Write your name here Surname	Other na	nmes
Edexcel GCE	Centre Number	Candidate Number
Psycholo Advanced Unit 3: Application		
Monday 11 June 2012 – I Time: 1 hour 30 minute	•	Paper Reference 6PS03/01
You do not need any other	materials.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions from **two** of the four Sections: **A**, **B**, **C** and **D**.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

P 3 9 3 5 1 A 0 1 3 2

Turn over ▶



Answer ALL questions from TWO of the four Sections: A, B, C and D.

If you answer the questions in Section A put a cross in this box $\ oxdots$.

SECTION A: CRIMINOLOGICAL PSYCHOLOGY

Answer ALL questions.

A1 (a)	Psychologists	are interested	in studying	anti-social	behaviour	and oth	er issues i	in
	criminological	l psychology.						

Define the term 'anti-social behaviour'. You may wish to use an example to explain your answer.		
you. anone	(2)	

(b) (i)	(i) Describe one research method as it is used in criminological psychology. In your answer you must refer to how the research method is used in criminological psychology.	
	criminological psychology.	(4)



(ii) Outline one strength and one weakness of the research method you described in (b)(i).	(4)
	(-)
(Total for Question A1 :	= 10 marks)

A2 (a)	(a) One explanation for anti-social behaviour comes from social learning theory. This theory explains anti-social behaviour as a result of observation and imitation of a role model. It has been found that criminal/anti-social role models who are imitated possess certain characteristics.		
	Explain how the characteristics of a role model could influence criminal/anti-social behaviour in someone.		
	benaviour in someone.	2)	
		,,	
•••••			



learning theory.	(5)
	(5)



Using psychological research, explain whether Priya should rely on eyewitness testimony. You must evaluate eyewitness testimony research in your answer. (12)	*A3	Priya, an experienced police officer, was concerned about the accuracy of eyewitness testimony. In a recent case she found that some of the witnesses mad mistakes in their recall, which left her unsure about whether or not the police should rely on witnesses as evidence.	e
			(10)
			(12)





(Total for Question A3 = 12 marks)
TOTAL FOR SECTION A = 30 MARKS



If you answer the questions in Section B put a cross in this box $\ oxdots$.

SECTION B: CHILD PSYCHOLOGY

B1 Genie was 13 years old when she was found and taken into professional care after suffering a childhood of neglect and abuse (Curtiss, 1977).	
(a) Outline what happened to Genie after she was discovered.	



study, explain whether the effects of privation are reversible. (4)		
Outline one strength of Curtiss's (1977) case study of Genie.	(2)	
	(-/	



a) Outline how Ben might describe the cross-cultural research method to a colleague who is interested in his work.	ıe
who is interested in his work.	(2)
	(-)
b) Explain the benefits for child psychology of the cross-cultural research method.	(2)
	(3)
	•••••
	•••••



(c) After conducting his research, Ben's findings in one culture led him to want to investigate further. He decided to focus on that particular culture and to use a longitudinal research method.		
Explain the issues that Ben might have when investigating children's behaviour using a longitudinal research method.		
	(4)	
(Total for Question B2 = 9 marl	(S)	



*B3	and h	parents of a child with a developmental disorder have been to see two doctor have been given two different explanations for the disorder. The parents are used and have been discussing both explanations to try and decide which is better explanation.	S
	You v	vill have studied one of the following developmental disorders:	
	•	severe learning difficulties	
	•	autism	
	•	ADHD.	
	may	ne the characteristics of one disorder from the list. Describe how each doctor have explained the disorder to the parents of the child and show how this t help the parents understand their child's disorder.	(12)
•••••			





 (Total for Question B3 = 12 marks)
TOTAL FOR SECTION R - 30 MARKS



If you answer the questions in Section C put a cross in this box $\ oxdots$.

SECTION C: HEALTH PSYCHOLOGY

Answer ALL questions.

For question C1 (a), put a cross in the correct box \boxtimes to indicate your answer.
If you change your mind, put a line through the box \boxtimes and then put a cross in another box \boxtimes

C1 (a)) Wh	ich	of the following is the best example of physical dependency?	(1)
	X	A	Adam needs drugs to have a good time.	
	X	В	Adam thinks about drugs all of the time.	
	X	C	Adam cannot function normally without drugs.	
	X	D	Adam likes to take drugs to fit in with his friends.	
(b) Out	tline	e the mode of action of heroin.	
				(2)



(c) A psychologist decided to investigate psychological and physical drug dependency in human participants.		
Describe two different research methods using human participants that could used by the psychologist to study the effects of drugs.		
First research method	(6)	
Second research method		
Second research method		



(d) Animals are also used in health psychology to conduct research into drugs.	
Explain the ethical issues associated with using animals in drug research.	
	(3)
(Total for Question C1 = 12	marks)
(Total for Question CT = 12	iliai K5)

C2 A local health authority noticed a rise in drug-related crime in the centre of town. They decide to plan a health campaign to deal with this issue.(a) Using your knowledge of one health campaign, outline how the local health			
authority might discourage people from using drugs.	(3)		

Outline the weaknesses of using d	rugs as a treatment for add	diction	
Jumine the weakhesses of using u	rags as a treatment for auc	alction.	(3)
	(Total for	Question C2 = 6 m	narks)



* C 3	3 Describe and evaluate one learning explanation of substance misuse.				
	In your evaluation you must compare this explanation with the Biological Approach in at least one way.				
		(12)			



(Total for Question C3 = 12 marks)
TOTAL FOR SECTION C - 30 MARKS



If you answer the questions in Section D put a cross in this box \square .

SECTION D: SPORT PSYCHOLOGY

Answer ALL questions.

For question **D1** (a), put a cross in the correct box \boxtimes to indicate your answer. If you change your mind, put a line through the box \boxtimes and then put a cross in another box \boxtimes .

D1 Yusef is a key player in his team. The team has qualified for the Olympic Games.

(a)	Which of the following is the best example of intrinsic motivation?		
		(1

A Yusef wants to win for his family	X	Α	Yusef wants	to win	for	his	family	
-------------------------------------	---	---	-------------	--------	-----	-----	--------	--

- **B** Yusef wants to win for his own fulfilment.
- Yusef wants to win a medal for his team.
- ☑ D Yusef wants to win to be on television.



Describe how	v Yusef might go	about resear	ching this issu	ue with his tea	m. Make it	
clear which r	esearch method	Yusef might u	ise and the p	rocedure he m	night follow.	(4)
						(-1)



Outline what is married and the second of th	
Outline what is meant by quantitative data.	(3)
	(9)
Explain why quantitative data might be better to use than psychology.	qualitative data in sport (2)
psychology.	
psychology.	(2)
psychology.	(2)



D2 (a)	Using your understanding of achievement motivation theory, define the term	
	'need for achievement' (nAch).	(2)
(b)	Explain how a coach might use achievement motivation theory to improve the performance of her football team.	
		(2)

(c) Evaluate achievement motivation theory.	(4)
(Total for Question D2 = 8 ma	rks)



*D3	James disliked sport and never wanted to take part in games at school. His best friend Jasper participated in sport a lot and won many races.	
	During your course you will have studied one of the following explanations for individual differences in sporting participation and performance:	
	 socialisation 	
	 attribution 	
	• reinforcement.	
	Describe and evaluate one explanation from the list. In your answer use the explanation to account for the differences between James's and Jasper's participation in sport.	
		(12)





(Total for Question D3 = 12 marks)
TOTAL FOR SECTION D = 30 MARKS

