# University of Minnesota Unofficial Transcript

Rao, Vimal Velliyoornott 5427440 8 - 16

Name Student ID Birthdate

09/14/2022					Course		Description		Attempted	Earned	Grade	Points
MOST RECENT PROGRAMS				MTHE	8571	Res in Math	Ed	3.00	3.00	Α	12.000	
· University of Minnesota	Twin Cities				PE	1037	Sq Rac		0.00	0.00	W	0.000
: Col of Educ/Human Development			TERM	Л GPA :	4.000	TERM TOTALS :	9.00	9.00	9.00	36.000		
: Doctor of Philosophy												
							Col of Educ/	Col of Educ/Human Development				
		t										
: Psychological Foundations of Education Track : Master of Arts : Bye,Jeffrey Kramer								Description				
					Course		Description		Attempted	Earned	<u>Grade</u>	<u>Points</u>
					EPSY	5243	Principles &	Methods of Eval	3.00	3.00	Α	12.000
Transfer Cred	dite				EPSY	5244	Survey Desi	gn/Sampling/Implem	3.00	3.00	Α	12.000
n The George Washington Universit					TERN	ΛGPA·	4 000	TERM TOTALS:	6.00	6.00	6.00	24.000
Totals: 9.000					1210	<i>n</i> 0. 7	4.000	TERMITOTALO.	0.00	0.00	0.00	24.000
* * * * * Beginning of Gradu	ate Record * *	* * *					I Iniversity of					
							Col of Educ/	Col of Educ/Human Development				
	ties								Track			
Non Degree					•		5				0 1	<b>D</b> · ·
Description	Attempted	Farned	Grade	Points	Course		Description		Attempted	Earned	Grade	<u>Points</u>
<u>555515151</u>	ratomptou	Lamou	<u>0.000</u>	<u> </u>	EPSY	8112	Mathematica	al Cognition	3.00	3.00	Α	12.000
Intellig & Creativ	3.00	3.00	Α	12.000	EPSY	8114	Sem: Cog 8	Lrng	3.00	3.00	Α	12.000
4.000 TERM TOTALS :	3.00	3.00	3.00	12.000	EPSY	8993	Directed Stu	dy:EPsy	3.00	3.00	Α	12.000
					Due to the COVID-19 pandemic, Satisfactory/Not Satisfactory grading permitted for many							
Spring Semester 2018 University of Minnesota, Twin Cities				-			·				36.000	
Non Degree Coursework					I LIKI	non A.	4.000	TERM TOTALO.	3.00	3.00	3.00	30.000
Non Degree				Fall Semester 2020								
Course Description Attempted Earned Grade		<u>Points</u>	Col of Educ/Human Develop				ment					
0	2.00	0.00		40.000					Track			
		3.00	А									
4.000 TERM TOTALS :	3.00	3.00	3.00	12.000	Course		Description		Attempted	Earned	<u>Grade</u>	<u>Points</u>
Fall Ser	nester 2018				EPSY	5114	Psychology	of Student Learning	3.00	3.00	Α	12.000
					EPSY	8114		•	3.00			0.000
Educational Psychology Ph D					EPSY	8215	Adv Researd	ch Methods in Educ	3.00	3.00	Α	12.000
Quantitative Methods in Education	on Irack				EPSY	8888	Thesis Cred	it:Doct*	5.00	5.00	NG	0.000
<u>Description</u>	Attempted	Earned	<u>Grade</u>	<u>Points</u>	TERM	Л GPA :	4.000	TERM TOTALS :	14.00	14.00	6.00	24.000
							University of					
•							Col of Educ/	Human Development				
	1.00			0.000					Track			
					Course		Description		Attempted	Farned	Grade	Points
4.000 TERMITOTALS:	10.00	10.00	3.00	30.000	Course		nescribrion		<u>vircilibied</u>	Lamed	GIAUE	<u>r uiits</u>
Spring Semester 2019 University of Minnesota, Twin Cities Col of Educ/Human Development			EPSY	8666	Doct Pre-Th	esis Cr*	5.00	5.00	NG	0.000		
			EPSY	8993	Directed Stu	dy:EPsy	3.00	3.00	Α	12.000		
	on Track				EPSY	8994		•	3.00			12.000
					PHIL	5603	Scientific Inc	quiry	0.00	0.00	V	0.000
<u>Description</u>	Attempted	Earned	<u>Grade</u>	<u>Points</u>	TERM	I GPA :	4.000	TERM TOTALS :	11.00	11.00	6.00	24.000
Sam: Coa & Lma	3 00	3 00	Δ	12 000								
Rom Neaponae Mouela	3.00	3.00	/3	12.000								
1	ROGRAMS  : University of Minnesota, : Col of Educ/Human Dev Educational Psychology : Quantitative Methods in : Doctor of Philosophy : Delmas,Robert Claude : Educational Psychology : Psychological Foundation : Psychology : Psychological Foundation : Master of Arts : Bye,Jeffrey Kramer  Transfer Creman : Transfer Creman : Psychology : Psychological Foundation : Master of Arts : Bye,Jeffrey Kramer  Transfer Creman : Transfer Creman : Psychology : Psychological Foundation : Master of Arts : Psychology : Psychological Foundation : Psychology : Psycho	COGRAMS  : University of Minnesota, Twin Cities : Col of Educ/Human Development : Educational Psychology Ph D : Quantitative Methods in Education Track : Doctor of Philosophy : Delmas, Robert Claude : Col of Educ/Human Development : Educational Psychology M A : Psychological Foundations of Education in Master of Arts : Bye, Jeffrey Kramer  Transfer Credits In The George Washington University Totals: 9.000  *** ** ** Beginning of Graduate Record **  Fall Semester 2017 University of Minnesota, Twin Cities Non Degree  Description Attempted  Intellig & Creativ 3.00  4.000 TERM TOTALS: 3.00  Spring Semester 2018 University of Minnesota, Twin Cities Non Degree  Description Attempted  Cooperative Lrng 3.00  4.000 TERM TOTALS: 3.00  Fall Semester 2018 University of Minnesota, Twin Cities Col of Educ/Human Development Educational Psychology Ph D Quantitative Methods in Education Track  Description Attempted  Principles of Educ & Psy Meas 3.00  Qualitative Methods in EPsy 3.00  Stat Educ Research Seminar 3.00  Weight Training 1.00  4.000 TERM TOTALS: 10.00  Spring Semester 2019 University of Minnesota, Twin Cities Col of Educ/Human Development Educational Psychology Ph D Quantitative Methods in EPsy 3.00  Stat Educ Research Seminar 3.00  Weight Training 1.00  4.000 TERM TOTALS: 10.00  Spring Semester 2019 University of Minnesota, Twin Cities Col of Educ/Human Development Educational Psychology Ph D Quantitative Methods in Education Track  Description Attempted  Sem: Cog & Lrng 3.00	ROGRAMS  : University of Minnesota, Twin Cities : Col of Educ/Human Development : Educational Psychology Ph D : Quantitative Methods in Education Track : Doctor of Philosophy : Delmas, Robert Claude : Col of Educ/Human Development : Educational Psychology M A : Psychological Foundations of Education Track : Master of Arts : Bye, Jeffrey Kramer  Transfer Credits In The George Washington University Totals: 9.000  ***** Beginning of Graduate Record ****  Fall Semester 2017  University of Minnesota, Twin Cities Non Degree Coursework Non Degree  Description Attempted Earned  Intellig & Creativ 3.00 3.00  4.000 TERM TOTALS: 3.00 3.00  ****Spring Semester 2018  University of Minnesota, Twin Cities Non Degree  Description Attempted Earned  Cooperative Lrng 3.00 3.00  4.000 TERM TOTALS: 3.00 3.00  ****Pall Semester 2018  University of Minnesota, Twin Cities Col of Educ/Human Development Educational Psychology Ph D Quantitative Methods in Education Track  Description Attempted Earned  Principles of Educ & Psy Meas 3.00 3.00  Qualitative Methods in EPsy 3.00 3.00  Stat Educ Research Seminar 3.00 3.00  Veight Training 1.00 1.00  ****Spring Semester 2019  University of Minnesota, Twin Cities Col of Educ/Human Development Educational Psychology Ph D Quantitative Methods in EPsy 3.00 3.00  Stat Educ Research Seminar 3.00 3.00  Veight Training 1.00 1.00  ****Spring Semester 2019  University of Minnesota, Twin Cities Col of Educ/Human Development Educational Psychology Ph D Quantitative Methods in Education Track  Description Attempted Earned  Sem: Cog & Lrng 3.00 3.00  Attempted Earned  Sem: Cog & Lrng 5.00  Earned  Sem: Cog & Lrng 3.00 3.00  Attempted Earned  Sem: Cog & Lrng 5.00  Education Track  Description Attempted Earned  Sem: Cog & Lrng 3.00  Attempted Earned	Col of Educ/Human Development   Educational Psychology Ph D	COGRAMS  : University of Minnesota, Twin Cities : Col of Educ/Human Development : Educational Psychology Ph D : Quantitative Methods in Education Track : Doctor of Philosophy : Delmas, Robert Claude : Col of Educ/Human Development : Educational Psychology M A : Psychological Foundations of Education Track : Master of Arts : Bye, Jeffrey Kramer  Transfer Credits In The George Washington University Totals: 9.000  ***** Beginning of Graduate Record ****  Fall Semester 2017 University of Minnesota, Twin Cities Non Degree  Description Attempted Earned Grade Points  Intellig & Creativ 3.00 3.00 A 12.000  ****Spring Semester 2018 University of Minnesota, Twin Cities Non Degree Coursework Non Degree  Description Attempted Earned Grade Points  University of Minnesota, Twin Cities Non Degree Coursework Non Degree  Description Attempted Earned Grade Points  Cooperative Lrng 3.00 3.00 A 12.000  ******  **Fall Semester 2018** University of Minnesota, Twin Cities Non Degree  Description Attempted Earned Grade Points  Cooperative Lrng 3.00 3.00 A 12.000  **Fall Semester 2018** University of Minnesota, Twin Cities Col of Educ/Human Development Educational Psychology Ph D Quantitative Methods in Education Track  Description Attempted Earned Grade Points  Principles of Educ & Psy Meas 3.00 3.00 A 12.000  Spring Semester 2019  University of Minnesota, Twin Cities Col of Educ/Human Development Educational Psychology Ph D Quantitative Methods in EPsy 3.00 3.00 A 12.000  Spring Semester 2019  University of Minnesota, Twin Cities Col of Educ/Human Development Educational Psychology Ph D Quantitative Methods in Education Track  Description Attempted Earned Grade Points  Spring Semester 2019  University of Minnesota, Twin Cities Col of Educ/Human Development Educational Psychology Ph D Quantitative Methods in Education Track  Description Attempted Earned Grade Points  Spring Semester 2019  University of Minnesota, Twin Cities Col of Educ/Human Development Educational Psychology Ph D Quantitative Methods in Education Track	ROGRAMS  : University of Minnesota, Twin Cities : Col of Educ/Human Development : Educational Psychology Ph D : Quantitative Methods in Education Track : Doctor of Philosophy : Delmas, Robert Claude : Col of Educ/Human Development : Educational Psychology M B : Psychological Foundations of Education Track : Moeting Fig. : Byp_Leffrey Kramer	### Color Educ Human Development   Color Educ A Psy Meas   Sun Glies   Color Educ Human Development   Color Educ A Psy Meas   Sun Glies   Color Educ A Psy Meas   Sun Glies   Color Educ Human Development   Color Educ A Psy Meas   Sun Glies   Color Educ Human Development   Color Educ A Psy Meas   Sun Glies   Color Educ Human Development   Color Educ A Psy Meas   Sun Glies   Color Educ Human Development   Color Ed	ORGAMINE   Color   Education   Transcription   Color   Education   Track   Color   Education   Track   Color   Education   Psychology Ph.D	Colorable   Colo	Course	Minimage   Minimage	March   Mar

Name Rao, Vimal Velliyoornott

Student ID Birthdate 5427440 8 - 16

Fall Semester 2021 University of Minnesota, Twin Cities Col of Educ/Human Development Educational Psychology Ph D Quantitative Methods in Education Track

University of Minnesota, Twin Cities Col of Educ/Human Development Educational Psychology M A Psychological Foundations of Education Track

<u>Course</u> <u>Desc</u>			Descripti	<u>Description</u> <u>Attempt</u>			<u>Grade</u>	Points	
	EPSY	8888	Thesis C	redit:Doct*	11.00	11.00	NG	0.000	
	EPSY	8994	Research	n Problems: EPsy	3.00	3.00	Α	12.000	
	TERM	GPA:	4.000	TERM TOTALS :	14.00	14.00	3.00	12.000	

Spring Semester 2022 University of Minnesota, Twin Cities Col of Educ/Human Development Educational Psychology Ph D Quantitative Methods in Education Track

University of Minnesota, Twin Cities Col of Educ/Human Development Educational Psychology M A Psychological Foundations of Education Track

Course		Description		Attempted	Earned	<u>Grade</u>	<u>Points</u>
EPSY	8114	Sem: Cog 8	k Lrng	0.00	0.00	V	0.000
EPSY	8888	Thesis Cred	it:Doct*	10.00	10.00	NG	0.000
PUBH	8400	Topics: Bios	tatistics	0.00	0.00	V	0.000
Course Topic:		Teaching Statistics					
TERM	GPA:	0.000	TERM TOTALS :	10.00	10.00	0.00	0.000

### Fall Semester 2022

University of Minnesota, Twin Cities
Col of Educ/Human Development
Educational Psychology Ph D
Quantitative Methods in Education Track University of Minnesota, Twin Cities Col of Educ/Human Development Educational Psychology M A Psychological Foundations of Education Track

Course		Desci	ription	Attempted	Earned	<u>Grade</u>	<u>Points</u>
GRAD	999	Gradu	uate Active Status	0.00	0.00		0.000
TERM		0.000	TERM TOTALS:	0.00	0.00	0.00	0.000
Graduate Career To CUM GPA:		4.000	UM TOTALS:	89.00	89.00	54.00	216.000
			UM + TRANSFER TOTALS:		98.00		

<sup>\*\*\*\*\*</sup> End of Transcript \*\*\*\*\*

3.00 B+ 9.90

3.00 C+ 6.90 3.00 A 12.00

# THE GEORGE WASHINGTON UNIVERSITY

## WASHINGTON, DC

Summer 2013

Fall 2013

OVERALL

STAT 6289 Data Mining

STAT 6289 Spatial Statistics

TOTAL INSTITUTION 30.00

Good Standing

STAT 6295 Reading And Research

GWid : G34701504 Date of Birth: 16-AUG

Date Issued: 16-OCT-2022

Record of: Vimal V Rao

Page: 1

Issued To: VIMAL RAO Student Level: Graduate VIMALRAO@GWU.EDU Admit Term: Spring 2011

REFNUM: 88367559

Current College(s):Columbian Coll of Arts & Sci

Current Major(s): Statistics

Degree Awarded: Master of Science 31-JAN-2014

Major: Statistics

SUBJ NO COURSE TITLE CRDT GRD PTS \_\_\_\_\_

Ehrs 3.00 GPA-Hrs 3.00 Pts 9.90 GPA 3.30 CUM 24.00 GPA-Hrs 27.00 Pts 91.20 GPA 3.38

TAT 6295 Reading And Research 3.00 A 12.00 Ehrs 6.00 GPA-Hrs 6.00 Pts 18.90 GPA 3.15 CUM 30.00 GPA-Hrs 33.00 Pts 110.10 GPA 3.34

\*\*\*\*\*\*\*\*\*\*\*\*\*\* TRANSCRIPT TOTALS \*\*\*\*\*\*\*\*\*\*\*

30.00

Earned Hrs GPA Hrs Points GPA

33.00 110.10 3.34

33.00 110.10 3.34

SUBJ NO COURSE TITLE CRDT GRD PTS -----

GEORGE WASHINGTON UNIVERSITY CREDIT:

Spring 2011

Columbian Coll of Arts & Sci

Statistics

AT 6210 Data Analysis 3.00 A 12.00 Ehrs 3.00 GPA-Hrs 3.00 Pts 12.00 GPA 4.00 CUM 3.00 GPA-Hrs 3.00 Pts 12.00 GPA 4.00 STAT 6210 Data Analysis

Good Standing

Summer 2011

STAT 6207 Methds-Statistical 3.00 A 12.00 Computing I

Ehrs 3.00 GPA-Hrs 3.00 Pts 12.00 GPA 4.00 CUM 6.00 GPA-Hrs 6.00 Pts 24.00 GPA 4.00

Fall 2011

Columbian Coll of Arts & Sci Statistics

STAT 6201 Mathematical Statistics 3.00 A- 11.10 STAT 6287 Modern Theory/Sample 3.00 A 12.00 Surveys

Ehrs 6.00 GPA-Hrs 6.00 Pts 23.10 GPA 3.85 CUM 12.00 GPA-Hrs 12.00 Pts 47.10 GPA 3.93 Good Standing

Spring 2012

STAT 8288 Modern Theory/Sample 3.00 IF 0.00 Surveys

Ehrs 0.00 GPA-Hrs 3.00 Pts 0.00 GPA 0.00 CUM 12.00 GPA-Hrs 15.00 Pts 47.10 GPA 3.14

Good Standing

Fall 2012

STAT 6202 Mathematical Statistics 3.00 A- 11.10

Ehrs 3.00 GPA-Hrs 3.00 Pts 11.10 GPA 3.70 CUM 15.00 GPA-Hrs 18.00 Pts 58.20 GPA 3.23

Good Standing

Spring 2013

 STAT 6214
 Applied Linear Models
 3.00 A 11.10

 STAT 6253
 Legal Statistics
 3.00 A 12.00

 Ehrs
 6.00 GPA-Hrs
 6.00 Pts
 23.10 GPA
 3.85

 CUM
 21.00 GPA-Hrs
 24.00 Pts
 81.30 GPA
 3.39

Good Standing

\*\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*\*\*\*\*

