

University of Minnesota Unofficial Transcript

Name : Rao,Vimal Vellyoornott
 Student ID : 5427440
 Birthdate : 8 - 16

Print Date: 09/14/2022

MOST RECENT PROGRAMS

Campus : University of Minnesota, Twin Cities
 Program : Col of Educ/Human Development
 Plan : Educational Psychology Ph D
 Subplan : Quantitative Methods in Education Track
 Degree Sought : Doctor of Philosophy
 Advisor : Delmas,Robert Claude

Program : Col of Educ/Human Development
 Plan : Educational Psychology M A
 Subplan : Psychological Foundations of Education Track
 Degree Sought : Master of Arts
 Advisor : Bye,Jeffrey Kramer

Transfer Credits
 Transfer Credit from The George Washington University
 Semester Transfer Totals: 9.000

* * * * * Beginning of Graduate Record * * * * *

Fall Semester 2017

University of Minnesota, Twin Cities
 Non Degree Coursework
 Non Degree

Course	Description	Attempted	Earned	Grade	Points
EPSY 5101	Intellig & Creativ	3.00	3.00	A	12.000
TERM GPA :	4.000	TERM TOTALS :	3.00	3.00	3.00

Spring Semester 2018

University of Minnesota, Twin Cities
 Non Degree Coursework
 Non Degree

Course	Description	Attempted	Earned	Grade	Points
EPSY 5151	Cooperative Lrng	3.00	3.00	A	12.000
TERM GPA :	4.000	TERM TOTALS :	3.00	3.00	3.00

Fall Semester 2018

University of Minnesota, Twin Cities
 Col of Educ/Human Development
 Educational Psychology Ph D
 Quantitative Methods in Education Track

Course	Description	Attempted	Earned	Grade	Points
EPSY 5221	Principles of Educ & Psy Meas	3.00	3.00	A	12.000
EPSY 5247	Qualitative Methods in EPsy	3.00	3.00	A	12.000
EPSY 8271	Stat Educ Research Seminar	3.00	3.00	A	12.000
PE 1015	Weight Training	1.00	1.00	S	0.000
TERM GPA :	4.000	TERM TOTALS :	10.00	10.00	9.00

Spring Semester 2019

University of Minnesota, Twin Cities
 Col of Educ/Human Development
 Educational Psychology Ph D
 Quantitative Methods in Education Track

Course	Description	Attempted	Earned	Grade	Points
EPSY 8114	Sem: Cog & Lrng	3.00	3.00	A	12.000
EPSY 8226	Item Response Models	3.00	3.00	A	12.000

Course	Description	Attempted	Earned	Grade	Points
MTHE 8571	Res in Math Ed	3.00	3.00	A	12.000
PE 1037	Sq Rac	0.00	0.00	W	0.000
TERM GPA :	4.000	TERM TOTALS :	9.00	9.00	9.00

Fall Semester 2019

University of Minnesota, Twin Cities
 Col of Educ/Human Development
 Educational Psychology Ph D
 Quantitative Methods in Education Track

Course	Description	Attempted	Earned	Grade	Points
EPSY 5243	Principles & Methods of Eval	3.00	3.00	A	12.000
EPSY 5244	Survey Design/Sampling/Implem	3.00	3.00	A	12.000
TERM GPA :	4.000	TERM TOTALS :	6.00	6.00	6.00

Spring Semester 2020

University of Minnesota, Twin Cities
 Col of Educ/Human Development
 Educational Psychology Ph D
 Quantitative Methods in Education Track

Course	Description	Attempted	Earned	Grade	Points
EPSY 8112	Mathematical Cognition	3.00	3.00	A	12.000
EPSY 8114	Sem: Cog & Lrng	3.00	3.00	A	12.000
EPSY 8993	Directed Study:EPsy	3.00	3.00	A	12.000

Due to the COVID-19 pandemic, Satisfactory/Not Satisfactory grading permitted for many classes and degree requirements.

TERM GPA :	4.000	TERM TOTALS :	9.00	9.00	9.00
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Fall Semester 2020

University of Minnesota, Twin Cities
 Col of Educ/Human Development
 Educational Psychology Ph D
 Quantitative Methods in Education Track

Course	Description	Attempted	Earned	Grade	Points
EPSY 5151	Cooperative Lrng	3.00	3.00	A	12.000
TERM GPA :	4.000	TERM TOTALS :	3.00	3.00	3.00

Fall Semester 2018

University of Minnesota, Twin Cities
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 Educational Psychology Ph D
 Quantitative Methods in Education Track

Course	Description	Attempted	Earned	Grade	Points
EPSY 5114	Psychology of Student Learning	3.00	3.00	A	12.000
EPSY 8114	Sem: Cog & Lrng	3.00	3.00	S	0.000
EPSY 8215	Adv Research Methods in Educ	3.00	3.00	A	12.000
EPSY 8888	Thesis Credit:Doct*	5.00	5.00	NG	0.000
TERM GPA :	4.000	TERM TOTALS :	14.00	14.00	6.00

Spring Semester 2021

University of Minnesota, Twin Cities
 Col of Educ/Human Development
 Educational Psychology Ph D
 Quantitative Methods in Education Track

Course	Description	Attempted	Earned	Grade	Points
EPSY 8666	Doct Pre-Thesis Cr*	5.00	5.00	NG	0.000
EPSY 8993	Directed Study:EPsy	3.00	3.00	A	12.000
EPSY 8994	Research Problems: EPsy	3.00	3.00	A	12.000
PHIL 5603	Scientific Inquiry	0.00	0.00	V	0.000
TERM GPA :	4.000	TERM TOTALS :	11.00	11.00	6.00

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Fall Semester 2021

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 Educational Psychology Ph D
 Quantitative Methods in Education Track

University of Minnesota, Twin Cities
 Col of Educ/Human Development
 Educational Psychology M A
 Psychological Foundations of Education Track

<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
EPSY 8888	Thesis Credit:Doct*	11.00	11.00	NG	0.000
EPSY 8994	Research Problems: EPsy	3.00	3.00	A	12.000
TERM GPA :	4.000	TERM TOTALS :	14.00	14.00 3.00	12.000

Spring Semester 2022

University of Minnesota, Twin Cities
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University of Minnesota, Twin Cities
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 Educational Psychology M A
 Psychological Foundations of Education Track

<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
EPSY 8114	Sem: Cog & Lrng	0.00	0.00	V	0.000
EPSY 8888	Thesis Credit:Doct*	10.00	10.00	NG	0.000
PUBH 8400	Topics: Biostatistics	0.00	0.00	V	0.000
Course Topic:	Teaching Statistics				
TERM GPA :	0.000	TERM TOTALS :	10.00	10.00 0.00	0.000

Fall Semester 2022

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<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
GRAD 999	Graduate Active Status	0.00	0.00		0.000
TERM GPA :	0.000	TERM TOTALS :	0.00	0.00 0.00	0.000
Graduate Career Totals					
CUM GPA:	4.000	UM TOTALS:	89.00	89.00 54.00	216.000
		UM + TRANSFER TOTALS:	98.00		

***** End of Transcript *****

THE GEORGE WASHINGTON UNIVERSITY

WASHINGTON, DC

OFFICE OF THE REGISTRAR

GWid : G34701504
Date of Birth: 16-AUG

Date Issued: 16-OCT-2022

Record of: Vimal V Rao

Page: 1

Student Level: Graduate
Admit Term: Spring 2011

Issued To: VIMAL RAO
VIMALRAO@GWU.EDU

REFNUM:88367559

Current College(s):Columbian Coll of Arts & Sci
Current Major(s): Statistics

Degree Awarded: Master of Science 31-JAN-2014
Major: Statistics

SUBJ NO	COURSE TITLE	CRDT	GRD	PTS
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SUBJ NO	COURSE TITLE	CRDT	GRD	PTS
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GEORGE WASHINGTON UNIVERSITY CREDIT:

Spring 2011
Columbian Coll of Arts & Sci
Statistics
STAT 6210 Data Analysis 3.00 A 12.00
Ehrs 3.00 GPA-Hrs 3.00 Pts 12.00 GPA 4.00
CUM 3.00 GPA-Hrs 3.00 Pts 12.00 GPA 4.00
Good Standing

Summer 2013

STAT 6289	Data Mining		3.00	B+	9.90
Ehrs	3.00	GPA-Hrs	3.00	Pts	9.90
CUM	24.00	GPA-Hrs	27.00	Pts	91.20
				GPA	3.38

Fall 2013

STAT 6289	Spatial Statistics		3.00	C+	6.90
STAT 6295	Reading And Research		3.00	A	12.00
Ehrs	6.00	GPA-Hrs	6.00	Pts	18.90
CUM	30.00	GPA-Hrs	33.00	Pts	110.10
				GPA	3.34

Summer 2011

STAT 6207	Methods-Statistical Computing I		3.00	A	12.00
Ehrs	3.00	GPA-Hrs	3.00	Pts	12.00
CUM	6.00	GPA-Hrs	6.00	Pts	24.00
				GPA	4.00

***** TRANSCRIPT TOTALS *****
Earned Hrs GPA Hrs Points GPA

TOTAL INSTITUTION	30.00		33.00		110.10
					3.34

Fall 2011

Columbian Coll of Arts & Sci
Statistics
STAT 6201 Mathematical Statistics 3.00 A- 11.10
STAT 6287 Modern Theory/Sample Surveys 3.00 A 12.00
Ehrs 6.00 GPA-Hrs 6.00 Pts 23.10 GPA 3.85
CUM 12.00 GPA-Hrs 12.00 Pts 47.10 GPA 3.93
Good Standing

OVERALL

OVERALL	30.00		33.00		110.10
					3.34

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Spring 2012

STAT 8288	Modern Theory/Sample Surveys		3.00	IF	0.00
Ehrs	0.00	GPA-Hrs	3.00	Pts	0.00
CUM	12.00	GPA-Hrs	15.00	Pts	47.10
				GPA	3.14

Fall 2012

STAT 6202	Mathematical Statistics		3.00	A-	11.10
Ehrs	3.00	GPA-Hrs	3.00	Pts	11.10
CUM	15.00	GPA-Hrs	18.00	Pts	58.20
				GPA	3.23

Spring 2013

STAT 6214	Applied Linear Models		3.00	A-	11.10
STAT 6253	Legal Statistics		3.00	A	12.00
Ehrs	6.00	GPA-Hrs	6.00	Pts	23.10
CUM	21.00	GPA-Hrs	24.00	Pts	81.30
				GPA	3.39

***** CONTINUED ON NEXT COLUMN *****



Edmundson
University Registrar