	Write your name here			
Surname	Other names			
Edexcel GCE	Centre Number Candidate Number			
Psychology Advanced Subsidiary Unit 2: Understanding the Individual				
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Unit 2: Understand Friday 15 May 2009 – Afte	ernoon  Paper Reference			
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### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
  - there may be more space than you need.

### Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (\*) are ones where the quality of your written communication will be assessed
  - you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.

### **Advice**

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.





#### **SECTION A**

Answer ALL questions. You are advised to spend approximately 15 minutes on Section A.

In Section A put a cross in each correct box  $\boxtimes$  to indicate your answer. If you change your mind, put a line through the box  $\boxtimes$  and then put a cross in another box  $\boxtimes$ .

For questions 1–4 choose ONE answer from A, B, C or D.

- 1 Robyn has just studied Freud in her psychology class. She realises her friend Liz may be stuck in one of Freud's stages as Liz bites her nails, smokes and is cynical. Which stage might Liz be fixated in?
  - $\square$  **A** The oral stage.
  - $\square$  **B** The anal stage.
  - ☑ C The phallic stage.
  - ☑ D The latency period stage.

(Total for Question 1 = 1 mark)

- **2** Repression is a defence mechanism that
  - □ A directs hatred at someone else
  - **B** acts in a way to make a person look good
  - **C** motivates us to forget
  - **D** expresses the opposite of what we really feel

(Total for Question 2 = 1 mark)

- **3** Negative reinforcement refers to
  - ☑ A giving something unpleasant after an undesired behaviour
  - **B** taking away something unpleasant after a desired behaviour
  - C giving something pleasant after a desired behaviour
  - D taking away something pleasant after an undesired behaviour

(Total for Question 3 = 1 mark)

4	A horn	none mainly associated with males is	
	⊠ A	oestrogen	
	$\boxtimes$ B	testosterone	
	<b>⋈</b> C	adrenaline	
	⊠ D	progesterone	
_		(Total for Question 4 = 1 mark)	
Fo	or ques	tion 5 choose TWO answers from A, B, C, D and E.	
5	5 Which <b>two</b> of the following statements are correct?		
	⊠ A	Neurotransmitters send messages around the body in the blood.	
	⊠ B	Hormones send messages around the body in the blood.	
	<b>⋈</b> C	Neurotransmitters send messages more slowly than hormones.	
	⊠ D	Hormones send messages more slowly than neurotransmitters.	
	⊠ E	Neurotransmitters and hormones send messages around the body at the same speed.	
		(Total for Question 5 = 2 marks)	
Fo	or ques	tion 6 choose ONE answer from A, B or C.	
6		at school Thomas noticed an increase in aggressive behaviour at break time more people were outside. This is an example of	
	⊠ A	negative correlation	
	$\boxtimes$ B	no correlation	
	<b>⋈</b> C	positive correlation	
		(Total for Question 6 = 1 mark)	
Fo	or ques	tions 7–9 choose ONE answer from A, B, C or D.	
7	Which	sampling method gives an equal chance of a participant being selected?	
	⊠ A	Opportunity	
	$\boxtimes$ B	Random	
	<b>⋈</b> C	Self-selected	
	⊠ D	Volunteer	
		(Total for Question 7 = 1 mark)	



	- Λ	The IV is manipulated to see the effect on the DV
	⊠ A	The IV is manipulated to see the effect on the DV.
	⊠ B	The DV is manipulated to see the effect on the IV.
	⊠ C	The IV is kept constant so it does not affect the results.
	⊠ D	The DV is kept constant so it does not affect the results.
_		(Total for Question 8 = 1 mark)
9	An inc	lependent groups design is when
	⊠ A	different participants take part in different experimental conditions
	⊠ B	different participants are matched and they take part in different conditions
	<b>⋉ С</b>	the same participants take part in all the experimental conditions
	<b>⊠</b> D	half the participants do condition one first then condition two, the other half do condition two first then condition one
	⊠ D	·
		do condition two first then condition one  (Total for Question 9 = 1 mark)
F		do condition two first then condition one
	or ques In ord	do condition two first then condition one  (Total for Question 9 = 1 mark)
	or ques In ord	do condition two first then condition one  (Total for Question 9 = 1 mark)  tion 10 choose TWO answers from A, B, C, D, E and F.  er to carry out a Mann Whitney U Test on data which two of the following
	or ques In ord staten	do condition two first then condition one  (Total for Question 9 = 1 mark)  tion 10 choose TWO answers from A, B, C, D, E and F.  er to carry out a Mann Whitney U Test on data which two of the following nents must be correct?
	or ques In ord staten	do condition two first then condition one  (Total for Question 9 = 1 mark)  tion 10 choose TWO answers from A, B, C, D, E and F.  er to carry out a Mann Whitney U Test on data which two of the following nents must be correct?  The data can be nominal.
	or queston or	do condition two first then condition one  (Total for Question 9 = 1 mark)  tion 10 choose TWO answers from A, B, C, D, E and F.  er to carry out a Mann Whitney U Test on data which two of the following nents must be correct?  The data can be nominal.  The data can be ordinal.
	or ques In ordestaten  A B C	do condition two first then condition one  (Total for Question 9 = 1 mark)  tion 10 choose TWO answers from A, B, C, D, E and F.  er to carry out a Mann Whitney U Test on data which two of the following nents must be correct?  The data can be nominal.  The data can be ordinal.  The design must be correlational.
	or ques  In ord staten  A  B  C	(Total for Question 9 = 1 mark)  tion 10 choose TWO answers from A, B, C, D, E and F.  er to carry out a Mann Whitney U Test on data which two of the following nents must be correct?  The data can be nominal.  The data can be ordinal.  The design must be correlational.  The experimental design must be independent groups.

# **SECTION B**

# Answer ALL questions. You are advised to spend approximately 45 minutes on Section B.

with the right foo asked to take part another with thei	A study was carried out to investigate whether kicking off from the starting block with the right foot or left foot gave sprinters an advantage. 20 participants were asked to take part in two sprints; in one trial they kicked off with their left foot and another with their right. It was found that, on average, kicking off with their right gave them an advantage of 80 ms (milliseconds).		e nd in
(a) Give a non-dir	ectional (two-tailed) experim	ental hypothesis for the study.	(2)
(b) State the desig	gn used in the study.		(1)
(c) State the inde	pendent variable (IV) for the s	study.	(1)
		(Total for Question 11 =	4 marks)



12	Researchers carried out a correlational study to see if there was a relationship
	between eating breakfast and students' scores on a maths test. They carried out a
	Spearman's rho test on the data and found that the observed value of rho was +0.519,
	N = 20

Table to show the critical values for Spearman's test.

	p ≤ 0.05	p ≤ 0.025
N = 20	0.380	0.447

(The observed/calculated value of rho must be equal to or greater than the critical/table value to be significant.)

(a) What is me	ant by the ter	m p $\leq$ 0.05?
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(2)

(b) (i) State whether the researchers would reject their null hypothesis.

(1)

(ii) Explain your answer to (b)(i).

(2)

(Total for Question 12 = 5 marks)

(a) Describe Freud's theory of how boys develop through the Oedipus Complex.	
bescribe freday theory of now boys develop through the occupas complex.	(4)



(b) Evaluate Freud's theory of psychosexual devel	opment.
You may find it helpful to include:	
<ul> <li>application to real life</li> <li>comparison with other explanations</li> <li>methodology</li> <li>research evidence.</li> </ul>	(5)
	(3)
	(Total for Question 13 = 9 marks)



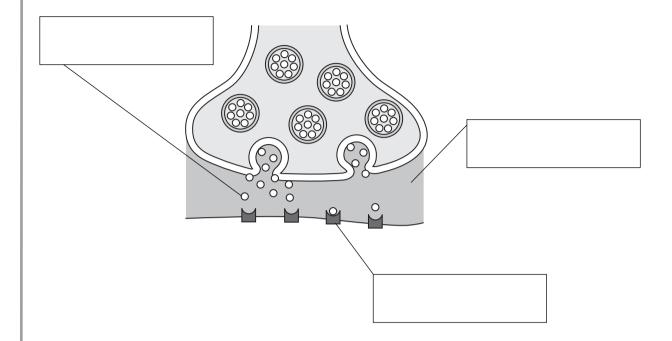
	think that it is due to the extra stimulation she had as a child.		
) (i)	Outline the meaning of the term <b>nature</b> using the example above.	(3)	
(ii)	Outline the meaning of the term <b>nurture</b> using the example above.		
(11)	outline the meaning of the term narrate asing the example above.	(3)	



(b) The diagram shows a synapse. Label the diagram using the terms below.

- Synaptic gap
- Receptor
- Neurotransmitter

(3)



(Total for Question 14 = 9 marks)

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<b>5</b> In your course you will have studied Bandura, Ross and Ross's (1961) study in the Learning Approach.		
Describe the aim(s) <b>and</b> procedure of Bandura, Ross and Ross.	(4)	
<b>.</b>		



(ii) The statements in the table below may relate to the results and/or conclusions of the study by Bandura, Ross and Ross (1961).

Put a cross  $\boxtimes$  in the correct box to indicate whether each statement is true or false.

(3)

Statement	True	False
The children who saw the aggressive model were more aggressive than those who saw the non aggressive model.	×	×
About 1/3 of the children who saw the aggressive model copied the model's behaviour.		×
Boys copied the behaviour of the male model more than the girls copied the behaviour of the female model.	×	×
The researchers concluded that behaviour is only learned when it is reinforced.	×	×

(b) Evaluate Bandura, Ross and Ross's (1961) study by filling in the blanks in the paragraph below.

(4)

The study was not ecologically \_\_\_\_\_\_\_ as the children were not in their normal nursery setting. The children were deliberately encouraged to be aggressive, so they may be aggressive towards others after they left the study which is an \_\_\_\_\_\_ issue. The sample size was 72 and was a mix of boys and girls so the results can be \_\_\_\_\_\_ to other children.

Most of the situational variables were controlled as the study was conducted in a \_\_\_\_\_\_.

(Total for Question 15 = 11 marks)

ps	ssical and/or operant conditioning can be applied to the treatment of chological disorders. Examples include aversion therapy, flooding, systematic ensitisation and token economy.		
Ev	aluate <b>one</b> treatment/therapy from <b>either</b> classical <b>or</b> operant conditioning.		
Na	me of treatment/therapy	(4)	
		(4)	
	(Total for Question 16 = 4 r	narks)	
	TOTAL FOR SECTION B = 42 N	IARKS	



### **SECTION C**

# Answer ALL questions. You are advised to spend approximately 40 minutes on Section C.

\*17 For part of your course you will have carried out a practical in the Psychodynamic Approach using a correlation.

When evaluating your practical you may look at:

- validity
- reliability
- credibility
- generalisability.

Describe the <b>procedure</b> of your practical, and <b>evaluate</b> your practical.	
Title of your investigation	
,	(10)




(Total for Occasion 47 40 1)
(Total for Question 17 = 10 marks)

Describe how genes, hormones and development.	or brain lateral	isation affect gend	der
·			(4)



You may like to include comparisons with other explana	ntions as well as other
evaluation points.	(4.0)
	(12)



(Total for Question 18 = 16 marks)  TOTAL FOR SECTION C = 26 MARKS TOTAL FOR PAPER = 80 MARKS	
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