Module 2: Student Activity

Students In Finance Interview

Go to a trusted adult. This could be a family member, other school staff, co-workers, church members, or anyone else in our community you would trust as an adult. Read this to your trusted adult:

This semester, we are studying financial education, how to make better decisions with our money. We are asking trusted adults in our community to share some of their thinking on what we're studying in class. If you don't feel comfortable sharing, that's quite all right. If you do, your answers will be used to help our class bring in knowledge from the community or better identify the needs of the community.

Record your adult's name and their relation to you. You are required to actually speak to an adult. Even if you hand them the paper to record their answers, it is important that you show respect, ask the questions and listen to what they have to say, and listen to their answers.

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Name of Trusted Adult:
Relationship to Adult:
What advice do you have for me or for other young people trying to become financially literate?
Do you keep a budget? Did you ever keep a budget? How and what tools did you use?
Do you have advice for young people to be successful when budgeting?
What do you think makes budgeting hard?

Do you invest? How? Why or why not? If you do invest, what do you choose to invest in and why?
What do you think about investing into the stock market? Do you think investing is something that should start early and if so, why?
When you think of Financially Empowered, Rich, or Wealthy, what does that mean to you?
What advice would you give to a young person who is just starting out in regards to investing and the world of finance?