

# Mechatronics Lab Safety Report

## Testing of a Tip-Thrust Rotary Aircraft

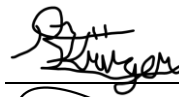

<b>Date:</b>	23/09/2024
<b>Student &amp; SU nr:</b>	Rayde Krüger 24723061
<b>Student contact nr:</b>	063 694 9735
<b>Supervisor:</b>	Dr Andrew Gill
<b>Lab engineer:</b>	Mr Ferdi Zietsman
<b>Head of safety:</b>	Mr Cobus Zietsman

### Emergency Contacts:

<b>Contact:</b>	<b>Room nr.</b>	<b>Work nr.</b>	<b>Cell nr.</b>
Mr CF. Zietsman	109	-	021 808 4954
Mr C. Zietsman	M212	021 808 4275	-
Campus Security	-	021 808 2333	WhatsApp: 082 808 233
Fire Brigade	-	021 808 8888	-
Ambulance	-	021 883 3444	-

### Signatures:

Student:  
(Rayde Krüger)  
Supervisor:  
(Dr A. Gill)  
Lab Engineer:  
(Mr CF. Zietsman)  
Head of Safety:  
(C Zietsman)

#### **Pressure vessels or pipes (check relevant box):**

- ☒ No pressure vessels or pipes with pressure in excess of 50kPa are involved in this project.  
☐ Pressure vessels or pipes in excess of 50kPa are involved – additional signature and report required (refer to Safety Report Guidelines on SUNLearn).

#### **Hot work / working at heights / confined entry / excavation (check relevant box):**

- ☒ No hot work / working heights / confined entry / excavation work involved in this project.  
☐ Hot work / working heights / confined entry / excavation work (underline relevant work type(s)) involved in this project – additional signature and report required (refer to Safety Report Guidelines on SUNLearn).

## Overview of Testing

Type of test and standard (if applicable):

<b>Test type</b>	Testing of tip-thrust rotary aircraft
<b>Standard(s)</b>	IEC 60950-1 / IEC 62368-1:

Equipment to be used:

<b>Equipment type</b>	<b>Make &amp; model</b>	<b>Measurement range (if applicable)</b>	<b>Resolution (if applicable)</b>
40 A DC power supply	-	-	-
Oscilloscope	-	-	-
Soldering Iron	-	-	-
Load Cell 50KG	TAL220 Series	0 to 50 kg	-
Load Cell Amplifier	HX711	-	24-bit

## Detailed Experimental Procedure

The purpose of this section is to clearly communicate the purpose of equipment use and list the steps necessary to prepare the equipment for testing. This report will describe the testing of a tip-thrust rotary aircraft, and the risks associated with them. The purpose of the testing will be to determine the behaviour of the system's rotor, the amount of thrust produced, and if directional thrust can be achieved.

### Pitch control testing setup:

- Assemble the rotary wing aircraft
- Secure the rotary wing aircraft to the base
- Secure the rotor hub so it cannot rotate
- Ensure the correct voltage is being supplied by the power supply
- Connect the power supply to the hub
- Identify the emergency stop button (Power supply off switch)
- Ensure all the components have been correctly wired
- Ensure all wires, loose items or clothing are clear of the motors

### Pitch control testing procedures:

- Switch on the power supply
- Ensure the hub is secure and there are no obstructions in its path in the event that it comes loose and rotates
- Calibrate the pitch sensor of the rotor
- Activate the tip-thrust motors on low-speed
- Slowly increase the thrust until the desired speed of the tip thrust motors, ensuring that the hub remains stationary
- Once the rotor is stable, set a target pitch for the PID controller to reach
- Change the target pitch multiple times to determine the response speed for the different pitch values.
- Record the results in an Excell spreadsheet
- Switch off the tip-thrust motors and repeat the experiment

### Directional thrust testing setup:

- Assemble the rotary wing aircraft
- Secure the rotary wing aircraft to the base
- Ensure there are no obstructions in the rotor's path
- Ensure all components are securely attached to the aircraft
- Connect the load cells to the DAQ and ensure they are being received
- Calibrate the load cells using known weights
- Ensure the correct voltage is being supplied by the power supply
- Identify the emergency stop button (Power supply off switch)
- Ensure all the components have been correctly wired
- Connect the power supply to the hub
- Ensure all wires, loose items or clothing are clear of the motors

### Directional thrust testing procedure:

- Switch on the power supply
- Calibrate the rotor pitch sensor
- Ensure that the rotor path is clear of any obstructions before switching on the tip-thrust motors on low-speed
- Set the target angular velocity of the rotor
- Wait until the angular velocity has become steady
- Record the response of the control system
- Record the data from the load cells
- Set directional flight mode
- Record the data from the load cells
- Repeat the experiment for different angular velocities and directions

### Shut down procedure:

- Stop the software of the microcontroller and ensure all components are in a state to power down
- Turn off the power supply
- Wait until all components have stopped moving
- Remove the rotary wing aircraft from the base
- Disassemble components to fit into storage
- Remove the load cells
- Safely store components
- Clean up workstation

### Warning Symbols



(a) Electrical hazard



(b) General Warning



(c) Rotating machinery warning

Figure 1: Applicable warning/hazard symbols

## General Laboratory Safety

The following general laboratory safety instructions are applicable:

- No afterhours testing may be performed without the necessary permissions<sup>1</sup>.
- Full supervised training is required before testing may be undertaken. Permission to proceed with unsupervised testing should be signed off by the lab engineer.
- Closed shoes must be worn at all times.
- Emergency equipment must be located and easily accessible.
- Students may not work alone in the laboratory.
- Emergency exits must be known. The nearest exits applicable to the setup are provided in Appendix A of this document
- Loose clothing may not be worn. Loose hair must be tied up.
- Good housekeeping practices should be maintained during testing. The lab should be completely clean, including all equipment stored away, after testing. Refer to the General Housekeeping section for particulars regarding practices to be followed for this specific setup.
- No food or drink is permitted in the laboratory.
- Safety report must be visible and accessible during testing.
- No equipment or test may be left unattended.

## Anticipated Interactions with Other Laboratory Users

Barriers between the rotary wing aircraft and other nearby projects to reduce the risk of components falling off and striking another student or their project.

## General Housekeeping

- Keep workspace tidy while working
- Switch off power supplies after use
- Disassemble the rotor and place it in its storage
- Clean working surface, remove any debris and off cuttings
- Return all equipment to their storage
- Ensure the workstation is clear and clean
- Ensure no personal items are left behind

## Fire Safety

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<sup>1</sup> Written permission from supervisor and approved by the chief safety officer. Attach proof of this permission to this document and note here the times and conditions of the arrangement.

The DC motors could potentially overheat. This can be avoided by ensuring the motors operate below the maximum operating voltage, ensuring that they do not overheat. Parts of the circuit could short and cause a fire. This hazard can be mitigated by using properly insulated wires and labelling the wires, so wires aren't incorrectly connected and by having neat solders. In case of a fire, the evacuation plan can be seen in Appendix A. No earphones should be worn while working so fire alarms can be heard.

## Activity Based Risk Assessment

Activity	Risk	Risk Type* (P/E)	Mitigating Steps	Classification of Risk Severity
GENERAL				
Moving around the lab	Tripping or knocking over equipment	P	Be aware of the surrounding equipment and environment when walking in the lab	Acceptable risk
Power outages	Data loss and damage to equipment	E	Check the loadshedding schedule beforehand	Possible risk
Personal items	Theft of items	P	Don't leave personal items unattended	Acceptable risk
TESTING PHASE				
Installing electrical components	Electric shocks	P	Ensure the power is off when working with the components	Possible risk
	Shorting electrical components	E	Ensure all components are connected correctly before powering them	Acceptable risk
	Incorrect connections	E	Ensure components are connected according to the wiring diagram	Acceptable risk
Using hand tools	Injuries due to slippage	P	Ensure if a tool slips, no injuries can occur	Acceptable risk
Installing motors	Dropping motors	E	Handle motors with care	Acceptable risk
Assembling rotor	Pinching fingers	P	Ensure fingers are not caught in between components while assembling	Acceptable risk
Incorrect Calibration	Aircraft is uncontrollable	P/E	After calibrating the pitch, ensure the readings are correct	Acceptable risk
Loose wires or clothing caught in the motors	Getting items entangled by the motors	P/E	Don't wear loose clothing and ensure any loose items are kept away from the motors	Acceptable risk
Rotor turning	Impact with the rotor	P/E	Ensure there are no obstructions with the rotors' path	Possible risk
	Items detach from the rotor	P/E	Check that all items are securely attached to the rotor and hub	Possible risk

Rotor turning	Rotary aircraft tips over	P/E	Ensure the base is firmly secured	Possible risk
Load cell failure	Incorrect readings from the load cells	E	Calibrate the load cells before use	Acceptable risk
Testing motor	Motors overheat	E	Ensure the motors operate within the rated values	Acceptable risk
	Burns occur from motor overheating	P	Ensure the motors operate within the rated values	Acceptable risk
Testing software	Code not working as intended	P/E	Ensure the code is fully understood before it is uploaded	Acceptable risk
Backing up data	Data loss	E	Use a USB/ hard drive which is frequently updated.	Acceptable risk

\*P – personal, E - equipment

## Disciplinary Actions

Failure to comply with any of the aforementioned safety regulations or procedures will result in disciplinary action. Students will be issued an initial warning; after three warnings, the lab access is revoked for a month.

## Appendix A: Emergency Evacuation Plans

# EMERGENCY EVACUATION PLAN

### EVACUATION INSTRUCTION

- The automated alarm system or staff will announce the evacuation.
- Follow the instructions and evacuate immediately to safe assembly points.
- When a venue is completely evacuated, close all doors and place markers on the outside door handles to indicate the evacuation is complete.
- Assist disabled individuals as well as visitors to safe assembly points.
- Any missing individuals must be reported immediately to the Floor Marshal on duty.

### ONTRUIMING INSTRUKSIES

- Die geoutomatiseerde alarm stelsel of personeel sal die ontruiming aankondig.
- Volg die instruksies en ontruim dadelik na die veilige versamelpunte.
- Wanneer 'n lokaal ontruim is, maak alle deure toe en plaas merkers op buite de deurhandvatsels om aan te dui die ontruiming is afgehandel.
- Verleen hulp aan gestremde individue asook besoekers na die veilige versamelpunte.
- Enige vermiste individue moet dadelik aan die Vloer Beampste op diens gerapporteer word.

### MEDICAL EMERGENCIES

- Campus Health Services (CHS): 076 431 0305 (all hours) for CHS ambulance services during office hours and stand-by doctor after hours.
- If the person involved in the medical emergency has medical aid, also contact ER24 ambulance: 084 124

### MEDIESE NOODGEVALLE

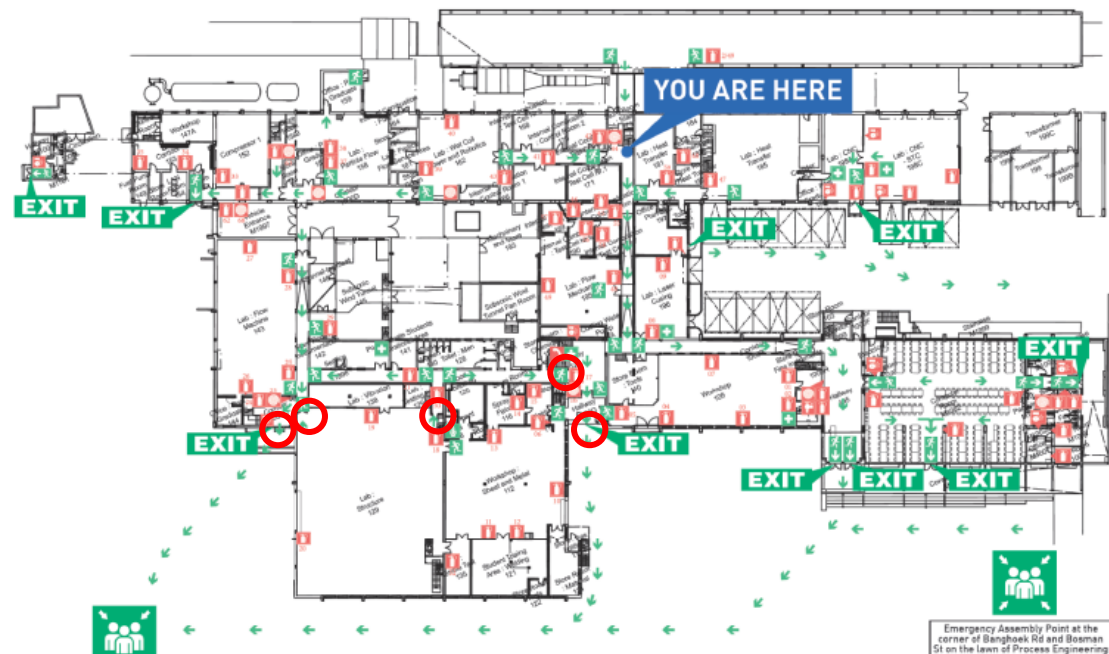
- Kampusgesondheidsdiens (KGD): 076 431 0305 (alle ure) vir KGD se ambulansdiens gedurende kantoorure en na-ure 'n bystandsdokter.
- Indien die persoon betrokke mediese fonds dekking het, kontak ER24 ambulans: 084124

### EMERGENCY NUMBERS

CAMPUS SECURITY (USBD)	021 808 2333
CAMPUS HEALTH SERVICES (CHS)	021 808 3496
Police Flying Squad	021 937 0500/10111
Ambulance	999/10177
Stellenbosch Medi-Clinic	021 861 2095/021 886 9999
Stellenbosch Hospital	021 808 6100/021 808 6147
Stellenbosch Fire and Rescue	021 808 8888
24-Hour Rape Crisis Stellenbosch	082 977 8581
24-Hour Psychology Crisis Service	082 557 0880

### ESCAPE PLAN

#### MECHANICAL & MECHATRONIC ENGINEERING Level 1



Emergency Assembly Point at the corner of Banghoek Rd and Bosman St on the lawn of Process Engineering

### LEGEND

IN CASE OF FIRE DO NOT USE THE ELEVATOR	FIRE ALARM	FIRE HYDRANT	FIRST-AID EQUIPMENT	DISTRIBUTION BOARD
FIRE TELEPHONE	FIRE EXTINGUISHER	FIRE BLANKET	EYE WASH	EXIT
FIRE HOSE			SAFETY SHOWER	GENERAL DIRECTION