BANKSETA PIVOTAL 2021/22 MOA Number:

Is this a 2021/22 PIVOTAL Funded Agreement: Yes / No

18.2 Unemployed Categories:

Please select (tick) the relevant Learnership/Internship category for the learner:

Unemployed Learnership	X
Unemployed Internship	
Unemployed Learnership: Programs supporting Learners with Disabilities	

Please ensure the below is attached to the duly signed agreement as required:

• Duly signed means all pages are initialed by main and witness signatories <u>AND</u> signed in full by all the main <u>AND</u> witness signatories

18.2 Learnerships & Learnerships with Disabilities	 DHET/ Quality Council for Trade Occupations learnerships registration certificate (this certificate should be provided by the Training provider) A printout as proof of SAQA Qualification ID, obtainable from https://allqs.saqa.org.za/ Valid Training provider proof of accreditation applicable to the learnership Duly signed fixed term contract of employment Learner ID copy – clearly visible Clearly visible means that every single digit and every single letter and detail on the ID is clearly legible and not distorted in any way Copy of learner's highest qualification Affidavits will only be accepted if it is accompanied by proof of application for the re-issue of the highest qualification It is of utmost importance to submit the proof of highest qualification to BANKSETA once re-issued
	document. If so, a marriage certificate or official Department of Home Affairs confirmation for change of surname is required and must be attached
18.2 Internships	- Duly signed fixed term contract of employment - A printout as proof of SAQA Qualification ID, obtainable from https://allqs.saqa.org.za/ - Learner ID copy – clearly visible Clearly visible means that every single digit and every single letter and detail on the ID is clearly legible and not distorted in any way - Copy of learner's highest qualification Affidavits will only be accepted if it is accompanied by proof of application for the re-issue of the highest qualification It is of utmost importance to submit the proof of highest qualification to BANKSETA once re-issued The learner surname on all the above documents should not differ from the surname on the learners' ID document. If so, a marriage certificate or official Department of Home Affairs confirmation for change of surname is required and must be attached

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Annexure A



WORK-BASED LEARNING PROGRAMME AGREEMENT



PART A: INTERPRETATIONS

In this Agreement, unless the context indicates otherwise, any word or expression to which a meaning has been assigned in the Skills Development Act, 1998 (Act 97 of 1998) ('the Act') or the SETA Workplace Based Learning Programme Agreement Regulations, 2018 ('these regulations') shall have the meaning so assigned.

Part B: DEFINITIONS

For purposes of workplace based learning programme agreements only:

"apprenticeship" means a period of workplace based learning culminating in an occupational qualification for a listed trade.

"candidacy" means a period of workplace based learning undertaken by a graduate as part of the requirement for registration as a professional in the required professional designation as stipulated by a professional body.

"internship for the "N" Diploma" means a period of workplace based learning undertaken as part of the requirement for the "N" Diploma.

"learnership" means a period of workplace based learning culminating in an occupational qualification or part qualification.

"student internship: Category A" means a period of workplace based learning undertaken as part of the requirement for the Diploma, National Diploma, Higher Certificate or Advanced Certificate as a vocational qualification stipulated in the Higher Education Qualifications Sub-Framework (HEQSF).

"student internship: Category B" means a period of workplace based learning undertaken as part of the requirement for a professional qualification.

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"student internship: Category C" means a period of workplace based learning undertaken as part of the requirement for the Occupation Qualifications of the Quality Council for Trades and Occupations (QCTO)

"graduate internship" means a period of workplace based learning for the purposes allowing a person who has completed a post-school qualification to gain workplace experience or exposure to enhance competence and/or employability. This may include academic staff with existing qualifications that need industrial exposure or experience.

"student internship" means a period of workplace based learning for a person who is enrolled at an education and training institution for a SAQA registered qualification and may include vacation work.

Part C: TERMS AND CONDITIONS OF AGREEMENT

1. Declaration of the parties

We understand that this Agreement is legally binding.

We understand that it is an offence in terms of the Act to provide false or misleading information in this Agreement.

We agree to the following rights and duties.

2. Rights and duties of learners, employers and training providers

2.1 Rights of the Learner

The learner has the right to:

- 2.1.1 receive an induction to the workplace based learning programme;
- 2.1.2 be educated and trained under the workplace based learning programme;
- 2.1.3 access to the required resources for all required curriculum components of the workplace based learning programme;
- 2.1.4 be assessed internally as specified and have access to the assessment results of the workplace based learning programme;
- 2.1.5 have access to final external summative assessments as specified in the assessment specification;
- 2.1.6 if successful, be awarded a certificate of competence, by the relevant body;
- 2.1.7 in the case of an unemployed learner, receive the agreed workplace based learning programme allowance for the duration of the learning programme; and

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2.1.8 raise grievances in writing with the SETA concerning any shortcomings in the quality of the education and training under the workplace based learning programme.

2.2 Duties of the Learner

The learner must:

- 2.2.1 carry out all related work experience activities specified in the workplace based learning programme;
- 2.2.2 comply with the employer's workplace policies and procedures;
- 2.2.3 be available for, and participate in, all knowledge, practical skills and work experience activities required by the workplace based learning programme;
- 2.2.4 complete timesheets and projects and participate in all internal assessment activities that are required for the final external summative assessment at the end of the workplace based learning programme; and
- 2.2.5 be available for the final external summative assessment of occupational competence on the date and place scheduled.

2.3 Rights of the Employer

The employer has the right to require the learner to:

- 2.3.1 perform lawful duties in terms of this agreement; and
- 2.3.2 comply with the rules and regulations concerning the employer's workplace policies and procedures.

2.4 Duties of the Employer

The employer must:

- 2.4.1 comply with all duties in terms of the Act and applicable legislation including those listed hereunder unless other legislation exists that is applicable to the employer specifically:
 - 2.4.1.1 Basic Conditions of Employment Act, 1997(Act 75 of 1997);
 - 2.4.1.2 Labour Relations Act, 1995 (Act 66 of 1995);
 - 2.4.1.3 Employment Equity Act, 1998 (Act 55 of 1998);
 - 2.4.1.4 Occupational Health and Safety Act, 1993 (Act 85 of 1993) or Mine Health and Safety Ac, 1996 (Act 27 of 1996);
 - 2.4.1.5 Compensation for Occupational Injuries and Diseases Act, 1993 (Act 130 of 1993); and

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- 2.4.1.6 Unemployment Insurance, 1996 (Act 30 of 1996);
- 2.4.2 provide the facilities and resources required for the work experience components of the workplace based learning programme;
- 2.4.3 provide the learner with supervision and mentoring at work;
- 2.4.4 release the learner during normal working hours to attend off-the-job components of the workplace based learning programme;
- 2.4.5 complete the learner's work records;
- 2.4.6 keep up to date records of workplace learning and periodically discuss progress with the learner and the provider;
- 2.4.7 if the learner was not in the employment of the employer at the time of concluding this Agreement, the employer must:
 - 2.4.7.1 enter into a contract of employment with the learner for the duration of the learning programme;
 - 2.4.7.2 advise the learner of the terms and conditions of his or her employment, including the learner allowance;
 - 2.4.7.3 advise the learner of the employer's workplace policies and procedures.
 - 2.4.7.4 pay the learner on time the agreed learner allowance for the duration of the learning programme;
 - 2.4.7.5 apply the same disciplinary, grievance and dispute resolution procedures to the learner as to any other employee;
- 2.4.8 submit the signed learning programme agreement to the SETA for registration.

2.5 Rights of the provider

The provider has the right to access the learner's work experience records.

2.6 Duties of the provider

The provider must:

- 2.6.1 provide the knowledge and practical skills components specified in the work based learning programme;
- 2.6.2 provide the learner support as required by the workplace based learning programme;
- 2.6.3 record, monitor and retain details of the education and training provided to the learner in terms of the workplace based learning programme and

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- periodically discuss and record progress with the learner and the employer;
- 2.6.4 conduct internal assessments for the knowledge and practical skills components specified in the workplace based learning programme; and
- 2.6.5 issue statements of results

3. Completion or termination of this agreement

- 3.1 This workplace based learning programme agreement is completed:
 - 3.1.1 on the date as stipulated in this agreement as completion date; or
 - 3.1.2 on an earlier date if the learner has successfully completed the final external summative assessment and fulfilled all requirements associated with the specified workplace experience activities of the work based learning programme.
- 3.2 This workplace based learning programme agreement is terminated if:
 - 3.2.1 the learner is fairly dismissed by the employer for a reason related to the learner's conduct or capacity as an employee; or
 - 3.2.2 the SETA approves the termination of the agreement in terms of the SETA Workplace Based Learning Programme Regulations.

PART D: DETAILS OF THE LEARNING PROGRAMME AND THE PARTIES TO THIS AGREEMENT

Please take note of the following:

- If the learner is not already in the employ of the employer, the learner and employer must conclude a contract of employment;
- If the learner is an unmarried person under 18 years then the learner's parent or guardian must be a party to this agreement and must complete Section 2. The parent or guardian cease to be a party to this agreement once the learner turns 18:
- If a group of employers are party to this agreement, one of the employers must perform the function of a lead employer. The lead employer must complete section 3. Details of the other employers must be attached on a separate sheet; and
- If a group of providers is party to this agreement, one of them must perform the function of lead training provider. The lead provider must be accredited for the relevant curriculum components and must complete Section 4. Details of the other providers must be attached on a separate sheet.

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	Learner	аетянѕ

1.1	Full name: Londotani Daniel Ravhugoni
1.2	Identity number: 9602095751081
1.3	Date of birth: <u>09/02/1996</u>
1.4	Sex: Male Female
1.5	Race: X African Indian Coloured White
1.6	Do you have a disability, as contemplated by the Employment Equity Act, 1998 (Act 55 of 1998)? ²³
	Yes (specify):
1.7	Learner's residential, home and birth place addresses: Residential: 1594 Mofokeng street, Tembisa, 1632
	Home: 1594 Mofokeng street, Tembisa, 1632
	Birth: Limpopo
1.8	Contact telephone numbers: 0797061652
	(As many contact numbers as possible. One MUST be a cell number.)
1.9	Postal address (if different from residential):
1.10	E-mail address: ravhugonild@gmail.com

The Employment Equity Act defines a disability as a long-term or recurring physical or mental impairment which substantially limits prospects of entry into, or advancement in, employment.
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		Are you a South African citizen?
		X Yes No
		If No, specify and attach documents indicating your status including citizenship
		and/or permanent residence, study permit, etc.
	1.11	Were you employed by your employer before concluding this agreement?
		Yes X No
	1.12	Were you party to a workplace based learning programme agreement at any time
		in the past before concluding this agreement?
		X Yes No
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2.		nt or guardian details
	(To b	e completed if learner is a minor, i.e. unmarried person under 18 years.)
	2.1 Ful	1 name:
	2.2 Ide	ntity number:
	2.3 Res	sidential address:
	2.4 Post	tal address (if different from above):
	2.5 Tel	ephone number (home and work):
	2 (E	
	2.0 E-n	nail address:

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Initial of Leaner	Initial of Leaner Witness	Initial of Employer /Lead Employer	Initial of Employer or Lead Employer Witness	Initial of Provider or Lead Provider	Initial of Provider or Lead Provider Witness
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3. Employer details

3.1 Legal name of employer: ABSA BANK LIMITED
3.2 Trading name (if different from above): ABSA
3.3 Employer workplace approval number: N/A
3.4 Approving SETA: BANKSETA
3.5 Approval date: N/A
3.6 Approval review date: N/A
3.7 Are you liable for the skills development levy (SDL)?
X Yes No
If yes, what is your SDL number: L320717509
3.8 Name of SETA with which you are registered: BANKSETA
3.9 What is the Standard Industrial Classification (SIC) code that applies to your core
business: 81121
3.10 Are you acting as the Lead Employer?
X Yes No
3.11 Business address: ABSA TOWERS, 5 TH FLOOR
15 TROYE STREET, JOHANNESBURG, 2001
3.12 Postal address (if different from 3.11):
3.13 Name of contact person: LERATO MONYATSI
3.14 Telephone No: 011 846 9031
3.15 Fax No: N/A
3.16 Cell Number:
3.17 E-mail address: Lerato.Monyatsi@absa.africa

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Initial of Leaner	Initial of Leaner Witness	Initial of Employer /Lead Employer	Initial of Employer or Lead Employer Witness	Initial of Provider or Lead Provider	Initial of Provider or Lead Provider Witness
LD	MM	LM	QM		

Provider details
4.1 Legal name of Training Provider: SpecCon Holdings (pty) Ltd
4.2 Trading name (if different from above): SpecCon
4.3 Are you acting as the Lead Provider?
X Yes No
4.4 Are you liable for the skills development levy (SDL)?
X Yes No
If yes, what is your SDL number: L070783503
4.5 What is the Standard Industrial Classification (SIC) code that applies to your core
business: 61951
4.6 Accreditation Council: MICTSETA
4.7 Accreditation number: ACC2014/07/01
4.8 Accreditation review date:
4.9 Business address: Cambridge Office Park, Building C, 5 Bauhinia
Technopark, Centurion, 0157
4.10 Postal address (if different from 4.9):
4.11 Name of contact person: Landie Bam
4.12 Telephone number: 065 887 5085
4.13 Fax number:
4.14 E-mail address: landie@speccon.co.za

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5. Contract of employment

5.1 Is the learner's contract of employment specific to the period of the agreement?			
Yes (specify): 12 Months	No		
If yes, attach a copy of the contract of employment.			
5.2 Does the learner have a copy of the contract of employment?			
	X		
No (explain):	Yes		

6. Workplace Based Learning Programme Selection:

Workplace Based Learning Programme Type	Place an X next to ONLY ONE Type		
1. Apprenticeship			
2. Learnership	x		
3. Internship for the "N" Diploma			
4. Candidacy			
5. Student internship: Category A			
6. Student internship: Category B			
7. Student internship: Category C			
8. Student internship			
9. Graduate internship			

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SETA responsible for agreement	MICT Seta
Qualification or part qualification title associated with agreement if applicable	NC: IT Systems Support NQF 5
Qualification or part qualification SAQA ID number associated with agreement if applicable	48573
Curriculum registration number associated with the agreement	12Q120014001205
QCTO appointed Assessment Quality Partner (AQP) associated with the workplace based agreement	
Agreement start date (date SETA registers the agreement)	
Agreement end date (subject to number of credits of qualification or part qualification or duration of curriculum)	
Designation registered with SAQA if applicable	

7. Signatories

Learner Full Name:	Parent or Guardian's signature (Only if the learn is a minor)
Londotani Daniel Ravhugoni	Full Name:
Signature:	Signature:
Date: 01 September 2022	Date:
Witness Signature:	Witness Signature:
Date: 01 September 2022	Date:

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LD	MM	LM	QM		

Employer or Lead Employer's signature	Provider or Lead Provider's signature
Full Name: Lerato Monyatsi	Full Name: Landie Bam
Designation: Skills Development Manager	Designation: Learnership Admin
Signature: <u>Lerato Monyatsí</u>	Signature:
Date: 01 September 2022	Date: 01 September 2022
Witness Signature: Queen Matela	Witness Signature:
Date: 01 September 2022	Date: 01 September 2022

SETA Official Use Only

Workplace Based Learning Programme Agreement Number	
Conditional placement date	
(Regulation 6(1))	
Registration date of the agreement	
(Regulation 10(1))	
SETA official approved by the CEO to register Workplace Based Learning	
Programme Agreements.	Name:
	Designation:
	Signature:

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BANKSETA SETMIS REQUIRED INFORMATION:

Please complete in full. This is compulsory information as required by DHET:

Learnership I.D	12Q120014001205
Qualification I.D/ SAQA Number	48573
NQF Level of Learnership	5
Unit Standard I.D	
Training Provider Code	
Training Provider Accreditation Number	ACC/2014/01/011
Training Provider ETQA (this is where the provider is registered)	MICT SETA
Training Provider Postal Address:	
Postal address 1	Cambridge Office Park, Building C, 5
Postal address 2	Bauhinia Technopark, Centurion,
Postal Code	0157
Training Provider Accreditation Start date	
Training Provider Province code (this is the provider postal code)	0157
Training Provider Physical address:	
Address 1	
Address 2	
Address Code	
Learner's home language	Tshivenda
Learner Province	Limpopo
Learner Municipal Area	Makhado
Learner Place of residence Rural or Urban	Rural

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Learner Name : Londotani Daniel

Learner Surname : Ravhugoni

Identity Number : 9602095751081

I, Londotani Daniel Ravhugoni hereby confirm that at the time I started the IT Systems Support NQF

5 learnership with ABSA Bank on the 01 October 2022 I was unemployed, meaning I did not have a permanent job.

The program offered me an opportunity to gain work experience and improve my chances for a permanent position, both within the Bank, and outside.

Signed on 01 September 2022

Signature _____

Initial of Leaner	Initial of Leaner Witness	Initial of Employer /Lead Employer	Initial of Employer or Lead Employer Witness	Initial of Provider or Lead Provider	Initial of Provider or Lead Provider Witness
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