Write your name here			
Surname		Other name	s
Edexcel GCE	Centre Number		Candidate Number
Psycholog Advanced Unit 3: Application		logy	
Friday 29 January 2010 – I Time: 1 hour 30 minutes	-		Paper Reference 6PS03/01
You do not need any other m	naterials.		Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions from **two** of the four Sections: **A**, **B**, **C** and **D**.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.





Answer ALL questions from TWO of the four Sections: A, B, C and D.

If you answer the questions in Section A put a cross in this box $\ \square$.

SECTION A: CRIMINOLOGICAL PSYCHOLOGY

Answer ALL questions.

A1 (a)	Billy was arrested by police and given an Anti-Social Behaviour Order (ASBO)
	to control his aggressive behaviour. When asked for an explanation for the
	behaviour, Billy blamed his parents for letting him watch too many violent
	programmes.

Describe how Social Learning Theory would explain aggressive behaviour.	(3)

(b) Evaluate Social Learning Theory as an explanation of anti-social behaviour.	(4)



(c) During your course, you have studied one explanation of criminal/anti-soc behaviour other than the Social Learning Theory. Your other explanation v be from either the Biological Approach or Social Approach.	
Compare Social Learning Theory with one other explanation of anti-social behaviour. Identify the explanation in your answer. Comparisons involve I at similarities and differences.	ooking
Explanation	(3)
(Total for Question A1 =	10 marks)



(a) Outline the field experiment as a research method used to investigate witness effectiveness.		te witness		
enectivene	33.			(3)
(b) Outline on	e weakness of the fi	ield experiment as	it is used to investi	gate witness
effectivene	SS.			(2)



effectiveness of eyewitness testimony. Describe the procedure of this field study. Identify the study in your answer.	
du	(3)
dy	
(Total for Question A2 – 8	marks)
(Total for Question A2 = 8	marks)
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*A3	The Governor of Markdale prison has recently had problems in managing the behaviour of the prisoners. The prison service has recommended using token economy programmes (TEP) as a technique to control behaviour.	
	Describe how the Governor might implement a token economy programme in Markdale prison and evaluate the effectiveness of token economy programmes.	(12)
		(12)





(Total for Question A3 = 12 marks)
(Total for Question A3 – 12 marks)
TOTAL FOR CECTION A DO NOTE:
TOTAL FOR SECTION A = 30 MARKS



If you answer the questions in Section B put a cross in this box $\ \ \square$.

SECTION B: CHILD PSYCHOLOGY

Answer ALL questions.

Allower All questions	
B1 Privated children are interesting to study because they tell us about the importance of socialisation.	
(a) Outline how Genie (Curtiss, 1977) lived before she was found at the age of 13.	
	(3)

(b) Outline one or more strengths of the case study of Genie (Curtiss, 1977).	(3)



effects of privation are reversible.	(4)
	(Total for Question B1 = 10 marks)
	(retailed Question 5: To marity)

B2 The strange situation procedure is an example of a structured observation used to record the behaviour of children.		
(a) Outline the structured observation as a research method used in child psychology. (2)		
(b) Evaluate the structured observational research method in terms of one strength and one weakness.		
	(4)	



Explain why cross cultural research is carried	out when studying children	
xplain why cross-cultural research is carried	out when studying children.	(2)
	(Total for Question B2	= 8 marks)

*B3	Describe and evaluate Bowlby's theory of attachment.	(12)



 (Total for Question B3 = 12 marks)
TOTAL FOR SECTION B = 30 MARKS



If you answer the questions in Section C put a cross in this box $\ oxdots$.

SECTION C: HEALTH PSYCHOLOGY

Answer ALL questions.

C1 (a)	With regard	l to substance	misuse, define	e the fo	llowing terms:
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- Physical dependency
- Psychological dependency.

(3)

Describe one explanation from the Learning Approach that Jane might use in her talk.			
taik.			(3)



(c) Evaluate the Learning Approach as an explanation of subs	stance misuse. (4)
(Total fo	or Question C1 = 10 marks)

Describe how you carrio	ed out your practical investigation.	
Describe now you carrie	a out your practical investigation.	(3)
	qualitative and/or quantitative data (inforn	nation) for your
oractical investigation.		nation) for your
oractical investigation.	qualitative and/or quantitative data (inforn	nation) for your
oractical investigation.		



(c) Outline the conclusion(s) you drew from your practical i	nvestigation. (2)
(Tota	I for Question C2 = 8 marks)

C3 Describe and evaluate Blättler et al's (2002) study of substance misuse.	(12)



 (Total for Question C3 = 12 marks)
TOTAL FOR SECTION C = 30 MARKS



If you answer the questions in Section D put a cross in this box $\, \square \,$.

SECTION D: SPORT PSYCHOLOGY

	Answer ALL questions.			
D1 Sita needs to improve her running times to ensure selection for a major competition.				
(a) (i)	Describe one psychological technique used to improve sporting performance. (3)			

ues	cribed in (a)(i).			(4)



Compare two psychological			performance.	
Comparisons involve looking	g at similarities and c	litterences.		(3)
		(Total for Ques	tion D1 = 10 ma	rks)



D2 (a) Describe the questionnaire as a research method used in sport psychology.	(3)



(b) Describe the strengths and weaknesses of using questionnaires as a research method in sport psychology.		
		(5)
	(Total for Ques	stion D2 = 8 marks)



*D3	*D3 Describe and evaluate the inverted U hypothesis as an explanation used in sport psychology.		
	F-7	(12)	



(Total for Question D3 = 12 marks)
TOTAL FOR SECTION D = 30 MARKS TOTAL FOR PAPER = 60 MARKS









