CSE 240 Introduction to Computer Architecture

http://www.seas.upenn.edu/~cse240/ Autumn 2005

What's CSE 240 All About?!

This is not your father's CSE 240

- · Not at 9am!!!
- · New approach (bottom up)
- New textbook
- New instructor
- · Well integrated into curriculum
- · Cooler assignments (demo coming later)
- · No assumption that you know C programming
- · Second time around

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Admin

Instructor

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TAs

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Resources

- http://www.seas.upenn.edu/~cse240/
- Blackboard
- · Discussion groups
- cse240@seas.upenn.edu

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What's CSE 240 All About?!

Introduction to computer architecture

- · How is data represented?
- · What are the pieces of a computer?
- · How do computers work?

Programming

- · How do I "talk" directly to the machine?
- How do I program in C?

Computer Systems and Computation

 How do simple HW/SW elements come together to realize complex computations?

Big Picture

Hardware

 Representing data, transistors, gates, digital logic structures, von Neumann machine model

Assembly language

 Instructions, (structured) programming, input/output, relationship to hardware

C programming

 Syntax, operators, control structures, functions, pointers, recursion, data structures, relationship to assembly language

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Today

Objectives

Summarize course implementation

- · Background/Prerequisites
- · Lectures/Reading/Quizzes
- Homework
- Exams
- Grades

Demo

Sample homework/project!

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Assembly Language Programming

What is an instruction?

- · Basic unit of (SW) computation
- Very primitive
- E.g., in LC-3: addition, logical-and, logical-not, branch, load-frommemory, store-to-memory

Focus: Where hardware meets software

- · We will examine the hardware that executes instructions
- · We will compose instructions to create software

Really little example

```
LOOP JSR TIMER_TICK
ADD R1,R1,#-1
BRp LOOP
```

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Why Take CSE240?

Foundational

· Intersects all aspects of computing

Preparatory/Complementary

- CSE 371: Digital Systems Organization and Design
- · CSE 380: Operating Systems
- · CSE 341: Compilers and Interpreters
- · CSE 260: Mathematical Foundations of CS

Fun!!!

Who wouldn't want to know the magician's tricks?

Objectives

Understand role & relationship of hardware and software

Exposure to...

- Machine organization (CSE 371 prep)
- · Assembly language programming (CSE 341 prep)
- C programming (CSE 380 prep)

Able to actually build entire (slow) computing system

- · Hardware and software
- You'll get a chance in CSE 371/380

Be distinguished from mere programmers

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Why Learn Assembly Programming?

Helps understand capabilities of machine

Can be used to exploit processor-specific extensions

• E.g., Pentium with MMX or SSE

Many system components written in assembly

· E.g., microcontrollers, device drivers, DSP code

It's in the news!

· E.g., stack smashing

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Why Study Hardware?

Important

- · Floaters can't build effective systems!
- · Still drives industry

Timely

· IA-64, SSE, hyper-threading, security, . .

Opens doors

· Yet another option!

Impress E!

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Why Learn C Programming?

What is C?

- · High-level language (than assembly anyway)
- · "Portable assembly language"
- In between assembly and Java/VB/C#

Very common

- · Operating systems and even general applications
- · Foundation for C++/C#/Java
- Assembly-to-C migration for embedded applications

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Background/Prerequisites Lectures/Reading/Quizzes

Exams

Homework

Academic Integrity

Grades

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Lecture

Expectation

- · Read appropriate sections in textbook before lecture
- · See class schedule for reading assignments

Quizzes

- · Complete easy online quiz before each class
- · Can work ahead (do a week at once)
- · Experimental (appears to be effective)

Lectures

- · Will not simply "cover" the material
- · Will focus on the "hard stuff"
- · Will not stand alone, instead build on reading
- · Will be interactive

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Background/Prerequisites

Requirement: Strong background in programming

- CSE 120
- CSE 110 (A- or better strongly recommended)
- 5 on AP CS exam
- · Pass U Penn CIS placement exam

Why?

- Fast pace
- · Assume you can program/debug

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Exams

Midterm

- · Covers digital logic and some assembly (approx. 1st third)
- · Tentatively scheduled: Friday 21 October in class
- · Open book

Final

- · Covers assembly and C (last 2 thirds) and digital logic
- · Tentatively scheduled: Wednesday 14 December
- · Open book

Homework

Paper and pencil assignments

- · Problem solving
- · Great exam preparation

Programming projects

- · Simple exercises
- · Challenging projects (Breakout!)

Discussion

- Encouraged! (TAs, discussion group, etc.)
- · Work must be completed alone
- · Important: Gilligan's Island Rule
- · Okay: discuss meaning of problem, discuss approaches
- · Not Okay: comparing answers, solving questions together

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Academic Integrity The rule is simple

- · Claiming another's work as your own will ruin your life
- · See syllabus for details and examples

Who will know?

- · We will (inspection, similarity detectors, exams)
- · Your friends will
- · Your parents will
- · You will

Analogies

- · Cheating is like going 150 MPH over speed limit while drunk
- · Similar consequences (legal and educational)

Remember

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· If you need to cheat now, you've got much bigger problems

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Grades

Final: 30% Midterm: 25% Homework: 35%

· Three extensions allowed (see syllabus)

Quizzes: 5%

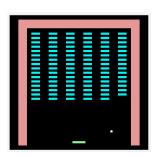
Participation, attendance, etc.: 5%

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Demo Homeworks 6 - 7

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· Build Breakout in assembly language!



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Schedule

See web page

- www.seas.upenn.edu/~cse240
- · Subject to change

Part I: Hardware (Digital Logic)

· Paper and pencil assignments

Part II: Assembly Programming

· Substantial programming project

Part III: C Programming

Assume already familiar with HLL programming (but not C)

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Next Time

Lecture

- · Chapter 1: Introduction to computer systems
- Chapter 2 2.2: Integer data types

Reading

· Chapter 1

Quiz

· As always, online; due before start of class

Upcoming

· Homework 1 due Friday 16 September