

Chapter 6

Programming the LC-3

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Aside: Booting the Computer

How does it all begin?

- We have LC-3 hardware and a program, but what next?

Initial state of computer

- All zeros (registers, memory, condition codes)
- Only *mostly* true

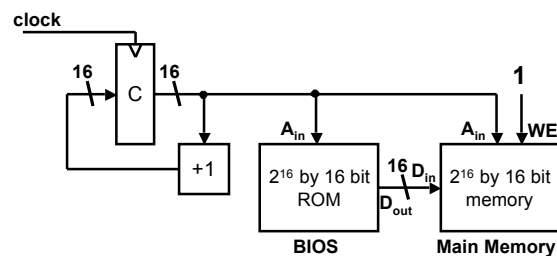
Boot process

- Load boot code held in ROM (read-only memory)
 - BIOS (*basic input/output system*)
- Loads operating system from disk (or other input device)
- Operating systems loads other programs
 - Uses memory operations (loads, stores)
 - Sets PC to beginning of program to run it
 - Programs invoke O.S. using TRAP instructions

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Aside: Copying BIOS into Memory



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Solving Problems using a Computer

Methodologies for creating computer programs that perform a desired function

Problem Solving

- How do we figure out what to tell the computer to do?
- Convert problem statement into algorithm (*stepwise refinement*)
- Convert algorithm into LC-3 machine instructions

Debugging

- How do we figure out why it didn't work?
- Examining registers and memory, setting breakpoints, etc.

Time spent on the first can reduce time spent on the second!

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Stepwise Refinement

Also known as **systematic decomposition**

Start with problem statement:

“We wish to count the number of occurrences of a character in a file. The character in question is to be input from the keyboard; the result is to be displayed on the monitor.”

Decompose task into a few simpler **subtasks**

Decompose each subtask into **smaller subtasks**, and these into **even smaller subtasks**, etc.... until you get to the machine instruction level

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Problem Statement

Because problem statements are written in English, they are sometimes ambiguous and/or incomplete

- Where is the data located? How big is it, or how do I know when I've reached the end?
- How should final count be printed? A decimal number?
- If the character is a letter, should I count both upper-case and lower-case occurrences?

How do you resolve these issues?

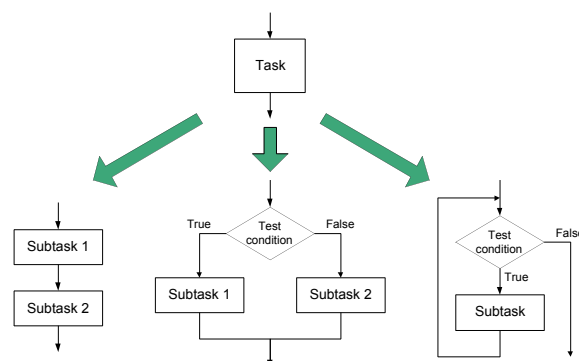
- Ask the person who wants the problem solved, or
- Make a decision and document it

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Three Basic Constructs

There are three basic ways to decompose a task:



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Sequential

Conditional

Iterative

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Programming at the Instruction Level

Advantage: can do anything

- General, powerful

Disadvantage: can do anything

- Difficult to structure, modify, understand

Mitigate disadvantages using structured programming

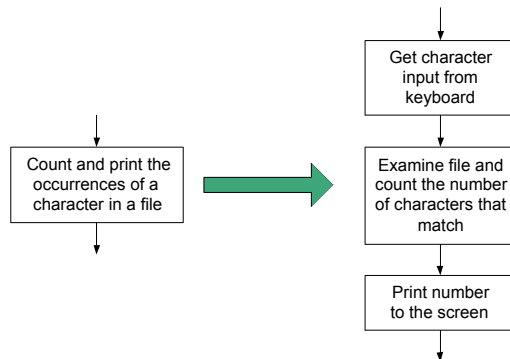
- Use familiar constructs (even at the instruction level)
 - From Java/C/Pascal/Fortran/Basic
- Iteration (while loop, for loop)
- Conditional (if statement, switch/case statement)

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Sequential

Do Subtask 1 to completion,
then do Subtask 2 to completion, etc.

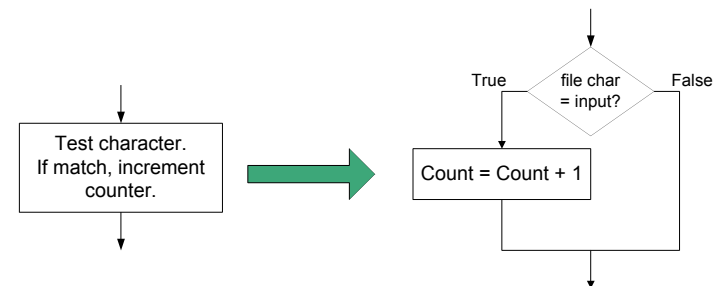


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Conditional

If condition is true, do Subtask 1;
else, do Subtask 2

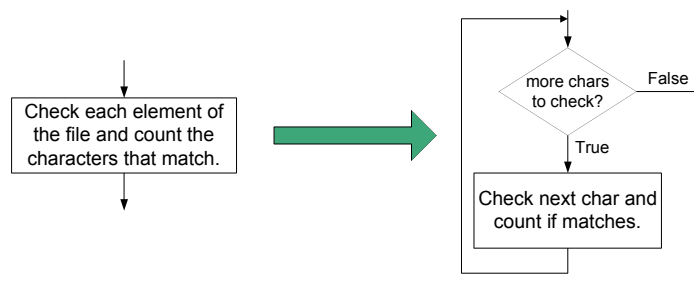


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Iterative

Do Subtask over and over,
as long as the test condition is true



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Problem Solving Skills

Learn to convert problem statement into step-by-step
description of subtasks

- Like a puzzle, or a “word problem” from grammar school math
 - What is the starting state of the system?
 - What is the desired ending state?
 - How do we move from one state to another?
- Recognize English words that correlate to three basic constructs:
 - “do A then do B” ⇒ sequential
 - “if G, then do H” ⇒ conditional
 - “for each X, do Y” ⇒ iterative
 - “do Z until W” ⇒ iterative

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LC-3 Control Instructions

How can instructions encode these basic constructs?

Sequential

- Instructions naturally flow from one to next, so no special instruction needed to go from one sequential subtask to next

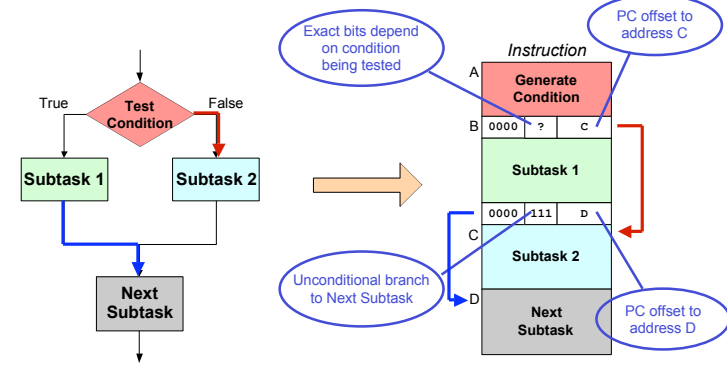
Conditional and Iterative

- Create code that converts condition into N, Z, or P
 - Condition: "Is R0 = R1?"
 - Code: Subtract R1 from R0; if equal, Z bit will be set
- Use BR instruction to transfer control
- What about R0 < R1?
 - Code: Subtract R1 from R0 (R0-R1), if less, N bit will be set

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Code for Conditional

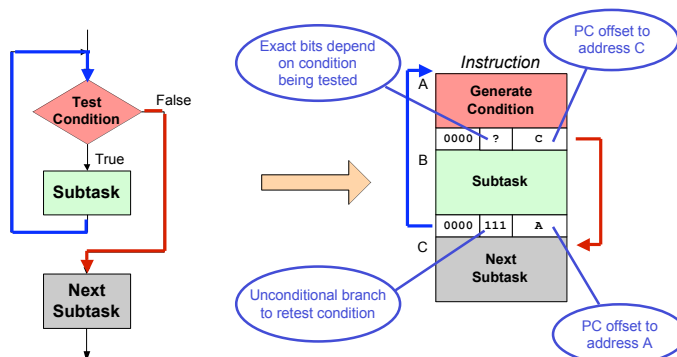


Assuming all addresses are close enough that PC-relative branch can be used

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Code for Iteration



Assuming all addresses are close enough that PC-relative branch can be used

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Example (from both Ch 5 and 6)

Count the occurrences of a character in a file

- Program begins at location x3000
- Read character from keyboard
- Load each character from a "file"
 - In this example the "file" is already in sequence of memory locations
 - Starting address of file is stored in the memory location immediately after the program
- If file character equals input character, increment counter
- End of file is indicated by a special ASCII value: **EOT (x04)**
- At the end, print the number of characters and halt (assume there will be fewer than 10 occurrences of the character)

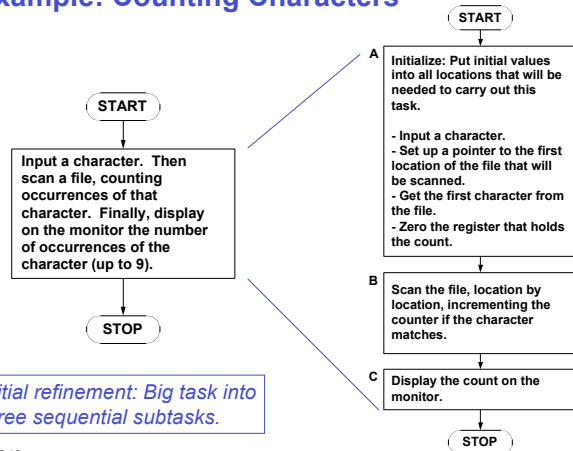
A special character used to indicate the end of a sequence is often called a **sentinel**

- Useful when you don't know ahead of time how many times to execute a loop

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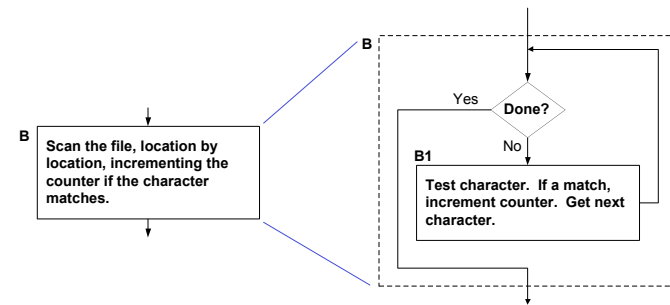
Example: Counting Characters



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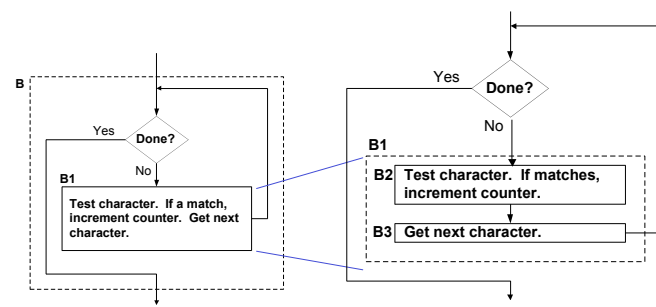
Refining B



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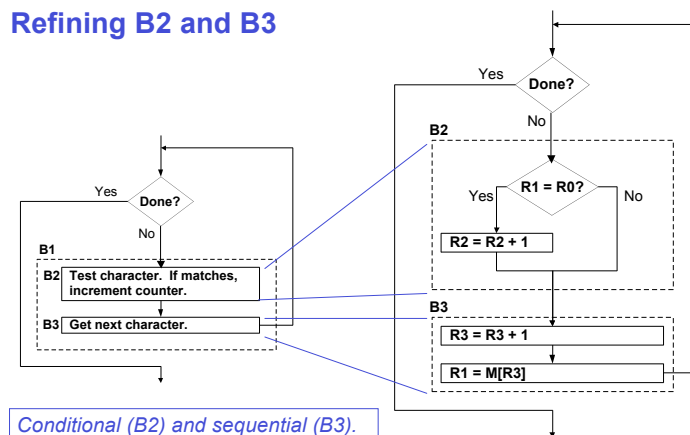
Refining B1



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Refining B2 and B3

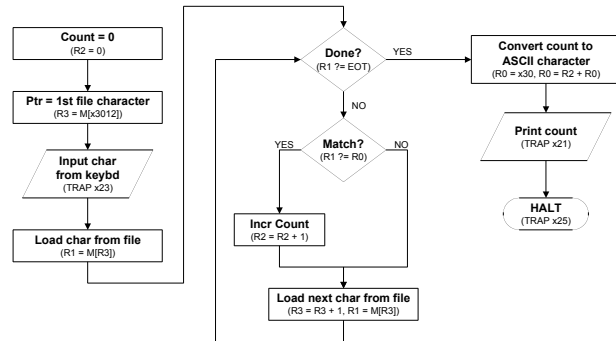


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Entire Flow Chart

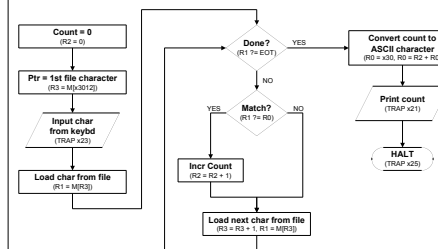
Input: M[x3012] (address of "file")
Output: Print count to display



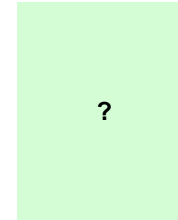
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Translate to Pseudocode



$R2 \leftarrow 0$ (Count)
 $R3 \leftarrow M[x3012]$ (Ptr)
 Input to R0 (TRAP x23)
 $R1 \leftarrow M[R3]$

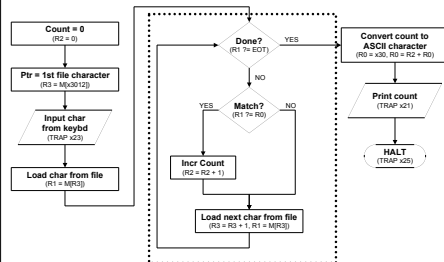


$R0 \leftarrow M[x3013]$
 $R0 \leftarrow R0 + R2$
 Print R0 (TRAP x21)
 HALT (TRAP x25)

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Iterative Construct in Pseudocode



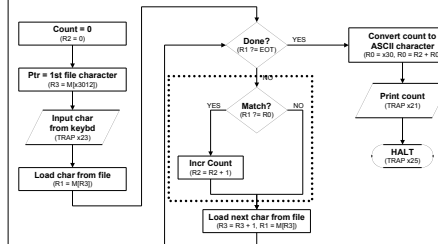
$R2 \leftarrow 0$ (Count)
 $R3 \leftarrow M[x3012]$ (Ptr)
 Input to R0 (TRAP x23)
 $R1 \leftarrow M[R3]$
 $R4 \leftarrow R1 - 4$ (EOT)
 $BRz\ x????$

$BRnzp\ x????$
 $R0 \leftarrow M[x3013]$
 $R0 \leftarrow R0 + R2$
 Print R0 (TRAP x21)
 HALT (TRAP x25)

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Conditional in Pseudocode



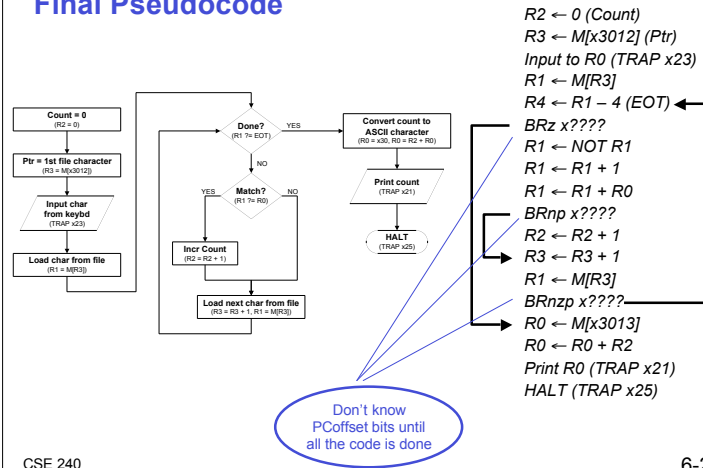
$R2 \leftarrow 0$ (Count)
 $R3 \leftarrow M[x3012]$ (Ptr)
 Input to R0 (TRAP x23)
 $R1 \leftarrow M[R3]$
 $R4 \leftarrow R1 - 4$ (EOT)
 $BRz\ x????$

$R1 \leftarrow NOT\ R1$
 $R1 \leftarrow R1 + 1$
 $R1 \leftarrow R1 + R0$
 $BRnp\ x????$
 $R2 \leftarrow R2 + 1$
 $R3 \leftarrow R3 + 1$
 $R1 \leftarrow M[R3]$
 $BRnzp\ x????$
 $R0 \leftarrow M[x3013]$
 $R0 \leftarrow R0 + R2$
 Print R0 (TRAP x21)
 HALT (TRAP x25)

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Final Pseudocode



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Translate Pseudocode (1 of 2)

Address	Instruction																Comments
x3000	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	R2 ← 0 (counter)
x3001	0	0	1	0	0	1	1	0	0	0	0	1	0	0	0	0	R3 ← M[x3012] (ptr)
x3002	1	1	1	1	0	0	0	0	0	1	0	0	0	1	1		Input to R0 (TRAP x23)
x3003	0	1	1	0	0	0	1	0	1	1	0	0	0	0	0	0	R1 ← M[R3]
x3004	0	0	0	1	1	0	0	0	0	1	1	1	1	0	0		R4 ← R1 - 4 (EOT)
x3005	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	BRz x300E
x3006	1	0	0	1	0	0	1	0	0	1	1	1	1	1	1		R1 ← NOT R1
x3007	0	0	0	1	0	0	1	0	0	1	1	0	0	0	0	1	R1 ← R1 + 1
x3008	0	0	0	1	0	0	1	0	0	1	0	0	0	0	0	0	R1 ← R1 + R0
x3009	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	1	BRnp x300B

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Translate Pseudocode (2 of 2)

Address	Instruction																Comments
x300A	0	0	0	1	0	1	0	0	1	0	1	0	0	0	0	1	R2 ← R2 + 1
x300B	0	0	0	1	0	1	1	0	1	1	1	0	0	0	0	1	R3 ← R3 + 1
x300C	0	1	1	0	0	0	1	0	1	1	0	0	0	0	0	0	R1 ← M[R3]
x300D	0	0	0	0	1	1	1	1	1	1	1	0	1	1	0		BRnzp x3004
x300E	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	R0 ← M[x3013]
x300F	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	R0 ← R0 + R2
x3010	1	1	1	1	0	0	0	0	0	0	1	0	0	0	0	1	Print R0 (TRAP x21)
x3011	1	1	1	1	0	0	0	0	0	0	1	0	0	1	0	1	HALT (TRAP x25)
x3012	Starting Address of File																
x3013	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	ASCII x30 ('0')

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Structured Programming of LC-3 Summary

Decompose task

- Top-down
- Specification often ambiguous
- Continual refinement of details

Write code

- Top-down or bottom-up
- Focus on one bite-sized part at a time
- Use structured programming (even at the instruction level)
- Translate flowchart to pseudo code then to machine code

Continual testing and debugging of code

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Debugging

You've written your program and it doesn't work

Now what?

What do you do when you're lost in a city?

- Drive around randomly and hope you find it?
- Return to a known point and look at a map?

In debugging, the equivalent to looking at a map is **tracing** your program

- Examine the sequence of instructions being executed
- Keep track of results being produced
- Compare result from each instruction to the expected result

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Debugging Operations

Any debugging environment might provide means to:

1. Display values in memory and registers
2. Deposit values in memory and registers
3. Execute instruction sequence in a program
4. Stop execution when desired

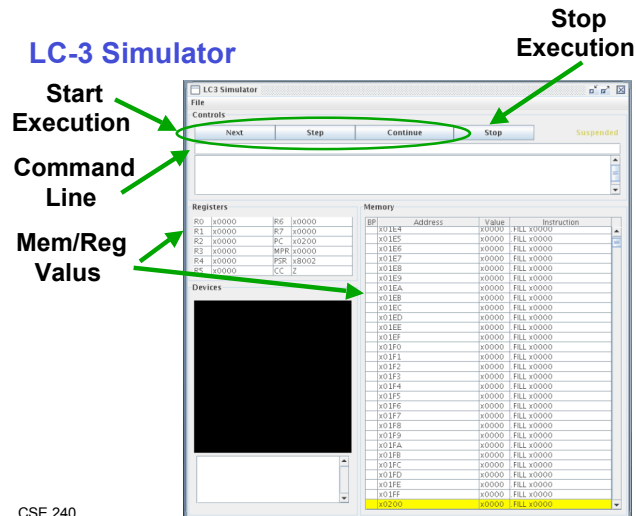
Different programming levels offer different tools

- High-level languages (C, Java, ...) have source-code debugging tools
- For debugging at the machine instruction level:
 - Simulators
 - Operating system "monitor" tools
 - Special hardware

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LC-3 Simulator



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Types of Errors

Syntax Errors

- Typing error that resulted in an illegal operation
- Machine language: not caught, because almost any bit pattern corresponds to some legal instruction
- High-level language: caught during the translation from language to machine code

Logic Errors

- Program is legal, but wrong, so the results don't match the problem statement
- Trace the program to see what's really happening and determine how to get the proper behavior

Data Errors

- Input data is different than what you expected
- Test the program with a wide variety of inputs

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Tracing the Program

Execute the program one piece at a time, examining register and memory to see results at each step

Single-Stepping

- Execute one instruction at a time
- Tedious, but useful to help you verify each step of your program

Breakpoints

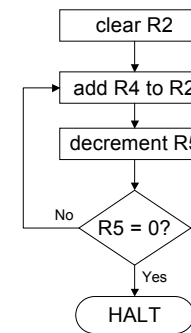
- Tell the simulator to stop executing when it reaches a specific instruction
 - Lets you quickly execute sequences to get a high-level overview of the execution behavior
 - Quickly execute sequences that you believe are correct

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Example 1: Multiply

Goal: Multiply the two unsigned integers in R4 and R5, and place result in R2



x3200	0101	010010100000
x3201	0001	010010000100
x3202	0001	101101111111
x3203	0000	011111111101
x3204	1111	000000100101

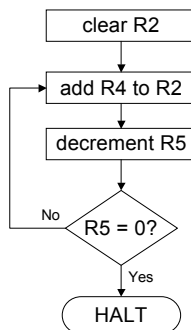
Set R4 = 10, R5 = 3
Run program
Result: **R2 = 40**, not 30
(R2 = x0028, not x001E)

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Example 1: Multiply

Goal: Multiply the two unsigned integers in R4 and R5, and place result in R2



```

x3000 AND R2,R2,#0
x3001 ADD R2,R2,R4
x3002 ADD R5,R5,#-1
x3003 BRzp x3001
x3004 HALT
    
```

Set R4 = 10, R5 = 3
Run program
Result: **R2 = 40**, not 30
(R2 = x0028, not x001E)

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Debugging the Multiply Program

PC and registers at the beginning of each instruction

PC	R2	R4	R5
x3200	--	10	3
x3201	0	10	3
x3202	10	10	3
x3203	10	10	2
x3201	10	10	2
x3202	20	10	2
x3203	20	10	1
x3201	20	10	1
x3202	30	10	1
x3203	30	10	0
x3201	30	10	0
x3202	40	10	0
x3203	40	10	-1
x3204	40	10	-1
	40	10	-1

Single-stepping

Breakpoint at branch (x3203)

PC	R2	R4	R5
x3203	10	10	2
x3203	20	10	1
x3203	30	10	0
x3203	40	10	-1
	40	10	-1

Should stop looping here!

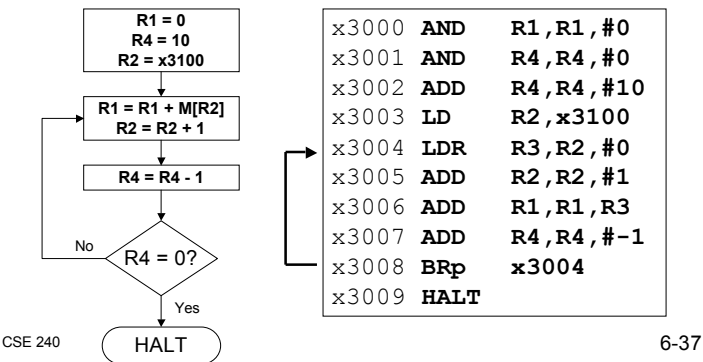
Executing loop one time too many
Branch at x3203 should be based on Z bit only, not Z and P
(change x07FD to x03FD)

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Example 2: Summing an Array of Numbers

Goal: Sum the numbers stored in 10 memory locations beginning with x3100, leaving the result in R1



Debugging the Summing Program

Running the data below yields **R1 = x0024**, but the sum should be **x8135**. What happened?

Address	Contents
x3100	x3107
x3101	x2819
x3102	x0110
x3103	x0310
x3104	x0110
x3105	x1110
x3106	x11B1
x3107	x0019
x3108	x0007
x3109	x0004

Start single-stepping program...

PC	R1	R2	R4
x3000	--	--	--
x3001	0	--	--
x3002	0	--	0
x3003	0	--	10
x3004	0	x3107	10

Should be x3100!

Loading contents of M[x3100], not address
Change opcode of x3003
from 0010 (LD) to xE or 1110 (LEA)

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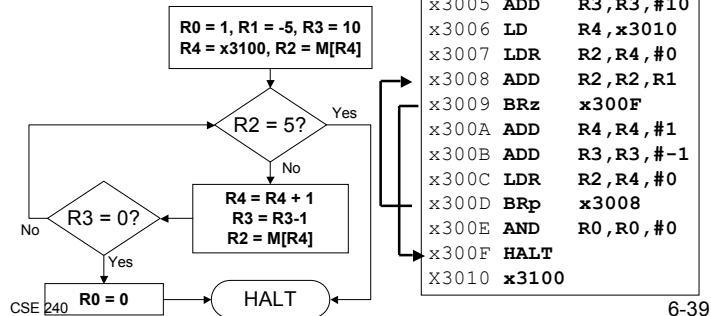
Example 3: Looking for a 5

Scan ten memory locations

- starting at x3100

If a "5" is found

- set R0 to 1, otherwise set R0 to 0



Debugging the Fives Program

Running the program with a 5 in location x3108 results is **R0 = 0**, not **R0 = 1**. What happened?

Address	Contents
x3100	9
x3101	7
x3102	32
x3103	0
x3104	-8
x3105	19
x3106	6
x3107	13
x3108	5
x3109	61

Perhaps we didn't look at all the data?

Put a breakpoint at x300D to see how many times we branch back

PC	R0	R2	R3	R4
x300D	1	7	9	x3101
x300D	1	32	8	x3102
x300D	1	0	7	x3103
	0	0	7	x3103

Didn't branch back, even though R3 > 0?

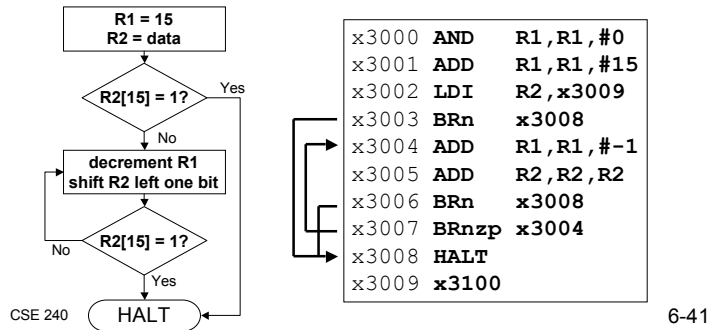
Branch uses condition code set by loading R2 with M[R4], not by decrementing R3. Swap x300B and x300C, or remove x300C and branch back to x3007

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Example 4: Finding First 1 in a Word

Goal: Return (in R1) the bit position of the first 1 in a word; address of word is in location x3009 (just past the end of the program); if there are no ones, R1 should be set to -1



Shifting Left

We often want to manipulate individual bits

- Example: is a number odd or even?
- Answer: R1 := R0 AND 0x1
 - If R1 is 0 -> R0 was even
 - If R1 is 1 -> R0 was odd

LC-3 doesn't give us an instruction to "shift" bits

- Most ISAs include "shift left" and "shift right"
- Example: If you shift 0010 left one place, 0100 results

How do we shift left in LC-3?

- Multiple value by 2 (why?)
- Same as R1 := R0 + R0
- Example: 0010 + 0010 = 0100

Adding a value to itself shifts the bits left one place

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Debugging the First-One Program

Program works most of the time, but if data is zero, it never seems to HALT

Breakpoint at backwards branch (x3007)

PC	R1	PC	R1
x3007	14	x3007	4
x3007	13	x3007	3
x3007	12	x3007	2
x3007	11	x3007	1
x3007	10	x3007	0
x3007	9	x3007	-1
x3007	8	x3007	-2
x3007	7	x3007	-3
x3007	6	x3007	-4
x3007	5	x3007	-5

If no ones, then branch to HALT never occurs!
This is called an "infinite loop."
Must change algorithm to either
(a) check for special case (R2=0), or
(b) exit loop if R1 < 0.

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Debugging: Lessons Learned

Trace program to see what's going on

- Breakpoints, single-stepping

When tracing, make sure to notice what's *really* happening, not what you think *should* happen

- In summing program, it would be easy to not notice that address x3107 was loaded instead of x3100

Test your program using a variety of input data

- In Examples 3 and 4, the program works for many data sets
- Be sure to test extreme cases (all ones, no ones, ...)

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