

Quiz 1

CS 381, Spring 2014

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1. Expression Evaluation

Consider the lists $xs = [1,2,3]$, $ys = [4,5]$, and $zs = [6]$ as well as the nested list $ll = [xs,ys,zs]$. Evaluate the following expressions. Write "Error" if the expression contains a type error or produces a runtime error.

Note: An expression $f\ x\ g\ y$ is parsed as $(f\ x)\ (g\ y)$. (This is true for any binary operation.)

(a) $head\ ys : tail\ xs$

$[4, 2, 3]$

(b) $map\ head\ ll$

$[1, 4, 6]$

(c) $(head . tail)\ ll$

$[4, 6]$

(d) $(tail . head)\ ll$

$[2, 3]$

(e) $map\ tail\ (tail\ ll)$

$[6]$

(f) $reverse\ (tail\ ll)$

$[25, 45]$

(g) $map\ reverse\ ll$

$[[3, 2, 1], [5, 4], [6]]$

2. Function Definitions

Consider the function $maxL :: [Int] \rightarrow Int$ to compute the largest element of a list of non-negative integers. (The largest element of an empty list is defined to be 0.)

(a) Give a Haskell function definition for $maxL$. You can make use of the binary function $max :: Int \rightarrow Int \rightarrow Int$ that computes the larger of two integers.

$maxL :: [Int] \rightarrow Int$

$maxL [] = 0$

$maxL (x : xs) = max\ (x, maxL\ xs)$

(b) Using $maxL$, give an expression that computes the largest element of a nested list of non-negative integers ll (of type $[[Int]]$), as defined in question 1.

$map\ maxL\ (maxL\ ll)$
 $maxL\ (map\ maxL\ ll)$

3. Understanding Functions

Explain in simple words what the following functions compute.

(a) What does the function f compute?

$f :: [a] \rightarrow [a]$
 $f\ xs = f'\ xs\ []$

$f'\ []\ ys = ys$
 $f'\ (x : xs)\ ys = f'\ xs\ (x : ys)$
Reverses the list xs

(b) What does the function g compute?

$g []\ ys = ys$
 $g\ (x : xs)\ ys = x : g\ xs\ ys$

The first list (xs) with the second list (ys) appended

4. Pattern Matching & Recursion

Consider the following two Haskell functions.

$f\ [y,x] = y$	$g\ (x:y:xs) = y : g\ (x:xs)$
$f\ (x:xs) = f\ xs$	$g\ [] = []$

Evaluate the following expressions.

(a) $f\ [1,2,3,4,5]$

4

(b) $g\ [1,2,3,4,5]$

2 3 4 5 (1)

$[2, 3, 4, 5]$ - 2 (list)

Quiz 2

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1. Grammars, Languages & Syntax Trees

- (a) Describe in your own words precisely what sentences can be derived from N with the following grammar

$N ::= \emptyset N_1 | \epsilon$ or empty
any amount of 0s followed by the same amount of 1s

- (b) Consider the following grammar.

$P ::= aPa | bPb | \epsilon$

For each of the following sentence, determine whether or not they can be derived from P .

	Yes	No
aa	<input checked="" type="checkbox"/>	<input type="checkbox"/>
aabb	<input type="checkbox"/>	<input checked="" type="checkbox"/>
baab	<input checked="" type="checkbox"/>	<input type="checkbox"/>
abab	<input type="checkbox"/>	<input checked="" type="checkbox"/>
bbabb	<input type="checkbox"/>	<input checked="" type="checkbox"/>
bbaabb	<input checked="" type="checkbox"/>	<input type="checkbox"/>

- (c) Judge whether each of the following statements is true in general. (Note: " $A \Rightarrow B$ " means that given A , we know B .)

	Yes	No
Derivation \Rightarrow syntax tree	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Syntax tree \Rightarrow derivation	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Nonterminal $N \Rightarrow N$'s children in a syntax tree	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Terminal $a \Rightarrow a$'s parent in a syntax tree	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

2. Grammars and Data Types

Consider the following grammar for a language to control a robot that can move around in the plane. The nonterminal $i \in \text{Int}$ ranges over integers, the nonterminal a represents robot actions, and the nonterminal d ranges over directions.

$a ::= \text{move forward by } i$
 $\quad | \text{turn left}$
 $\quad | \text{turn d}$
 $\quad | a; a$
 $d ::= \text{north} | \text{east} | \text{by } i \text{ degrees}$

Represent the grammar by Haskell data type definitions, and represent a program that moves forward 5 units and

then turns 60 degrees as a value built with constructors of these data types.

data A = Move ^{① not defined}
 $\quad | \text{Turn left}$
 $\quad | \text{Turn d}$
 $\quad | \text{seq [A]}$

data d = North | East | ^{② constructor}
 data Move = Int

seq [Move 5, Turn (60)]

3. Abstract Syntax

Consider the following grammar for describing meeting times (mtg) that can be given by either time values or intervals. The nonterminal i represents integers.

$\text{time} ::= i:i$
 $\text{mtg} ::= \text{at time} | \text{from time to time}$

Assume that we have defined the abstract syntax for time by the following data type definition.

data Time = HM Int Int

Which of the following abstract syntax definitions for mtg are *not correct* and why? Note: The following definitions may rely on the data type definition for Time , but they don't have to.

- (a) data Mtg = At Time | From Time Time

Correct

- (b) data Mtg = Time | From Time Time

not correct

doesn't specify 'At' before Time

- (c) data Mtg = At Time | From Time To Time

not correct.

doesn't need 'To'

- (d) data Mtg = From Time Time | At Time

Correct

- (e) data Mtg = From Time | At Time Time

not correct.

From should have 2 Times, At should have 1

data Mtg = At Int Int | From Time Time

not correct.

should use Time constructor after A

Quiz 3

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1. Expression Language

Consider the following abstract syntax for a variation of the expression language.

The constant Zero denotes 0, and the operation Succ computes successors. The operation Min returns the smaller of its two arguments, and IfZero returns the value of the second expression if the value of the first expression is 0. Otherwise, it returns the value of the third expression.

```
data Expr = Zero
          | Succ Expr
          | Sum [Expr]
          | IfZero Expr Expr Expr
```

Define the semantics of the expression language as a function sem of the following type.

sem :: Expr -> Int

Handwritten solutions for the Expression Language semantics:

- $\text{sem}(\text{Zero}) = 0$
- $\text{sem}(\text{Succ } x) = 1 + \text{sem } x$
- $\text{sem}(\text{Sum } x : xs) = \text{sem } x + \text{sem}(\text{Sum } xs)$
- $\text{sem}(\text{IfZero } (x : xs) y z) = \begin{cases} \text{sem } y & \text{if } x = 0 \\ \text{sem } z & \text{if } x \neq 0 \end{cases}$

2. Time Language

Consider the following abstract syntax for describing times within a 24-hour day. The semantics of any construct of this language is given by the minutes since midnight. For example, the time 8:13am is represented by the semantic value 493.

The constructors Midnight and Noon denote two constant time values (in minutes). In contrast, the constructor PM denotes a time value at noon or in the afternoon, depending on its Int argument that represent an hour value. Finally, an expression Before m t denotes the time m minutes before time t. (Note: You can assume that m is small enough that it doesn't lead to negative values. You can also assume that the argument for PM is between 1 and 12.)

type Minutes = Int

```
data Time = Midnight
          | Noon
          | PM Int
          | Before Minutes Time
```

Define the semantics of the time language as a function sem of the following type.

sem :: Time -> Minutes

Handwritten solutions for the Time Language semantics:

- $\text{sem}(\text{Time Midnight}) = 0$
- $\text{sem}(\text{Time Noon}) = 12 \cdot 60$
- $\text{sem}(\text{PM } x) = 12 \cdot 60 + x \cdot 60$
- $\text{sem}(\text{Before } m \ t) = (\text{sem } t) - m$

3. Move Language

Consider the abstract syntax of a language for describing movements on a two-dimensional grid. The meaning of JumpTo p is to immediately go to the position indicated by p, regardless of the current position. In contrast, the command UpBy i moves from the current position up by i units. The operation Right yields the position given by 1 unit to the right of the current position. Finally, Seq m m' first performs the move m and then the move m'.

type Pos = (Int,Int)

```
data Move = JumpTo Pos
          | UpBy Int
          | Right
          | Seq Move Move
```

Define the semantics of the language Move as a function sem that has the following type.

sem :: Move -> Pos -> Pos

Handwritten solutions for the Move Language semantics:

- $\text{sem}(\text{JumpTo } (x, y)) (x_2, y_2) = (x, y)$
- $\text{sem}(\text{UpBy } x) (x_2, y_2) = (x_2, y_2 + x)$
- $\text{sem}(\text{Right}) (x, y) = (x + 1, y)$
- $\text{sem}(\text{Seq } a \ b) (x, y) = \text{sem } a (x, y), \text{sem } b (x, y)$

Quiz 4

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1. Static and Dynamic Typing

Determine the type for each of the following expressions under static and dynamic typing. Note that even and odd are functions of type $\text{Int} \rightarrow \text{Bool}$.

- Assume *strong typing*.
- Make *optimistic type assumptions* for the variable x that make the expression as *type correct* as possible. Mention the type of x if an assumption is needed.

(a) if False then "Hello" else x

-6
~~Static: type error~~
~~Dynamic: Int~~
~~Type of x : Int~~ string

✓ (b) $x/(x-x)$

- Static: Int
- Dynamic: ~~type error~~
- Type of x : Int

(c) if $x > 5$ then even else odd

-2
 • Static: $\text{Bool} \quad \text{Int} \rightarrow \text{Bool}$
 • Dynamic: Bool
 • Type of x : Int

(d) tail $[x > 5, \text{even } x]$

-2
 • Static: [Bool]
 • Dynamic: [Bool]
 • Type of x : Int

(e) if $x == []$ then x else $x+1$

-2
 • Static: type error
 • Dynamic: [Int] or error
 • Type of x : [Int]

(f) if x then $x:[3,4]$ else $[x]$

-6
~~Static: [Int] error~~
~~Dynamic: [Int] error or [Bool]~~
~~Type of x : [Int] Bool~~

2. Properties of Type Systems

Which of the following statements are true?

- (a) A language in which a string can be treated as a list of characters is weakly typed.
- ~~(b) A language that has only a type Byte is weakly typed.~~
- ~~(c) Static typing is less precise than dynamic typing.~~
- (d) Type-correct programs cannot cause runtime errors.
- (e) Dynamic typing finds more errors than static typing.

-12

3. Type Checking

Consider the following abstract syntax for a language for non-nested integer lists. With N we represent integer constants. The constant Empty denotes an empty list, and the operation Cons adds an integer (given as the first argument) to a list. We can extract the first element of a list using Head, and the operation Length represents a function to compute the length of a list.

```
data Expr = N Int | Empty | Cons Expr Expr
          | Head Expr | Length Expr
```

```
data Type = Int | List | Error
```

(a) Define a function $\text{tc} :: \text{Expr} \rightarrow \text{Type}$ that implements a type checker for this language. $\text{tc} :: \text{Expr} \rightarrow \text{Type}$ $\text{tc}(N \ i) = \text{Int}$ $\text{tc}(\text{Empty}) = \text{Error}$ or List -2 $\text{tc}(\text{Cons } x \ y) = \text{List}$ $\text{tc}(\text{Head } x) = \text{tc } x$ $\text{tc}(\text{Length } x) = \text{Int}$

} Need to check
types of
parameters

-16

(b) Check all the expressions that are not type correct.

- ☐ Cons (N 1) Empty
- ☐ Cons (Length Empty) Empty
- ☐ Head Empty
- ☒ Cons Empty (Cons (N 1) Empty)

-47

Quiz 6

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1. Call-by-Value/Reference/Value-Result

Illustrate the evolution of the runtime stack from line 3 up until after the assignment on line 8 under different parameter passing schemes.

```

1 { int x := 2;
2   int z := 0;
3   int f(int y) {
4     x := y+1;
5     y := x+1;
6     return (x+y);
7   };
8   z := f(x);
9 }

```

(a) Show the runtime stack evolution under call-by-value.

[f: { }, z: 0, x: 2]
 [y: 2, f: { }, z: 0, x: 2]
 [y: 2, f: { }, z: 0, x: 3]
 [y: 4, f: { }, z: 0, x: 3]
 [res: 7, y: 4, f: { }, z: 0, x: 3]
 [f: { }, z: 7, x: 3]

(b) Show the runtime stack under call-by-reference.

[f: { }, z: 0, x: 2]
 [y → x, f: { }, z: 0, x: 2]
 [y → x, f: { }, z: 0, x: 3]
 [y → x, f: { }, z: 0, x: 4]
 y → x [res: 8, f: { }, z: 0, x: 4]
 [f: { }, z: 8, x: 4]

(c) Show the runtime stack under call-by-value-result.

[f: { }, z: 0, x: 2]
 [y: 2, f: { }, z: 0, x: 2]
 [y: 2, f: { }, z: 0, x: 3]
 [y: 4, f: { }, z: 0, x: 3]
 y: 4 [res: 7, f: { }, z: 0, x: 4]
 [f: { }, z: 7, x: 4]

2. Call-by-Name vs. Call-by-Need

Illustrate the evolution of the runtime stack from line 2 up until after the assignment on line 7 under different parameter passing schemes.

```

1 { int y;
2   y := 4;
3   { int f(int x) {
4     y := 2*x;
5     return (y+x);
6   };
7   y := f(y+3);
8 };
9 }

```

(a) Show the stack evolution under call-by-name.

[y: 4]
 [f: { }, y: 4]
 [x: y+3, f: { }, y: 4]
 [x: y+3, f: { }, y: 14]
 [res: 31, f: { }, y: 14]
 [f: { }, y: 31]

(b) Show the stack evolution under call-by-need.

[y: 4]
 [f: { }, y: 4]
 [x: y+3, f: { }, y: 4]
 [x: 7, f: { }, y: 14]
 [res: 21, f: { }, y: 14]
 [f: { }, y: 21]

(a)

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1. Prolog Goals and Predicates

Consider the definition of the predicate `plays/2`.

```
plays(john,piano).    plays(jill,cello).
plays(john,cello).    plays(mike,piano).
```

Based on `plays/2`, answer the following questions.

(a) Write a goal that finds all people who play cello.

`plays(X, cello)`

(b) Define a predicate `duet/2` that finds two people that can play a duet with the same instrument.

`duet(X,Y) :- plays(X,I), plays(Y,I), X \= Y`

(c) Define a predicate `talent/1` that yields true for people that can play more than one instrument.

`talent(X) :- plays(X,A), plays(X,B), A \= B`

2. Multiple Predicates

The following facts given by the predicate `answer/3` describe how different students have answered numbered multiple-choice questions. The predicate `key/2` shows the correct answer for each question.

```
answer(john,1,b).    answer(mary,1,c).    key(1,c).
answer(john,2,a).    answer(mary,3,b).    key(2,a).
answer(john,3,b).    answer(tim,3,c).    key(3,b).
```

These predicates are the basis for the following questions.

(a) Define a predicate `correct/2` that determines for a given question number all the students who have answered that question correctly.

`correct(X,S) :- answer(S,X,A), key(X,A)`

(b) Define a predicate `discuss/2` that produces pairs of students who have answered a particular question differently.

`discuss(X,Y) :- answer(X,N,A), answer(Y,N,B), A \= B`

(c) How many answers will Prolog produce for the goal `discuss(X,Y)`?

3, assuming pairs are not duplicated

3. Recursion

The following predicate `conn/3` describes different forms of connections in a transportation network. For example, the fact `conn(2,b,4)` states that nodes 2 and 4 are connected via `b` (which could mean, for example, "bus" but that doesn't matter).

```
conn(1,a,2).    conn(2,a,3).    conn(3,b,2).
conn(1,b,3).    conn(2,b,4).
```

(a) Define a predicate `path/3` that finds paths in the transportation network labeled by one specific kind of connection. For example, `path(1,a,3)` should yield true.

`path(X,P,Y) :- conn(X,P,Z), conn(Z,P,Y)`

(b) Using `path/3`, write a goal that finds all labels for which a path exists from node 1 to node 4.

`path(1,X,4)`

(c) Write a goal that finds all nodes that can be reached from node 1 by only traversing edges with label `a`.

`path(1,a,X)`

(d) Write a goal that finds all nodes from which there is a path to node 3 with label `a` and with label `b`.

`path(X,a,3), path(X,b,3)`