

Learn to reflect on and shape educational and developmental processes. Our broad general education approach offers you a variety of career opportunities in education, business, politics and culture. Choose from concentrations in Aesthetic and Cultural Education, International Education, Media Education or Organizational Education and expand your knowledge in these areas. Develop not only design skills, but also skills in scientific research on educational issues.

The master's degree program in pedagogy imparts knowledge and competencies for reflecting on and shaping situations and processes of education, upbringing and qualification. Thus, it offers foundations for supporting individual and collective learning and development processes, whereby it is oriented towards education that accompanies the entire life course. At the same time, it is systematically related to the professional development of pedagogically relevant institutions in the various sectors of society, in education, economy, politics, culture, science, religion, family and everyday life.

As a graduate of this Master's degree program, many social fields of action are accordingly open to you, whereby this multitude of options at FAU comes to bear in three ways:

The Master's degree program not only imparts design competencies, but also competencies of systematic reflection and methodologically sound research on pedagogical issues in the various fields.

Students receive in-depth academic training in an educational profile (aesthetic and cultural education, international education, media education or organizational education) and comprehensive knowledge with regard to the foundations, fields of action, methods and contexts of these areas. They thus develop specific professional pedagogical fields of activity on the basis of a well-founded scientific discussion and learn to be able to assess, reflect and scientifically analyze the structural demands and challenges of these professional fields.

The program consists of 10 modules, of which the general educational science area and the selected elective area (profile area) each comprise three modules. This structure is complemented by one module each on field exploration and empirical research practice.

The fourth semester consists of the master's module, which consists of the written master's thesis and an oral master's examination.

Semester 1

Semester 2

Semester 3

Semester 4

The central feature of the Master's degree program "Pedagogy" is the combination of in-depth general educational science and profile-specific studies. The program intends to combine well-founded scientific reflection with a research-based further development of relevant fields of action on a complex theoretical and empirical level. Students should be enabled to reconstruct, understand and evaluate learning, upbringing and educational processes from multiple perspectives and, building on this, to provide sustainable support in terms of structure, methodology and content. Through the targeted promotion of independent research-based learning as well as student project work, students acquire a high degree of research and theorizing skills, professional discourse skills, self-reflection skills, and structured observation and problem analysis skills.

Depending on the chosen profile area, students are qualified for activities in the following areas, among others:

Aesthetic and Cultural Education: activities in various fields of cultural and aesthetic education, in cultural institutions, and in public cultural and educational administration. International Education:

Activities in fields of action of international educational work in and outside of schools, international development cooperation in the field of

education, in international educational organizations and in educational departments of non-educational organizations. Media pedagogy: Activities in media didactic and media pedagogical fields of action as well as in areas of digital transformation in pedagogical organizations as well as in personnel or educational departments of non-educational organizations. Organizational pedagogy: Activities in organizational pedagogical fields of action such as organizational and personnel development, planning, design, support and evaluation of learning in and of companies, social service organizations, educational institutions, public authorities and other organizations.

The study program has a science and research-oriented focus. The teaching of concrete practical tools is not the focus of the education.

At the beginning of their studies, students must decide on one of the study concentrations (Aesthetic and Cultural Education, International Education, Media Education or Organizational Education). Part of the study program are two mandatory internships of at least 4 weeks in the practical fields of the study focus. These can also be combined. A longer internship period is desired. The internships are found by the students themselves.

15.07.

A completed first university degree (e.g. Bachelor's degree) with a subject-specific or subject-related degree is required for the Master's degree program in Education.

A degree in a one-subject or two-subject bachelor's degree program in education or a degree in a three-subject bachelor's degree program with education as the main subject is considered subject-specific. Degrees in other subjects are recognized as being related to the subject if they contain a substantial amount of educational science problems (at least 60 ECTS credits). Applicants with an overall grade of up to 2.50 will be admitted directly to the Master's program. Applicants with an overall grade of 2.51 to 3.00 will only be admitted after a successful selection interview.

Our Student Advice and Career Service (IBZ) is the central point of contact for all questions about studying and starting a degree programme. Our Student Service Centres and subject advisors support you in planning your studies.

Degree: Master of Arts (M.A.)

Duration of studies in semester: 4

Start of degree program: Winter semester

Study location: Erlangen

Number of students: 50-150

Subject group: Language and Cultural Studies

Special ways to study: Part-time degree program

Teaching language: completely in German

Admission Requirements: Qualification assessment

Admission requirements (first semester): Qualification assessment

Application deadline winter semester: 15.07.

Content-related admission requirements: A completed first university degree (e.g. Bachelor's degree) with a subject-specific or subject-related degree is required for the Master's degree program in Education.

A degree in a one-subject or two-subject bachelor's degree program in education or a degree in a three-subject bachelor's degree program with education as the main subject is considered subject-specific. Degrees in other subjects are recognized as being related to the subject if they contain a substantial amount of educational science problems (at least 60 ECTS credits). Applicants with an overall grade of up to 2.50 will be admitted directly to the Master's program. Applicants with an overall grade of 2.51 to 3.00 will only be admitted after a successful selection interview.

German language skills for international applicants: DSH 2 or equivalent