Write your name here Surname	Other n	ames
Edexcel GCE	Centre Number	Candidate Number
Psycholo Advanced Subsidi Unit 1: Social and	ary	ology
Monday 7 June 2010 – At Time: 1 hour 20 minute		Paper Reference 6PS01/01
You do not need any other	materials.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

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SECTION A

Answer ALL questions. You are advised to spend approximately 15 minutes on Section A.

In Section A put a cross in each correct box \boxtimes to indicate your answer. If you change your mind, put a line through the box \boxtimes and then put a cross in another box \boxtimes .

For questions 1–11 choose ONE answer from A, B, C or D	or c	uestions	1-11	choose ONE	answer from A	, B	, C or D
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	X	A experimental
	×	B alternate (alternative)
	×	C null
	\times	D directional
		(Total for Question 1 = 1 marl
_	0	
2		easure of dispersion is the range. The usual way to calculate this is by
	×	A adding up all the scores and dividing by the number of scores.
	X	B taking away the lowest score from the highest score.
	×	C putting all the scores in order and picking the middle one.
	×	D looking for the most frequent score.
		(Total for Question 2 = 1 mark
3	countr	searchers wanted to find out how hosting the Olympics would affect the y. One of the researchers is a large, muscular man and the other is a small, softly woman. These effects may influence how the participants respond. • A experimenter/investigator
	×	B order
	\times	C participant/subject
	×	D situational
		(Total for Question 3 = 1 marl

		and, therefore, analysed.
	×	A quantitative; subjectively
	\times	B quantitative; objectively
	×	C qualitative; subjectively
	×	D qualitative; objectively
_		(Total for Question 4 = 1 mark)
5	Which	one of the following statements best illustrates validity?
	×	A Jade thinks she is very intelligent but her teachers disagree.
	×	B Simon took a personality test and his family agreed with the results.
	×	C Rose finds that she revises best with music playing.
	X	D Rachel took her personality test twice and got the same score both times.
		(Total for Question 5 = 1 mark)
6		ments can have an experimental condition and a control condition. Why is a londition needed?
	\times	A To rule out the influence of confounding variables.
	\times	B To practise the experiment on.
	\times	C To use as a comparison with the experimental condition.
	\times	D To balance the conditions so they are equal.
		(Total for Question 6 = 1 mark)
7		believes that her colleague Somaya does not have the training to deal sionally with her research. Which ethical guideline is most likely to concern
	\boxtimes	A Informed consent
	X	B Deception
	×	C Right to withdraw
	X	D Competence
		(Total for Question 7 = 1 mark)

	come to his party must also be Sheffield United fans. What kind of behaviour is showing?
X	A In-group favouritism
×	B Out-group favouritism
×	C Social desirability
×	D Autonomous state
	(Total for Question 8 = 1 mark)
	en is trying to convince Shaziyah that revising by making things meaningful is er than rote learning. Which theory is Helen talking about?
×	A Levels of processing
×	B Agency
×	C Social identity
X	D Cue dependency
	(Total for Question 9 = 1 mark)
10 Acc	ording to Agency theory a person is in an autonomous state when
I o ∧ee	A they see themselves as the agents of those in authority.
×	B they have to do something they believe to be immoral.
×	C they feel free to act as they wish.
×	D they do not feel responsible for their own actions.
	(Total for Question 10 = 1 mark)
	(Total for Question To = 1 mark)
in tl	y is doing a first aid course at her local sixth form college but has to take her test ne college's drama studio because her normal classroom is being re-decorated. y forgets most of the information she has learned.
Acc	ording to psychological theory, which of the following best explains Kelly's lack of recal
X	A Kelly had a late night the night before.
×	B Kelly missed lunch and she was hungry.
×	C Kelly felt cold because the drama studio was not heated.
X	D Kelly did not take the test in her normal classroom.
	(Total for Question 11 = 1 mark)

4



SECTION B	
Answer ALL questions. You are advised to spend approximately 40 minutes or	n Section B.
12 (a) Outline the aim of Milgram's (1963) study.	
	(2)
(b) Outline two features of Milgram's (1963) study that might explain why the participants obeyed.	
purticipants obeyed.	(4)



in which his study wa				
Explain how Milgram	s study could be seen	as ethical .		(4)
		(7 . 16 . 0		
		(lotal for Qu	iestion 12 = 10 ma	rks)

13 Each of the approaches in psychology has main features (underlying concepts) that define it.			
Describe one or more main features of the Cognitive Approach in psychology.			
(Total for Overtion 12 – 4 morks)			
(Total for Question 13 = 4 marks)			

14 Describe the Levels of Processing model of memory.	
	(Total for Question 14 = 5 marks)



15 (a) You want to investigate gender differences in the speed of texting on mobile phones in order to see who are the fastest, males or females. Cognitive psychology would suggest you use a laboratory experiment for this kind of investigation.



(i) Identify the independent variable (IV) and the dependent variable (DV) in this case.

(2)

(ii) Write a plan showing how you would go about your investigation	
(ii) Write a plan showing how you would go about your investigation. In your plan you may wish to include:	
• sampling	
• procedure	
• controls	(4)

(i)	Outline one strength of a laboratory experiment.	
		(2)
(ii)	Outline one weakness of a laboratory experiment.	(2)
(iii)	You will have studied two other types of experiment apart from laboratory experiments.	
	Name these two types of experiment.	
		(2)
	(Total for Question 15 = 12 ma	rks)
	TOTAL FOR SECTION B = 31 MA	RKS

SECTION C Answer ALL questions. You are advised to spend approximately 25 minutes on Section C. 16 Ethnic cleansing is a term used to describe the removal of one ethnic group, usually by force, from a particular area by another ethnic group. Imagine a country where two groups of people have lived together peacefully for many years but are now in conflict, with one group wanting to remove the other group.					
			Use your understanding of prejudice and obedience to explain this example of ethnic cleansing.		
				(6)	

(Total for Question 16 – 6 marks)
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7 Describe and evaluate Godden and Baddeley's (1975) study of cue forgetting.	
	(12)



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(Total for Question 17 = 12 marks)
TOTAL FOR SECTION C = 18 MARKS

16

