

# Experimental evaluation of mobile interactions



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# Overview

Issues with standard usability assessments

Field experiments

- Design of experiments

- Participants and safety

- Measures

Case studies of mobile experiments



# Traditional usability studies



# Comparison to traditional evaluation

What do lab-based studies tell you about mobile use?

Environment is very different: no distractions, quiet, no reflection on screen, weather, no dodging pedestrians or traffic

Cognitive load is different

Ecological Validity

Cannot completely control experimental environment

Cost (time/money) of running experiment is high



# Comparison to ethnographic studies

Field experiments can give quantitative results

Objective comparison of different devices or interfaces

Compare performance (times/errors)

Ethnographic studies give you 'bigger picture'

Qualitative data may be important for real use

Longer term effects might not show up in shorter term experiments



# New applications and services

## Location based services

Rely on user's location to trigger an application or service

How do you test these in the lab?

Real effects of GPS errors

## Mobile tourist guides

How do you evaluate it without giving it to tourists to try out around the city?

## In-car / pedestrian navigation systems

Designed to be used with users on the move



# Field experiments

Draw together the advantages of lab-based studies with the validity of real mobile use

Within-subjects designs if possible

- Saves time and increases validity of results

Be careful of learning effects

- Cannot use the same route twice in a navigation interface

- Ensure routes are of same difficulty

- Counterbalancing important

Do lab study as well as real world one

- See what affects mobility has on your interface



# Experimental designs

## Different levels of mobility

Treadmill: physical effects of movement, but not cognitive ones

Good if early prototypes not ready for mobile use

Controlled walking routes: physical and cognitive effects of walking, safe, but not effects of 'real' environment

Good for keeping more control

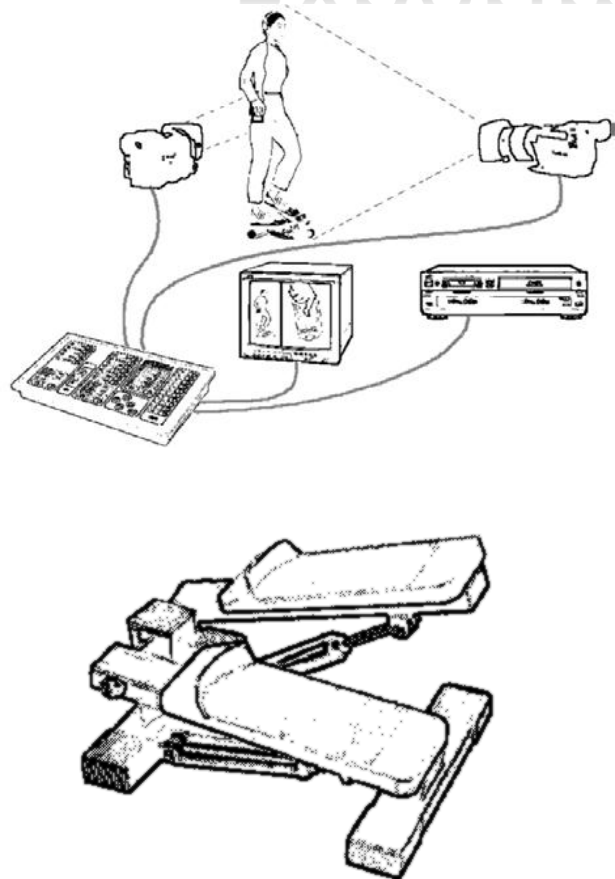
Field experiments: all the affects of the real world. Most realistic but hardest to control

Good for seeing real world issues





# Experimental designs



# Controlling variables

Need to control things enough to collect valid data

Tricky in the lab, hard in the real world

Unusual occurrence in one run of experiment

Messes up results

Try to ensure such affects are spread across whole experiment to even things out

Spread the variation out

Can control variations to some extent

Test at same times of day, avoid really busy times, ...



# Participants

May need more participants than a lab study to deal with variations introduced by the environment

- Loss of control of experimental environment

Can be harder to recruit them as they have to work harder

- Payment!

Can be tiring if they have to walk a long way

- Different user groups

Must be very careful with your participants

- Ethics approval / informed consent

- Lots of pilot testing to ensure everything works



# Safety

Participants are moving, walking, driving, running,...

Need to ensure their safety: ethics approval

Avoid as many hazards as possible

Routes that avoid steep steps

For outdoor studies use a park rather than a street

Less chance of getting run over

Experimenter can walk behind participant to ensure safety

Be prepared to stop expt if a problem/danger occurs



# Choice of test environment

Depends on what you want to know

Chose environment based on use of actual interface

Will use the interface walking or sitting? Indoors or outdoors?

May be limited by technology

Using GPS? Test outdoors

Lots of wires? Controlled indoor walking

May need permission for testing

Private property

Subway is owned by SPT



# Measures

## Dependent variables

You manipulate Independent Variable(s) and look for effects in Dependent Variable(s)

Record as much as possible as it can be hard to know where effects will occur

Triangulation

## Times and Error rates

‘Classic’ measures, good for mobile testing too

Easy to measure as can be recorded by computer

Could be interaction errors, navigation errors, ...



# Measures

## Note taking

Always important to take notes whilst experiment is going

Qualitative data

Record any unusual events that might affect results

## Post-test questionnaires

More qualitative data

Find out more about what people think, how they found the task, how they liked your interface

Always important to do these



# Subjective workload

## NASA Task Load Index (TLX)

“effort invested by the human operator into task performance” (Hart and Staveland)

Times and error rates may be good for one interface, but users may have to work much harder to use it

Problems then come when used in real world

An interface that lowers workload will be more successful in mobile use





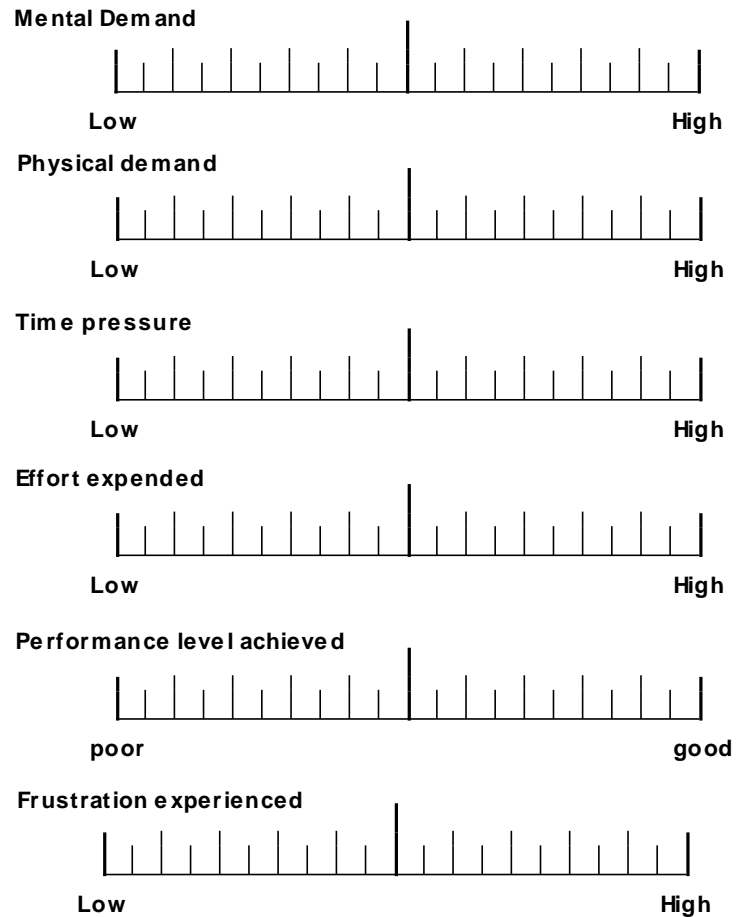
# Subjective workload

Set of 6 rating scales with standard definitions

| WORKLOAD Rating Scale Definitions |                  |  |
|-----------------------------------|------------------|--|
| Title                             | Endpoints        | Description  |
| Mental Demand                     | <i>Low/High</i>  | How much mental, visual and auditory activity was required? (e.g. thinking, deciding, calculating, listening, scanning, searching)                             |
| Physical Demand                   | <i>Low/High</i>  | How much physical activity was required? (e.g. pressing, controlling)  |
| Time Pressure                     | <i>Low/High</i>  | How much time pressure did you feel because of the rate at which things occurred or the time limit imposed on the task? (e.g. slow, leisurely, rapid, frantic) |
| Effort Expended                   | <i>Low/High</i>  | How hard did you work (mentally and physically) to accomplish your level of performance?   |
| Performance Level Achieved        | <i>Poor/Good</i> | How successful do you think you were in doing the task set by the experimenter? How satisfied were you with your performance?                                  |
| Frustration Experienced           | <i>Low/High</i>  | How much frustration did you experience? (e.g. were you relaxed, content, stressed, irritated, discouraged)  |



# Subjective workload



# Percentage Preferred Walking Speed (PPWS)

Measures extent to which interaction disrupts walking

The further users walk below their normal walking speed, the more negative the effect of the device

Texting while walking vs phone call while walking

“... all pedestrians have a walking speed which they prefer ... The ability of any mobility aid to allow the pedestrian to walk at this preferred walking speed (PWS) is therefore argued to be a measure of its effectiveness”. (Petrie)



# PPWS

Get participants to walk route without using your interface

Take average speed

Compare walking speed with and without your interface

How much does it make them slow down?



# Distance travelled/route taken

Total distance walked/number of laps covered

Greater the distance walked the less the effect of the device (linked to PPWS)

How close to 'ideal' distance/route?

Can help to identify location-based errors and points where difficulties arose

How to measure

Pedometer (attached to belt), may need calibration

GPS (not inside though), gives actual route travelled



# Comfort Rating Scale (CRS)

Measures participants' comfort wearing a device

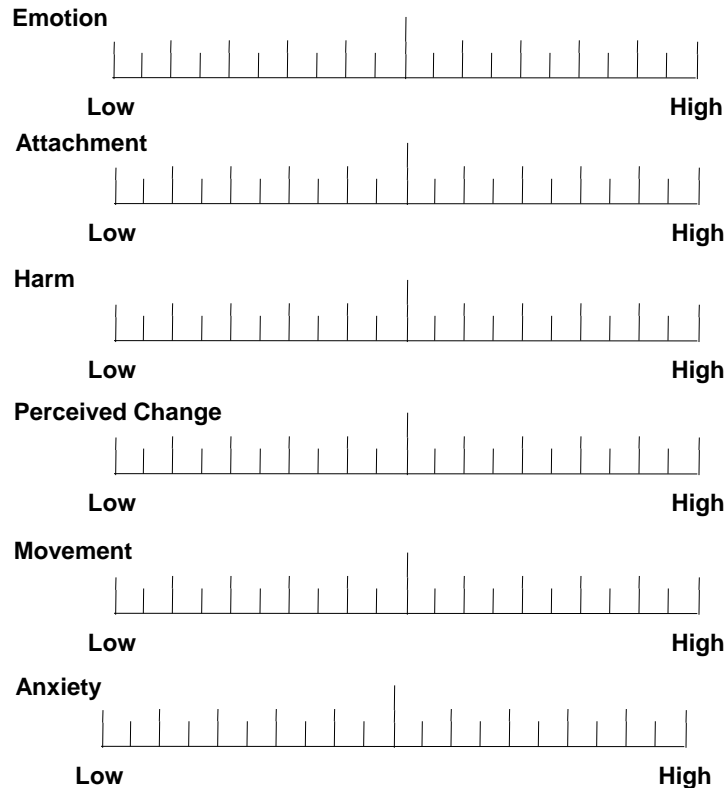
Developed to test wearable computers

Use like TLX

Gives you some idea of how people feel when wearing or using new devices



# CRS



| Title            | Endpoints | Description   |
|------------------|-----------|---|
| Emotion          | Low/High  | I am worried about how I look when I wear this device. I feel tense or on edge because I am wearing the device. |
| Attachment       | Low/High  | I can feel the device on my body. I can feel the device moving.   |
| Harm             | Low/High  | The device is causing me some harm. The device is painful to wear.  |
| Perceived change | Low/High  | Wearing the device makes me feel physically different. I feel strange wearing the device.                       |
| Movement         | Low/High  | The device affects the way I move. The device inhibits or restricts my movement.                                |
| Anxiety          | Low/High  | I do not feel secure wearing the device.  |



# Comparing evaluation measures

| Measure                                   | What does it tell us?  | How is it measured?  |
|---|--|--|
| Timings                                   | Performance  | By the experimenter via a watch or stopwatch.<br>Automatically by the device.  |
| Errors                                    | Performance.<br>Particular sticking points in a task or design                                 | By success in completing the tasks or answering questions correctly, Through experimenter observation, examining the route walked and the buttons pressed. |
| Perceived workload                        | Effort invested. User satisfaction   | Through NASA TLX scales and other questionnaires and interviews.   |
| Distance travelled and route taken        | Depending on the application, these can be used to pinpoint errors and to indicate performance | Using a pedometer, GPS or other location-sensing system.<br>By experimenter observation.   |
| Percentage preferred walking speed (PPWS) | Performance  | By dividing distance travelled by time to obtain walking speed, which is then compared with normal walking speed.  |
| Comfort                                   | User satisfaction. Device acceptability  | Using the Comfort Rating Scale and other questionnaires and interviews.  |
| User comments and preferences             | User satisfaction and preferences.<br>Particular sticking points in a task or design           | Through questionnaires, interviews and think-alouds.<br>Using open-ended questions and forced choice.  |
| Experimenter observations                 | Many different aspects, depending on the experimenter and on the observations                  | Through observation and note-taking by the experimenter.   |





# Case study: Gesture MP3 player

Designed TouchPlayer an MP3 player controlled by gestures

Used non-visually

Gestures based on physical actions

Sweep left -> right: next track

Sweep right -> left: previous track

Double tap: start/stop

Circle clockwise: volume up

Circle anticlockwise: volume down

Tested in lab and in controlled walking environment



# Experiment

Two-condition within groups design

Interface type as independent variable

Touchplayer vs standard PDA media player

15 participants

Dependent variables

Time to complete tasks, Error rates

Subjective workload

Percentage Preferred Walking Speed



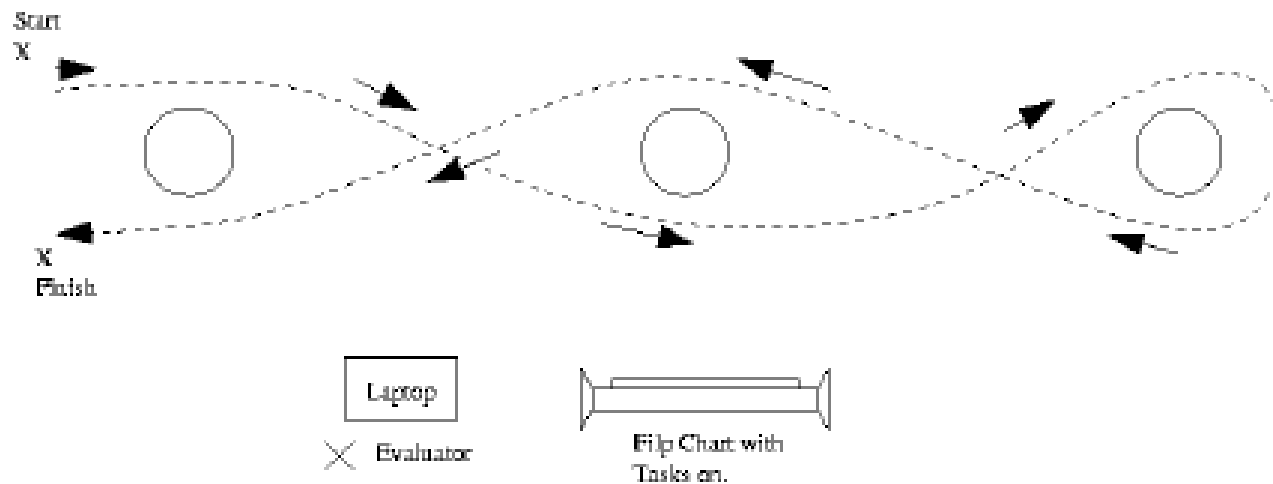
# Tasks

Perform a range of gestures on the device whilst on the move

Controlled walking design

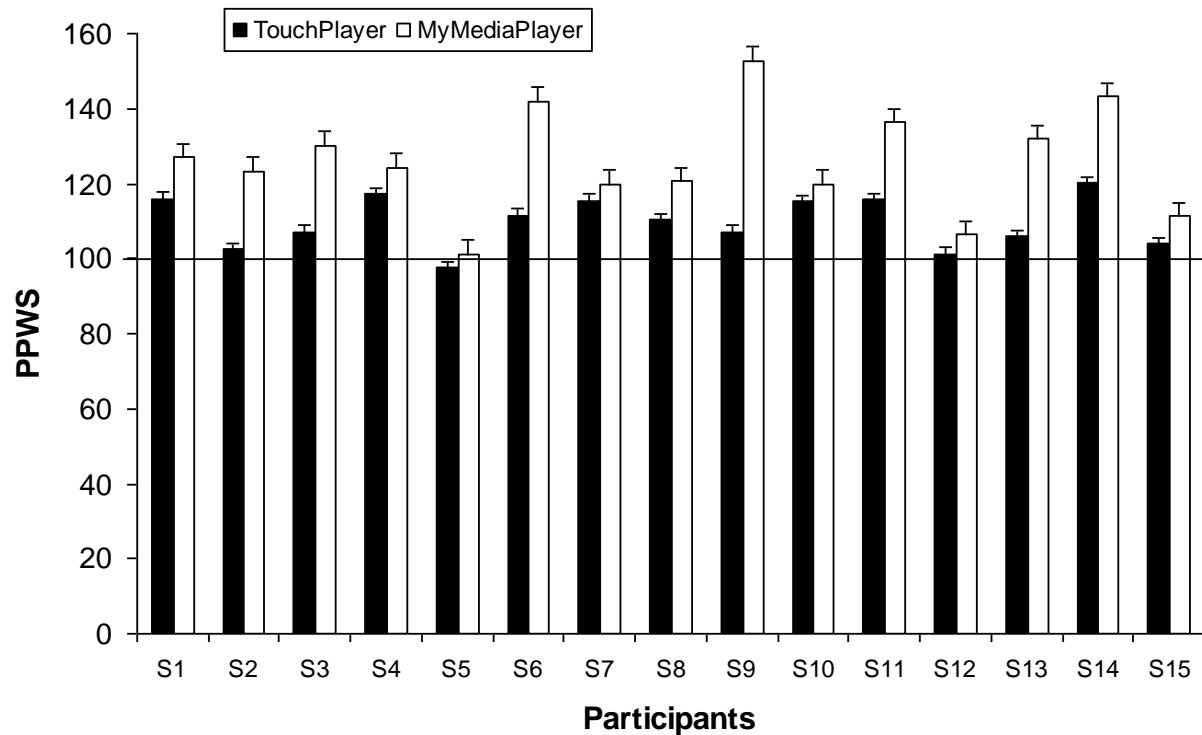
Walk 17 x 8m laps of corridor avoiding obstacles

Collected PWS at beginning



# PPWS Results

PPWS significantly slower with standard Media Player



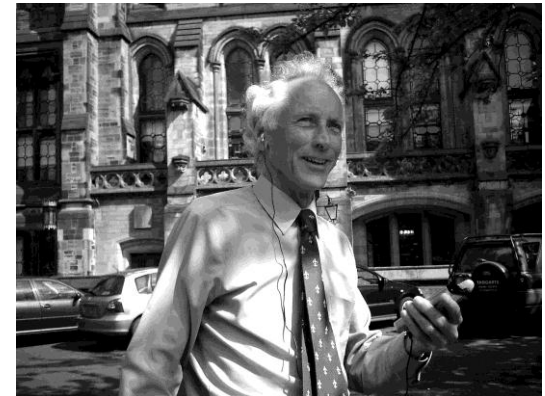
# Case study: navigation aid for older adults

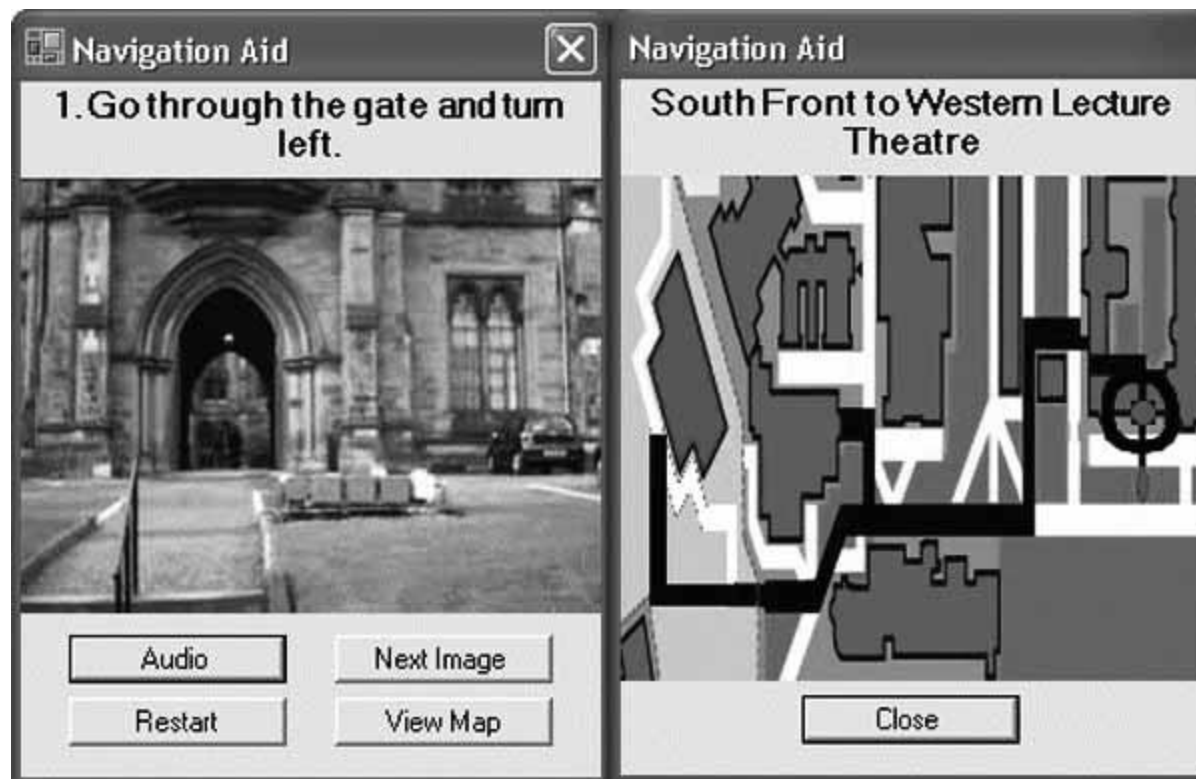
Designed a mobile navigation aid for older adults

Experiment compared different types of instructions and older vs younger users

Photos, arrows, text, speech

Participants walked routes around the Uni  
(accompanied by experimenter)





(a)

(b)

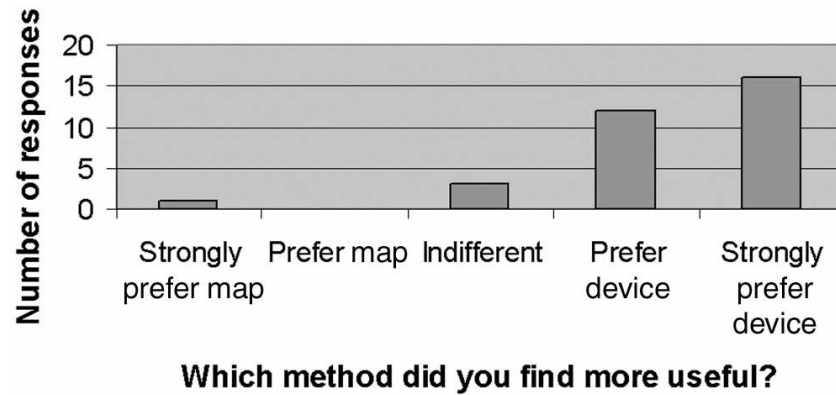
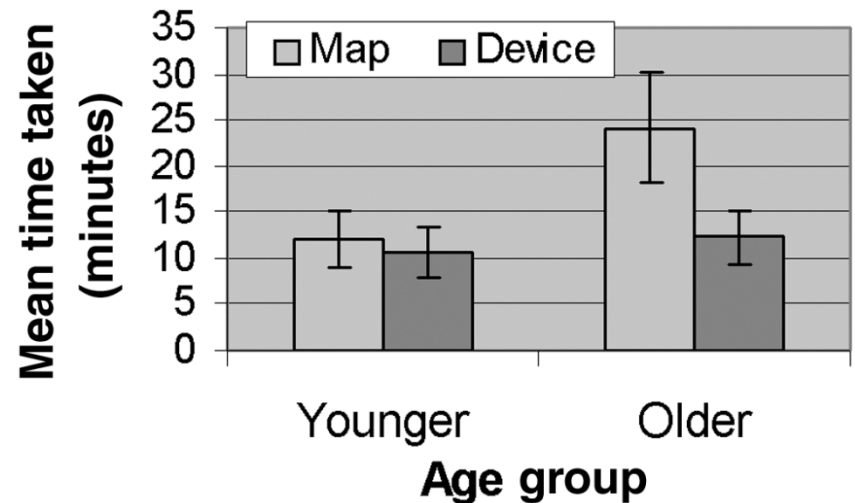


# Navigation aid

With navigation aid  
older users as good as  
younger

Preference strongly for  
device

Had to change routes  
during expt due to  
building work



# Summary

Traditional usability studies in the lab do not tell you enough about usage in the real world

Need experiments that bring in effects of real world

Treadmill -> controlled walking -> real world studies

Be careful of your participants!

Many different measures you can use

Collect as much as possible

Sometimes hard to see where effects might be





# Lab Next week

Don't forget we are in the lab all of next week

