

In the master's degree program in Educational Science-Empirical Educational Research, you will gain deep insights into the current fields of action in empirical educational research. Learn more about non-formal and formal educational settings, the use of digital media in learning environments, and the impact of quality in educational institutions. Immerse yourself in the many facets of heterogeneity and diversity or explore international comparative studies and educational systems. Become part of a dynamic discipline that understands, predicts, and transforms educational processes.

How to understand, predict and change educational processes?

You have completed a bachelor's degree in teaching, psychology, sociology, educational science, pedagogy, social work, health and nursing education or similar and would like to gain in-depth insights into current fields of action in empirical educational research?

You are interested in

different research areas in non-formal and formal education, the use and effects of digital media in learning settings, the development and influence of quality in educational institutions or the effects of heterogeneity and diversity in all its facets or international comparative studies and educational systems? The degree program combines educational science and research approaches to the planning and implementation of research, evaluation and development projects in the education sector. In return, it qualifies students for a wide range of professional activities in the scientific and practically education-related fields.

The degree program consists of nine modules and the master's thesis. Each of these nine elements comprises a scope of performance of 10 ECTS, the master thesis is estimated at 30 ECTS.

For Module 6 and 7, one of four profiles must be taken:

Outside of these modules, you are very free to choose which issues of empirical educational research you devote yourself to. You can devote yourself to topics ranging from early education, school age, higher education and continuing education to lifelong learning as well as non-formal and informal learning.

Target group are graduates of different disciplines who have studied educational science, e.g. teaching, social work, psychology, pedagogy, nursing pedagogy, educational science, sociology).

The students are able to contribute to professional fields outside of science or in science and project management. Examples are:

More info at <http://www.ee-bf.studium.uni-erlangen.de/> or directly via eebf-studienberatung@fau.de.

15.07.

15.01.

For the application, 30 ECTS from the field of educational science are required. An application is already necessary if 140 ECTS are available, the bachelor's certificate can be submitted up to 1 year after the start of the master's program.

Our Student Advice and Career Service (IBZ) is the central point of contact for all questions about studying and starting a degree programme. Our Student Service Centres and subject advisors support you in planning your studies.

Degree: Master of Arts (M.A.)

Duration of studies in semester: 4

Start of degree program: Summer semester, Winter semester

Study location: Nuremberg

Number of students: 50-150

Subject group: Economic Sciences, Law, Language and Cultural Studies

Special ways to study: Part-time degree program

Teaching language: completely in German

Admission Requirements: Qualification assessment

Admission requirements (first semester): Qualification assessment

Application deadline winter semester: 15.07.

Application deadline summer semester: 15.01.

Content-related admission requirements: For the application, 30 ECTS from the field of educational science are required. An application is already necessary if 140 ECTS are available, the bachelor's certificate can be submitted up to 1 year after the start of the master's program.

German language skills for international applicants: DSH 2 or equivalent