|   | Grading.  |                                 |
|---|---|---------------------------------|
|   | Quiz - 20%.   |                                 |
|   | Assignments - 30%. (4 to 5)   |                                 |
|   | Midsenn 15 ndcem - 40% (20 each) KEndsem  | villonly                        |
|   | Peront after course. 10%.   | <u>—</u>                        |
|   | ( will be given ) -> Manscript, have ref. 4 all.  |                                 |
| • | Biology: Study of like  | 1                               |
| • | What is life? = " Erin Schrodinger. Physicist<br>1943, lecture on 'What is life!                      | See<br>book of<br>lee.          |
|   | Matter+Energy > Time when people were   | History of<br>nucleic<br>acid   |
|   | Matter+Energy Time when people were  > "Aperiodic molecule". exploring what DNA is.  Covalent bonding |                                 |
|   | 1954 " Westson & Chick - Disconce Con   | helical                         |
|   | sterreture of DNA-  |                                 |
|   | Genetic info - Initially thought Broteins   |                                 |
|   | Mulls   | Read                            |
|   | Avery McLord<br>Delleens  | Read<br>  dissoury of<br>DNA    |
|   | DNA   |                                 |
|   |   | Is viens                        |
|   | Characteristics of life.  | Is viens<br>a living<br>organi) |
|   | Desperaduction, grovo, divide. (Pass genetic info from ove gen. 20 another)                           | Javin)                          |
|   | 2) Response to stimuli ove gen to another)  |                                 |

| 3) Ordered (Organised)  |  |
|---|--|
| 4) Genetic info. / Evolve (Ability to adapt -> Mutation).   |  |
| 5) Do work (Metabolism) 6) Cell 7) Survive. 8) Development change in nucleotide in The scale of response to stimuli' & evolution is diff. |  |
| -> High altitude.  Response to stimuli : Breathe freq. inc.   |  |
| Adaptation: RBC rount increases. (Time seale: month)  |  |
| → Metabolism: R <sup>xvs</sup> (chem.) inside a system. Cell theory   |  |
| - Entropy of human body.  |  |
| ange and greleasing heat  |  |
| = Decreasing enteropy of system & inc. entropy of sure.   |  |
| -> When universe is going towards disorder, how are nee   |  |
| able to maintain order? Utilising energy to maintain order.   |  |
| Work: Chem.energy -> Chem.energy + Heat (Food)  (Food)  |  |
| -> life started as a single cell.  Singlecell -> Multicell.   |  |
| Study: Developmental biology.   |  |

## Asymmetry from symmetry

Homeostatis: The ability to maintain certain things at certain levels/states.

leg: Blood glucose (80-100 mg/dL)

Blood
glucose

Hyperglycemic

Time

(Fasting)

Hyperglycemic

Type 2 diabetes

Hypoglycemic

Time

Dialectes: T2D (Type2) -> Hyperglycemia
TID (Type1)

Controller "- Insulin. (Sweeted by Pancreas).

Eg: Heater.

Closed loop system.

Sense norm temp.

Poom temp - Set temp -> Thermostat

Turns on/off /

Operates heater one.

