

By Sakshi Khattar

CELPIP - Reading

Objective

- The Reading Test measures how well you can understand what you read in personal, social and workplace contexts.
- Do your reading skills allow you to understand a wide variety of print materials, including email messages, charts, personal and business correspondence, and short informative texts?
- Can you recognize and interpret several different opinions that have been presented in a short passage?
- \
- Each section of the test allows you to demonstrate specific reading skills and contributes to a profile of your overall reading ability.
- You have 60 minutes to complete all four parts of the Reading Test.

CELPIP - Reading

- *Time allotted: 55-60 minutes*

NUMBER OF QUESTIONS	COMPONENT SECTIONS
1	Practice Task
11	Part 1: Reading Correspondence
8	Part 2: Reading to Apply a Diagram
9	Part 3: Reading for Information
10	Part 4: Reading for Viewpoints

Components

- There are four parts in the Reading Test.

PART AND TYPE		DESCRIPTION	QUESTIONS	SUGGESTED TIME
1	Reading Correspondence (2 readings)	First read a letter and answer 6 questions; then read a reply letter and fill in 5 blanks by selecting the best choice.	11	11 minutes
2	Reading to Apply a Diagram (1 reading and 1 diagram)	Read a letter, refer to the diagram, and find the best answers for the questions.	8	9 minutes
3	Reading for Information (1 reading)	Read a text and decide which paragraph (if any) supports each statement.	9	10 minutes

Components

4	Reading for Viewpoints (2 readings)	First read an opinion report and answer 5 questions; then read a response and fill in the 5 blanks by selecting the best choice.	10	13 minutes
5	Unscored Items*	Unknown	8–11	9–13 minutes

* The unscored items are used for test development purposes and may be placed anywhere within the Reading Test. They will have the same format as one of the other parts of the Reading Test. The unscored items will not affect your official score. However, you will not know which part of the test contains the unscored items, so apply your best effort to all parts of the test.

Reading

The Reading Test

Overview

Reading

55-60
mins

- Main reading passage is on left side.
- Instructions and work area are on right side.
- Countdown timer helps you manage your time.
- Passages and questions get harder.

Reading

The Reading Test

Time Management

How should you spend your time during a Reading task?

Reading Part 1: Reading Correspondence

Time remaining: 10 minutes 30 seconds **NEXT**

Read the following message.

Hi Alex,

I'm sorry for taking so long to reply to your email. As you know, I've been very busy this summer with Marco's university graduation and my family's visit from Chile. The graduation ceremony was great! You feel you guys couldn't make it, but we understood it's a lot of a drive from Calgary. You were truly missed. My mum remembers you well from when we were kids. After the celebrations, we took the family sightseeing here in Vancouver. They loved it! They left yesterday for Victoria, and will catch a plane back home from there in three days.

Just when we thought things would slow down, Marco broke the news that he had accepted a job offer in Tokyo. He leaves at the end of the month! He was invited to work at a top engineering firm that specializes in rebuilding cities after large disasters. Needless to say Marco is very excited about it. The firm has been really active in the reconstruction efforts following the 2011 earthquake in Japan, and it's a great first step into his career, not to mention the opportunity to experience a new culture, and learn a new language. He's a little apprehensive about communicating in Japanese but the firm has a translator and a tutor to help him.

Marco is over the moon, but Jack and I are having a tougher time with it. We think he's so young to be so far away, but we know it's for the best. Just the other day Jack and I were talking about that trip all of us took to Disneyland when the kids were little. Do you remember that? It's been 20 years! Time flies, doesn't it? Well, get prepared. Cindy is back!

In any event, we are planning a farewell party for Marco next weekend, and Marco cannot imagine not having you, Jason and Cindy there. The party will be at his apartment. He really does not want to leave without saying goodbye to you all. We hope you can make it, after all we haven't seen you since last Christmas. Let me know so I can get the menu ready.

We'll be in touch.

Love,
Marta

Using the drop-down menu ("), choose the best option according to the information given in the message.

1. Marco's mother is now
2. In a few weeks, Marta's son Marco will
3. Marco is feeling
4. Marco's employers are
5. Marta and Jack are worried about
6. Alex and Marta

Here is a response to the message. Complete the response by filling in the blanks. Select the best choice for each blank from the drop-down menu (").

Hi Marta,

This is such wonderful news! Count us in, we would love to join you. We'll leave at on Saturday morning. We'll be there by early afternoon. That way if you need any help setting up the you'll have some extra help. Cindy is great with decorations.

Also, we want to give Marco a graduation gift. Initially we thought about a sofa for his Vancouver apartment, but I guess that'll . Do you have any suggestions?

Reading

The Reading Test

Time Management

FOLLOW THIS PLAN

- Preview the test screen
- Skim the passage
- Read the questions
- Scan the passage for answers
- Answer all the questions

Reading Part 3: Reading Comprehension

Time remaining: 45 minutes

2 Read the following message.

Hi Maria,

The money for taking us along to Italy is about ready. As you know, the money you lent my sister last summer with David's university graduation and my family's visit from China. The graduation ceremony was great! The deal you gave couldn't make it, but we understood it's a bit of a slow first. I really like your truly honest. My dear memories you said from when we were kids after the celebrations, we took the family lightning bolt to remember. They loved it that day yesterday for Maria, and will catch a plane back from Rome in three days.

Just when we thought things would slow down, Maria found the man that he had accepted a job offer to follow. He leaves at the end of the month. He was invited to work at a big engineering firm that specializes in calculating data after large disasters. He lives in the city, and it's a good that they only live in the city, not to mention the opportunity to experience a new culture, and even a new language. He's a PhD apprentice about communicating in Italian, but the firm has a coordinator and a tutor to help him.

Maria is sure the money, but she can't wait having a longer time with it. We think he's so young to be so far away, but we know it's for the best. Just the other day we said we were looking about that big set of us back to Europe when the kids were 10th, so you remember that? It's been 20 years since then, Maria's 10th, get prepared. Cindy is next!

My love, we are planning a formal party for David's next wedding, and then we plan to invite my dear friends, Anna and Tony. The party will be at the apartment. We really don't want to have another party for Maria to give all the things you can have it, after all we know it's more you don't like (Maria can't have it, we can get the house ready).

See you in June,

3 Using the drop-down menu (▼), choose the best option according to the information given in the message.

1. Maria's mother is very _____.

2. In a few weeks, Maria's dad _____.

3. Maria is feeling _____.

4. Maria's computer and _____.

5. Maria will send and receive about _____.

6. Maria and Tony _____.

4 There is a response to the message. Complete the response by filling in the blanks. Select the best choice for each blank from the drop-down menu (▼).

Hi Maria,

That is such wonderful news! Since we're in, we would have to _____ it _____ and I would _____ at least _____ (saturday morning, too) to share my party afterwards. That way, if you want, you can bring up the _____.

You'll have some great help. Cindy is great with computers, and we have to give Maria a graduation gift. We'll be _____ thought about it early for the graduation apartment, but I

Reading

The Reading Test

Reading Skills

SKILL	QUESTIONS ASK YOU TO...	FOCUS ON...
1. GENERAL MEANING	Identify the topic, theme, or main ideas	Understanding the overall idea in a text
2. SPECIFIC INFORMATION	Identify key information, supporting details, opinions, or examples	Understanding specific details
3. INFERENCE	Identify implicit information, including an author's purpose, tone, or attitude	Drawing conclusions and making assumptions based on information in the text

Reading

The Reading Test

Sample Question

Reading Part 1: Reading Correspondence

Time remaining: 10 minutes

NEXT

1 Read the following message.

Hi Mea,

I'm sorry for taking so long to reply to your email. As you know, I've been very busy this summer with Marco's university graduation and my family's visit from Chile. The graduation ceremony was great! Too bad you guys couldn't make it, but we understand it's a bit of a drive from Calgary. You were truly missed. My Mum remembers you well from when we were kids. After the celebrations, we took the family sightseeing here in Vancouver. They loved it! They left yesterday for Victoria, and will catch a plane back home from there in three days.

Just when we thought things would slow down, Marco broke the news that he had accepted a job offer in Tokyo. He leaves at the end of the month! He was invited to work at a top engineering firm that specializes in rebuilding cities after large disasters. Needless to say Marco is very excited about it. The firm has been really active in the reconstruction efforts following the 2011 earthquake in Japan, and it's a great first step into his career. Not to mention the

1 Using the drop-down menu (•), choose the best option according to the information given in the message.

1. Maria's mother is now •

2. In a few weeks, Maria's son Marco will •

3. Marco is feeling •

4. Marco's employers are •

5. Maria and Jack are worried about •

6. Mea and Maria •

- ☐ graduate from university.
- ☐ visit his family in Japan.
- ☐ start a new job.
- ☐ visit Mea and her family.

Where can you find the answer in the passage?

Reading

The Reading Test

Sample Question

Reading Part 1: Reading Correspondence

Time remaining: 10 minutes

NEXT

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Just when we thought things would slow down, Marco broke the news that he had accepted a job offer in Tokyo. He leaves at the end of the month! He was invited to work at a top engineering firm that specializes in rebuilding cities after large disasters. Needless to say Marco is very excited about it. The firm has been really active in the reconstruction efforts following the 2011 earthquake in Japan, and it's a great first step into his career, not to mention the

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1. Maria's mother is now ▾

2. In a few weeks, Maria's son Marco will ▾

3. Marco is feeling ▾

4. Marco's employers are ▾

5. Maria and Jack are worried about ▾

6. Mea and Maria ▾

- ☐ graduate from university.
- ☐ visit his family in Japan.
- ☐ start a new job.
- ☐ visit Mea and her family.

Which answer is correct? Why?

Reading

Reading Strategies

- ✓ **Skim** main text in 1 minute max.
- ✓ Aim for **general understanding**.
- ✓ Read questions, then **scan text** to find answers.
- ✓ Watch for main ideas and key details to be **paraphrased** in answer choices.
- ✓ Keep moving through the questions, and make sure you **answer each one** before the time is up.
- ✓ Answer every question, even if you're not sure.

CELPIP - Reading

Reading Problems & Strategies

- My reading skills are not so good
 - Practice reading short, medium, and long Internet and newspaper stories for 5 minutes every day
 - Just try to understand the main point of each story
 - Write down a basic summary of each story
- The passages are very long and difficult
 - Focus only on vocab and ideas that you understand, NOT on what you DON'T understand

CELPIP - Reading

- During your CELPIP reading test you need to know how to find answers quickly.
- These [CELPIP reading tips](#) will help you understand:
 - * where to look for answers
 - * how to find answers
 - * how to fill in gaps with the right words
 - * how to choose the right answer
- When you prepare for the CELPIP Reading section, you need to be comfortable reading about a lot of different topics.
- These CELPIP reading topics will increase your vocabulary and comfort level with a range of CELPIP reading topics including:
 - * education
 - * entertainment
 - * changing situations
 - * current events

CELPIP - Reading

- **READ IN ENGLISH.**

- On a regular basis, try to read as much as possible in English. Whether it's English magazines, online articles, or full novels, any English reading will help you improve your overall comfort and speed when reading.

- **EXTRACT INFORMATION.**

- Do not try to memorize information! The CELPIP Test is not a memory test. You will not need to use the information from one section later in another section of the test. Instead of trying to memorize, read the content carefully and try to extract information by identifying key ideas and important details. Also, practice inferring from context.

- **USE DIFFERENT READING STRATEGIES.**

- You don't have to read every single word in the article to successfully answer the questions; instead, use reading strategies, such as skimming and scanning, as you move through each section of the Reading Test. First, skim through the text to get the main idea. Then read the questions and find some key words for which you can scan the text.
- These reading strategies may help you with some of the simpler questions, leaving more time to spend with the more difficult questions.

- **DON'T STRESS THE VOCABULARY.**

- It's alright if you can't understand every word in a text, as you don't need to understand everything to be able to get the main ideas and answer the questions. If you find a word that you don't know, try to determine its meaning based on its context in the sentence or in the passage as a whole. If that doesn't work, skip the problematic word and keep reading.

CELPIP - Reading

- **ANTICIPATE THE CORRECT ANSWER.**
 - After reading a question, you may find it useful to think of the correct answer before reading all the answers to that question. If you think that you know the answer already, see if you can find a multiple-choice answer that matches your first impulse.
- **PROVIDE ANSWERS ACCORDING TO THE PASSAGES.**
 - Although you may not be familiar with the topic of a passage, on the CELPIP Test you can always find all the answers in the passage. Therefore, you don't need any in-depth knowledge about the topic. If you are familiar with a topic used in the test, be careful! Remember that what you know might be different from the information in the text, so make sure that you still answer the questions based on the passage you read.
- **WHEN EVERYTHING ELSE FAILS, MAKE A GUESS.**
 - Answer all of the Reading Test questions. There is no penalty for incorrect responses on the CELPIP Reading Test. If you don't know an answer, try to eliminate the options that you know are wrong, and then your chance of guessing the correct answer becomes even higher.

CELPIP - Reading

- **MANAGE YOUR TIME.**
- Keep track of the time, and make sure you have enough time to complete all the questions in each part. Remember that each part of the Reading Test has a passage to read and several questions based on the reading. Remember not to spend all your time reading the passage because you also need time to read and understand the questions and answer choices. Make sure you have enough time to answer all the questions.
- **CHECK YOUR ANSWERS.**
- Before moving on to the next question on the Reading Test, make sure that you have clicked on your answer choice. This is important because on many parts of the Reading Test, there is no opportunity to go back and change your answer.
- Key to passing the Reading section of the CELPIP test is getting the *gist*, or the general idea of the text in question. This requires you to pay attention to the overall message so that you can eliminate wrong answers from the choices presented.

CELPIP - Reading

- Questions in the CELPIP Reading section become more difficult as you progress in the test. Some questions ask you to draw inferences from information that is present in the text, using different words.
- A great way to practice is to regularly read short texts in English. News websites are a great place to practice reading diagrams, charts, information and opinions. But even reading a novel can be very useful in building reading speed and vocabulary. When you practice, you should try to guess the meaning without using a dictionary, because you won't have access to one on the day of the test.
- It is also very important – on the day of the test, be sure to answer all questions! Don't leave any blanks, because you won't be penalized for a wrong answer, and if you guess, you might just stumble on the right one
- **Read well written passages**
 - Read well-written passages.
 - As you read, concentrate on the sentence structure, phrasing, and vocabulary.
 - Pay attention to the structure of the article.
 - Study the structure of the paragraphs.

CELPIP - Reading

- **Practice Predicting**

- One way of practicing prediction is to:
- Pick a well-written article.
- Read a paragraph and predict what information the article is going to give you.
- You can also use these [speaking topics](#) and their transcripts to practice predicting.
- There may be more than one, and they may appear before or after the answer.

- **Practice reading for specific information**

- One way of practicing reading for information is to:
- Pick a well-written article and read for specific information.
- Look for What, Where, Who, Why, When, and How.
- **WhoWhatWhenWhereWhy**

- **Clean up Your Tenses**

- Practice your tenses. Know your tenses inside out, back to front, and upside down!

- **Read and listen to Current Affairs**

- Read about current affairs to familiarize yourself with phrases and vocabulary.

CELPIP - Reading

- **During the Test**
- **Study the question**
- Always know exactly what type of information is required and what you have to do with it.
- **Study the Examples**
- Read examples carefully because they:
 - * illustrate the form that your answer must take.
 - * provide information about the main topic that helps you predict what is to come.
 - * tell you where to look for information.

CELPIP - Reading

- **Know where to find the answers**
 - The answers to questions are sequential.
 - The example and the last question often define the area in which the answers to the section's questions will be found.
- **Turn Statements into questions**
 - Turn statements into questions before trying to find the answers to True, False, Not Given, and Yes, No, Not Given questions.
 - It's much easier to find the answer to a question than match a statement.
 - If the answer is no, then write no or false.
 - If the answer is yes write yes or true.
 - If there is no answer, write not given.
- **Use Keywords**
 - Use keywords or keyphrases in the questions to help you find answers.

CELPIP Reading Task 1 - Reading Correspondence

1) About Reading Task 1

- * Task Total Time: 11 minutes
- * Number of questions: 11

- Reading Task 1 screen.

Reading Part 1: Reading Correspondence Time remaining: 10 minutes 16 seconds [NEXT](#)

1 Read the following message.

Explain the situation here.

1 Using the drop-down menu (▾), choose the best option according to the information given in the message.

1. Question and you have to choice one of options ▾
2. Question and you have to choice one of options ▾
3. Question and you have to choice one of options ▾
4. Question and you have to choice one of options ▾
5. Question and you have to choice one of options ▾
6. Question and you have to choice one of options ▾

1 Here is a response to the message. Complete the response by filling in the blanks. Select the best choice for each blank from the drop-down menu (▾).

Some sentence and you have to choice one of oipctions ▾

Some sentence and you have to choice one of oipctions ▾

Some sentence and you have to choice one of oipctions ▾

Some sentence and you have to choice one of oipctions ▾

Some sentence and you have to choice one of oipctions ▾

CELPIP Reading Task 1 - Reading Correspondence

Part 1: Read the following letter:

Hi Abdul,

[S1] I arrived in Tofino yesterday evening. **[S2]** It's a pretty amazing place. **[S3]** We have a cabin by the sea, and we can see hundreds of little islands receding all the way to the horizon. **[S4]** The town of Tofino is little more than a few blocks of shops, houses, and restaurants, which is a refreshing change from the traffic and offices of downtown Calgary. **[S5]** If they needed a structural engineer here, I'd be very tempted to apply for the position.

Today, Jill and I went exploring. We took a tour to a small island just off the coast of Tofino. It is a tiny island and completely unspoiled. The entire island is covered in a forest of ancient trees. Each one is as wide as your truck and twice as tall as your house. In one tree we saw the outline of an immense eagle's nest, although the eagle was nowhere to be seen. Having said that, it was pretty tough to make out much at all as the weather was pretty grim. Shortly after we reached the island, it started to pour, and we were both completely soaked within minutes. They don't call it a rainforest for nothing.

CELPIP Reading Task 1 - Reading Correspondence

We look forward to seeing you when you join us on Wednesday. I should warn you that it's quite a journey to get here. You're best off flying from Edmonton to Vancouver and then catching a flight on a small plane from Vancouver to Tofino. If your budget won't allow for that, you can get a bus from the Vancouver airport to the ferry terminal, then get a ferry to Nanaimo, and then finally a bus to Tofino. The views from the ferry are awesome, but given that you have to return on Sunday, it would be great if we could maximize our time in Tofino. Anyway, be sure to let me know how you decide to get here so I can meet you when you get in.

Also, be sure to come prepared for the weather. As I mentioned, the weather here is unpredictable, so you might be sunbathing on the beach one moment and then running for shelter in the cabin a moment later. Still, it's definitely worth the trip, and I can't wait to see you again after all this time.

Take care and see you soon,

Jared

CELPIP Reading Task 1 - Reading Correspondence

- Example Prompt and Question
- Using the drop-down menu, choose the best way to complete each statement according to the information given in the letter.
- 1. Jared feels that Tofino is_____.
- (a) somewhat bigger than he expected.
- (b) more boring than Calgary.
- (c) more pleasant than Calgary.
- (d) too small to be interesting

CELPIP Reading Task 1 - Reading Correspondence

- **Tip:**
- Read the letter once quickly for general understanding. Clarify who the writer and recipient are, how they know each other, and what the letter is describing.
- Your skimming skills may be helpful here.
- Make sure you understand the question.
- What do you need to know to answer it?
- In this example, you need to discover whether Jared likes or dislikes Tofino and how he thinks it compares to Calgary.
- Scan the letter to pick out key words and ideas that will help you find the answer in the letter.
- In this example, the first paragraph describes Tofino and compares it with Calgary

CELPIP Reading Task 1 - Reading Correspondence

Eliminating the wrong answer:

Answer (a): somewhat bigger than he expected—Incorrect

This answer cannot be correct since Jared thinks that Tofino is small [S4].

Answer (b): more boring than Calgary—Incorrect

If Jared finds Tofino "amazing" [S2], then it's unlikely that he thinks it is boring.

Answer (d): too small to be interesting—Incorrect

Although Jared says that Tofino is small [S4], the adjective "too" is always used to indicate that something is excessive—too is always negative. Tofino's small size is what Jared actually finds "refreshing" about it.

CELPIP Reading Task 1 - Reading Correspondence

The reply letter:

GUIDELINES

The second half of Part 1, the reply letter, is a response from the recipient of the first letter. This letter will directly reply to the content presented in the first letter, but may also present some new information. The questions here are in a fill-in-the-blanks format. There are five blanks, and you have four choices (words or phrases) for each blank. In most cases, you need to relate the reply letter to the first letter to find the answer.

CELPIP Reading Task 1 - Reading Correspondence

Here is a response to the letter. Complete the response by filling in the blanks. Select the best choice for each blank from the drop-down menu.

Hi Jared,

Thanks for letting me know what is going on. I've taken your advice and booked a **[Blank 1]** from Vancouver to Tofino. I'll be arriving in Tofino at about 3 p.m. **[Blank 2]** just as we had planned. It so happens that I was in Tofino a couple of years ago. Like you, I **[Blank 3]** in a small town. Also, as you suggested, I will be ready for all possible kinds of **[Blank 4]**. Frankly, though, I am not too worried about what we do or what the weather is like, as long as we have a chance to catch up on each other's news. Just as you said, we should try to **[Blank 5]** as possible.

See you soon,

CELPIP Reading Task 1 - Reading Correspondence

RESPONDING TO THE PROMPT

Read the reply letter sentence by sentence. Click on the blanks in order to read the answer choices.

Identify and choose any answers that seem immediately correct to you. This might be possible because you are now quite familiar with the subject from reading the first letter. If you have time afterwards, go back and check these more carefully.

For those questions that you did not immediately know the answer to, try to recognize what you need to understand in order to choose the correct answer. In this example, you would need to know that the term “like you” means that Abdul has the same opinion as Jared.

If you can't remember something from the original letter, go back and scan it to find the information you need. In this example for instance, you could scan the first letter

CELPIP Reading Task 1 - Reading Correspondence

to remember that Jared likes small towns, confirming that the answer to Blank 3 is “enjoy being.”

Select the best answer.

3. Blank 3

Eliminating the wrong answer:

a) am a bit bored

Answer (a): am a bit bored—Incorrect

b) enjoy being

If Abdul has the same opinion of small towns as Jared, this means he likes small towns.

c) feel uncomfortable

Therefore, this answer can't be right.

d) have a job

Answer (c): feel uncomfortable—Incorrect

For the same reason as in answer (a), Abdul shouldn't feel uncomfortable in a small town.

Answer (d): have a job—Incorrect

The first letter tells us that Jared does not have a job in Tofino [S5], so this answer can't be correct.

CELPIP Reading Task 1 - Reading Correspondence



Microsoft Office
Word Document

CELPIP Reading Task 1 - Reading Correspondence

- **Practice Answers**

- Q1. Remind to appointment
- Q2. Sign
- Q3. Treated from other doctor
- Q4. Take cash or debit card
- Q5. Go office with someone
- Q6. Treatment in hospital
- Q7. I must cancel the appointment
- Q8. hospitalized
- Q9. I anticipate
- Q10. However
- Q11. I look forward to see you



Microsoft Office
Word Document

CELPIP Reading Task 2 - Reading to Apply a Diagram

- 1) About Reading Task 2

* Task Total Time: 9 minutes

* Number of questions: 8

- Reading Task 2 screen.

[illegible]

CELPIP Reading Task 2 - Reading to Apply a Diagram



Microsoft Office
Word Document

■ 3) Practice Answers

Q1. in the morning on the first day.

Q2. Dress rehearsals

Q3. Send us an email

Q4. last day is no performance.

Q5. positive

Q6. Teacher

Q7. Announce schedule

Q8. Enthusiastic

CELPPIP Reading Task 4 - Reading for Viewpoints

- 1) About Reading Task 4
 - * Task Total Time: 13 minutes
 - * Number of questions: 10
- - Reading Task 4 screen.

Reading Part 4: Reading for Viewpoints

Time remaining: 12 minutes 38 seconds [NEXT](#)

i Read the following article from a website.

Explain the situation here.

i Using the drop-down menu (▾), choose the best option according to the information given on the website.

1. Question and you have to choose one of options ▾
2. Question and you have to choose one of options ▾
3. Question and you have to choose one of options ▾
4. Question and you have to choose one of options ▾
5. Question and you have to choose one of options ▾

i The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.

Some sentence and you have to choose one of options ▾

Some sentence and you have to choose one of options ▾

Some sentence and you have to choose one of options ▾

Some sentence and you have to choose one of options ▾

Some sentence and you have to choose one of options ▾

CELPPIP Reading Task 4 - Reading for Viewpoints

Practice Answers

-
-
- Q1. How to Better Bones in Kids
-
- Q2. Families should be responsible
-
- Q3. Vitamins important to baby
-
- Q4. Many activities and healthy food.
-
- Q5. Have a significant impact child.
-
- Q6. no problem develop bones.
-
- Q7. develop strong, healthy bones.
-
- Q8. regulator of bone growth.
-
- Q9. a living tissue
-
- Q10. a cycle that is influenced



Microsoft Office
Word Document

