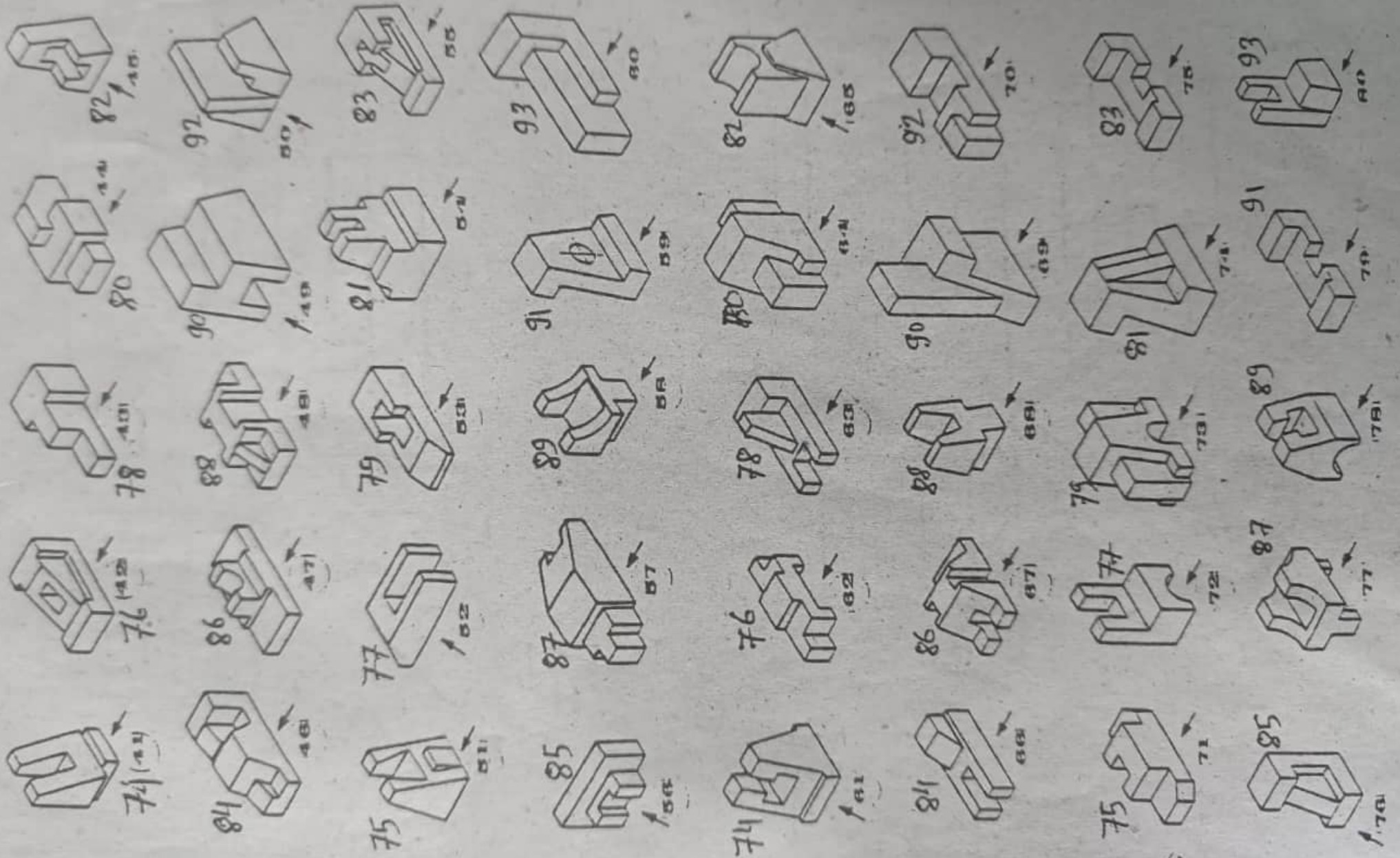
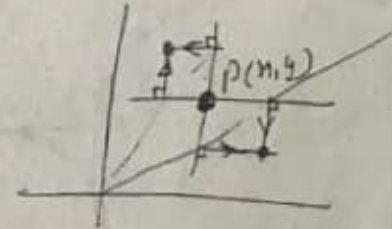
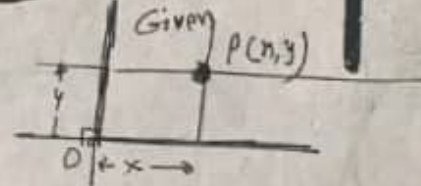
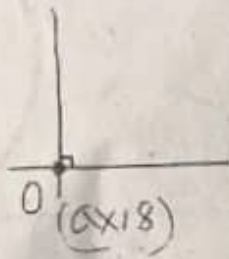


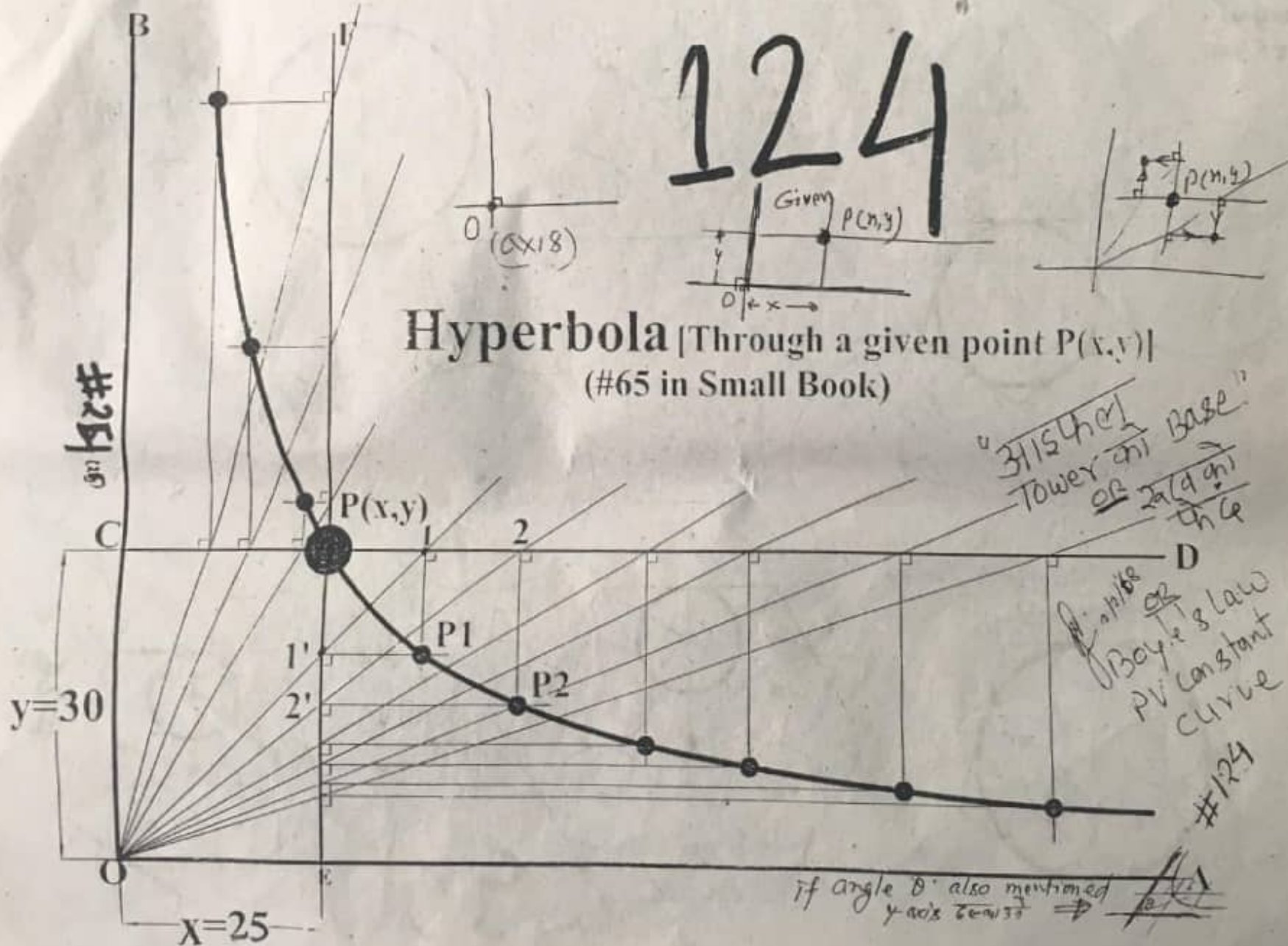
- Show the angles in Free hand sketch.



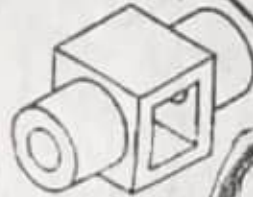
124



Hyperbola [Through a given point $P(x,y)$]
(#65 in Small Book)



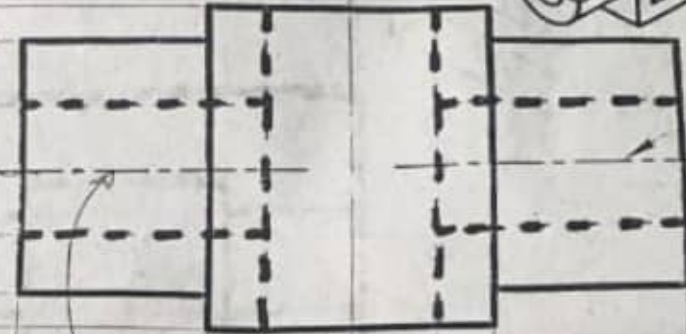
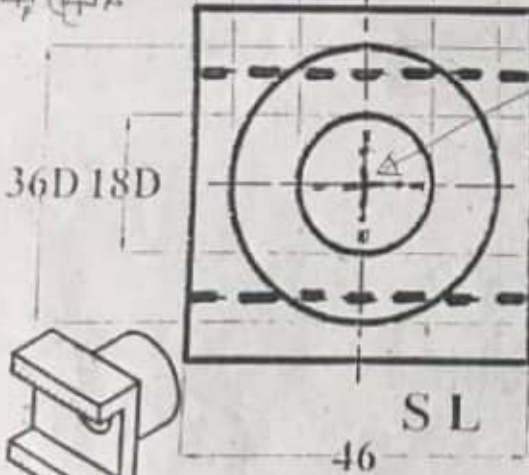
132 (131)



Center line extends beyond the object?? (2mm)

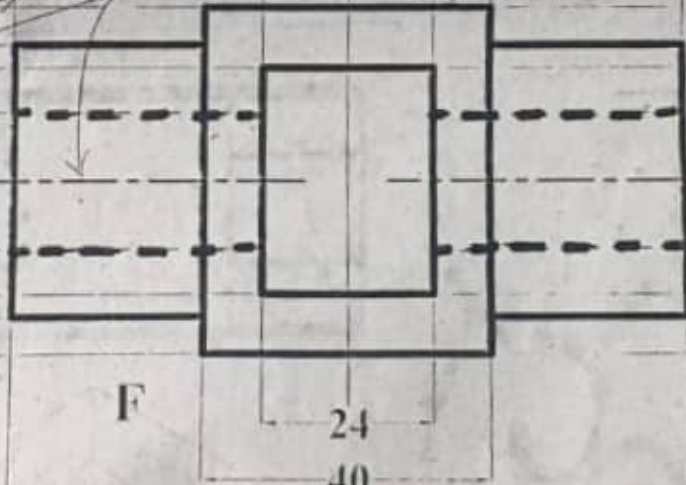


#31 (30)

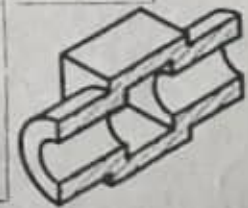


T

Center Line Very Important



F

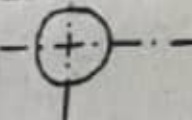


#131

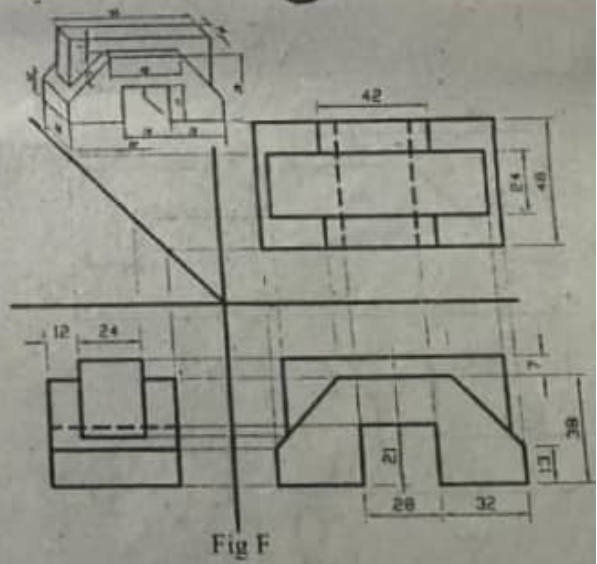
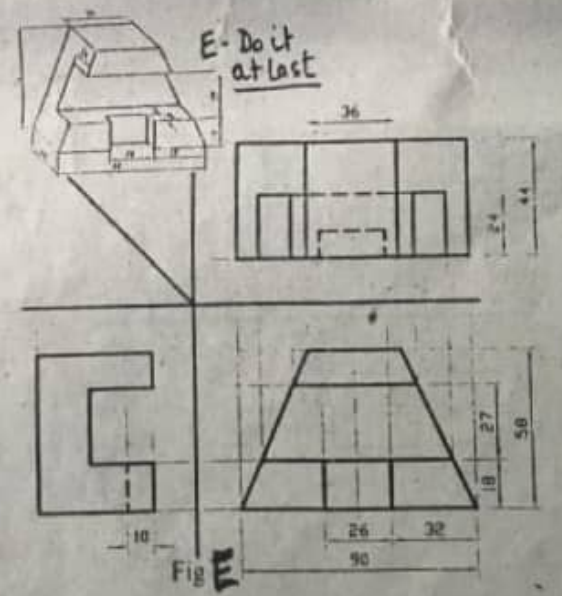
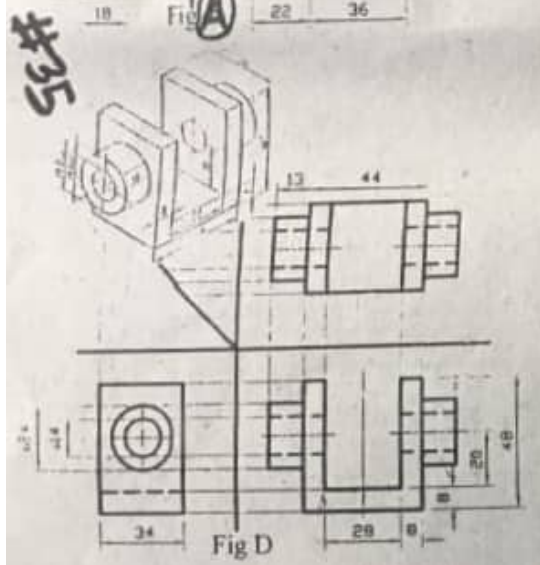
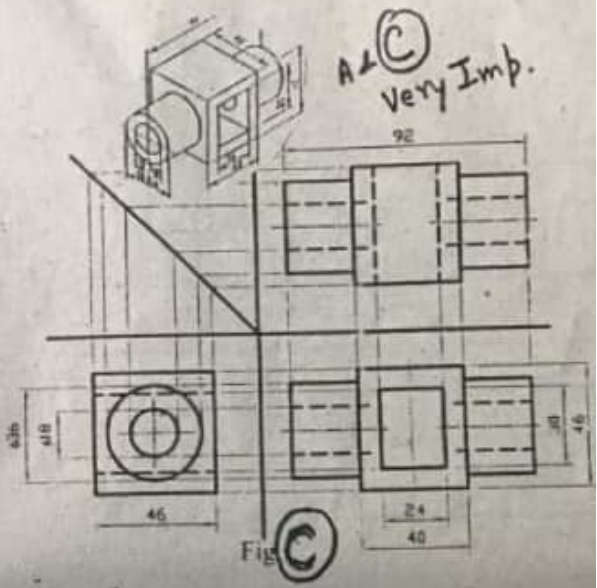
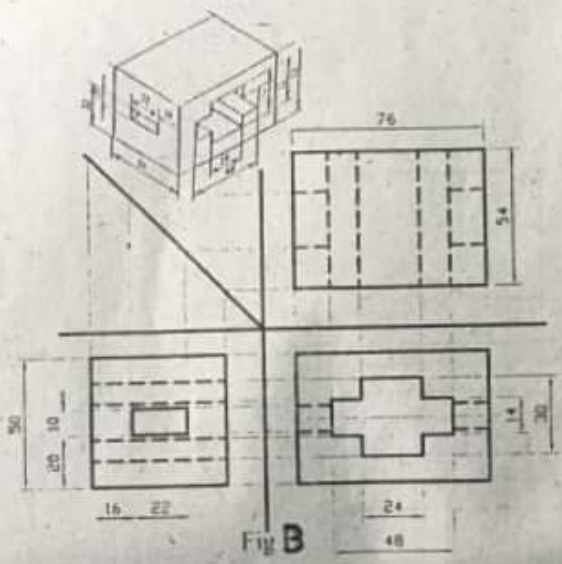
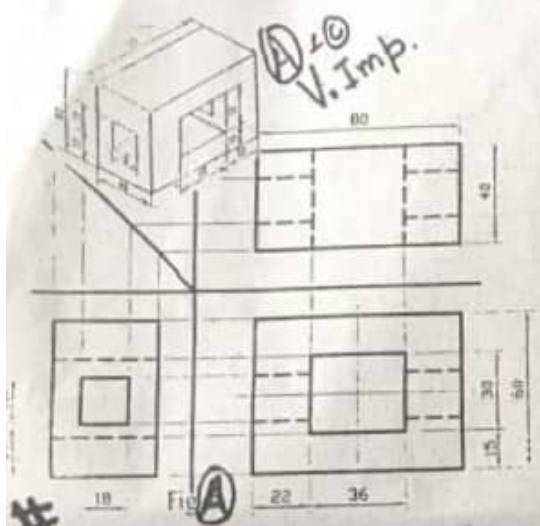
Center line Imp.

Hidden line

Center line (E)

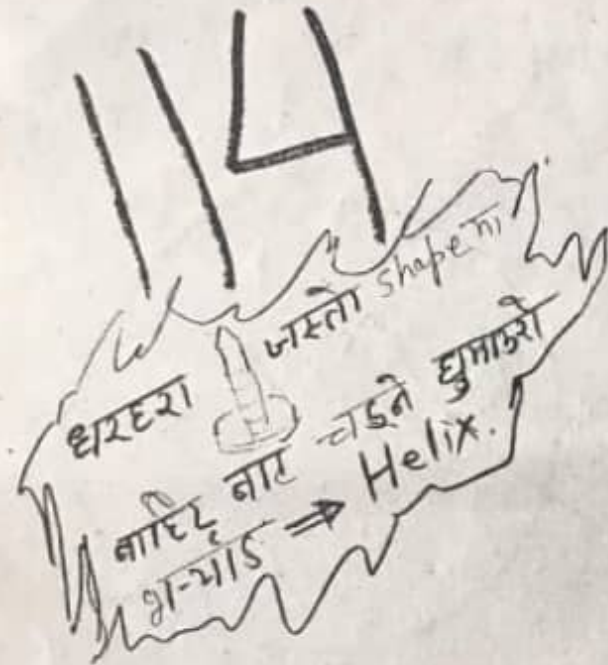


#131



Q. 2 (m) Helix on a cylinder

(Given: Diameter & Pitch)
(#67 in Small Book)

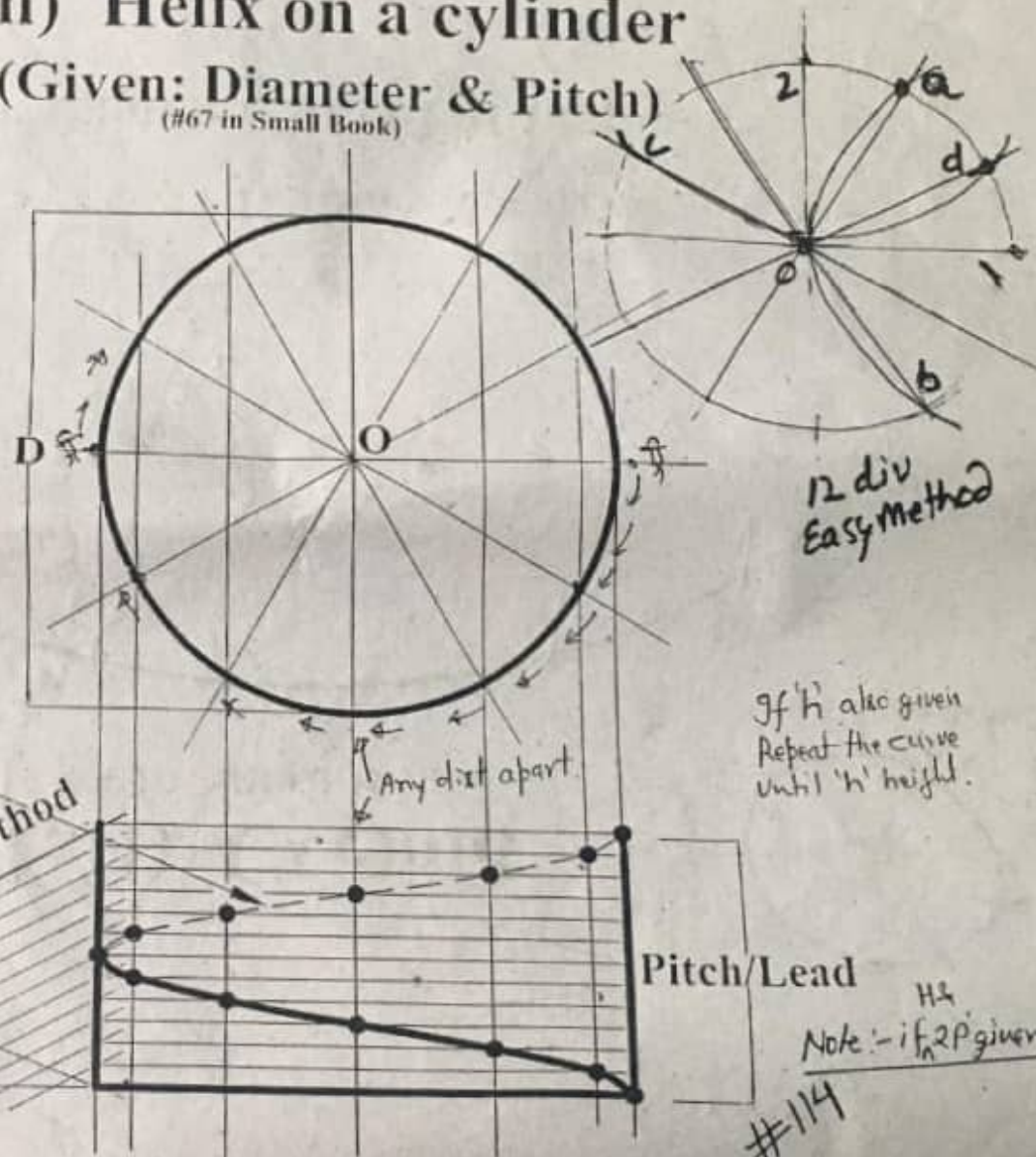


#114

Half Hidden Curve

12 equal division by 'a' method

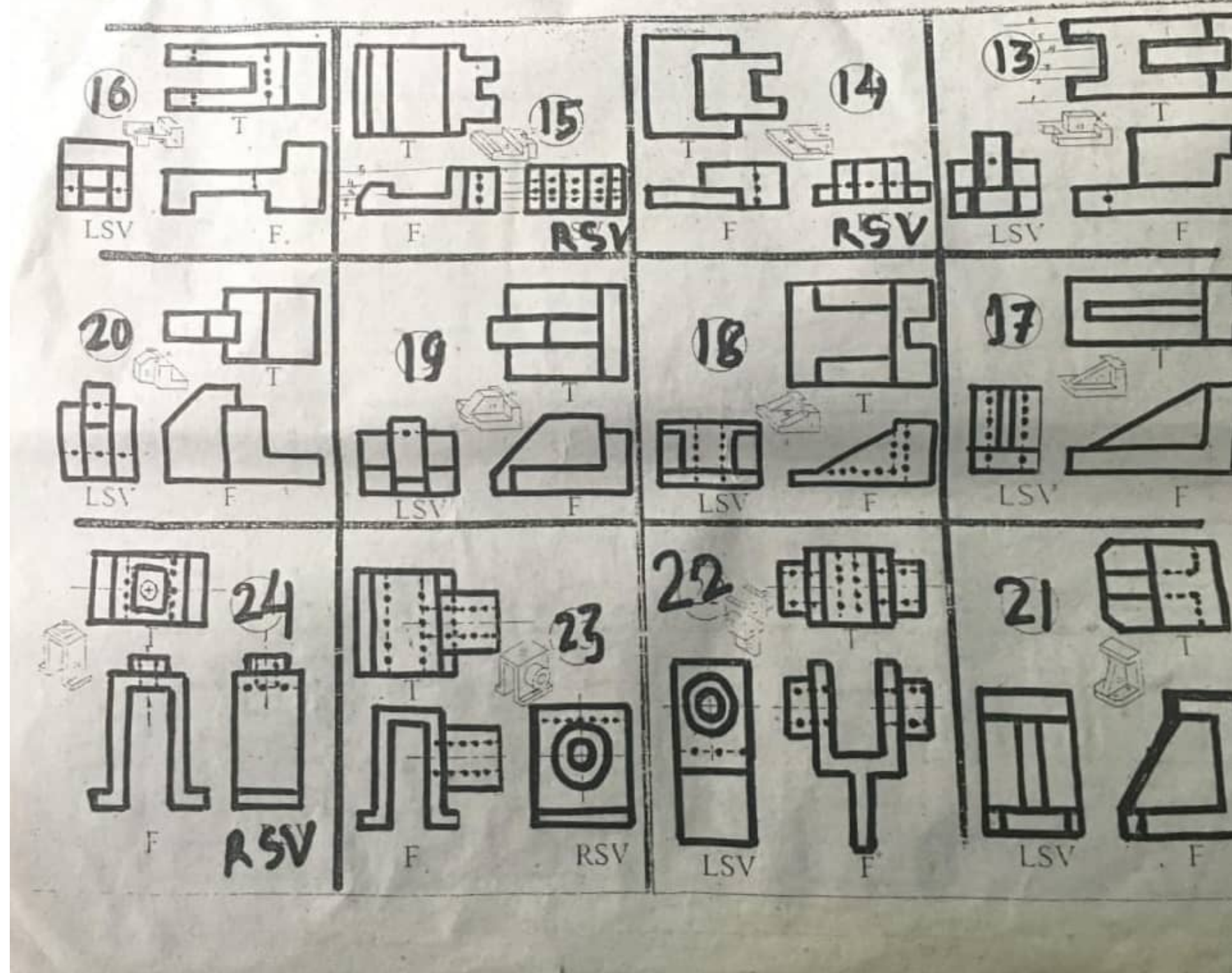
Ground



12 div
Easy method

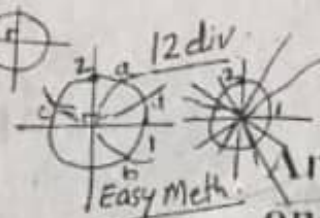
If 'h' also given
Repeat the curve
until 'h' height.

#114



112

Q2. (k) Archimedean Spiral
(#65 in Small Book)



Archimedean Spiral in
one and half convolution

(#113 QB. Vol. 2) Q No 13

(#473)

PB=60

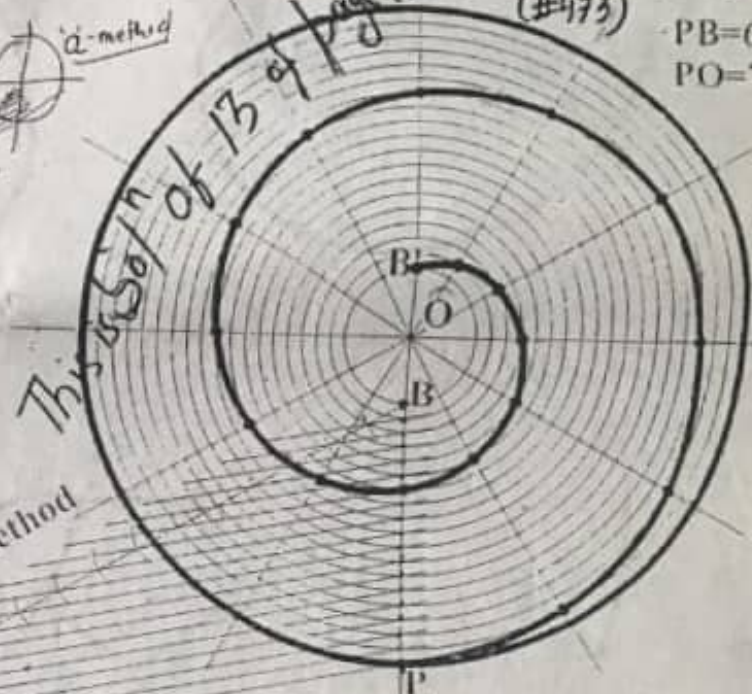
PO=75



One convolution

Free hand (or french curve) at last

18 equal division by 'a' method



This is of 13 of 13

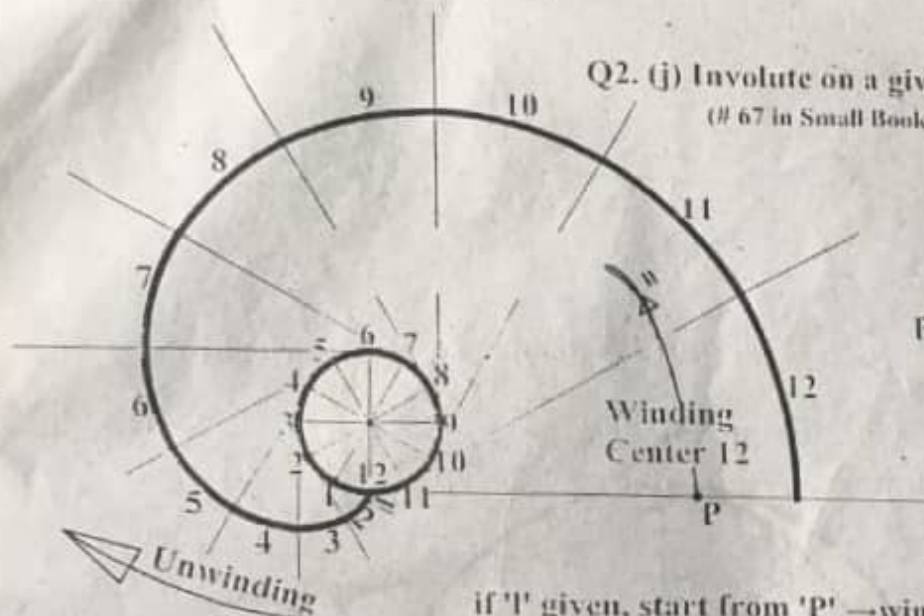
माकुराको जालो जस्तै देखिन्छ

18-
02/2/067

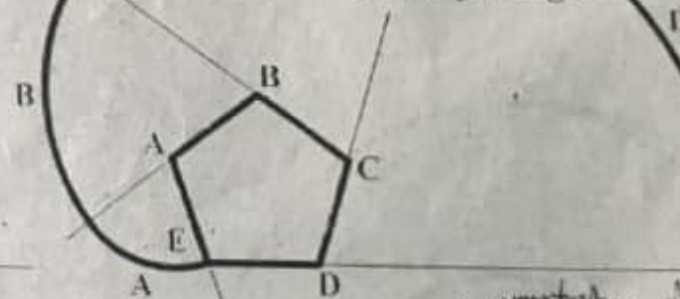
#112

111

Q2. (j) Involute on a given circle
(# 67 in Small Book)

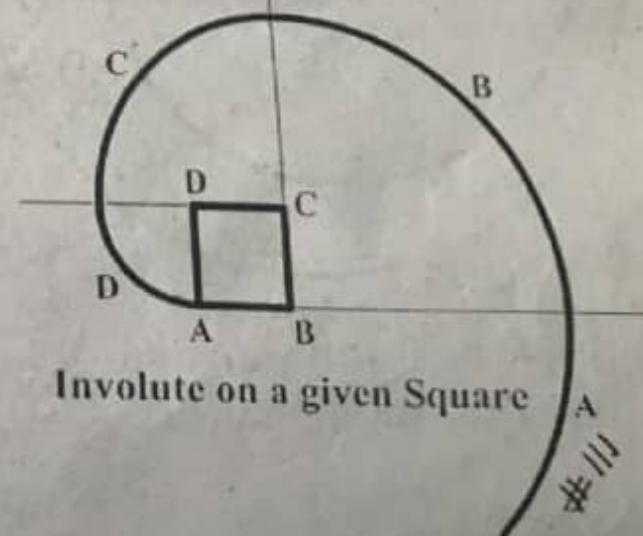
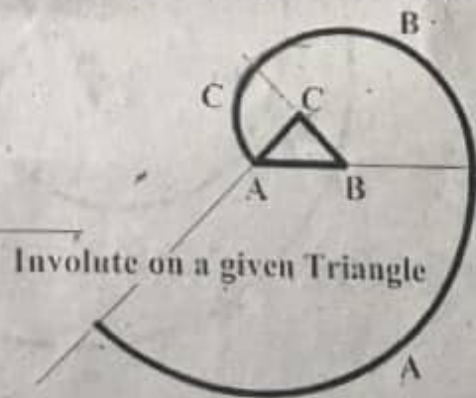
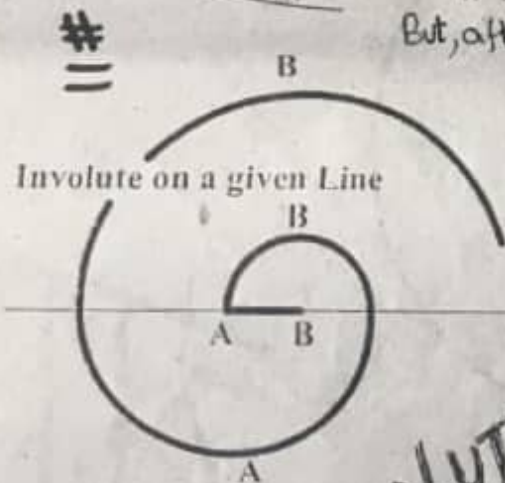


Involute of a given pentagon



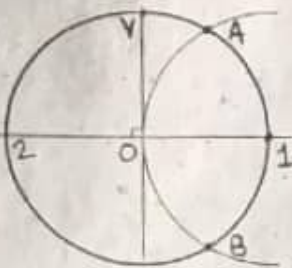
if 'P' given, start from 'P' → winding
But, after completion winding or unwinding something

Practice with a Rope
at HOME!!!

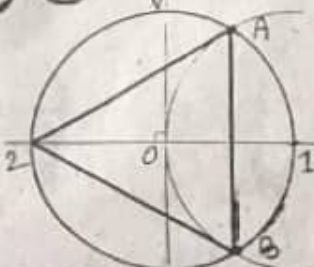


INVOLUTE
All Instrument Work

8

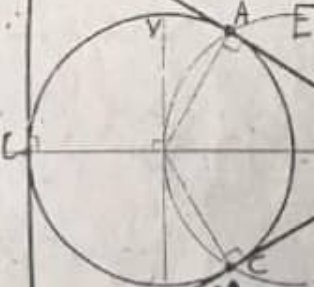


109 3 Inscribe

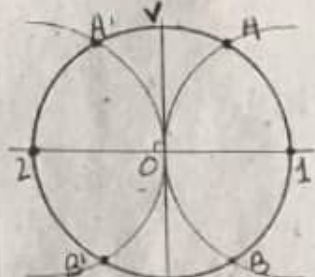


h
6#

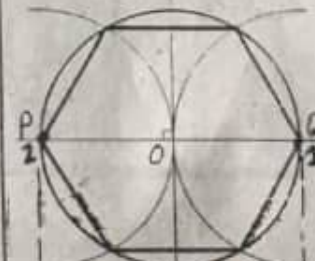
3 Out Scribe
OR
Circum Scribe
OR
Ex-Scribe



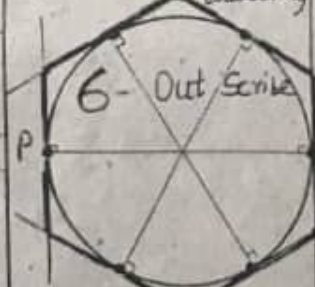
A/C
(Across corner)
A/F (" Flat)



6-Inscribe

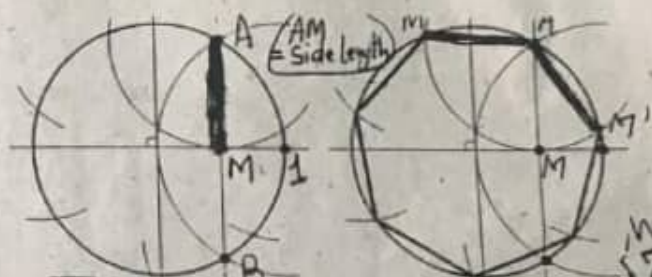


← PR = dia = A/C →
(Inscribe)
← PR = dia = A/F →
(Out Scribe)

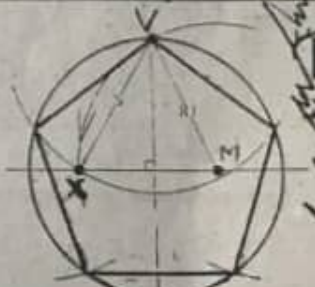
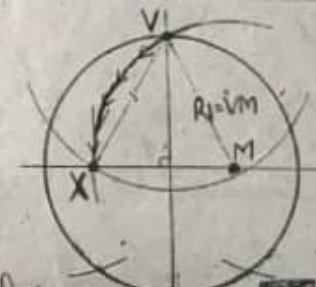


6-Out Scribe

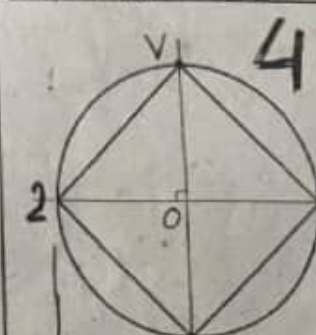
109



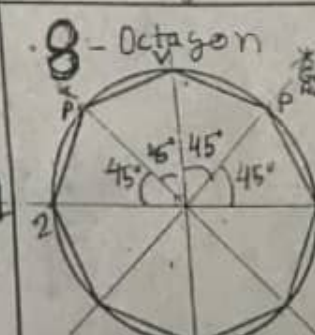
7-Heptagon (Septagon)



5-pentagon



← dia = A/C →
(Inscribed)
If Outscribed, dia = A/F



8-Octagon

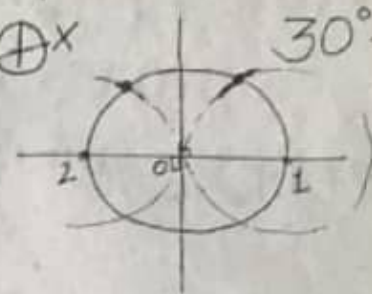
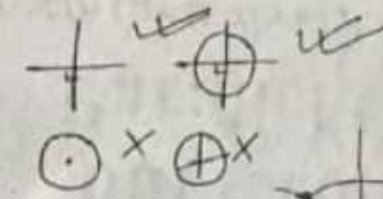
3-AB
4-V1
5-VX
6-Given Radius
7-AB/2 = AM
8-VP

AB-3
A-4
VX-5
A-6
AM-7
VP-8

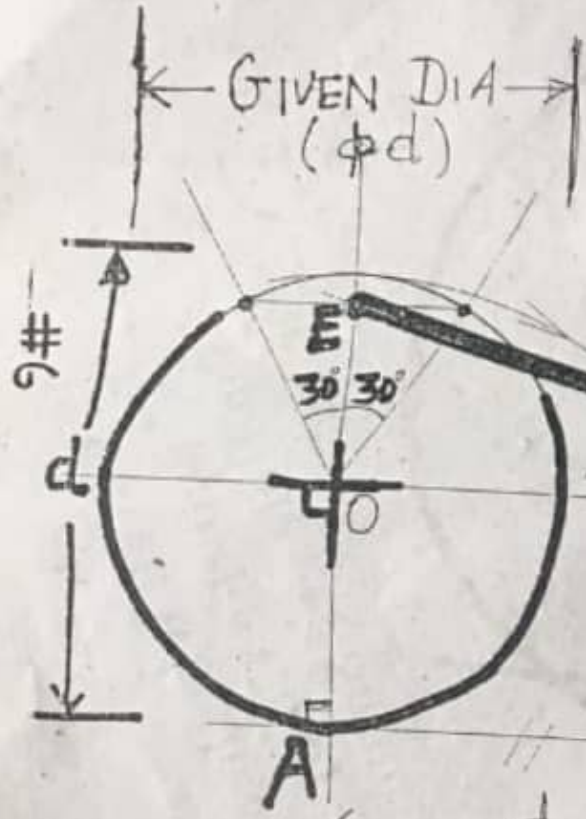
Note :- In Odd sided Reg. polygons
No A/C A/F (???)

106

[Q2 (d), #63]



30°-each tech



$EC \cong \pi d = \text{Answer}$

(Note: ? why Because it is correct. & not mathematical soln. 4/1/102)

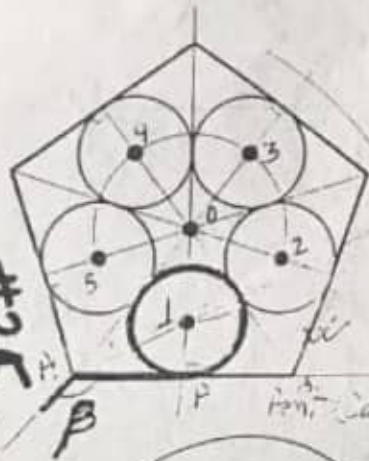
Why 30° & 3d
△ EAC.

$$\begin{aligned} EC &= \sqrt{(AE)^2 + (AC)^2} \\ &= \sqrt{(d/2 + d/2 \cos 30^\circ)^2 + (3d)^2} \\ &= d \times \sqrt{(1/2 + \cos 30^\circ/2)^2 + 9} \cong d \times \pi \end{aligned}$$

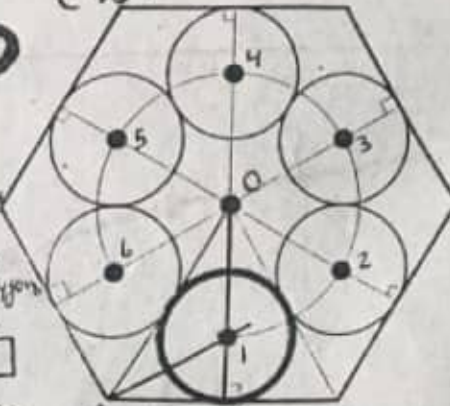
Note:- Pythagorus theorem?

125 (x,y)

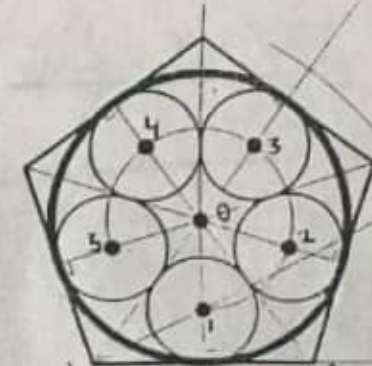
#25



2(18)-OP1
1P-Rad. 1st
SAME STEPS
FOR ALL Reg. Polygons
PRACTICE
IN Square 1st.

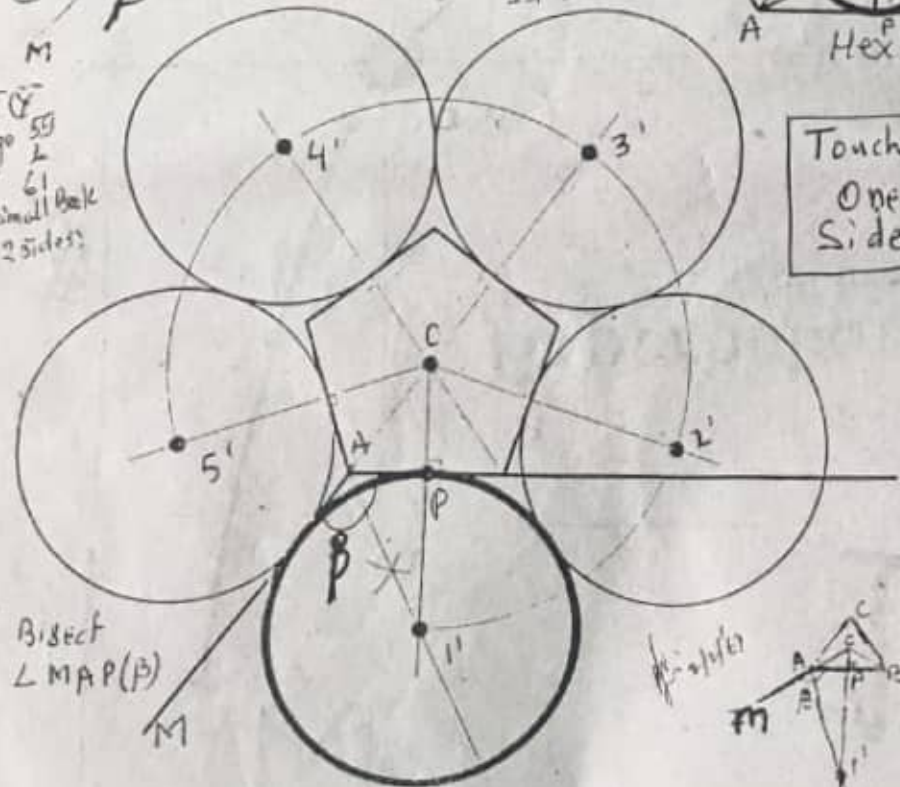


Hex (Even)



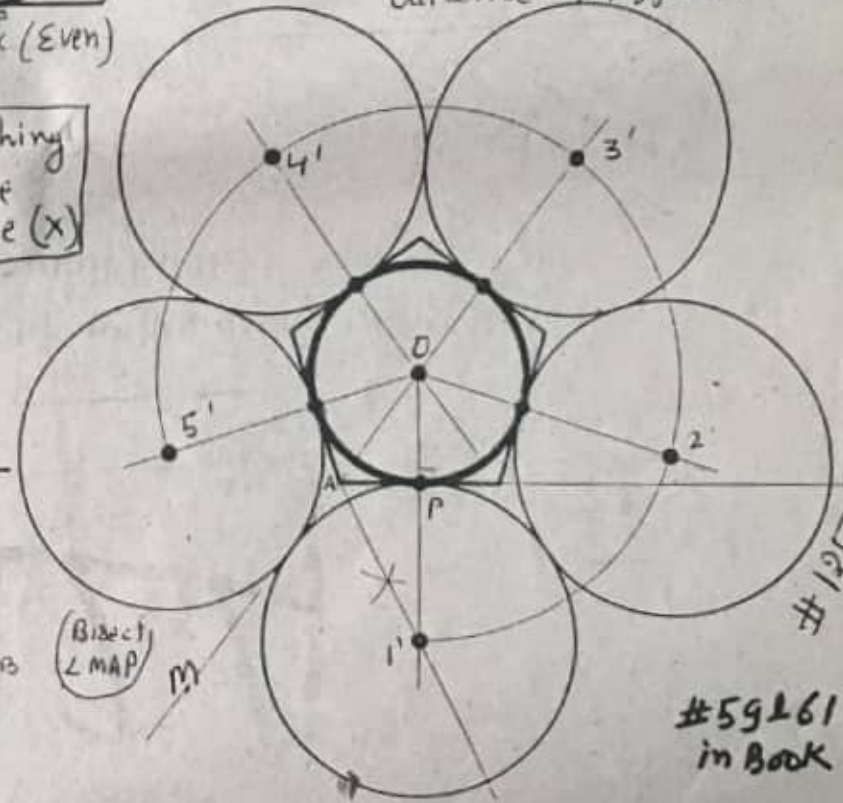
9f Given Circle
Out Scribe Reg. Polygon 1st.

Page 59
in Small Book
is 2 sides



Bisect
L MAP (P)

Touching
One
Side (x)

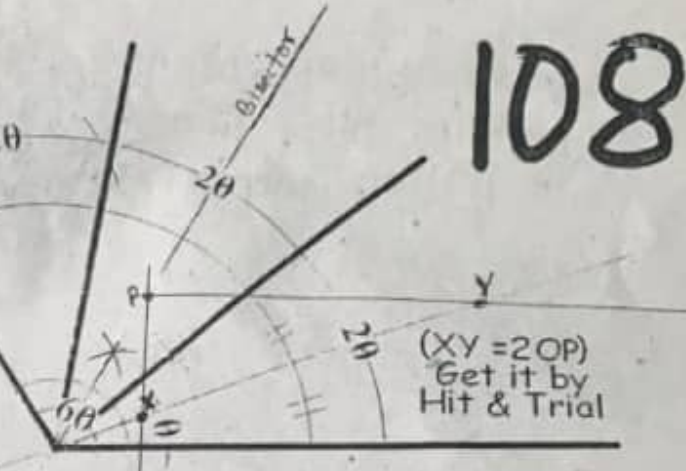
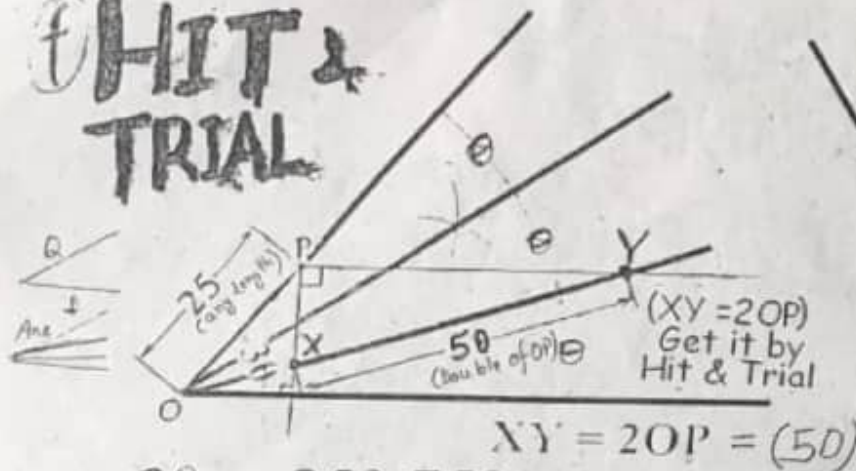


(Bisect
L MAP)

#59 & 61
in Book

HIT & TRIAL

108



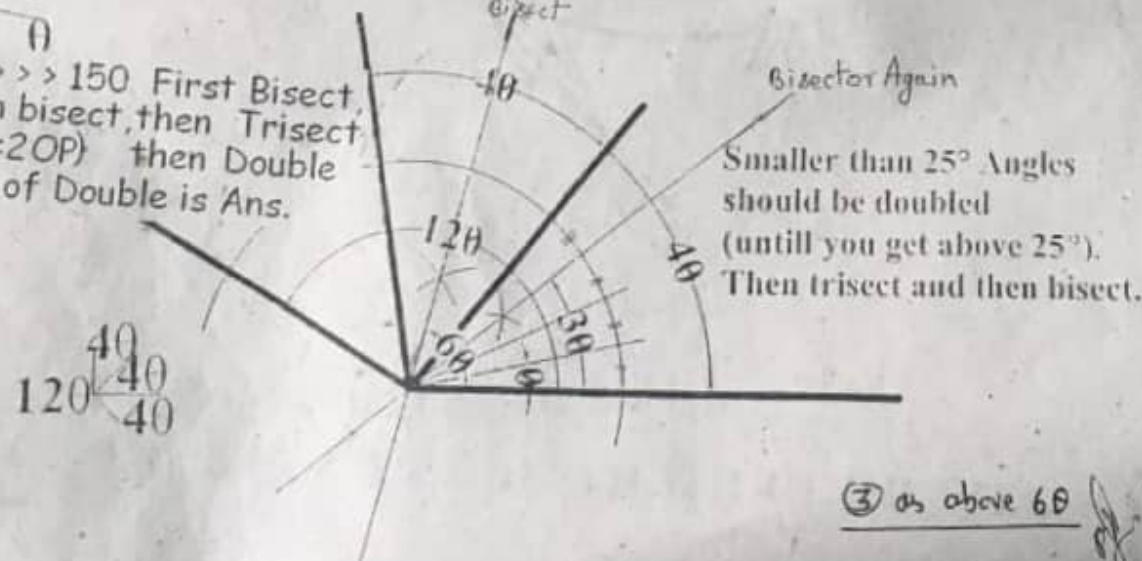
∞

$30 \rightarrow 25^\circ - 75^\circ$

Q2. (f) Trisecting an Angle

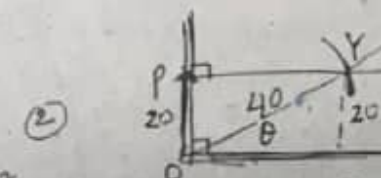
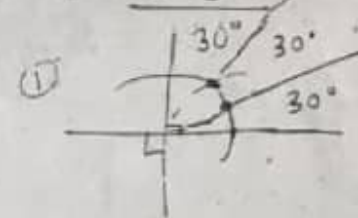
(#55 Not Clear in Small Book)

If $> > 150$ First Bisect, again bisect, then Trisect ($XY = 2OP$) then Double of Double is Ans.



If > 75 First Bisect then Trisect ($XY = 2OP$) then Double is Ans.

If 90°



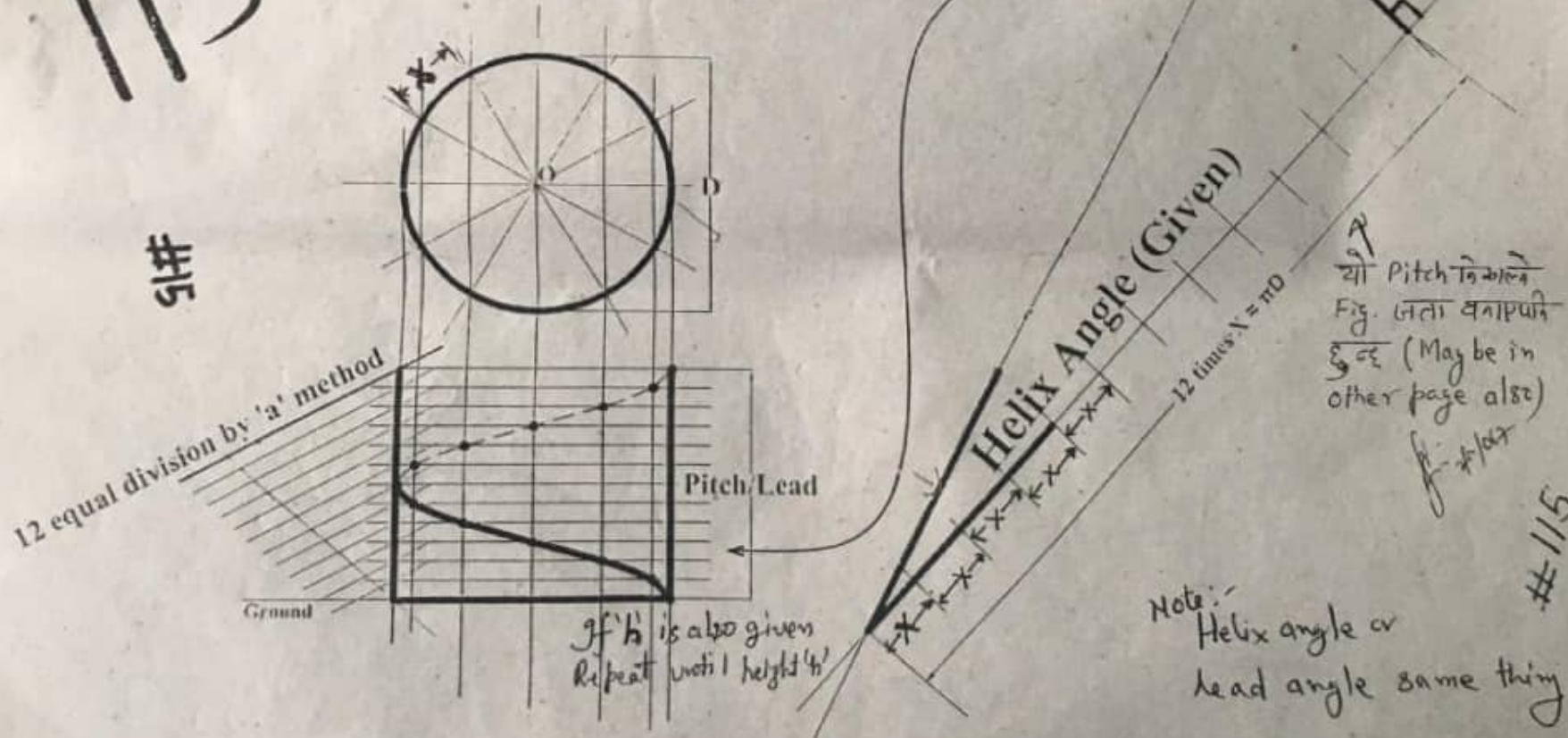
③ as above 60

$$\sin \theta = \frac{20}{40} \Rightarrow \theta = 30^\circ$$

115

#15

Q2. (n) Helix on a Cylinder (Given: Diameter, Helix Angle) (#67 in Small Book)

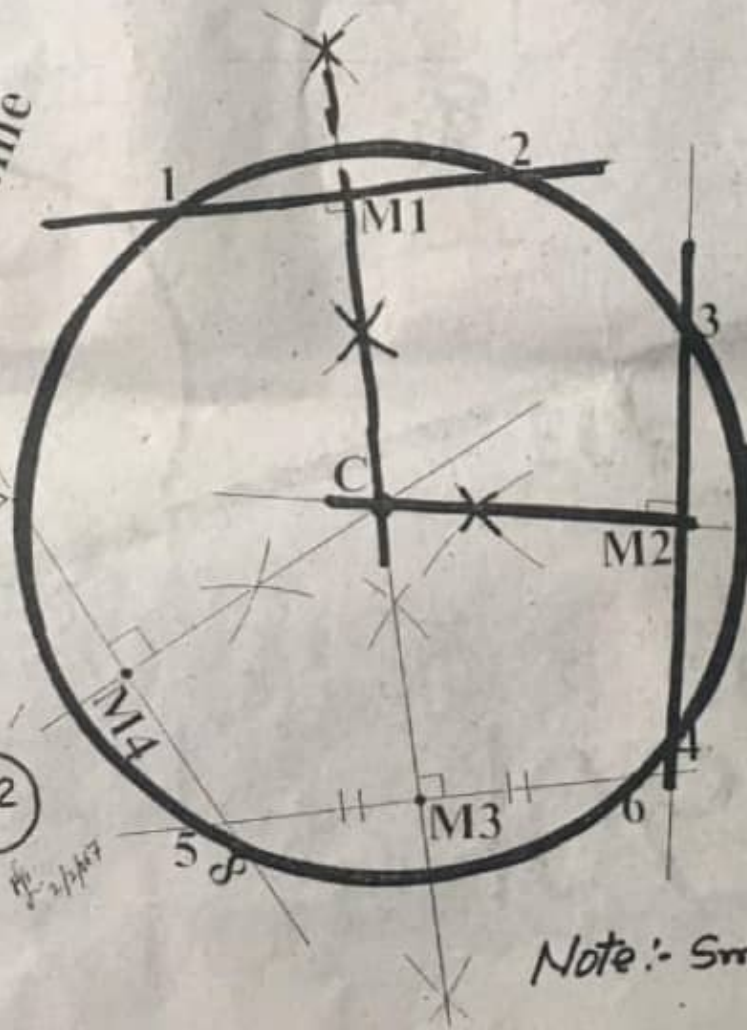


#115

105

Q2. (c) To find the centre of an arc or a circle
(Not in small Book)

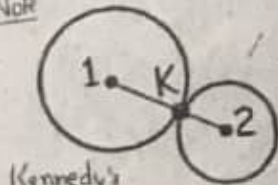
5#
!!! Check whether
'C' and the Compass
Pin Hole are Same
or Not



Bisect any 2 Chords
but Avoid
Parallel Chords

Note :- Smooth Curve thro' A, B, C, D, E and

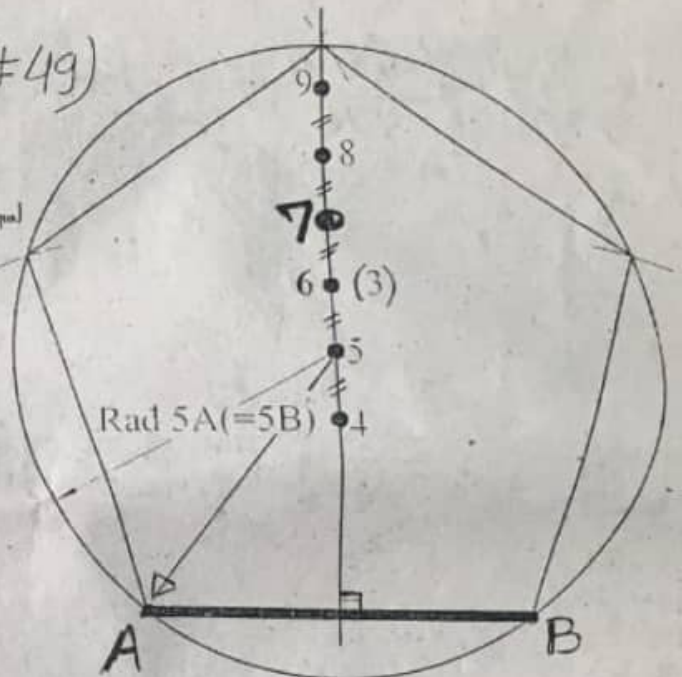
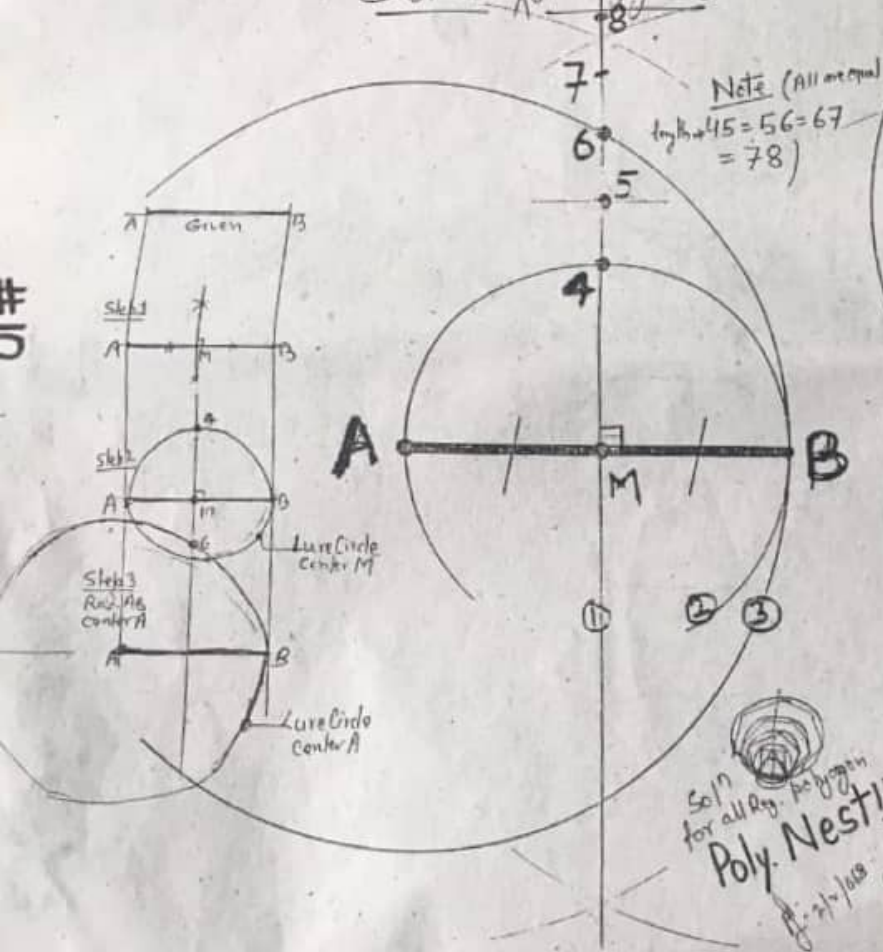
Note



Kennedy's

Fig. 2/1/17

Q2 (i) Given Side length AB (#49)
Construct Polygons

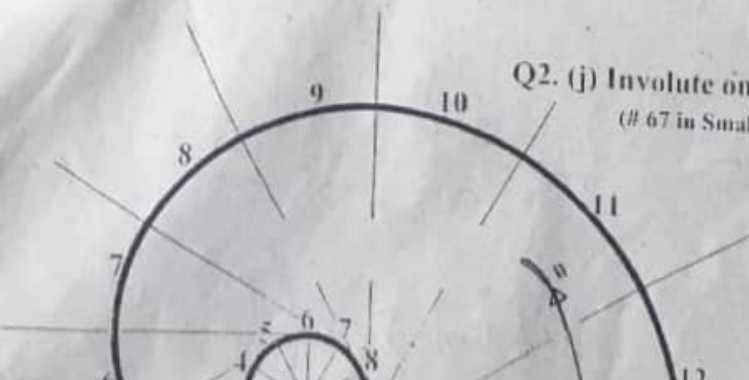


For Heptagon
take 7^{as} center
7A (= 7B)^{as} radius
Cut 7 times by AB

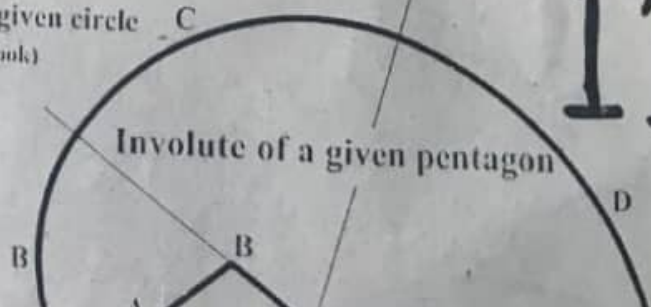
Note - don't cut in 1 direction
Make move than 1 starting

110

Q2. (j) Involute on a given circle C
(# 67 in Small Book)

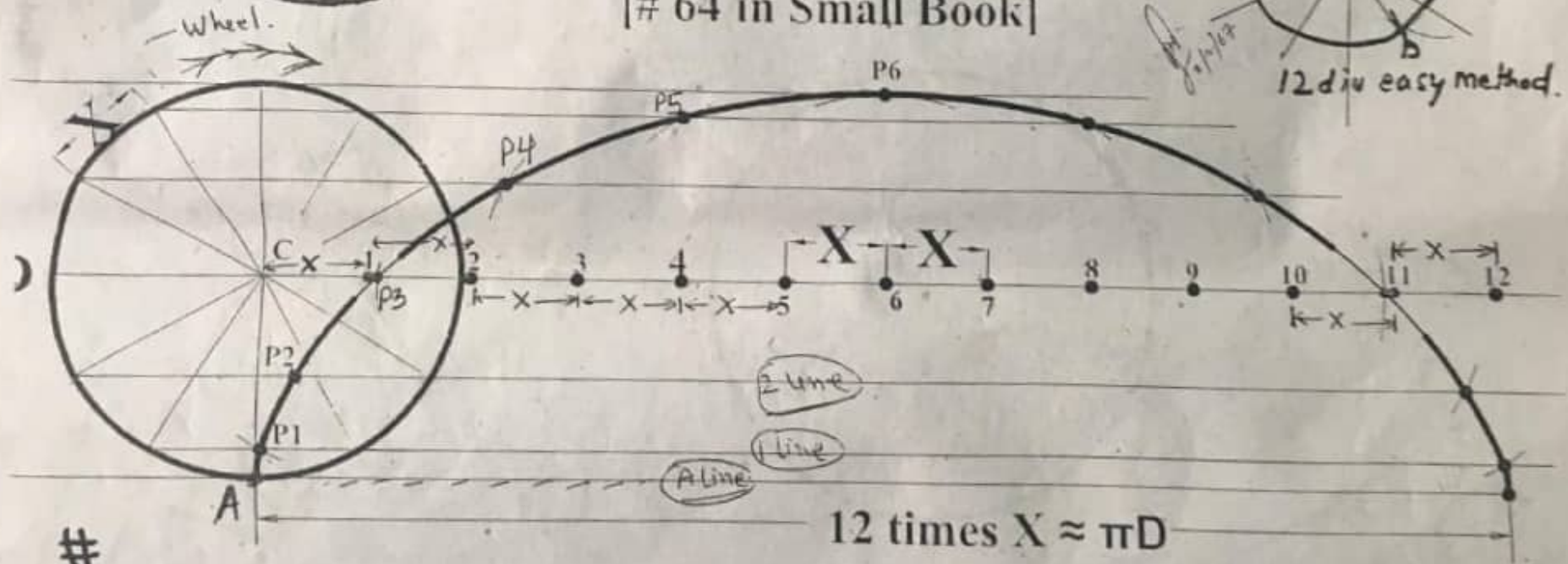


Involute of a given pentagon

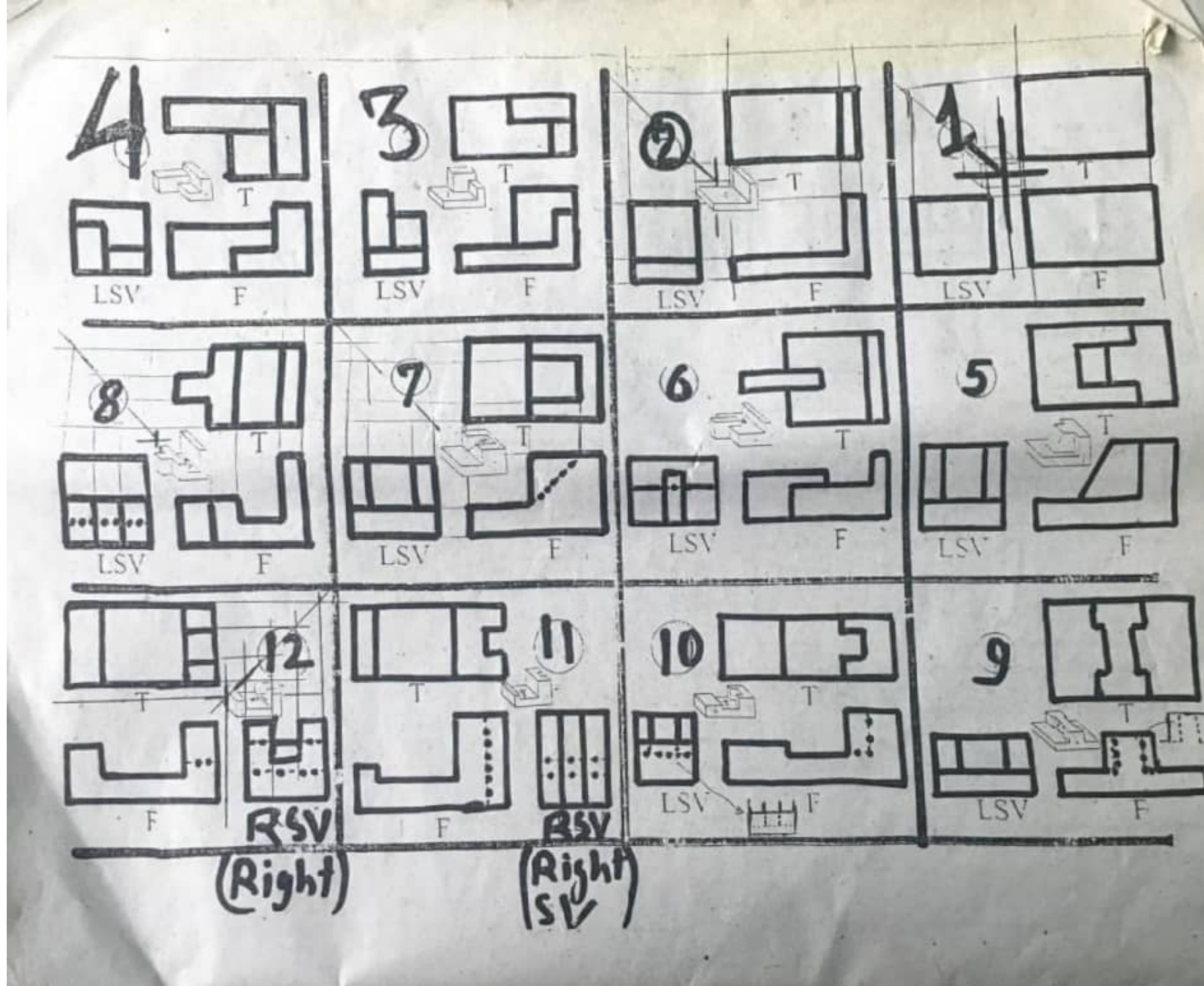


111

Q2. (I) Cycloid

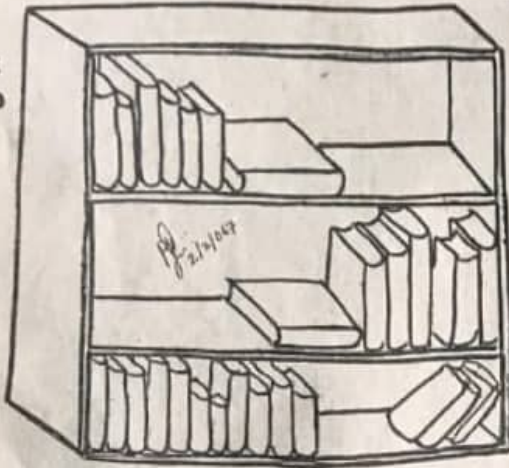


Free hand (or french Curve) at last

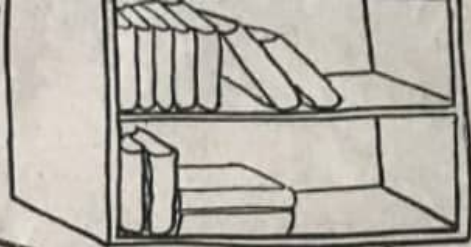


Free Hand Sketches

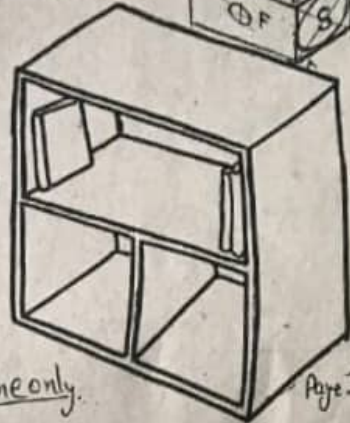
#2



PATTERN
(2D दृष्टि)



All free hand work



Page 101



Don't Write Titles
It's waste of time only.

103

Q2(a) [#41 in Small Book]

Given: LINE AB

Given line AB

Any Angle
Any Length (But equal equal)

$$AX:XY:YB \\ = 1:3:5$$

Note: Open & long Lines

BASE LINE CB

1:3:5

$$\begin{array}{r} 1 \\ + 3 \\ + 5 \\ \hline 9 \end{array}$$

oC

JOIN CB Base line
Draw parallel lines

Very Very Important

103

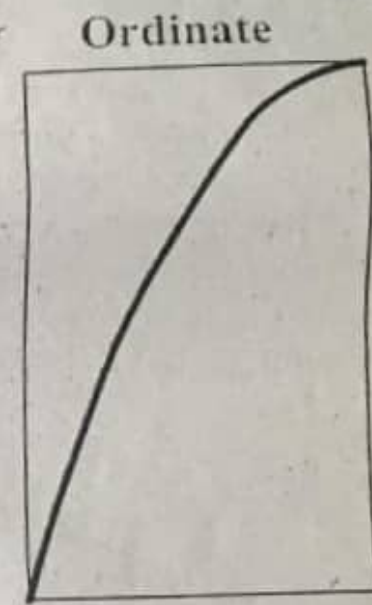
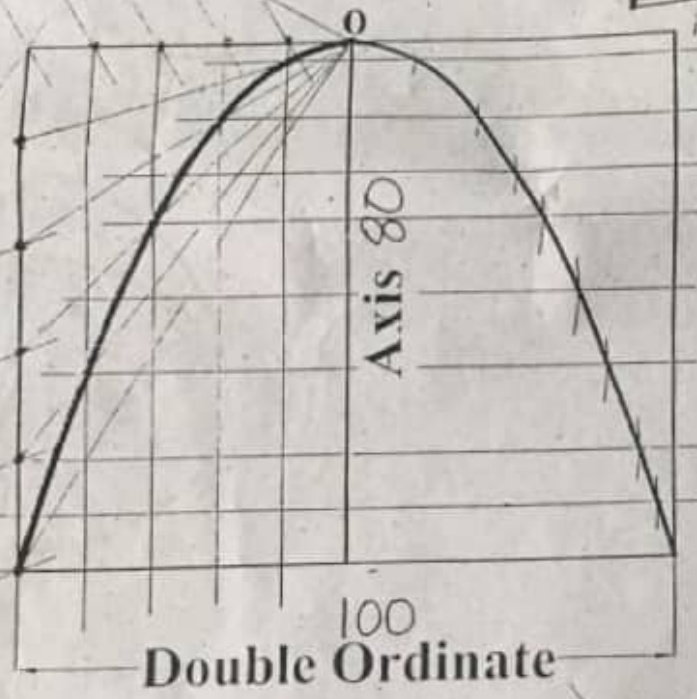
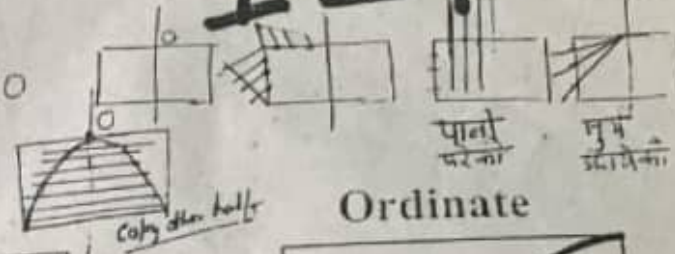
Q2. (v) Parabola

(#65 in Small Book)

121

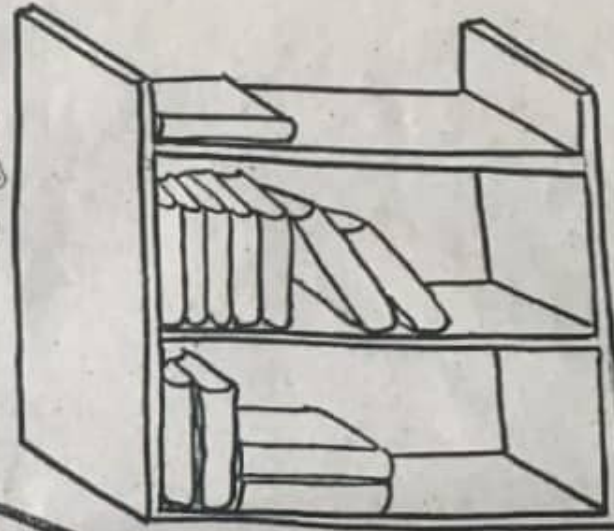
#21
equal divisions by 'a' method

Rectangle 80
100



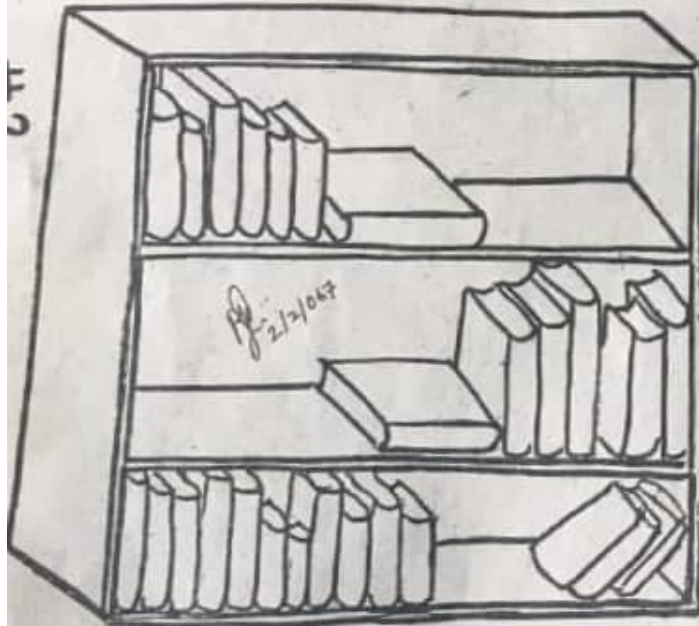
Angle 45°
Axis
Double Ordinate

#121

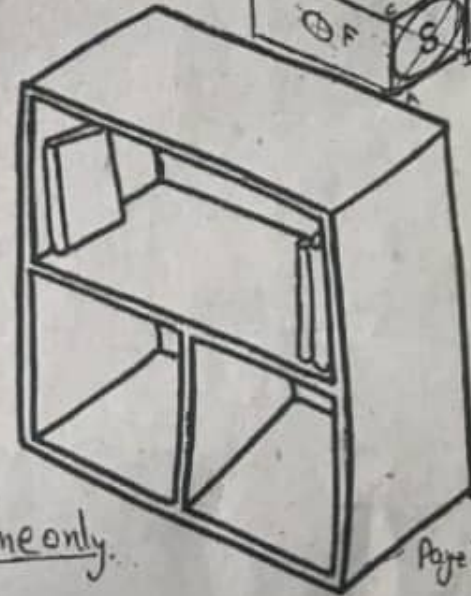
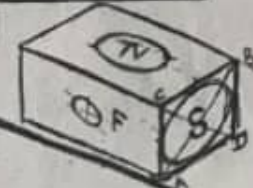


NAME:-
Date:-

Free Hand Sketches



All free hand
work

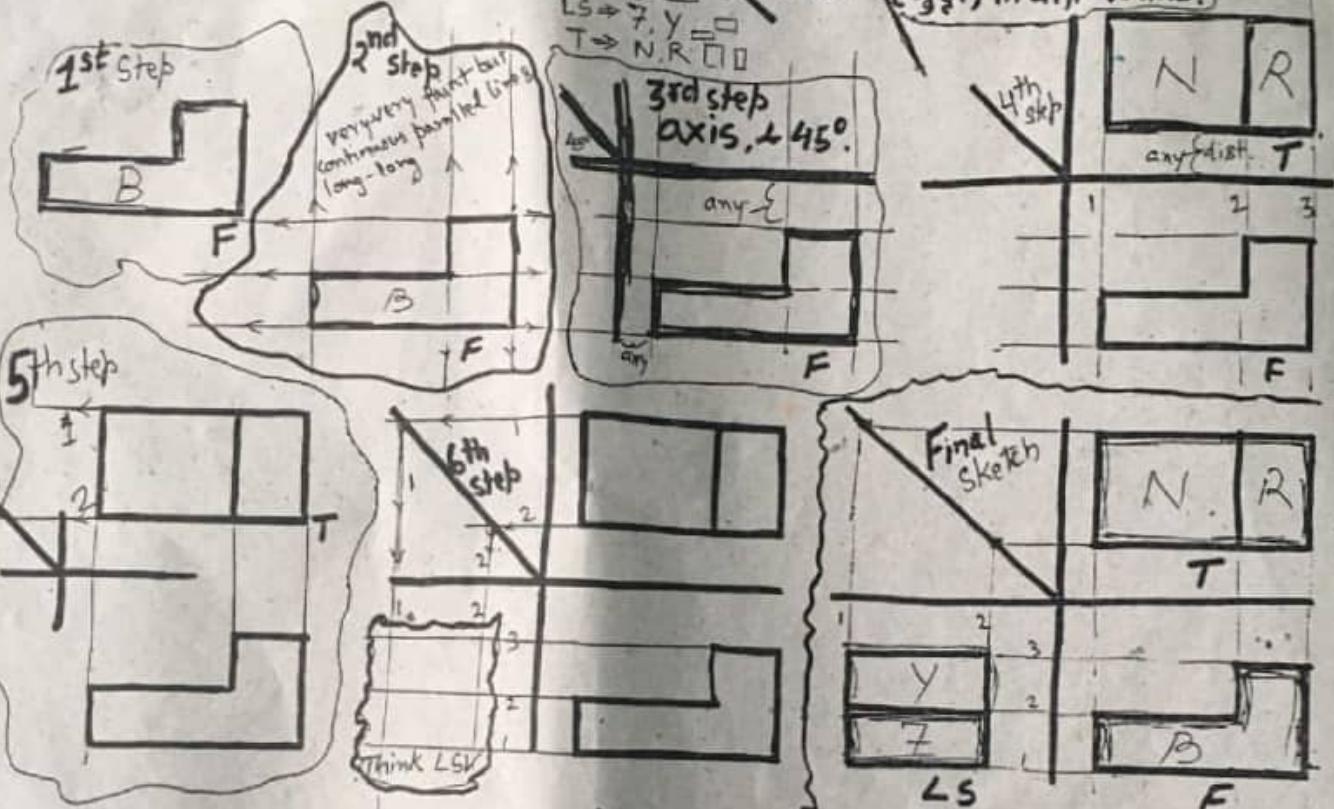


Don't Write Titles
It's Wastage of time only.

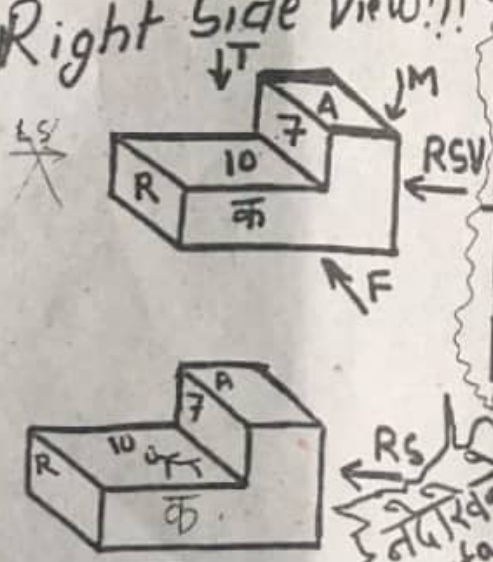
Page 101



For easy way sketch diff. PATTERNS (पैटर्न) in diff walls.



Right Side View!!! (RSV)



Then Draw Fairly with Instr. in given Sizes in mm

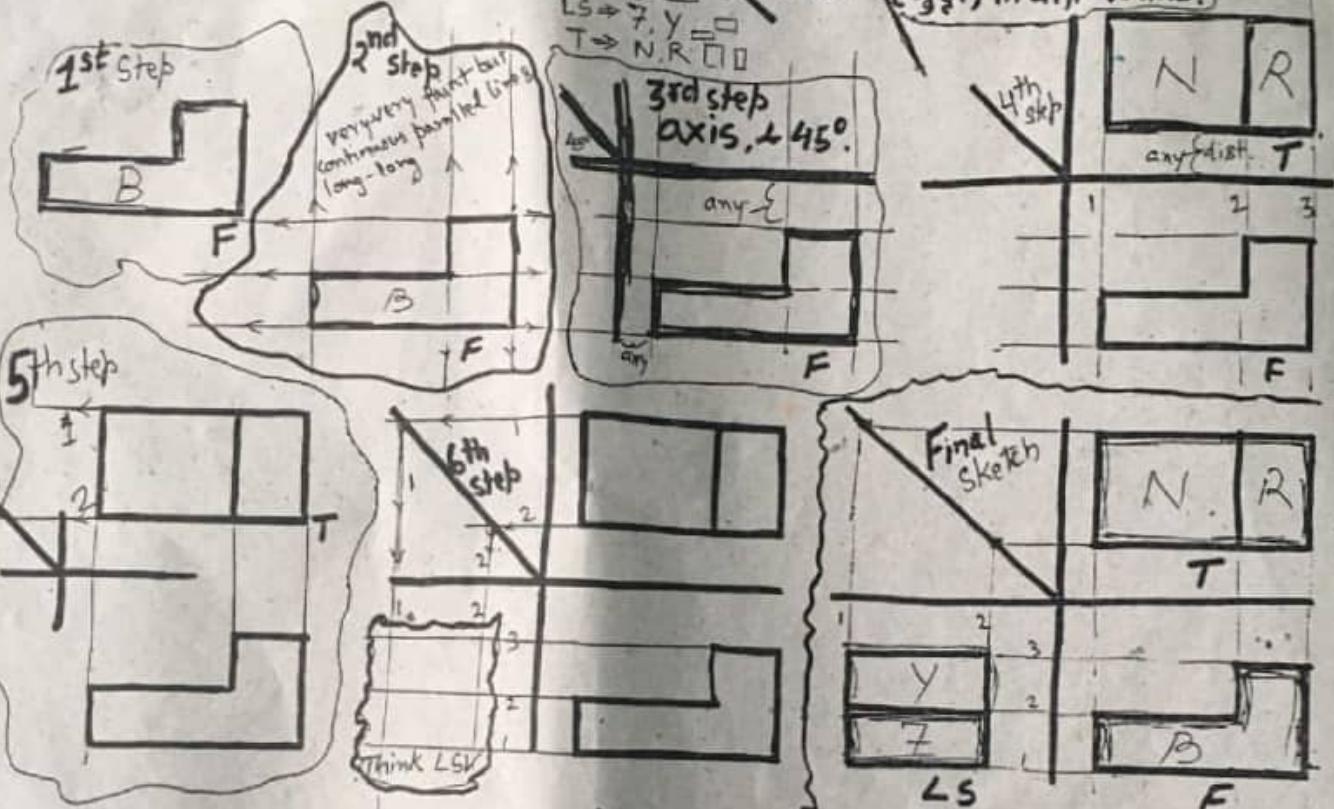
Make 3 Views More clear

RS (Right Side)
at Right Surface alls Broken (Hidden) Line etc

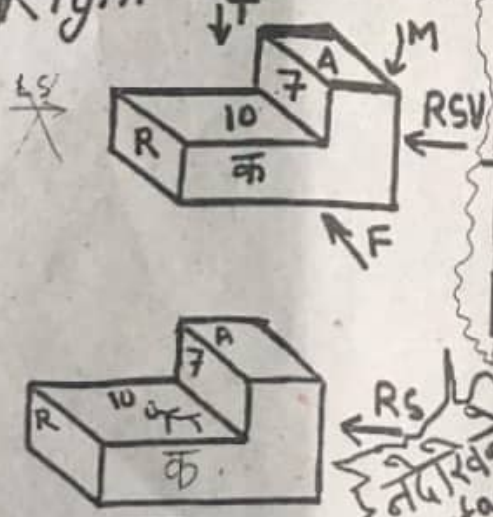




For easy way sketch diff. PATTERNS (पैटर्न) in diff walls.



Right Side View!!! (RSV)



Then Draw Fairly with Instr. in given Sizes in mm

Make 3 Views More clear

RSV
at Right
Surface all
Broken
(Hidden) Line
Dash



Printing Stability Write Slow (विस्तार, ढिलो लेख)

Lettering :-

Start Practice of freehand lettering. Separate, Repeatable, uniform & Single Stroke with few word only.
single shake No over writing

Printing SIZES Max Height \updownarrow 10 mm

Min \updownarrow 6 (measured in Capital)

GUIDE LINES Very very faint Guidelines with SCALE

2 very faint lines TWO FOR CAPITAL
4 very faint lines 4 for small, height $\frac{1}{2}$ Ratio

Types
● VERTICAL UPPERCASE (OR CAPITAL OR BIG) A B C D E ... 1, 2
● INCLINED (OR ITALICS) A B C D ... 1, 2
 $\theta = \text{Max } 75^\circ$
● vertical lowercase (or small) letters a b c d ... 5, 6
● italics (or inclined) a b c d ... 3, 4

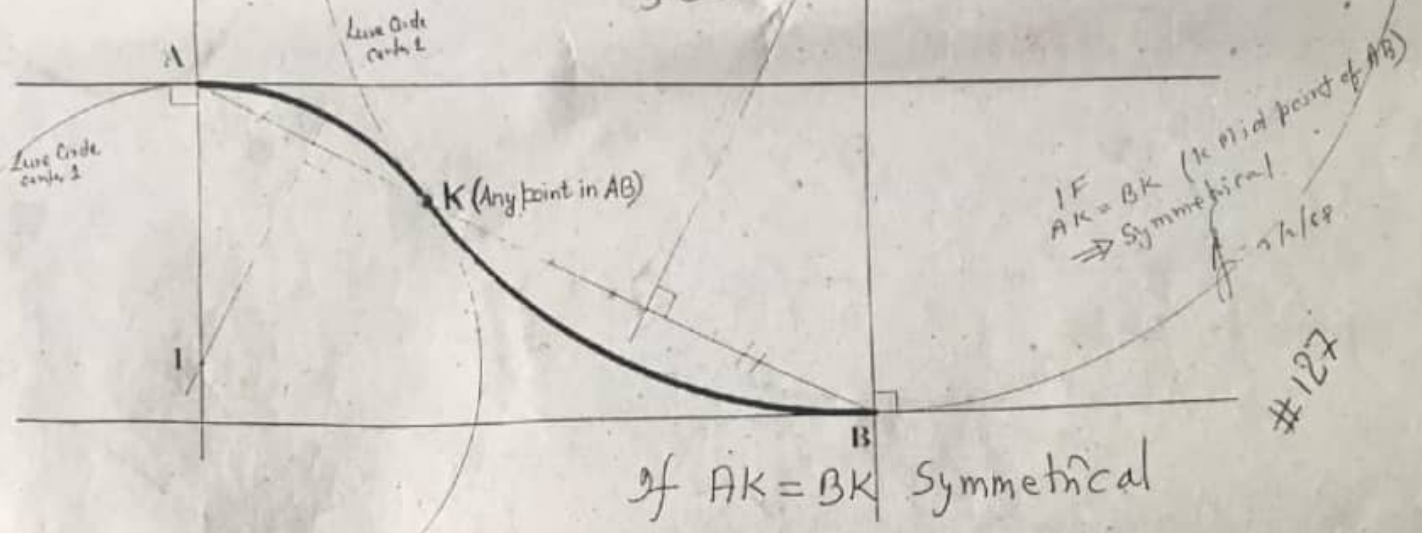
Bank of all letters
a b c d e f g h i j k l m n o p q r s t u v w x y z
7 8 9 0 (REPEATABILITY & Uniformity)

Now start lettering with 'flight 747 landed'
!! Don't begin with very long sentences!!!

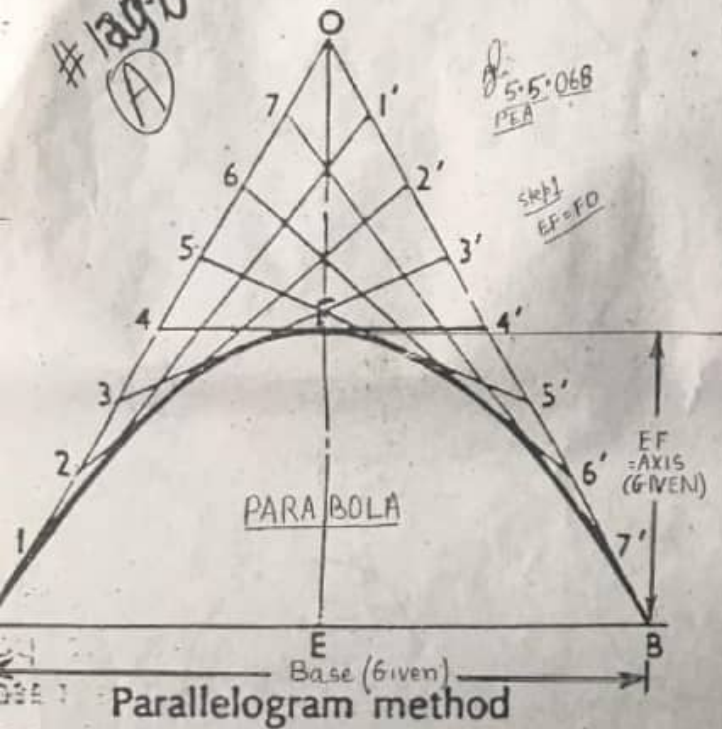
Slow - slow - Printing -
विस्तार, ढिलो लेख Guide line तान
2/2/069 Signatures are Repeatable/Single stroke

#27 (28)

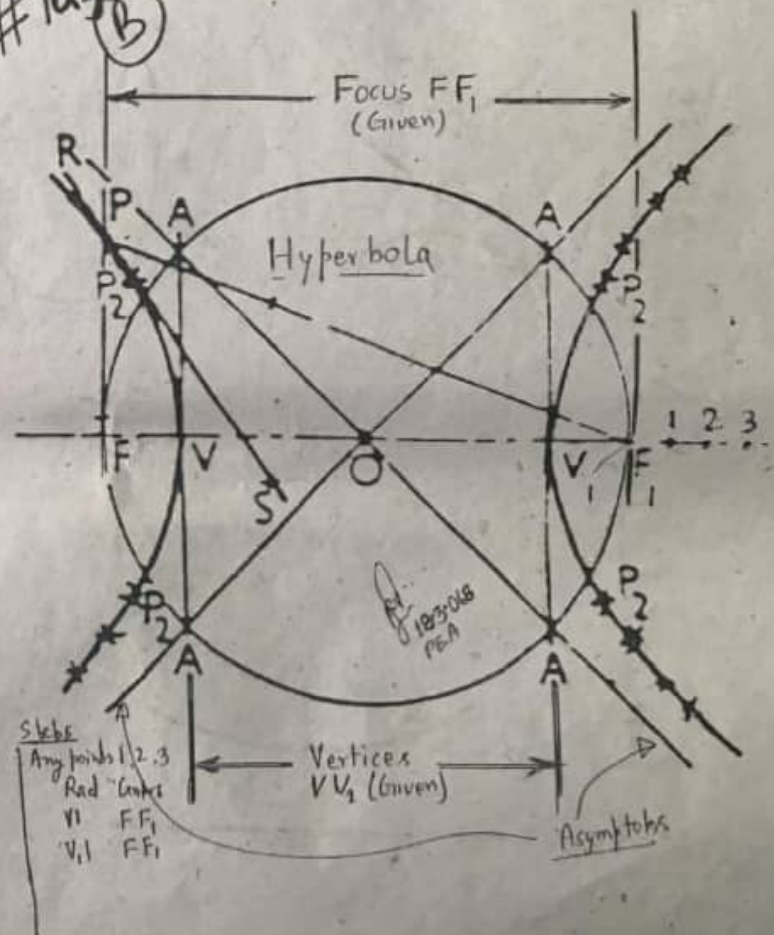
Q2 (2) CQee
Reverse
S-Curve



#129-D
(A)



#129-D
(B)



#129-D

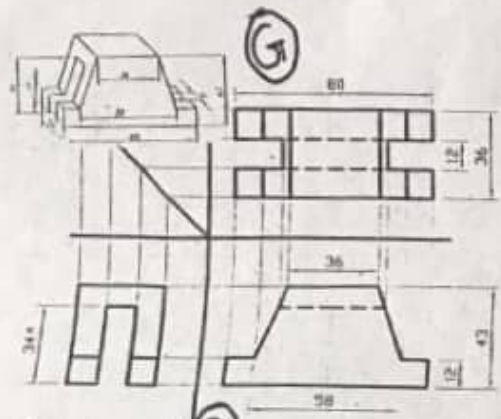


Fig G

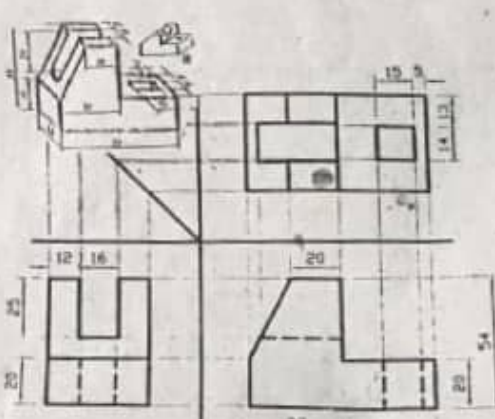


Fig H

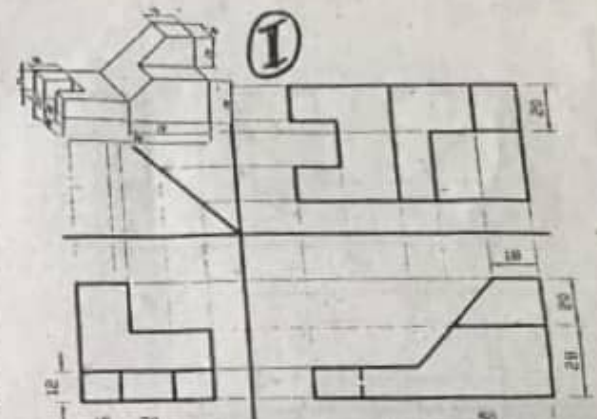


Fig I

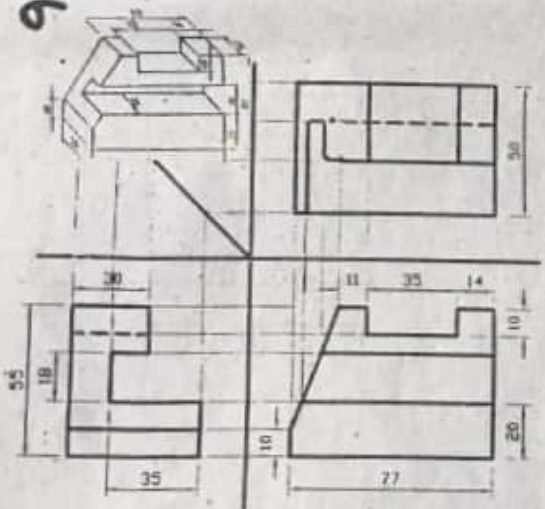


Fig J

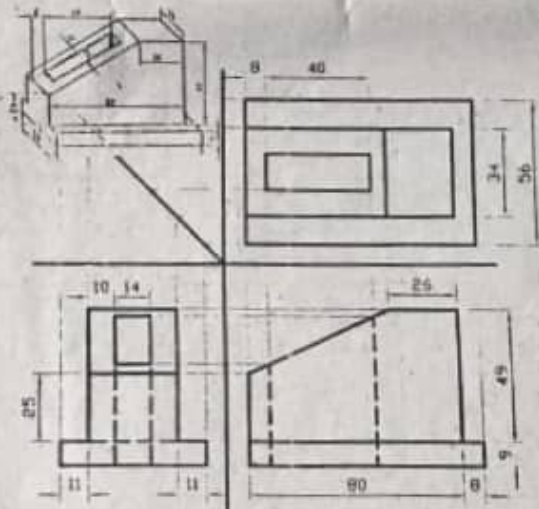


Fig K

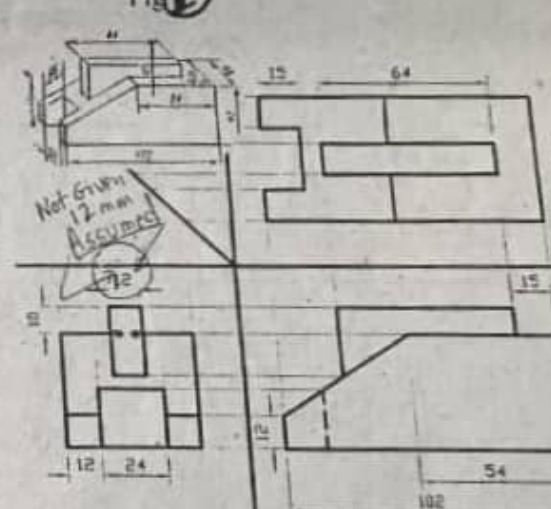


Fig L

#36

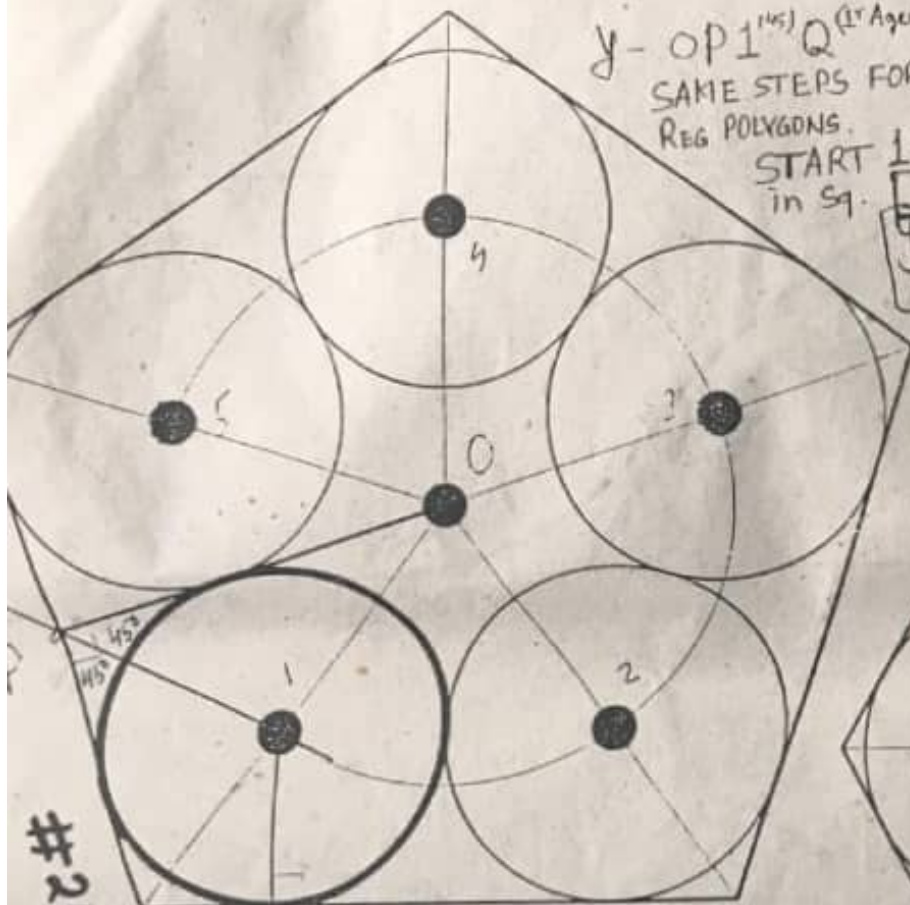
Not Given
12 mm
Assumed

y - OP1⁽¹⁴⁵⁾ Q (1st Again) → (10 = Radius) = ANS
 SAME STEPS FOR ALL
 REG POLYGONS.
 START in Sq.

126

(X, Y)
 (#59, 60 in book)

1st Practice
 J-Touching
 2 sides



#26 (13)

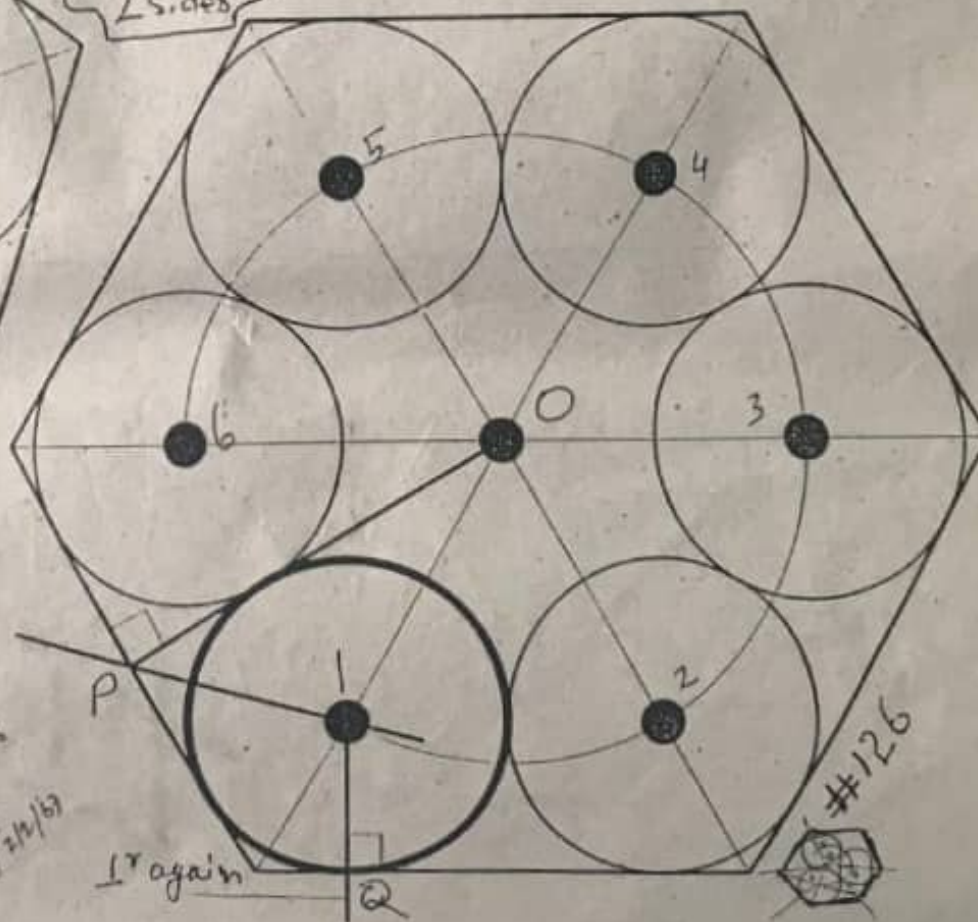
1st again

(Y) 2 Sides
 2 Circles

Notes Not possible from Outside

[#61 in book]

12/1/63

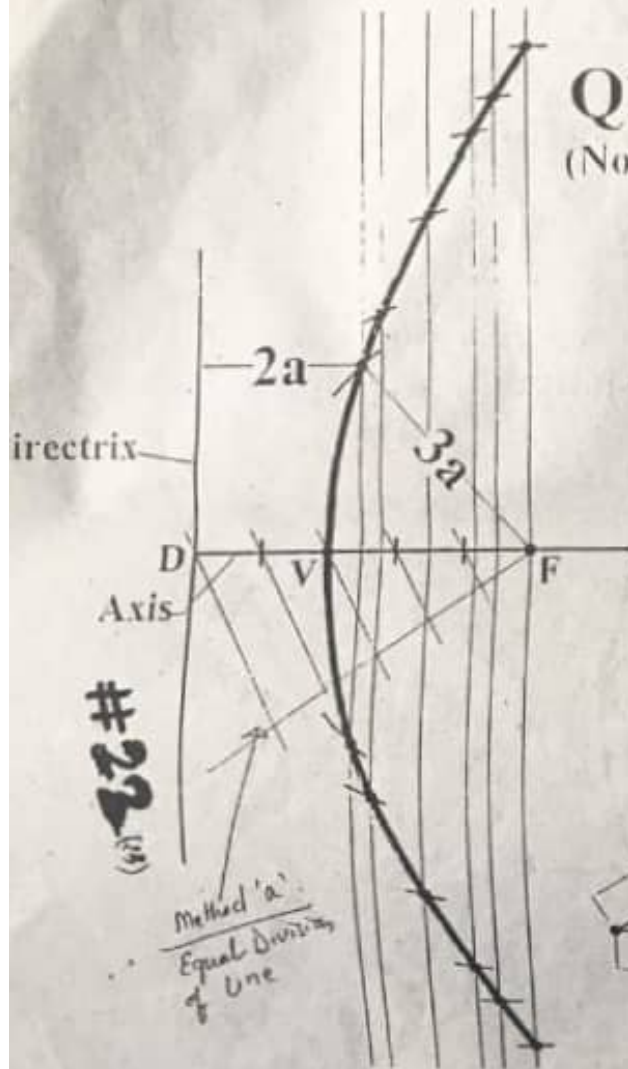


1st again

#126

122

Q2. (w) Hyperbola (Not clear in #65 of Small Book)



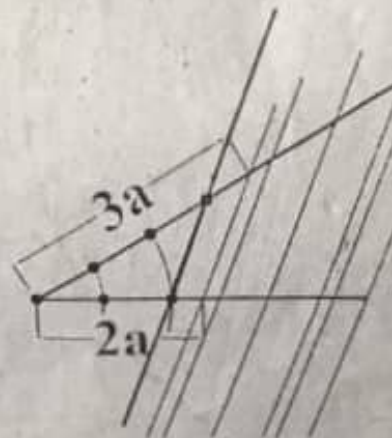
Note!
D & D

Given:

$$DF = 100$$

$$e = \frac{3}{2} = \frac{\text{Dist. from Focus}}{\text{Dist. from Directrix}}$$

[Denominator → Directrix; D & D]



Universal Tool for ratio conversion
(application of 'a' method)
It's good to KNOW & UNDERSTAND &
APPLY this concept

Hyp
 $e > 1$

Conic Curves

Para
($e = 1$)

Ellipse
($e < 1$)

#122

(e)

To find the straight length of an Arc

(Not in Small Book) For exact Q. Ref Q.B. Vol 2 #472

107

Steps

1- C

2- $\theta \leq 60^\circ$, Go ahead

3- $\perp AC$, Tangent from A

4- AB Line

5- M

6- M'

LAST STEP,

Center M'

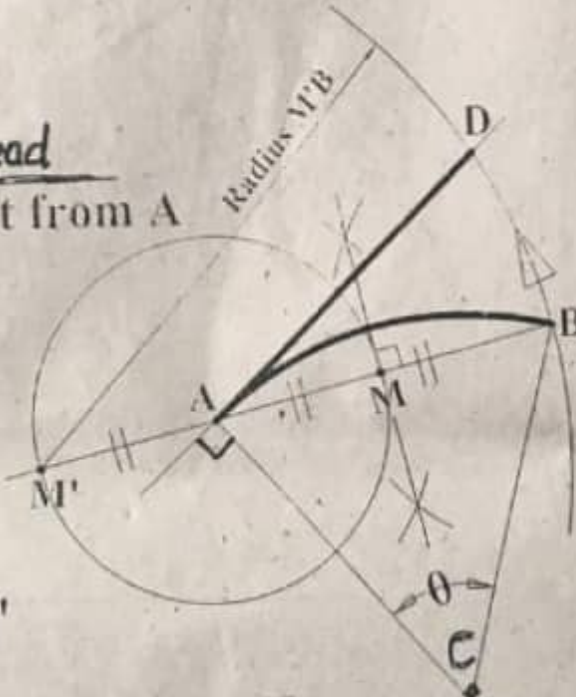
Radius M'B

AD is the Answer

M'D is NOT the Answer

#

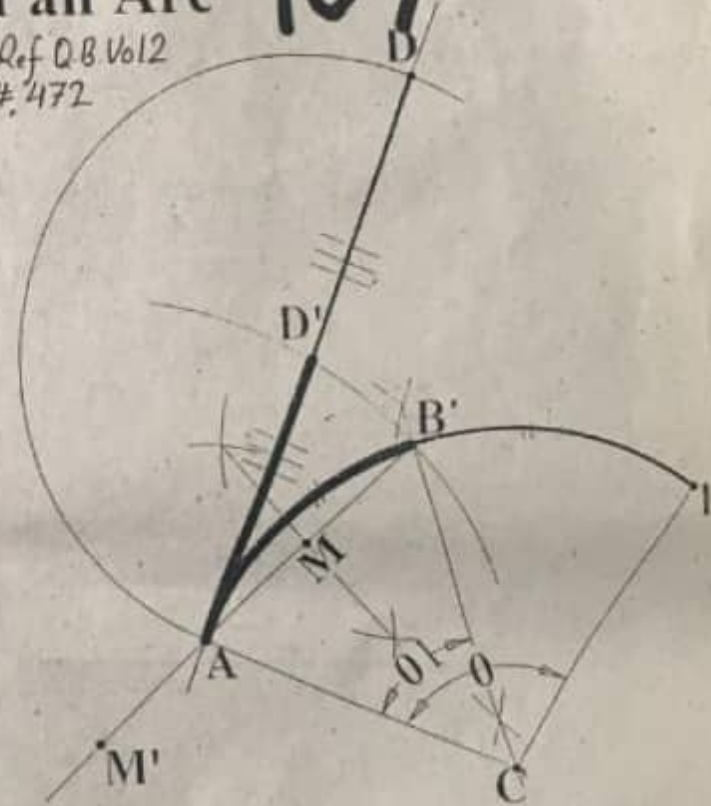
2/1/17



(e) Given Arc AB
For Questn-Ref
QB Vol-2 #472

$\theta \leq 60^\circ$

For Exact
Quest See #472
QB Vol 2



$\theta_1 = \theta/2 \leq 60^\circ$

If $\theta > 60^\circ$, half, half, half until
you get $\leq 60^\circ$, then double,
double, double the answer. #107

Q2. (t) Open/Cross Belt

Q2. (t) Open/Cross Belt

#55 in Small Books:

Steps

- 1- ①
- 2- ② → R2-R1 Open
→ R1+R2 Cross
- 3- T
- 4- TC1 --Line
TC2--T1
- 5- Parallel From T1 to the line TC1
- 6- Complete from T1'
(Copy in both sides)

Note!
PLUS - CROSS - PLUS - CROSS Open Belt

Open Belt

Copy in both Sides.

Cross Belt

Q2. (u) Ellipse

(#64 in small Book)

Concentric circle

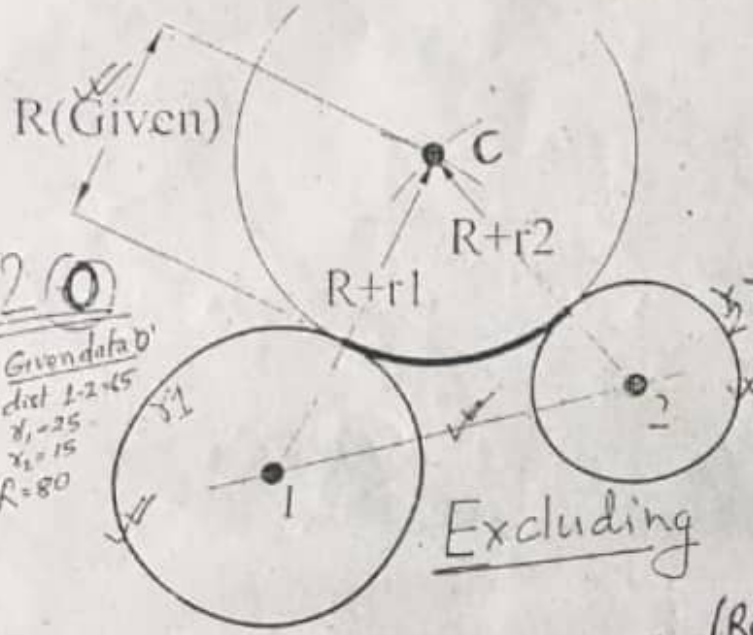
119

Q2(u)Ellipse: Four center Method

(#63 in small Book)

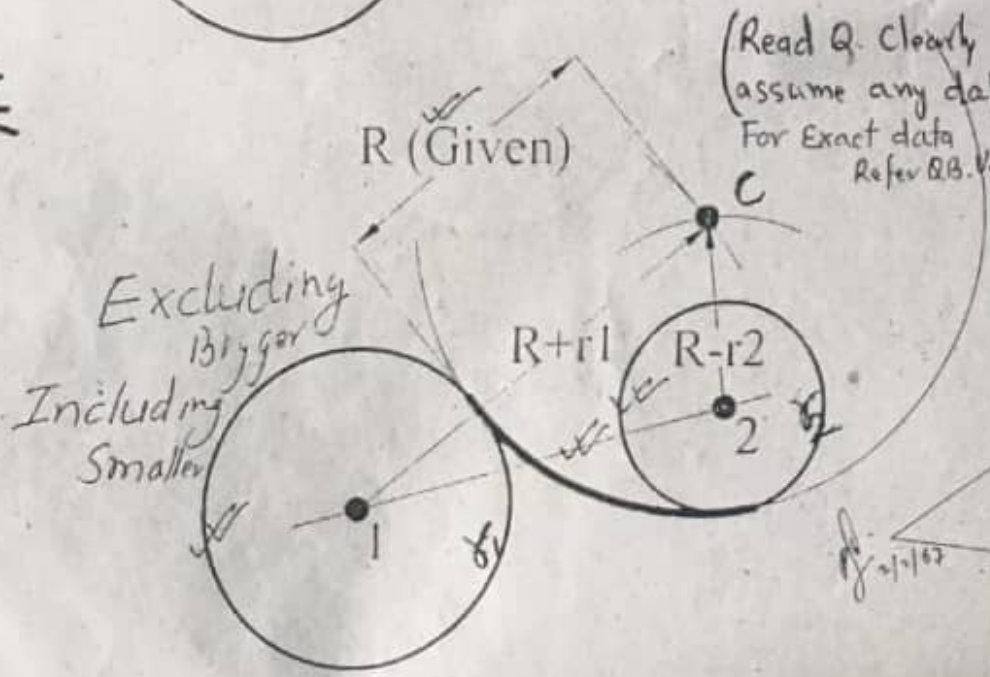
Q2 (O)

Given data:
 dist 1-2 = 45
 $r_1 = 25$
 $r_2 = 15$
 $R = 80$



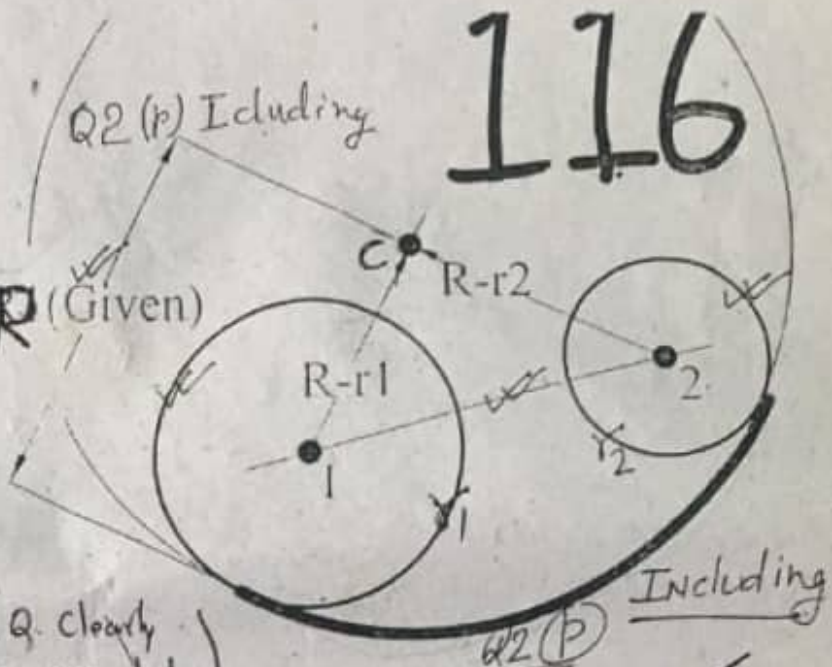
Excluding

#16



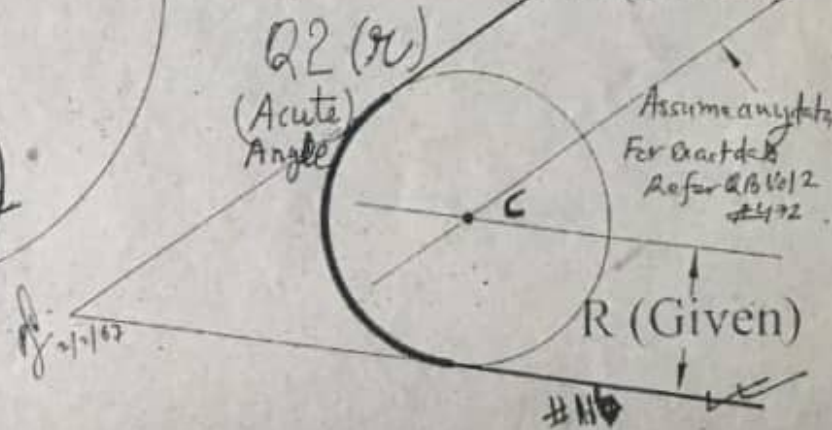
Excluding
 Bigger
 Including
 Smaller

(Read Q. clearly
 assume any data)
 For Exact data
 Refer Q.B. Vol 2, #472



Including

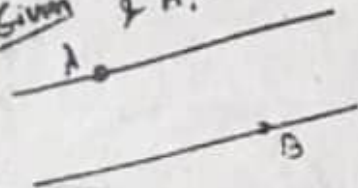
116



Q2 (P)
 (Acute)
 Angle

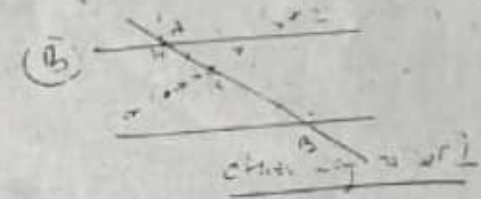
Assume any data
 For Exact data
 Refer Q.B. Vol 2
 #472

Given two parallel lines
& A, B pts

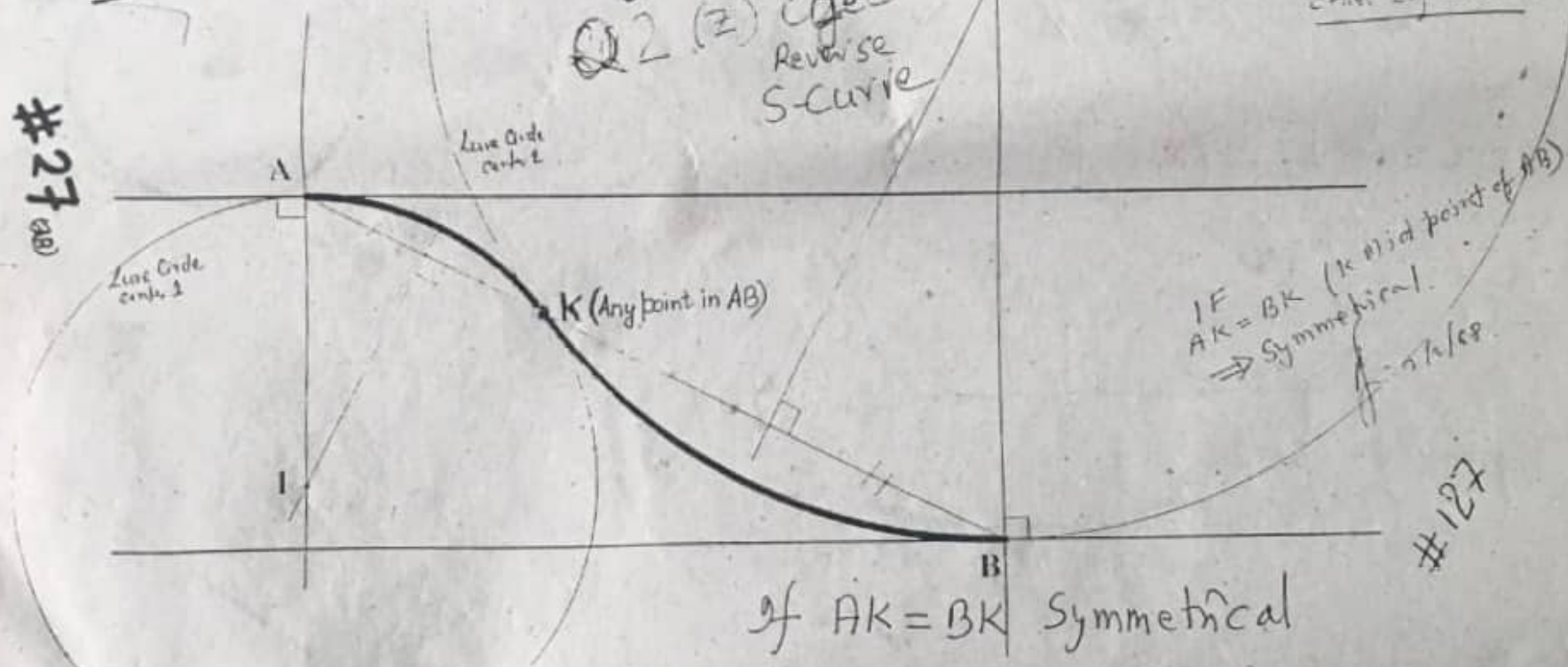


127

Q 2 (3) CQee
Reverse
S-curve



#27 (28)

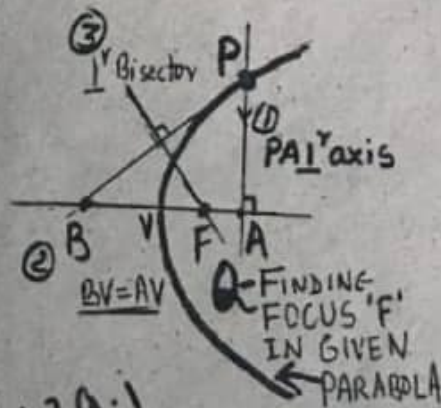
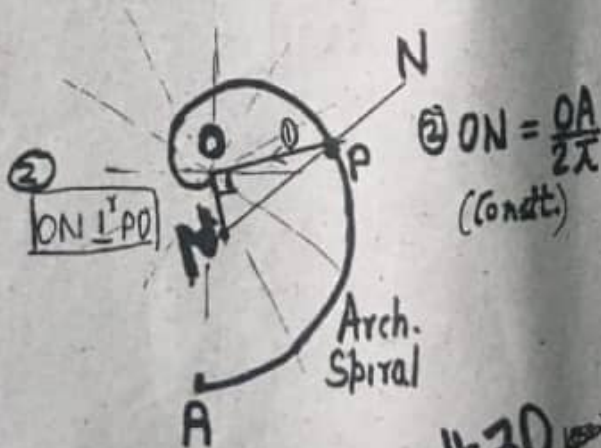
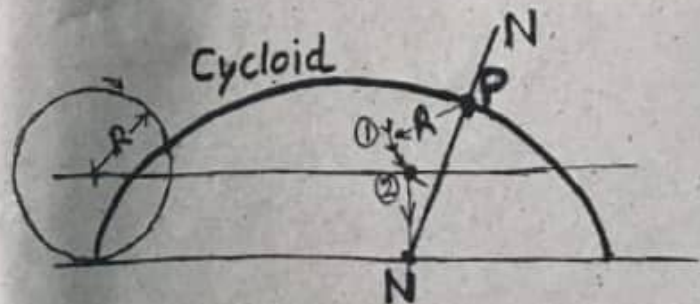
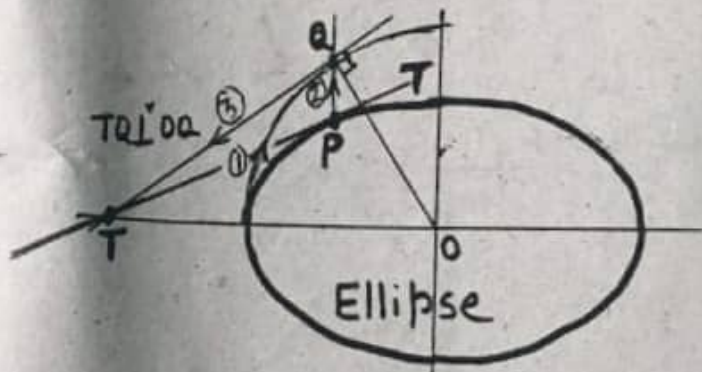
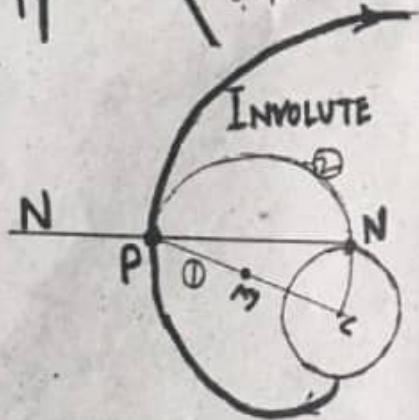
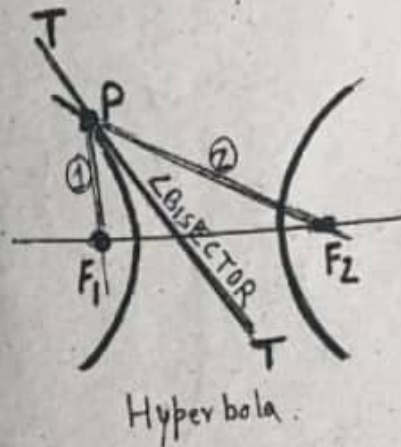
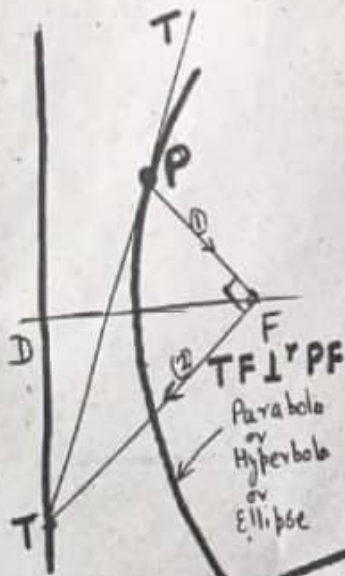


#127

129.1

129.1

TANGENT (TT) \perp NORMAL (NN) at POINT 'P'

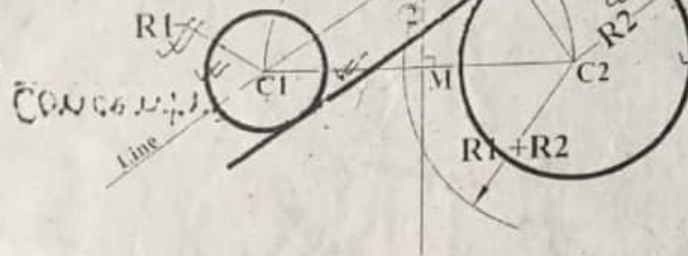


#30 129.1

Steps

- 1- ①
- 2- ② → R2-R1 Open
→ R1+R2 Cross
- 3- T
- 4- TC1 → Line
TC2 → T1

- 5- Parallel From T1 to the line TC1
- 6- Complete from T1'
(Copy in both sides)

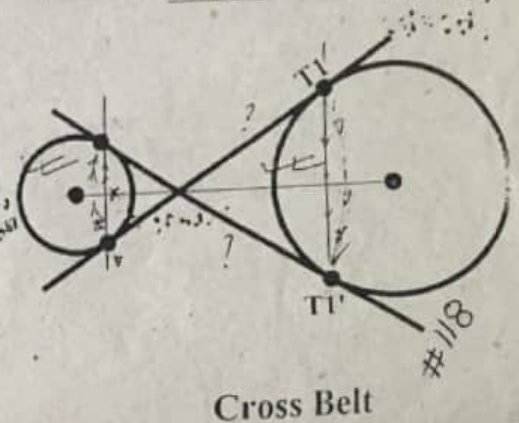


Note!

PLUSSE-CROSS-PLUS-CROSS

Open Belt

Copy in both Sides



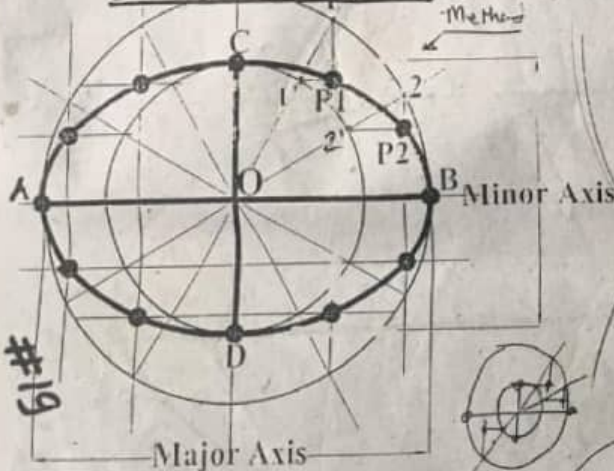
Cross Belt

119

Q2. (u) Ellipse

(#64 in small Book)

Concentric Circle Method

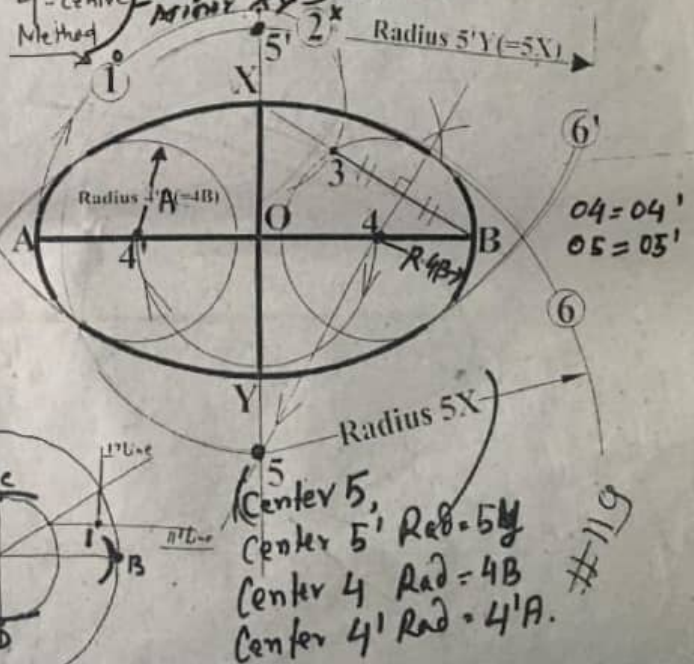


Smoothly join all intersection points of horizontal line from smaller and vertical line from bigger circle points (Free hand work necessary)

Q2(u) Ellipse: Four center Method

(#63 in small Book)

4-Center Method Major AB Given.



Center 5, Rad = 5X
Center 5', Rad = 5X
Center 4, Rad = 4A
Center 4', Rad = 4A

#38



80 More Practice Q's for Better
'Concept Building' in 3 Views.
- show the angle in Free hand sketch.

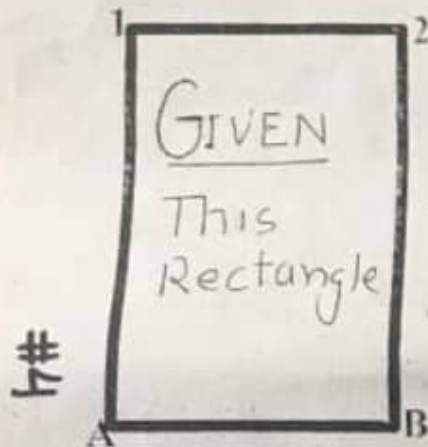
#38



Q2. (b) Copying a Rectangle

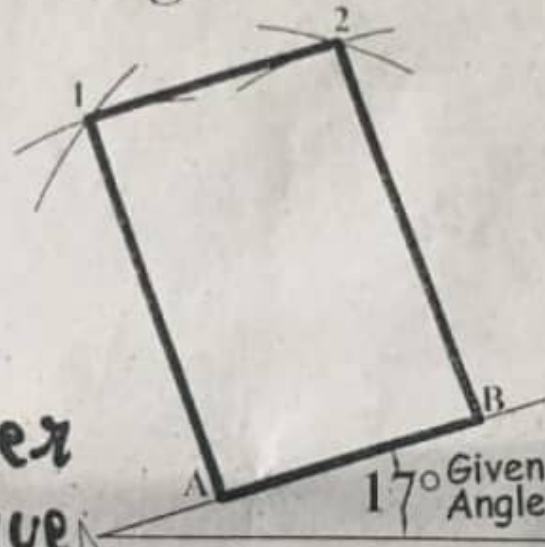
(Not in Samll book)

104

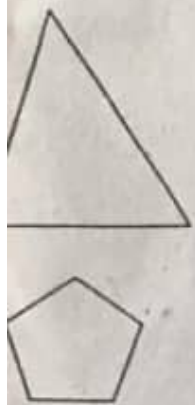


(Make this Rectangle by any method)

Copy
3 point transfer Technique



Note:- 3pt. tr. tech.
Simple but
Very-very-very
useful in
engineering.



GREAT IDEA!!!



123

#2762#

Q2. (w) Parabola
(Not clear in #65 of Small Book)

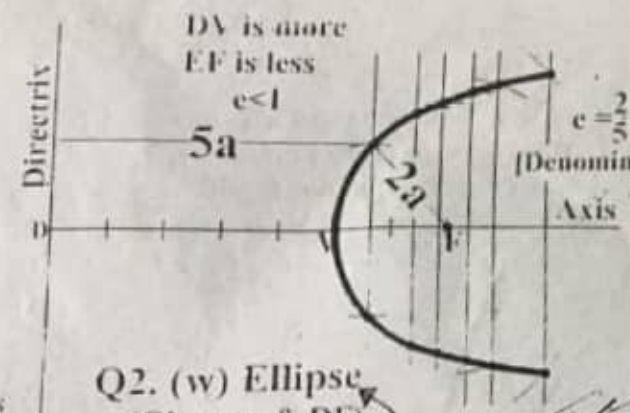


Not Reqd

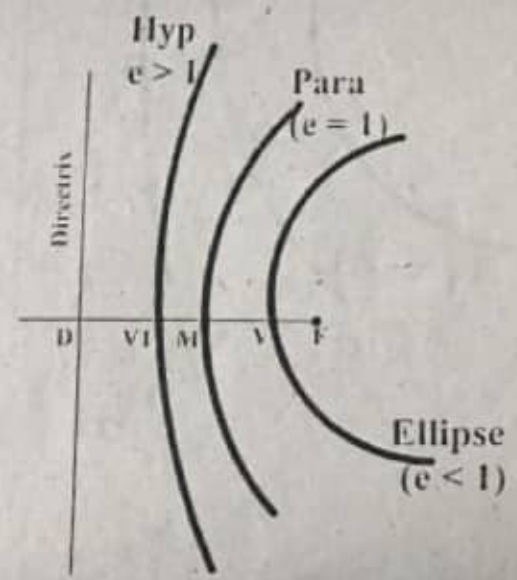
Q2. (w) Ellipse
(Given: e & DF)

When
Eccentricity
Given
11-24/19

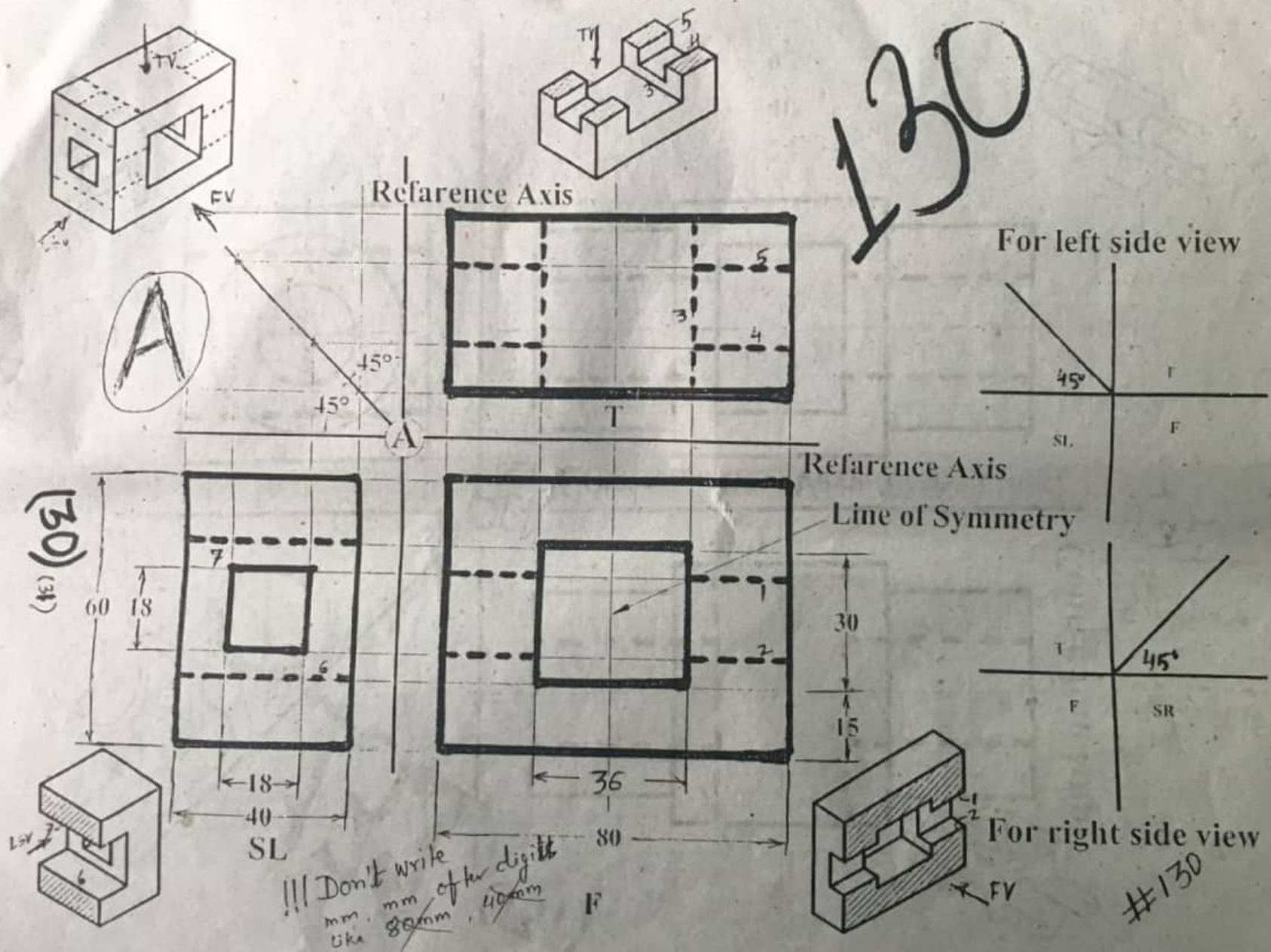
DV is more
EF is less
 $e < 1$



$$e = \frac{2}{5} = \frac{\text{Dist. from Focus}}{\text{Dist from Directrix}} \quad [\text{Denominator} \rightarrow \text{Directrix; D \& D}]$$



#123



Drawing O'ooooo's Drawing O'ooooo's O'ooooo's of Drawing

1. What is the most important point for this question while copy correction or checking? [Proportionality of sizes] 2. What other important things? [no use of instruments (should be purely freehand sketch), no broken (hidden) lines, very stable position, no use of colors, Best looking]

Q1 Freehand-Sketch [F Mark 10] 3. Can shading or multi-stroke pencil work or other decorative works be done? [Yes, but take care of total time taken]

33±2

4. Can outer box or outline or border or the frame be made by instruments? [Anyway is correct]

2018

What is 'Patterns' in Nepali? [Butta] 5. in a plain paper (2 D Butta) 6. When, where, how much time? [Start with this Q, never on Front Or last page, finish within 15 min (or MAXIMUM 15 Min) + Left out time at the END] 7. Who gets full mark? [It's a relative performance, so try to do Best among all.]

Q3 Lettering- [F Mark 5] 8. How many guidelines? [2 for uppercase & 4 for lowercase, middle portion is double] 9. Faint or Dark? The guidelines should be very faint with instrument & letters should be single stroke, freehand, separate, uniform dark.

slow slow fast

10. What is the most important point for this question while copy correction or checking? [Repeatability and uniformity]

11. Sizes? [Height of letter approx 10 to 12 mm & for inclined Max 75°] 12. Single stroke? [Yes, all letters single stroke, Separate BUT no over-writing]

Only four types? YES →

1. VERTICAL CAPITAL (UPPER CASE OR BIG) LETTERS: TENNGG 2. INCLINED (ITALIC) UPPER CASE (CAPITAL OR BIG) LETTERS: TENNGG 3. vertical small (lower case) letters: fngg 4. inclined (italics) lower case (small) letter: fngg

13. Simple type- never like this → Drawing O'ooooo's 14. Digits 0-9, never in lower case 15. Don't change style r/b, a/a, g/g. - Maintain Repeatability & Stability

16. Practice or measurements first? [Practice, achieve these standards by practice and then only measure somewhere to be sure] 17. Don't join letters: Separation betn letter to letter & word to word should be uniform & repeatable 18. No need to complete in one line. In complete word hyphen or dash '-' is optional

19. Lecture or Practice first? [Practice first & then, if something wrong follow the lecture] 20. No opposite inclination- PRASHANT 21. Do this after Q1, after the page of Q1, in ABOUT 15 min time.

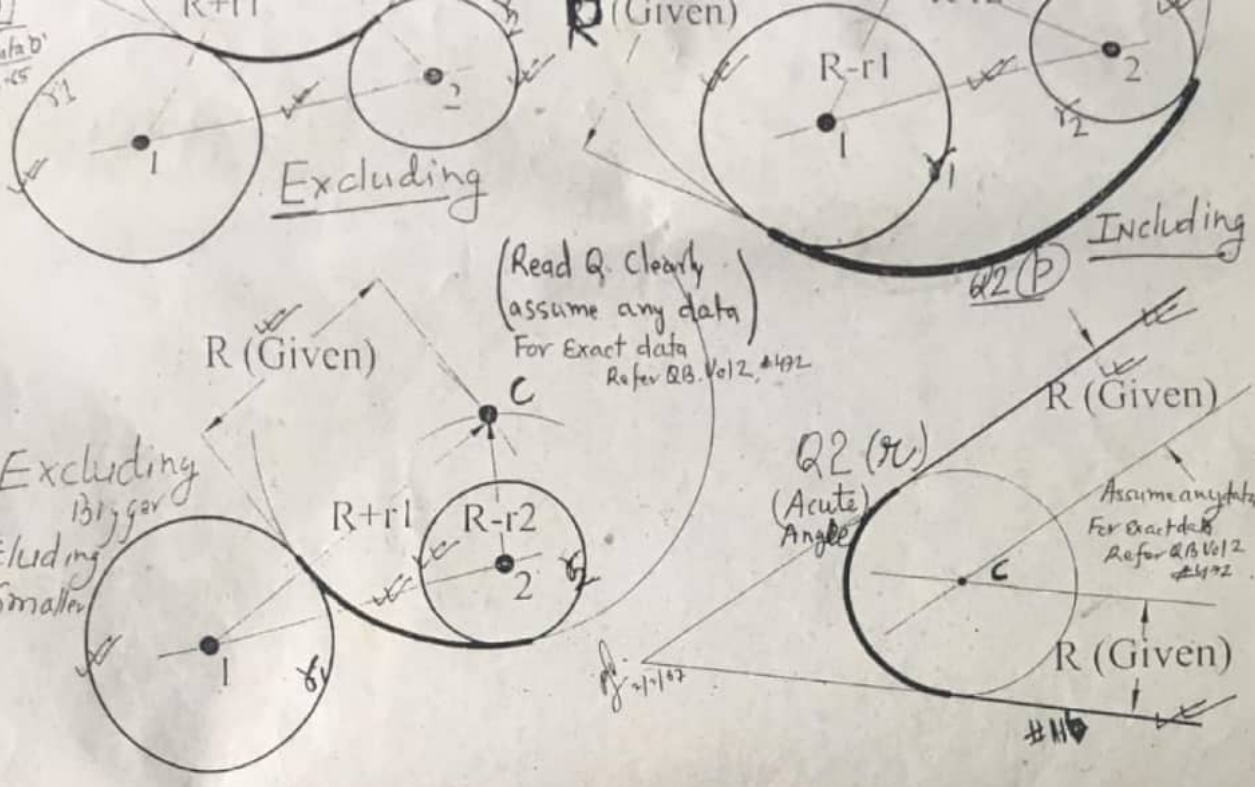
22. no english rules- no first letter uppercase if asked lower case, no spelling/ grammar / sentence-meaning correction. 23. If confused about: " ", ? / () % ' ; refer any standard printed matters or books of Phy, Chem, Eng, Maths, etc. 24. Who gets full mark? [Also relative performance, so... do best...]

Q1 VIEWS [F M15]- Instruments:- big set squares, scale & 2 compasses [write names, modify protractor to make tangents, put tapes for easy holding, keep in safe bag]; always use blank white paper for practice [no need of border line, title box]. Lines- Projection or construction lines very faint & open. Visible (solid)- hidden (broken)- axes with 45° lines very dark. Center lines (C), extension lines, leader lines, dimension lines, arrowheads always moderately dark. Precedence of lines:- hidden line over center line (C), solid line over hidden line. Center lines (C)- very important in circular objects. Dimensioning :- Don't write digits below or beside the dimension lines [to avoid confusion always write digits in the central portion neither below nor on top], the unit of dimension is in mm (millimeter) but Never write mm, mm, mm, after the digits. Write F for Front view or Elevation, T for Top view or Plan, (L/R) SV for (left/right) Side view or Side Elevation. Imp. To know :- Which view [F, T or (L/R) SV] to draw 1st? [Any but circular items first] How to select FV? [Widest]. Try to finish 3 views in max 50 min. For practice put the question near your answer paper. Use Very faint half (central) line for easy drawing in symmetrical objects to avoid calculation for dimensions, u know! In inclined line if u draw one dimension the other comes automatically. From which Special Object to start doing the 3 views? [Sofa w/o legs]

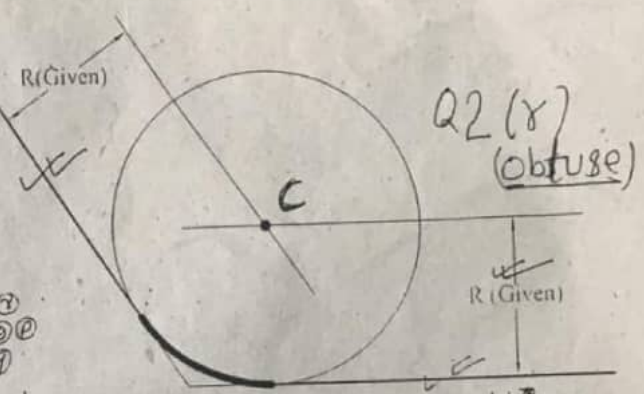
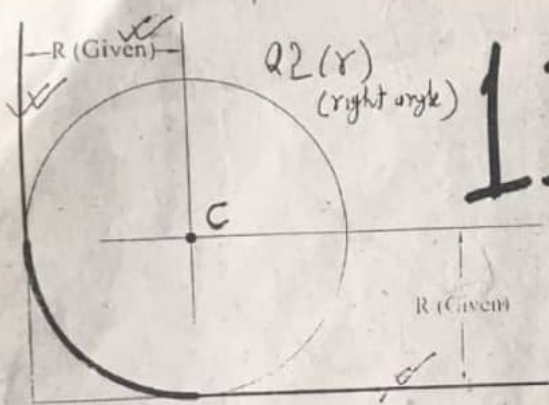
Q2 Geometrical Construction [F M20] - given & asked things only dark, construction lines/ curves very faint, no need to write steps or write names and dimensions. "Vital things in GC- correctness, graphical way, procedural lines." Take care of time taken. Try to minimize instrumental errors by intelligent practice & common sense. ***

#16

Given data:
dist 1-2 = 45
 $r_1 = 25$
 $r_2 = 15$
 $R = 80$



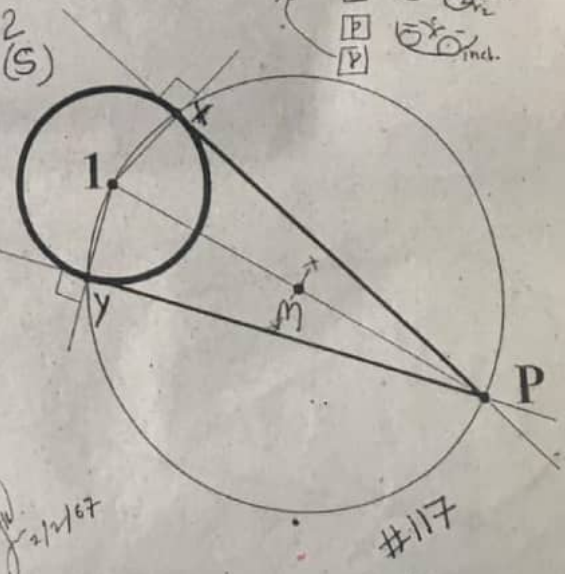
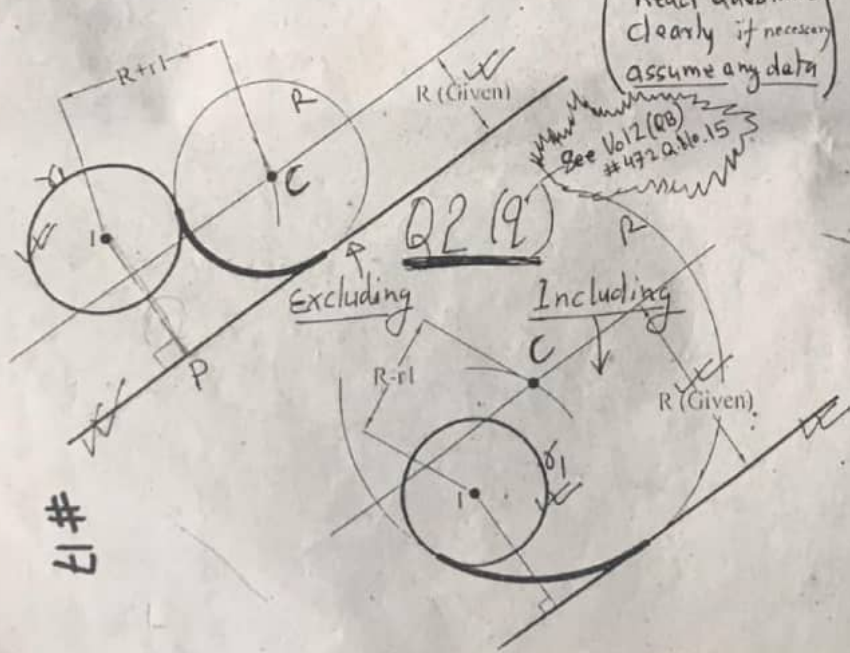
117



Understand
1st \rightarrow Q2(r)
then 2nd \rightarrow Q2(P)
then only \rightarrow Q2(r)

(Read Questions clearly if necessary assume any data)

See Vol 2 (QB)
#492 Q. No. 15



#17