

Week A

Day 1 – 9:04 PM–9:32 PM (Kristen: Project Introduction and Requirements)

- **9:04 PM:** Kristen introduced the *Visualization Ethics and Communication* project.
- **9:05 PM:** She explained that the assignment focuses on how visualizations shape narratives and public understanding. Students must create:
 - Two accurate and ethical visualizations.
 - Two intentionally misleading visualizations.
 - A final report and presentation.
- She clarified that the **Titanic dataset** is recommended but other datasets are allowed if sufficiently complex.
- **Learning Objectives discussed:**
 - Communicate insights clearly through visualization.
 - Apply ethical principles in data representation.
 - Demonstrate how design choices can distort interpretation.
 - Collaborate effectively and document contributions.
- **Evaluation Criteria outlined:**
 - Individual coding quality and clarity.
 - Participation in discussions.
 - Contributions to the Google Doc (tracked).
 - Personal reflection submission.
 - Final report quality and presentation effectiveness.
 - Proper GitHub organization.
- **Project Steps explained:**
 1. Understand and analyze dataset trends.
 2. Create a GitHub repository and shared Google document.
 3. Complete individual coding (accurate and misleading visuals).
 4. Participate in group discussions and upload AI summaries.
 5. Submit final deliverables to GitHub and Dropbox.
 6. Present findings in a final Zoom session (random member presents).

This message established structure, expectations, deadlines, and grading standards.

Day 2 – 5:13 AM (SebasTortos: Volunteering for Responsibilities)

- Volunteered to:
 - Create the two accurate (good) visualizations.
 - Write the introduction section of the report.
 - Create and manage the shared Google document.

This showed early initiative in organizing the group's workflow.

Day 2 – 12:17 PM–12:18 PM (Kristen: GitHub Setup & Task Selection)

- Confirmed she created the GitHub repository.
- Chose responsibility for the two misleading visualizations.
- Suggested the group confirm which dataset to use.

This divided responsibilities clearly between accurate and misleading visual tasks.

Day 2 – 4:23 PM (SebasTortos: Dataset Proposal & Communication Emphasis)

- Suggested using the Titanic dataset unless others preferred a different option.
- Referenced receiving an **80** on the previous project.
- Emphasized the importance of stronger communication and earlier coordination to improve performance.

Day 2 – 4:38 PM–4:49 PM (Feedback & Organization Discussion)

- Keerthana asked if the group had reviewed instructor feedback.
- SebasTortos agreed and stressed that communication should not happen only the day before submission.
- Confirmed he would create a Google document early to prevent previous issues.

This discussion highlighted lessons learned from prior feedback.

Day 3 – 8:07 AM–7:28 PM (Scheduling Zoom Meeting)

- Tanvi suggested holding a Zoom meeting for more effective coordination.
- Keerthana proposed Friday morning.
- Kristen said Friday morning might not work and preferred Thursday after class.
- Tanvi agreed that meeting after class would be best and suggested keeping it short (10–15 minutes) to divide tasks.

The group agreed on meeting after class to coordinate efficiently.

Day 4 – 2:21 PM–6:57 PM (Google Document Access)

- SebasTortos shared the Google document with group members and the professor.
- Provided the link in the chat.
- Keerthana requested access.
- SebasTortos granted access and confirmed it was resolved.

This ensured documentation and collaboration tracking were in place.

Day 4 – 5:00 PM–10:29 PM (Task Confirmation & Timeline Planning)

- Tanvi asked which task she should complete.
- SebasTortos advised reviewing the instructions and choosing remaining tasks.
- Tanvi selected:
 - Ethical analysis.
 - Explanation sections for both accurate and misleading visualizations.
- Tanvi noted the project was due on the **25th** and suggested completing work by the **23rd or 24th** to avoid last-minute issues.

This established a proactive internal deadline.

Day 5 – 6:38 PM–6:40 PM (Work Progress & Visualization Strategy)

- SebasTortos stated he would complete his portion within the next day.
- Proposed creating:
 - A pie chart and a bar chart for the accurate visualizations.
- Suggested Kristen create misleading versions of the same chart types for direct comparison during presentation.

This strategic decision would allow the group to clearly demonstrate how similar chart types can be ethically accurate or intentionally misleading.