| Took Dien Mantring Co | homo | | | | | |
|---|--|---------------------|--|-------------------|------|--------|
| Test Plan Marking So | ineme T | | | - | | 1 |
| | | | | | | |
| Team Number | L02_GRP08 | | | | | |
| Team Name | | | | | | |
| | | | | | | |
| Student Name | Rashad A. Bhuiyan (bhuiyr2) | macid | | | | |
| Student Name | Kai Zhu (zhuk2) | macid | | | | |
| Student Name | Stanley Chan (chans67) | macid | | | | |
| | ì | | | | | |
| | | | | | Mark | Out of |
| Basics | | | | | | |
| Spelling and Grammar | r – take off 2 for each spelling or gramma | r mistake after t | he first two "free" mistakes, to the maximu | m shown | | |
| . 0 | | | • | | 6 | (|
| Take off 4 marks if the | file is not located in the correct spot in the | ne repo or comm | it not tagged | | 4 | 4 |
| Total | | | | | |) 10 |
| | | | | | | |
| Style | | | | | | |
| Paragraph structure (lo | ogical grouping of ideas) Concisely expre | ssed ideas (not | wordy) | | | |
| Flow between paragra | | ` | •, | | | |
| Adequate number of fi | gures and other visuals (could be zero, if | this is adequate | e) "Pointers" in the document to help naviga | ate through | | |
| Subsections logically of | organized | | | | | |
| | | | | | 10 | 10 |
| Total | | | | | 10 | |
| | | | | | | |
| Overall Oninion of Co | ontent and Originality | | | | | 1 |
| Is the material specific | | | | | | |
| Is the rational clear an | | | | | | |
| | 8 | at there are limite | ed resources of time. Originality - evidence | that the students | 10 | |
| have thought about the issues and shown creativity | | | | | | 10 |
| Total | | | | | 10 | 10 |
| | | | | | | |
| Check List | | | | | | |
| Title Page, with student names and macids, Table of Contents | | | | | | |
| List of Figures and Tables (if appropriate), Tables and Figures have captions. | | | | | | |
| Pages are numbered. | | | | | | |
| There is a section for the major revision history. | | | | | | |
| Tools used for testing are explicitly identified (tools could include unit testing framework, code coverage metrics, static checkers, automated | | | | | | , |
| testing, load testing (like JMeter), etc.) | | | | | | , |
| Identify types of tests (| (structural (white box), functional (black b | ox), unit), static | vs dynamic, manual versus automated. | | 5 | |
| | | | | | 5 | |
| Explain how test will be performed. | | | | | | ; |
| Explain plans for automated testing. Specific system tests. All tests should be fully described in terms of initial state, input and output. Tests should be numbered and named. | | | | | | ; |
| Specific system tests. | All tests should be fully described in terr | ns of initial state | , input and output. Tests should be numbe | red and named. | 5 | |
| | | | | | | |

| Total Mark | 98 | 100 |
|--|----|-----|
| Total | 68 | 70 |
| Plans for unit testing - what type of tests? need for stubs or drivers? coverage metrics? | 7 | 8 |
| Tests for nonfunctional requirements, like usability and performance, are explicitly identified. Test could include usability testing, stress testing, performance testing, etc. Tests could include varying an input parameter and tracking the input on performance. | 9 | 10 |
| System test cases build confidence that the domain is covered. | 2 | 2 |
| System test cases are unambiguous. | 2 | 2 |
| Gantt chart includes specific dates and specifically identifies which team members do what | 5 | 5 |
| Gantt chart breaks the testing into a set of tasks | 2 | 2 |
| Proof of Concept test is explicitly identified. | 2 | 2 |
| Specific system tests explain how the existing implementation will be used in testing, potentially for parallel testing | 5 | 5 |
| solve a singular matrix, or find a solution when no feasible solutions exists. | 3 | ວ |
| System tests include tests that should generate exceptions, like trying to access a missing url, or open an nonexistent file, or attempting to | 5 | _ |