# California's Education Attainment Census Data Analysis\*

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#### 1 Data

We used the statistical programming language R (R Core Team 2023), dpylr (Wickham et al. 2023), here (Müller 2020), and tidyverse (Wickham et al. 2019) to assist with cleaning and analyzing the data. The data we used is taken from IPUMS (Ruggles et al. 2022). We rendered our table using knitr (Xie 2014).

#### 1.1 Ratio Estimator Approach

How the ratio estimator approach works is that it estimates a population size based on a ratio of two means of information we know regarding the population. How we applied the ratio estimator is that we took the ratio of doctoral holders in California over the total number of respondents in California from our data. For each state we figured out the number of doctoral holders from our data and then divide this number with the ratio we obtained previously to get the estimated total number of respondents in each state.

#### 2 Results

<sup>\*</sup>Code and data are available at: https://github.com/RayanAlim/US\_Census\_Education\_Data\_Analysis/

Table 1: Comparison of Estimated vs. Actual Respondents by State Services

Actual Tota	Estimated Total	Doctoral Degree	State ICP
Respondent	Respondents	Holders	Code
3736	37043	600	1
1452	10187	165	2
7307	124340	2014	3
1407	15064	244	4
1040	10928	177	5
686	8088	131	6
964	9384	152	11
9316	88779	1438	12
20389	174656	2829	13
13260	100015	1620	14
12804	89952	1457	21
6984	38277	620	22
10151	61182	991	23
12066	74888	1213	24
6196	31672	513	25
3358	15928	258	31
2994	19818	321	32
5898	35314	572	33
6455	38339	621	34
1998	9446	153	35
810	3704	60	36
929	4383	71	37
8876	94521	1531	40
5158	28399	460	41
3128	15496	251	42
21779	168606	2731	43
10934	89582	1451	44
4504	27782	450	45
2979	16237	263	46
10923	87729	1421	47
5465	39944	647	48
29291	198549	3216	49
4660	27659	448	51
6244	99274	1608	52
3944	17348	281	53
7237	51922	841	54
1813	9816	159	56
7415	55317	896	61

Table 1: Comparison of Estimated vs. Actual Respondents by State Services

State ICP Code	Doctoral Degree Holders	Estimated Total Respondents	Actual Total Respondents
62	1031	63652	59841
63	175	10804	19884
64	113	6976	11116
65	282	17410	30749
66	350	21608	20243
67	428	26424	35537
68	72	4445	5962
71	6336	391171	391171
72	647	39944	43708
73	1195	73777	80818
81	51	3149	6972
82	214	13212	14995
98	311	19200	6718

The estimates and the actual number of respondents in Table 1 are different because the ratio estimators approach doesn't consider different factors like environment, socio-economic status of respondents, etc. that could impact a respondent's highest educational attainment to be a doctoral degree or not. The ratio estimators approach assumes that all states have the same factors as California that impacts a respondent's highest educational attainment.

## 3 Appendix

#### 3.1 How to obtain IPUMS data

In order to obtain the data from IPUMS (Ruggles et al. 2022), first go to usa.ipums.org and then click on "Get Data" on the home page. Next click on "Select Samples", select only the 2022 ACS sample under the "USA SAMPLES" tab, and then "SUBMIT SAMPLE SELECTIONS". Then under "SELECT HARMONIZED VARIABLES" select "GEOGRAPHIC" under the "HOUSEHOLD" dropdown and choose the STATEICP variable. Under the PERSON dropdown, select EDUCATION and then the EDUC variable. After all this, click on VIEW CART on the top right and on the DATA CART Page click on "create data extract" and then on the Extract Request page make sure the data format is in the csv format. After submitting the extract on the Extract Request, create an account or log into IPUMS USA and wait for the extract to be finished and download the CSV.

### References

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