

Students In Finance Interview

Go to a trusted adult. This could be a family member, other school staff, co-workers, church members, or anyone else in our community you would trust as an adult. Read this to your trusted adult:

This semester, we are studying financial education, how to make better decisions with our money. We are asking trusted adults in our community to share some of their thinking on what we're studying in class. If you don't feel comfortable sharing, that's quite all right. If you do, your answers will be used to help our class bring in knowledge from the community or better identify the needs of the community.

Record your adult's name and their relation to you. You are required to actually speak to an adult. Even if you hand them the paper to record their answers, it is important that you show respect, ask the questions and listen to what they have to say, and listen to their answers.

Name of Trusted Adult:

Relationship to Adult:

Have you ever been, or known someone who was, victim of a scam or fraud? What happened?

Do you know who is supposed to help protect us from scams and frauds? Do you think that your friends and colleagues know about these resources?

Have you ever been part of an organized consumer action like a boycott or strike? If so, what was that like?

Have you ever had to negotiate the price of a large purchase or negotiate pay, benefits, and working conditions at work? What was that like?

How do you think young people can help protect the community from scams and frauds?