

Mark Scheme (Results)

January 2014

Pearson Edexcel International Advanced Level (IAL) Economics (WECO2) Unit 2

#### **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <a href="https://www.edexcel.com">www.edexcel.com</a> or <a href="https://www.edexcel.com">www.btec.co.uk</a>. Alternatively, you can get in touch with us using the details on our contact us page at <a href="https://www.edexcel.com/contactus">www.edexcel.com/contactus</a>.

#### Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: <a href="https://www.pearson.com/uk">www.pearson.com/uk</a>

January 2014
Publications Code IA037693
All the material in this publication is copyright
© Pearson Education Ltd 2014

#### **General Marking Guidance**

- All candidates must receive the same treatment.
   Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

# Section A: Supported multiple choice

**NB:** Candidates may achieve up to 3 explanation marks even if the incorrect option is selected.

**NB:** Candidates may achieve up to 3 marks for explaining three incorrect options (provided three different reasons are offered and each option key is clearly rejected).

Question Number	Indicative Content	Mark
1	Answer B     Definition of unemployment rate: % of workforce who are willing to work but unable to find employment OR Definition of unemployment: person actively seeking work but unable to find suitable work (1)	
	<ul> <li>Definition of budget deficit: government expenditure greater than tax revenues (1)</li> </ul>	
	<ul> <li>Cutting budget deficit implies an increase in leakages relative to injections (1)</li> </ul>	
	<ul> <li>increase in taxes and/or a decrease in government expenditure (1)</li> </ul>	
	<ul> <li>development of mechanism by which changes in G or T lead to unemployment (1)</li> </ul>	
	<ul> <li>Application (explicit data reference): rise in unemployment of 10.6 percentage points increase linked to AD (1)</li> </ul>	
	<ul> <li>AD/AS diagram showing leftward shift of AD curve OR may be written reference to budget deficit reduction as reducing AD (1)</li> </ul>	
	Rejection marks:  • A incorrect because a decrease in the exchange rate would increase the competitiveness of Spain's goods and services increasing exports and employment in export industries, reducing unemployment	
	C is incorrect because these increase in school leaving age would reduce the size of the workforce and thus reduce unemployment	
	D is incorrect because lower immigration would reduce the size of the workforce and thus reduce unemployment	(4)

Question	Indicative Content			
Number 2	<ul> <li>Answer B         <ul> <li>Definition of fiscal policy: use of taxation and/or government expenditure to influence the level of economic activity (1)</li> <li>Definition of inflation: sustained rise in the general price level (1)</li> <li>Identification of contractionary or deflationary fiscal policy</li> <li>Mechanism by which higher income taxes would reduce the rate of inflation e.g. reduction in</li> </ul> </li> </ul>			
	disposable income leading reduced consumption (1)  • Leading to fall in AD (1) and fall in price level /decreased inflationary pressure (1) OR diagram showing fall in AD (1) and fall in price level (1)			
	<ul> <li>Rejection marks:</li> <li>A and D are incorrect because these are examples of monetary policy</li> </ul>			
	C incorrect because price controls are an example of direct controls	(4)		

Question Number	Indicative Content	Mark
3	<ul> <li>Answer A         <ul> <li>Annotation of diagram to show rightward shift of LRAS curve (1); causing a fall in the price level and rise in real output (1)</li> <li>If no annotation or diagram and written description only: increased quality of education would lead to a rightward shift in the LRAS curve (1)</li> <li>Improvements in education/training may increase productivity or potential output (1) further development of this point (1)</li> <li>Identifying increased real output as economic growth OR lower price level as deflationary pressure (1)</li> </ul> </li> <li>If no diagram annotated or drawn cap at 2 marks for explanation</li> <li>Rejection marks:         <ul> <li>B and C incorrect because improvements in the</li> </ul> </li> </ul>	
	<ul> <li>B and C incorrect because improvements in the quality of education would cause increased productivity and potential output reducing the price level</li> <li>C and D incorrect because improvement in</li> </ul>	
	education and training will increase productivity shifting LRAS rightward to increase real output.  The rejection mark for C can only be awarded	
	once.	(4)

Question Number	Indicative Content			
4	<ul> <li>Answer D</li> <li>Definition of a recession: 2 or more consecutive quarters of negative economic growth (1) OR Definition of negative output gap: when actual growth is less than trend growth rate(1) OR real output below potential output (1) OR current output below full employment level (1)</li> <li>Relevant diagram showing output gap either AD/AS, business cycle or PPF (1)</li> <li>Analysis of impact of negative output gap on consumption and on unemployment (1 + 1)</li> </ul>			
	<ul> <li>Rejection marks:</li> <li>A is incorrect because output is unlikely to be rising in a recession (with explanation)</li> <li>B is incorrect because profits would be falling in a recession (with explanation)</li> </ul>			
	<ul> <li>C is incorrect because unemployment would be rising in a recession (with explanation)</li> </ul>	(4)		

Question	Indicative Content	Mark
Number		
5	Answer D	
	<ul> <li>Definition of net withdrawal: reduction to the circular flow of income (1)</li> </ul>	
	Definition of budget surplus: tax revenues greater than government expenditure (1)	
	Definition of circular flow of income: flow of goods and services between households and firms and their corresponding payments in money terms (1) or diagram (1)	
	<ul> <li>Explanation/analysis: taxes are a leakage (1)     whereas government expenditure is an injection     (1) This implies that leakages were greater than     injections (1)</li> </ul>	
	Rejection marks:	
	A cannot be correct because taxes (leakages) are greater than government expenditure (injections)	
	B incorrect because a budget surplus would not necessarily cause a rise in government expenditure in the following year	
	C incorrect as value of multiplier is determined by marginal propensity to import, consume etc	(4)

Question Number	Indicative Content				
6	<ul> <li>Answer C         <ul> <li>Definition of balance of trade: value of goods and services exported minus value of goods and services imported (1)</li> <li>Application: Cyprus's balance of trade was negative throughout the period (1)</li> </ul> </li> <li>Explanation/analysis: this implies that the value of imports was greater than the value of exports (1) which implies a balance of trade deficit/negative net exports (1)</li> </ul>				
	<ul> <li>Rejection marks:</li> <li>A incorrect – if exports are greater than imports there would be a balance of trade surplus and positive number on graph</li> <li>B incorrect because this data relates to trade rather than government revenue and expenditure</li> <li>D is incorrect because the relationship between savings and investment does not relate to trade</li> </ul>				
	Only accept data not relevant for one rejection mark	(4)			

Question Number	Indicative Content				
7	<ul> <li>Answer D <ul> <li>Example of or definition of a commodity (1)</li> </ul> </li> <li>Explanation: an increase in commodity prices implies an increase in production cost (1)</li> <li>In turn, this will cause (SR)AS to shift to the left (1) and change in equilibrium (1)</li> <li>This may be illustrated by an aggregate demand/aggregate supply diagram showing a leftward shift in the (SR)AS curve (1) and change in equilibrium (1)</li> </ul>				
	<ul> <li>Rejection marks:</li> <li>A is incorrect because an increase in investment will cause an increase in AD increasing real output</li> <li>B is incorrect because a reduction in indirect taxes will cause the SRAS curve will to shift to the right</li> <li>C is incorrect because an increase productivity will cause a rightward shift in the AS curve (as more can be produced at each price level)</li> </ul>	(4)			

Question	Indicative Content	Mark
Number		
8	<ul> <li>Answer B</li> <li>Definition of inflation: sustained increase in the average price level/percentage increase in the average price level (1)</li> </ul>	
	Identification of inflation over the period (1)	
	<ul> <li>Specific use of data: inflation rate was 6% in 2008 and below 2% in 2010 (1) disinflation was occurring (1)</li> </ul>	
	<ul> <li>This implies that prices were still rising (1) but at a slower rate (1)</li> </ul>	
	Rejection marks:	
	<ul> <li>A incorrect because inflation rate was 4% in 1999 but 2% in 2011</li> </ul>	
	C incorrect because average prices were rising at a slower rate in both these periods	
	<ul> <li>D incorrect because the rate of inflation was positive throughout the period so average prices must have been higher in 2010 than in 2000.</li> </ul>	(4)

Question Number				Mark	
9(a)		2011	2012		
7(a)	Trade in goods	_	_		
	Trade in services				
	Income				
	(interest, profits and dividends)	.2 070	20 270		
	Current transfer	10 372	- 9 937		
		M47 282m			
	(1+1) for the above calculations				
	Therefore, change in current account balance: surplus has				
	decreased by RM19 612m (2) OR change given as %				
	change <b>41.47%/41.5%</b> then award (2)				
	If array in aither of the appual of	laulations th	an 2 marks		
	If error in either of the annual ca awarded for correct calculation (				
	awarded for correct calculation (	error carried	ioi wai u)		
	If the answer is given as 19 6	12 without	millions then		
	maximum of 3 marks	712 Without	minions then		
	Definition of current account bal	ance: value	of goods and		
	services exported minus value of		•		
	imported plus investment income	•		(4)	

Question			Mark		
Number					
Knowledge, Application and Analysis – Indicative content					
9(b)	Accept to a second seco	two possible reasons. Factors might include: Strong domestic activity': implies increasing emand for imports  conomic growth of 5%: implies increasing real acomes/ higher demand for imports  More challenging external environment' implies lower demand for Malaysia's exports ecause e.g. very slow growth in export markets because of depth of recession  rade in goods fallen- surplus reduced RM8 68M- may be goods exported becoming less ttractive/ more attractive imports			
	• T 1 a	rade in services fallen- deficit worsened RM4 78M- may be services exported becoming less ttractive/ more attractive imports  ncome fallen RM7 601M- may be less interest, rofits and dividends earned abroad			
	9 • S m	ncreased government spending- if on capital oods from abroad/ increases imports avings falling <b>to</b> 32.7% suggesting people narginal propensity to save has fallen and the narginal propensity to import may have risen.	(6)		
Level	Marks	Descriptor			
0	0	A completely inaccurate response.			
1	1-3	Shows some awareness of reasons and/or data	3		
2	4-6	references.  Understanding of reasons of change in Malaysicurrent account and/or data references.	a's		

Evaluation – Indicative content				
	• P	rioritisation with reason		
		Pata use to help prioritise factors- e.g.biggest all in trade in goods RM8 268M		
	• C s			
	• C			
	• C			
	• C	onsumer confidence may be fragile/volatile	(4)	
Level	Marks	Descriptor		
0	0	No evaluative comments.		
1	1-2	For identifying evaluative comments without explanation.		
2	3-4	For evaluative comments supported by relevant reasoning.		

Question Number	Indicati	ve Content	Mark			
Knowledge, Application and Analysis – Indicative content						
9(c)	Consumption growing strongly, at 7% in 2012.					
	Poss	Possible causes include:				
	• II	Increase in disposable incomes				
		stable labour market conditions: greater job security would help to stimulate consumption				
	• fa	alling savings ratio				
	• ir	ncrease consumer confidence				
	• lc	ower interest rates				
	2012	stment also growing steadily, at 11.7% in 2. Possible causes include: ower interest rates				
	• G	Growth in exports				
		Increased business confidence related to growth in consumption and exports				
	• 1	Infrastructure projects- making returns on				
		nvestment higher	(8)			
		, , , , , , , , , , , , , , , , , , ,	χ-,			
Level	Marks	Descriptor				
0	0	A completely inaccurate response.				
1	1-3	Shows some awareness of the factors influence	0			
		consumption and/or investment or identification	on of one			
		or more points.  Material presented is often irrelevant and lacks	2			
		organisation. Frequent punctuation and/or gra				
		errors are likely to be present and the writing				
		generally unclear.				
2	4-6	Identification and some explanation of the fact				
		influencing either consumption and/or investm				
		Material is presented with some relevance but likely to be passages which lack proper organisms.				
		Punctuation and/or grammar errors are likely				
		present which affect the clarity and coherence				
3	7-8	Clear understanding and analysis of the factor were expected to affect both consumption and	s which			
		investment.	•			
		Material is presented in a relevant and logical	way.			
		Some punctuation and/or grammar errors may	y be			
		found, but the writing is clear and coherent ov	erall.			

### Question 9c

Evaluation – Indicative content			
Evaluation	<ul> <li>Increase in consumption might be short-lived if there is a decline in consumer confidence</li> <li>The 'more challenging external environment' might limit the growth of investment in the future</li> <li>Exports grow relatively slowly</li> <li>Investment tends to be volatile so could be a</li> </ul>		
	• A	harp downturn if business confidence falls wareness that the rate of growth of C & I may e slowing – Consumption growth falling 0.1%, nvestment 0.5%	(6)
Level	Marks	Descriptor	
0	0	No evaluative comments.	
1	1-2	For identifying evaluative comment(s) without explanation.	
2	3-4	For evaluative comment(s) supported by some reasoning and relevant examples.	
3	5-6	For evaluative comments supported by relevan reasoning and relevant examples.	nt

Question		Mark
Number	Indicative Content	
9(d)	An injection is an inflow into the circular flow of income (1). Injections include investment, government expenditure and exports. (1)  A withdrawal is an outflow from the circular flow of income (1). Withdrawals include savings, taxes and imports. (1)  The above could be illustrated by a circular flow diagram. (4)  Specific data references from Figure 3 or Extract 1, one for savings and one for investment. (1 + 1)  Data reference- increased government spending, slow growth in exports, imports grow	
	Maximum 4 marks if no data references.	(6)

Question			Mark
Number	Indicat	ive Content	
	Knowledge, Application and Analysis – Indicative content		
9(e)		might include:	
	• II	ncrease in productive capacity of the economy	
		nvestment as an injection into the circular ow; consideration of the multiplier effect	
	ir sl	Ise of AD/AS diagram to illustrate how ncreased investment would cause a rightward hift in aggregate demand curve and in the ggregate supply curve	
	• II	nvestment and PPF (unit 1 but acceptable)	
	• It	ncrease in real output	
		ncrease in employment/reduction in nemployment	
		mpact on inflation: depends on relative shifts f AD & AS curves and their gradients	
		roductivity likely to increase making	
		Malaysia's goods more competitive so leading on an improvement in the trade balance	(8)
Level	Marks	Descriptor	
0	0	A completely inaccurate response.	
1	1-3	Shows some awareness of possible effects or	
		identification of one or more points.	
		Material presented is often irrelevant and lacks	
		organisation. Frequent punctuation and/or gra errors are likely to be present and the writing	
		generally unclear.	15
		If no data reference then cap response at	level 3
2	4-6	Identification and some explanation of effects	of an
		increase in investment in Malaysia.	+h ara ara
		Material is presented with some relevance but likely to be passages which lack proper organisms.	
		Punctuation and/or grammar errors are likely	
		present which affect the clarity and coherence	
3	7-8	Clear understanding and analysis of the effects	s of
		investment on Malaysia.	
		Material is presented in a relevant and logical	_
		Some punctuation and/or grammar errors may found, but the writing is clear and coherent ov	
1	J	in a control of the c	

## Question 9e

Evaluation – Indicative content				
	Factors might include:  • Effect depends on the magnitude of the increase in investment and on the			
	Size of the multiplier			
	<ul> <li>Also much will depend on the gradients of the AD and AS curves</li> </ul>			
	Malaysia's competitiveness improved if other countries have not also increased investment			
	Depends on what invsted in- prestige projects or low productivity items e.g. housing or high productivity technology			
		full impact of the increase in investment will only be felt in the long run	(6)	
Lovel	Mosks	Descriptor		
Level	Marks	Descriptor  No evaluative comments.		
1	1-2	For identifying evaluative comment(s) without explanation.		
2	3-4	For evaluative comment(s) supported by some reasoning and relevant examples.	<del>)</del>	
3	5-6	For evaluative comments supported by relevar reasoning and relevant examples.	nt	

Question Number	Indicative Content	Mark
10(a)	Real wages: nominal wages minus the inflation rate (1 mark)	
	Calculation 2010: 11.7% - 12.11% = -0.41% <b>(2 marks)</b> Calculation 2011: 12.6% - 8.97% = +3.63% <b>(2 marks)</b>	
	Therefore, change in real wages is approximately +3.22% (2 marks)	(4)

Question		Mark
Number	Indicative Content	
10(b)	Two costs identified (1 + 1) and for each explanation award up to 2 marks (2 + 2)	
	Costs may include: • greater uncertainty (1) and fall in business confidence (1) leading to lower investment (1)	
	• redistribution of income (1) borrowers benefit and savers suffer (1) if the inflation rate is greater than the rate of interest (1)	
	• loss of competitiveness (1) of the country's exports (1) if its inflation rate is higher than that of its major competitors (1)	
	<ul> <li>real burden of debt (1) both public and private</li> <li>(1) would fall (1)</li> </ul>	
	<ul> <li>inflation may increase firms costs (1) causing profits to fall/profit margins to fall (1) if they cannot increase revenue (1)</li> </ul>	
	<ul> <li>real incomes could fall (1) if wage rises do not keep pace with inflation (1) thus falling living standards (1)</li> </ul>	
	Inflationary spiral (1) rising prices (1) lead to rising wage demands (1)	(6)

Question	Mark			
Number	Indicative Content			
Knowledge, Application and Analysis – Indicative content				
10(c)		For almost all years, nominal and real wages are rising		
	Therefore, consumption is likely to increase			
	•	This will cause aggregate demand to increase		
	ı	With a subsequent rise in real output and the orice level. This may be illustrated with an AD/AS diagram		
		Higher nominal wages would increase the costs of firms		
		This would cause a leftward shift of the AS curve causing		
	-	A rise in the price level and fall in real output. This may be illustrated with an AD/AS	40	
	(	diagram.	(6)	
Level	Marks	Descriptor		
0	0	A completely inaccurate response.		
1	1-3	Shows some awareness of reasons and/or data Clearly explains the mechanism by which rising effects <b>either</b> the price level and real output in offers some development of how rising wages the price level and real output	g wages n India OR	
2	4-6	Understanding of effects of rising wages in Indreferences. Clearly explains the mechanism by wages effects <b>both</b> the price level and real out	which rising	
Evaluation		ative content		
		f AD approach is offered as KAA, the AS		
	6	approach could be evaluation and vice versa		
	• F	Reference to gradients of AD and/or AS curves		
	• 9	Significance of size of multiplier		
	• 1	Magnitude of wage rises	(4)	
Level	Marks	Descriptor		
0	0	No evaluative comments.		
1	1-2	For identifying evaluative comment(s) without		
2	3-4	For evaluative comments supported by relevan	nt reasoning.	

Question			Mark
Number			
Knowledge	. Applica	tion and Analysis – Indicative content	
10(d)	Factors  • E th re  • S  • L s d	might include: xpected rate of economic growth: suggestion nat this will fall so case for a stimulus by educing interest rates stagnating industrial output ower forecast growth in nominal wages: uggests that cost-push pressures are eclining all in gold and commodity prices: again this	
	• II tr C	uggests lower cost-push pressures  Inflation rate appears to be on a downward rend- reference to data sutting budget deficit- cutting government pending- contractionary- interest rate ounters this	(8)
Level	Marks	Descriptor	
0	0	A completely inaccurate response.	
1	1-3	Shows some awareness of possible arguments interest rate cut or identification of one or mo Material presented is often irrelevant and lack organisation. Frequent punctuation and/or graerrors are likely to be present and the writing generally unclear.	re points. s ımmar
2	4-6	Identification and some explanation of argume an interest rate cut. Material is presented wit relevance but there are likely to be passages proper organisation. Punctuation and/or gram errors are likely to be present which affect the and coherence.	h some which lack mar
3	7-8	Clear understanding and analysis of argument interest rate cut. Material is presented in a reand logical way. Some punctuation and/or graerrors may be found, but the writing is clear a coherent overall.	levant ımmar

# Question 10d

Evaluation	- Indicative content		
	Factors might include:  • Difficulty of making accurate forecasts		
	• Difficulty of making accurate forecasts		
	Fall in commodity prices might be short-term		
	Inflation rate still nearly 8%		
	Difficulty of determining impact on the exchange rate of a change in interest rates		
	External factors might change suddenly e.g. oil prices		
	Growth already likely to improve		
	<ul> <li>Government investment more useful/ supply side policies</li> </ul>		
	Magnitude of interest rate change important		
	Short run or long run impact of interest rate cut		
Level	Marks	Descriptor	
0	0	No evaluative comments.	
1	1-2	For identifying evaluative comment(s) without	
		explanation.	
2	3-4	For evaluative comment(s) supported by some	
		reasoning and relevant examples.	
3	5-6	For evaluative comments supported by relevant	
		reasoning and relevant examples.	

Question Number			Mark
10(e)	effects r o th G o ir o ir o u g u	might include impact: In real output: investment is an injection into the circular flow; will have a multiplier effect on aDP In unemployment: likely to fall because of the increase in GDP In the price level or inflation: both AD & AS will increase so difficult to determine in fiscal balance: higher GDP is likely to result in an increase in tax revenues and lower overnment expenditure on benefits to the inemployed.  In a increase in tax revenues and lower overnment expenditure on benefits to the inemployed.  In a increase in tax revenues and lower overnment expenditure on benefits to the inemployed.	(14)
Level	Marks	Descriptor	
0	0	A completely inaccurate response.	
1	1-3	Shows some awareness of possible effects or identification of one or more points.  Material presented is often irrelevant and lacks organisation. Frequent punctuation and/or graerrors are likely to be present and the writing generally unclear.	mmar
2	4-6	Identification and some explanation of effects increase in public investment in India.  Material is presented with some relevance but likely to be passages which lack proper organis Punctuation and/or grammar errors are likely present which affect the clarity and coherence	there are sation. to be
3	7-8	Clear understanding and analysis of the effects increase in public investment in India.  Material is presented in a relevant and logical some punctuation and/or grammar errors may found, but the writing is clear and coherent over	way. y be

## Question 10e

Evaluation	Evaluation – Indicative content		
	<ul> <li>Long term or short term effects</li> <li>Relative importance each effect</li> <li>Low consumer and/or business confidence might limit the effect on economic growth</li> <li>Other factors are more important - ceteris paribus might not hold</li> <li>Effects depend on the level of spare capacity/shape of the AS curve/elasticity of AD</li> <li>Different effects in different industries or parts of the country</li> </ul>		
Level	Marks	Descriptor	
0	0	No evaluative comments.	
1	1-2	For identifying evaluative comment(s) without explanation.	
2	3-4	For evaluative comment(s) supported by some reasoning and relevant examples.	
3	5-6	For evaluative comments supported by relevant reasoning and relevant examples.	

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE