



Sistemas de Operação / Fundamentos de Sistemas Operativos

Course Overview

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Sumário

- 1 Objectives and outcomes
- 2 Prerequisites
- 3 Course contents
- 4 Bibliography
- 5 Practical classes schedule
- 6 Assessment

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Objectives and outcomes

- Objectives

- Acquired competencies

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- To present the most important concepts about the internal organization of present day operating systems

- Acquired competencies

- To gain a good understanding of how multiprogramming works and of the general organization of present day operating systems

Objectives and outcomes

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- To present the most important concepts about the internal organization of present day operating systems
- To introduce concurrent programming and the most important mechanisms for interprocess communication and synchronization

- Acquired competencies

- To gain a good understanding of how multiprogramming works and of the general organization of present day operating systems
- To develop skills for the project and implementation of simple concurrent applications

Objectives and outcomes

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- To present the most important concepts about the internal organization of present day operating systems
- To introduce concurrent programming and the most important mechanisms for interprocess communication and synchronization
- To acquaint the students with the Unix internal organization

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- Acquired competencies

- To gain a good understanding of how multiprogramming works and of the general organization of present day operating systems
- To develop skills for the project and implementation of simple concurrent applications
- To be able to carry out productive work as a member of a team that develops system programming software

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Prerequisites

- At the computer architecture level:

- At the programming level:

- At the data structures level:

Prerequisites

- At the computer architecture level:
 - basic notions on computer architecture

- At the programming level:

- At the data structures level:

Prerequisites

- At the computer architecture level:
 - basic notions on computer architecture
 - basic notions on communication protocols with input-output devices (pooled I/O, interrupt driven I/O and DMA based I/O)
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- At the data structures level:

Prerequisites

- At the computer architecture level:
 - basic notions on computer architecture
 - basic notions on communication protocols with input-output devices (pooled I/O, interrupt driven I/O and DMA based I/O)
- At the programming level:
 - programming skills in C/C++ language at a fair to good level
- At the data structures level:

Prerequisites

- **At the computer architecture level:**
 - basic notions on computer architecture
 - basic notions on communication protocols with input-output devices (pooled I/O, interrupt driven I/O and DMA based I/O)
- **At the programming level:**
 - programming skills in C/C++ language at a fair to good level
- **At the data structures level:**
 - operational and conceptual knowledge of the most common static and dynamic data structures used to build different types of memory (RAMs, stacks, FIFOs and associative memories)

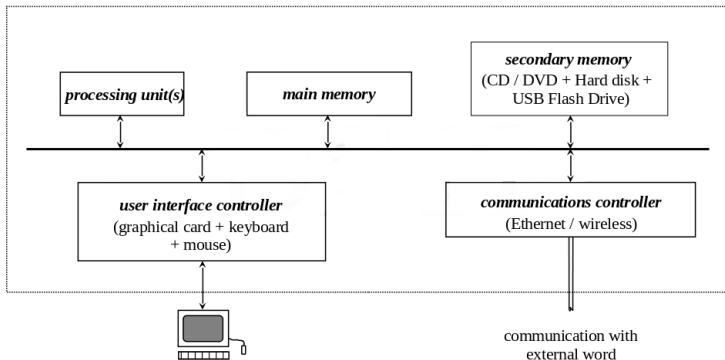
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Course contents

Computational system

- Simple view of a computational system:



Course contents

Summary

- Theoretical topics:

- Practical and Lab topics:

Course contents

Summary

- Theoretical topics:
 - Introductory concepts
 - Processor management in multiprogramming
 - Interprocess communication and synchronization
 - Memory management
 - Input / Output
 - File systems
 - Protection and Security (some introductory notions, if possible)
- Practical and Lab topics:

Course contents

Summary

- Theoretical topics:
 - Introductory concepts
 - Processor management in multiprogramming
 - Interprocess communication and synchronization
 - Memory management
 - Input / Output
 - File systems
 - Protection and Security (some introductory notions, if possible)
- Practical and Lab topics:
 - File system development

Course contents

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- Theoretical topics:

- Introductory concepts
- Processor management in multiprogramming
- Interprocess communication and synchronization
- Memory management
- Input / Output
- File systems
- Protection and Security (some introductory notions, if possible)

- Practical and Lab topics:

- File system development
- Concurrent programming, involving inter-process/thread communication and synchronization

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Bibliography

- Support bibliography:

- Operating Systems: Internals and Design Principles, W. Stallings, Prentice-Hall International Editions, 7th Ed, 2012
- Operating Systems Concepts, A. Silberschatz, P. Galvin and G. Gagne, John Wiley & Sons, 9th Ed, 2013
- Modern Operating Systems, A. Tanenbaum and H. Bos, Pearson Education Limited, 4th Ed, 2015
- Sistemas Operativos, J. Marques, C. Ribeiro, L. Veiga, P. Ferreira and R. Rodrigues, FCA, 2012
- *Lecture Slides*

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- The lecture slides are not enough for a robust understanding of the course topics!

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Practical classes

Schedule

- General schedule:
 - Bash scripting - 1 session
 - File system project - 6/7 sessions
 - Inter-process communication and synchronization (IPC) - 6/7 sessions

Practical classes

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- **File system project:**
 - Implementation of a file system, including its integration into the Linux operating system

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 - Implementation of a file system, including its integration into the Linux operating system
- **IPC and concurrent programming:**
 - Exercise on concurrent programming, based on processes, shared memory and semaphores

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 - Exercise on concurrent programming, based on threads, mutexes and condition variables

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- **File system project:**
 - Implementation of a file system, including its integration into the Linux operating system
- **IPC and concurrent programming:**
 - Exercise on concurrent programming, based on processes, shared memory and semaphores
 - Exercise on concurrent programming, based on threads, mutexes and condition variables
 - Training exercise for the practical exam

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Assessment

General rules

- 2 components:
 - theoretical component: 45%, with a minimum of 7.0
 - practical component: 55%, with a minimum of 8.0
- all intermediate marks are rounded to one decimal place

Assessment

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- Theoretical component with 1 element:
 - written exam, at the exam periods

Assessment

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- 2 components:
 - theoretical component: 45%, with a minimum of 7.0
 - practical component: 55%, with a minimum of 8.0
- all intermediate marks are rounded to one decimal place
- Theoretical component with 1 element:
 - written exam, at the exam periods
- Practical component with 3 elements:
 - a file system project: 20%
 - midterm quiz (on the file system project): 15%
 - practical exam on concurrent programming: 20%
 - Marks above 17 may required some extra work

Assessment

General rules

- **2 components:**
 - theoretical component: 45%, with a minimum of 7.0
 - practical component: 55%, with a minimum of 8.0
- all intermediate marks are rounded to **one decimal place**
- **Theoretical component with 1 element:**
 - written exam, at the exam periods
- **Practical component with 3 elements:**
 - a file system project: 20%
 - midterm quiz (on the file system project): 15%
 - practical exam on concurrent programming: 20%
 - Marks above 17 may required some extra work
- **Repeating students:**
 - Can inherit, but ...

Assessment

Appeal and special exam periods

- In the appeal and special exam periods, the assessment elements are exactly the same
- The following **inheritance rules** apply:
 - the grade of theoretical exam can be inherited from a previous exam period
 - the grade of practical exam can be inherited from a previous exam period
 - the grades of the file system project and of the midterm quiz can be inherited as a whole from a previous exam period
 - Repeating the file system project and of the midterm quiz involves a new file system, not the sofs20

Assessment

Inheritance rules for repeating students

- By default:
 - grades obtained in previous years are not inherited directly
- However, a grade can be inherited based on the following rules:
 - written exam: 100% of the grade
 - file system project: 90% of the grade, with maximum of 13.5
 - midterm quiz: 100% of the grade
 - concurrent programming exam: 100% of the grade
 - concurrent programming exam from concurrent programming project: 90% of the grade, with maximum of 14.0