

Module 3: Student Activity

Students In Finance Interview

Go to a trusted adult. This could be a family member, other school staff, co-workers, church members, or anyone else in our community you would trust as an adult. Read this to your trusted adult:

This semester, we are studying financial education, how to make better decisions with our money. We are asking trusted adults in our community to share some of their thinking on what we're studying in class. If you don't feel comfortable sharing, that's quite all right. If you do, your answers will be used to help our class bring in knowledge from the community or better identify the needs of the community.

Record your adult's name and their relation to you. You are required to actually speak to an adult. Even if you hand them the paper to record their answers, it is important that you show respect, ask the questions and listen to what they have to say, and listen to their answers.

Name of Trusted Adult:

Relationship to Adult:

When it comes to making an important financial decision, do you have a process to go through or way to do it? What's that like?

Do you use credit cards? Why or why not?

Have you taken a loan or bought things on credit? Do you think it was worth it?

When was the last time you got your free credit report from a variety of providers? Do you have other ways of staying on top of your credit history and credit score?

What advice would you give a young person like me in terms of managing and using their credit?

What do you think makes it hard for people, especially young people like me, to make good financial decisions?