

STATION 1: Participle constructions – basic knowledge

TASK 1:

- Decide whether the participles are **present** or **past participles**.
- Put them in the correct grid.

eaten – booked – stolen – buying – loving – seen – taken – flying – left – crying – followed – purchased

| present participle | past participle |
|--------------------|-----------------|
| | |

TASK 2:

- Underline the participles in the following examples.
- Translate the participles.

- a) Lying in bed, she thought about the next day. → *liegend*
b) It wasn't shocking to her. →
c) He was shocked by what they had done. →
d) It was so exciting! →
e) After I had told her the news, she became excited. →

You can use participles in many ways, e. g. as **adjectives**.

Examples: It's an **interesting** lesson. It's a **borrowed** book.
(present participle) (past participle)

TASK 3:

- Decide whether you need the **present** or **past participle**. Underline the right one.
- Write down the **form of participle** you chose.

- a) She read an exciting / excited book. → *present participle*
b) They left the cleaning / cleaned house. →
c) It was a boring / bored lesson. →
d) The frightening / frightened boy came to his parents. →
e) The playing / played children had a lot of fun. →