

## **Department of CSE**

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Year: 4th

Semester: 2nd

Course Code: CSE 429

Course Title: Compiler Design

Date: 25.11.2021

### University of Asia Pacific

**Admit Card** 

Financial Clearance PAID

Registration No : 17201012 Student Name : Rashik Rahman

: Bachelor of Science in Computer Science and

Engineering

SI.NO.	COURSE CODE	COURSE TITLE	CR.HR.	EXAM. SCHEDULE
1	CSE 425	Computer Graphics	3.00	
2	CSE 426	Computer Graphics Lab	1.50	
3	CSE 429	Compiler Design	3.00	
4	CSE 430	Compiler Design Lab	1.50	
5	BUS 401	Business and Entrepreneurship	3.00	
6	BUS 402	Business and Entrepreneurship Lab	0.75	
7	CSE 457	Design and Testing of VLSI	3.00	
8	CSE 458	Design and Testing of VLSI Lab	0.75	
9	CSE 400	Project / Thesis	3.00	

Total Credit:

- 1. Examinees are not allowed to enter the examination hall after 30 minutes of commencement of examination for mid semester examinations and 60 minutes for semester final examinations.
- 2. No examinees shall be allowed to submit their answer scripts before 50% of the allocated time of examination
- 3. No examinees would be allowed to go to washroom within the first 60 minutes of final examinations.
- 4. No student will be allowed to carry any books, bags, extra paper or cellular phone or objectionable items/incriminating paper in the examination hall. Violators will be subjects to disciplinary action.

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# Answer to the O.No. 16 (a)

# TAC:

- 1. Sum = 0
- 2. @ van 1 = @ student 2 < student 2
- 3. if (van 1) goto (5)
- 4. goto (8)
- \$5. T1 = 500 +1
  - 6. sum= TI number = T.1
  - 7. goto (10)
  - 8. 72 = Susper -1
  - 9. Som number = TZ
  - 10, T3 = Shm +1
  - 11. Sum = T3
  - 12. van2 = sum < 10
  - 13. if (van2) goto (2)

# Answer to the QNO. 1(b)

## auadruple:

Openation		Ang-1		Ang 2		Result	L
=	=		0				
<	<		student 1		Student 2		
+	+		humben		1		+
=		T <sub>1</sub>				T, hughben	
_	-		numben		1		1
=		T <sub>2</sub>				numben	1
+		5 N.W		1		T <sub>3</sub>	
7		T <sub>3</sub>				snm	
<				10		van Z	
	+				- Y		

# Triples!

age			
Addness	Operation )	Angl	Ang 2
Ŏ	-	0	
1	<	student 1	student2
2	+	humben	1
3	=	2	
4	_	nnimben	1
5	5	4	
6	+	.snm	1
7	-	6	
8	<	sum	10
΄ (			

## Answer to the Q No. 1(e)

Reason behind identifying to leadens.

1. The first instruction of each routine is a leader

2. Any statement that is the tanget of a branch/goto is a leader

3. Any statement that is immediately follows a bnanch/goto on a call instruction is a leader.

## Ofdentifying leaden:

11 1. sum = 0 2. van 1 = student 1 < student 2 ---3. if (van1) goto (5) 23 4. goto (8) -5. T. = munber +1 --- 62,63 6. mmber = Ti 7. goto (10) 13,13 8. T2 = number -1 9. number = Tz 10. T3 = Sum +1 --12 11. snm = T3 12. van 2 = sum < 10 13. if (van 2) goto (2)

reason for being a leader. Line 2,5,8,10 are leaders LZ as they satisfies second contreason for being a leader. Line 4,5,8 are leaders as they satisfy third reason for being a leader. Line 4,5,8 are leaders as they satisfy third reason for being a leader.

Answer to the Q. No. ICd)

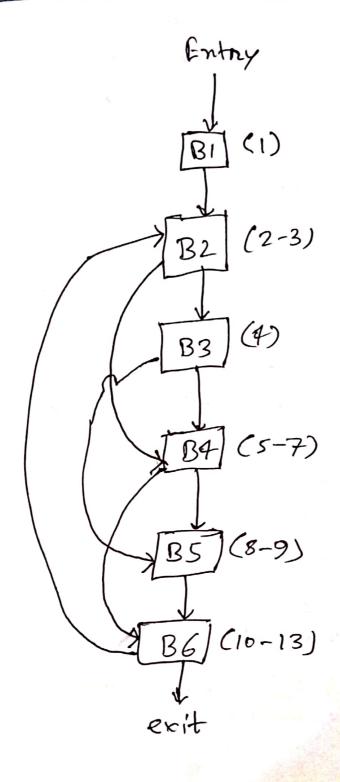
# B1 1. Snm = 0 2. van 2 = student 1 < student 2 --- L2 3. if (van 1) goto (5). B3 4. goto (8) - - - - - - - L3 5. T, = number + T, - - - - L2, L3 B4 6. number = T, 7. goto (10) B. Tz = number - 1 - - L2, L3 8. Tz = number = T2 10. Tz = Sumt - - - - L2

B6 11. Sum = T3

12. van2 = sum < 10

13. if (van2) goto(2)

# Control flow graph!



## Answer to the Q.NO.Z (a)

Let,

: Ma Now the grammer i's,

There's a repeatetive occurance of oleft factorin in oppoduction 2 as Be appear repeatively. So need to remove it by modifying the production with followings

(i) If more than one gramman production to rules has a common presite string, then the top-down parsen cannot make a coichoice as to which of the production it should take to parse the string. To remove this confusion we use a technique named left factoring. It transforms the grammen to make it useful for top down parsens. Here we make one production for each common presix and the rest of the derivation is added by new productions.

Here production 0,1,2 hers left the immediate left recursion, we can do the following to nemove it.

ABBA'

REXPRORTERM REXPR'

A'DIBA'

> REXPR'STERM REXPR'IE

 $A \rightarrow A + B \mid BB$  A = BA'  $A' = +BA' \mid E$ 

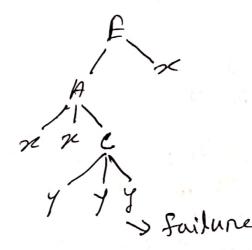
A grammen becomes left recursive by if it has any non-tenninal 'A' whose derivation contains 'A' itself as the left-most symbol. Top-down pansen stants pansing from the stant symbol which in itself is non-tenninal. So when the pansen encounters the same non-tenninal in its derivation, it becomes hand for it to judge when to stop pansing the left non-tenninal and it goes into infinite loop. By resolving this with paleft recursion technique the pansen we will not go into infinite loop and thus be able to panse successfully.

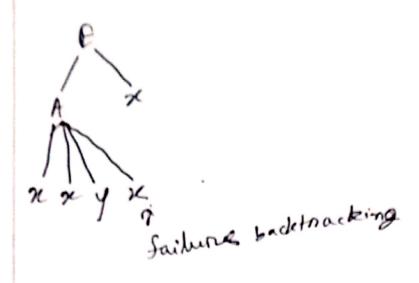
## Answer to the Q.Nov.2(6)

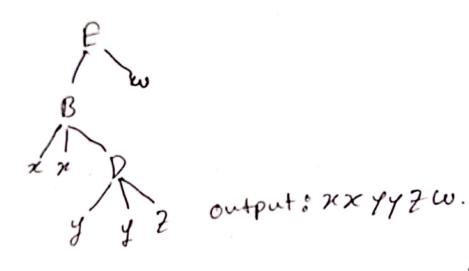
## Recursive cleant pansen:

Recursive decent pansen is a kind of top-down pansen. It builts the panser tree from the top to bottom, starting with the start non-terminal.

## Given CFG: ?



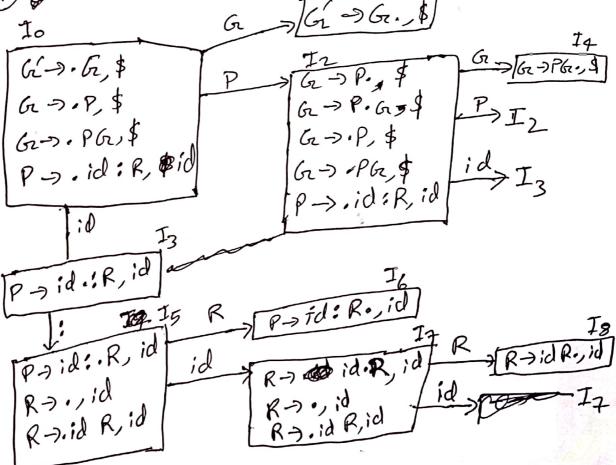




Pic

## Answer to the O.No. 4(OR)

Given, Gr->P/PG P-sid:R R->E/idR	finst sids eid, E3	50000 2 \$ \$ 1 d } 2 \$ 1 d }
10 (ú->·6,\$	72-	Sr. \$ Gr > Gr > Gr >



0.61->62 1.61->P

2. Gr-) PG

3.P -> id:R

84. R>E

5. Roid R

	Action	Groto			
state	:  id   \$	G PP			
0	53	$I_1$ $I_2$			
l	Acc.				
2	53	I4 I2			
3	55 , ,				
4	1. 122				
5	57	I <sub>6</sub>			
6	123				
7	57	I8			
8	ns.	<u> </u>			

CLP parse table.

(iii)

The panse table will panse string because there are no must conflicts like 5/5, son, n/s on n/n in the panse to table. So there will be the table will panse the string.

## Answer to the a.No. \$3

first(s) =  $\xi$  if, while, print, id, int}

first(E) =  $\xi$  id, int}

first(T) =  $\xi$  else  $\xi$ first(T) =  $\xi$  if, while, print, it, int}

first(s") =  $\{then\}$ Sinst(s') =  $\{id, int\}$ first(p) =  $\{id, int\}$ first(p) =  $\{id, int\}$ first(p) =  $\{id, int\}$ first(p) =  $\{id, int\}$ 

follow(E) = {then, if, while, print, id, int, else}

follow(S) = {if, while, print, id, int, else}

follow(S) = {if, while, print, id, int, else}

follow(S") = {if, while, print, id, int, else}

follow(T) = {if, while, print, id, int, else}

follow(T) = {if, while, print, id, int, else}

follow(T) = {if, while, print, id, int, else}

follow(P) = {\$}

follow(P) = {\$}

# (i) LL(1)

			1	1	1	1		
	1.5	while	print	then	else	id	int	\$
P	P->P'	P->P	P->01			P->P	P-) P	
P	P'>P	P'->P	P->P'					PJE
5	5715	5-> W	\$5>Ruin+ P			50 E	S-DE	
					ı			
				, ,	, 1		20	
							h	
	-						==	-
			1.4					
			,					
								P
			•		a*		2	
	}			are of the same of the same	to be proportionally	1200	1	
			#				·	
						Trestant.		