Surname	Other nam	es
Pearson Edexcel International Advanced Level	Centre Number	Candidate Number
Core Math Advanced Subsidiar		C1
Monday 13 January 2014 – Time: 1 hour 30 minutes	Morning	Paper Reference 6663A/01

Calculators may NOT be used in this examination.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B). Coloured pencils and highlighter pens must not be used.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.

Information

- The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

P 4 3 1 3 4 A 0 1 2 8

Turn over ▶



Simplify fully	
(a) $(2\sqrt{x})^2$	(1)
(b) $\frac{5 + \sqrt{7}}{2 + \sqrt{7}}$	(1)
(b) $\frac{1}{2 + \sqrt{7}}$	(3)
	(0)

uestion 1 continued		
		Q
	(Total 4 marks)	



2.

$$y = 2x^2 - \frac{4}{\sqrt{x}} + 1, \qquad x > 0$$

(a) Find $\frac{dy}{dx}$, giving each term in its simplest form.

(3)

(b) Find $\frac{d^2y}{dx^2}$, giving each term in its simplest form.

(2)

Question 2 continued		
		Q
	(Total 5 marks)	



x - 2y - 1 = 0	
$x^2 + 4y^2 - 10x + 9 = 0$	
x + 4y = 10x + y = 0	(7)



Question 3 continued		bla
		Q3
	(Total 7 marks)	



7

4.

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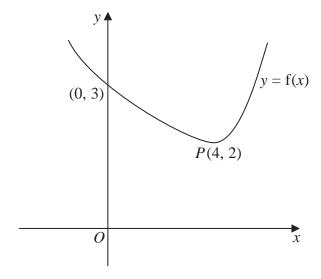


Figure 1

Figure 1 shows a sketch of a curve with equation y = f(x).

The curve crosses the y-axis at (0, 3) and has a minimum at P(4, 2).

On separate diagrams, sketch the curve with equation

(a)
$$y = f(x + 4)$$
, (2)

(b)
$$y = 2f(x)$$
. (2)

On each diagram, show clearly the coordinates of the minimum point and any point of intersection with the *y*-axis.

Q	uestion 4 continued		
			Q4
		(Total 4 marks)	
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5.	Given	that	tor	all	positive	ıntegers	n_{\cdot}

$$\sum_{r=1}^{n} a_r = 12 + 4n^2$$

(a) find the value of $\sum_{r=1}^{5} a_r$

(2)

(b)	Find	the	value	of	a_{ϵ}
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(3)



Question 5 continued		Lea bla
		Q5
	(Total 5 marks)	



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6.

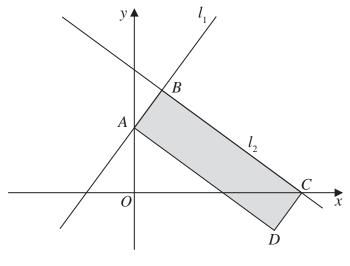


Figure 2

The straight line l_1 has equation 2y = 3x + 7

The line l_1 crosses the y-axis at the point A as shown in Figure 2.

- (a) (i) State the gradient of l_1
 - (ii) Write down the coordinates of the point A.

(2)

Another straight line l_2 intersects l_1 at the point B(1, 5) and crosses the x-axis at the point C, as shown in Figure 2.

Given that $\angle ABC = 90^{\circ}$,

(b) find an equation of l_2 in the form ax + by + c = 0, where a, b and c are integers.

(4)

The rectangle ABCD, shown shaded in Figure 2, has vertices at the points A, B, C and D.

(c) Find the exact area of rectangle ABCD.

(5)

estion 6 continued	



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Question 6 continued		blank
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	(Total 11 marks)	



PMT

7.	Shelim starts his new job on a salary of £14000. He will receive a rise of £1500 a year for each full year that he works, so that he will have a salary of £15500 in year 2, a salary of £17000 in year 3 and so on. When Shelim's salary reaches £26000, he will receive no more rises. His salary will remain at £26000.	
	(a) Show that Shelim will have a salary of £26 000 in year 9.	
	(b) Find the total amount that Shelim will earn in his job in the first 9 years. (2)	
	Anna starts her new job at the same time as Shelim on a salary of £A. She receives a rise of £1000 a year for each full year that she works, so that she has a salary of £($A + 1000$) in year 2, £($A + 2000$) in year 3 and so on. The maximum salary for her job, which is reached in year 10, is also £26000.	
	(c) Find the difference in the total amount earned by Shelim and Anna in the first 10 years.	
	(6)	

estion 7 continued	



uestion 7 continued		

Question 7 continued		blank
		Q7
	(Total 10 marks)	



(a) Show that <i>k</i> satisfies		
	$k^2 - 2k - 4 > 0$	
		(3)
(b) Find the set of possible va	lues of k.	
		(4)

Question 8 continued		b
		Q
	(Total 7 marks)	



9. A curve with equation y = f(x) passes through the point (3, 6). Given that

$$f'(x) = (x - 2)(3x + 4)$$

- (a) use integration to find f(x). Give your answer as a polynomial in its simplest form. (5)
- (b) Show that $f(x) \equiv (x-2)^2(x+p)$, where p is a positive constant. State the value of p. (3)
- (c) Sketch the graph of y = f(x), showing the coordinates of any points where the curve touches or crosses the coordinate axes.

(4)

estion 9 continued		



Question 9 continued	

Question 9 continued		
		Q9
	(T) () 42	
	(Total 12 marks)	
		25

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10. The curve C has equation $y = x^3 - 2x^2 - x + 3$	
The point P , which lies on C , has coordinates $(2, 1)$.	
The point 1, which hes on C, has coordinates (2, 1).	
(a) Show that an equation of the tangent to C at the point P is $y = 3x - 5$	(5)
The point Q also lies on C .	
Given that the tangent to C at Q is parallel to the tangent to C at P ,	
(b) find the coordinates of the point Q .	
	(5)

estion 10 continued	



Question 10 continued		blaı
		Q
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	(Total 10 marks)	

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