

August 23, 2020

OL Training 2020

Meeting start time: 10:45 AM EST

1. College in the COVID Era (Bryan Weintraub)
2. OSC Introductions
3. New Student Programs/ Campus & Community Engagement (Jamie Hom)
 - a. Thank you from Jamie & New Students Program for volunteering for orientation-- you are valued and a crucial part of new students' experience
4. Agenda
 - a. Schedule break down for the next two days
5. Orientation Policy
 - a. OLs signed a volunteer commitment that outlines rules and responsibilities attached to the OL position. This includes but not limited to
 - i. Alcohol policy (Possession of any alcoholic beverage by any person under 21 is prohibited)
 - ii. Being a visible/present resource for student
 - b. Orientation tree
 - i. Each person plays a critical role and that is demonstrated through the orientation tree-- the tree is symbolic of how each individual is important to helping orientation flow
 - c. COVID adjustments
 - i. This will be a virtual orientation and COVID is our reality
 - ii. Encourage students to follow CDC guidelines and behavioral compact
 - iii. All three OL meetings will be via Zoom to be inclusive of students studying away, in quarenting, and still in the mist of the move-in process
 - iv. We encourage you to meet with your students if you want to after orientation in small group and a outdoor setting
6. Speed Friending
 - a. Feedback
 - i. I feel like conversations will flow a lot too if questions are more centered around Cornell- like "what are you most excited about"
 - ii. the more open ended a question is ("why " type questions), the better
 - iii. More explicit about introducing self (name, major, etc or any other info)
 - iv. Hard to know when to talk bc you don 't want to cut people off
 - v. How would people get back in contact with each other after the session?
 - vi. Maybe we could suggest that people include their social media, net ID, or phone number if they're comfortable so they can get in touch later
 - vii. Have everyone send their netid - so if people get along they have contact info
 - viii. Having multiple questions for each session might be nice in case people are more inclined to talk about a specific one
 - ix. Smaller breakout group sizes were better

- x. I feel like the first breakout sessions were too short and the last ones were a little too long
- xi. Last year I thought it was hard to keep track of everyone's names/majors when everyone was introducing themselves in big groups, so I don't know if having people do that at the very beginning would be as productive
- xii. Name, major, where you're from/where you're calling from
- xiii. Is there a way to add school/major to your name
- xiv. This digital orientation is like one of their only way to make friends so we should prompt them to keep in touch with each other
- xv. I think having ppl speak in some sort of order (alphabetically etc) or something so there's not an awkward silence of "who should go first"
- xvi. yeah it also might be nice to encourage students to drop their instas in the chat when they join a room
- xvii. Maybe give them a few prompts to answer so there is never an awk silence
- xviii. Have people send asterisk in the chat if they have something to say
- xix. It might be good to give a few moments for some people to think about their answers first. Sometimes a question is asked and people don't know what to say, so it becomes kind of awkward
- xx. Will we be learning how to create breakout rooms/zoom hosts over the next two days?
- xxi. Usually ice breakers that increase in "deepness"
- xxii. Someone suggested having multiple questions in the same session, I think that was a good idea
- xxiii. how will we be assigned to speed friending groups?
- xxiv. I think it may help to ask a question about what other events they are planning to go so that they can attend other events together later if they want

b. Question Suggestions

- i. Did you pick up any new quarantine hobbies?
- ii. A good question would be to ask about things they did over quarantine
- iii. What is your dream travel/vacation?
- iv. What's something completely illogical that you believe?

7. Jenny Loeffelman (Assistant VP for SCL)

a. Thank you and introduction

b. Jenny's role explained (main four departments)

- i. Campus activities office-- q week programs, first 30 days programming coming soon
- ii. Office of sorority and fraternity life
- iii. Public service center
- iv. New student programs-- orientation

c. Orientation

- i. Orientation as a critical week and OLs are a huge part of that experience
- ii. Orientation work gets students set up for later events in student and campus life
- iii. Move in day happening now as training is occurring

1. Students don't have a ton of interaction with others during move in
2. Usually a big welcome picnic, meeting other students, etc-- this year it is really crucial to try and create that same level of excitement (that's were OLs come in!!!!)
- iv. OLs as crucial this year for creating interpersonal connections that students may be missing out on during virtual world
- v. OL role will look very different as students may need more hand holding and
- d. First 30 days
 - i. Series of programming for students to be connected during the first 30 days to meet others
 - ii. After orientation, first 30 days begins
 - iii. Push the events during your meetings
- e. All traditional programming (ie clubfest, meet the greek, etc) will be happening virtual
 - i. Student orgs used to have to pay and it was only open to first 300 clubs
 - ii. This year, all clubs can get involved with no fee
- f. Q and A
 - i. If a freshman is experiencing COVID symptoms, what resources can we point them to? (not just getting sick, but if a family member is sick, need financial resources)
 1. Many resources for student support remain the same. Same departments and resources that you usually use are available to students
 2. On main COVID website there are many resources students can be directed to
 3. Cornell health and dean of students as main with support from other places like EARS, CAPs
 - ii. How should we go about outside meetings?
 1. Larger events will not be helping on campus until October 5th
 2. After October 5th, 30 people max events can happen
 3. Smaller friend and informal meetups are okay, but 30 person plus meetings are not allowed
 4. Doing outside activities, where you all can keep mask on, and less than 30 people, with everyone staying 6ft apart
 5. All OL meetings will be virtual, but if you live on campus as an OL and able or want to meet beyond your three OL meetings you need to follow CDC and behavior compact guidelines
 - iii. Is there any way to do a virtual tour of campus?
 1. One Cornell orientation event will cover the virtual tour aspect
 2. Maybe trying to do screen sharing and do a tour on google maps as well during your OL meetings
 3. Cornell minecraft has been created as live recreation of campus
 4. Campus activities is a good place to follow to keep up with events and resources
 - iv. Are we allowed to have dinner on the slope?

1. Avoid outside meals unless in a specific dining facility
2. Not allowing food at events either
3. Has to be a dining facility on or off campus to have food centered events

g. Jenny's Email: jjl369@cornell.edu

8. One cornell virtual tour viewing
 - a. Viewing of virtual campus tour that will be viewed during the One Cornell event during orientation on 8/26 at 8 pm EDT
9. Mary Beth Grant-- Behavioral Compact
 - a. Most work is care and crisis management-- works closely with behavioral compact
 - b. Public health aspect
 - i. Recognizing that this is a public health crisis and we have to acknowledge the severity of the current pandemic
 - ii. 3 legged stool metaphor
 1. Compact agreement component
 - a. Medical component-- testing, contact tracing, etc
 - b. Pushing containment model as a way to prevent the turn around campus closings that we have been seeing on other campuses
 2. Education component
 - a. Cornell health has been primary sponsor of educational approach-- ad campaign about norms on student beliefs
 - b. Most students agree that this is scary and we need to follow the rules
 - c. Having peer to peer component of educating students on best behavior-- Peer Consultants
 - i. Peers will be just passing masks, and helping with spreading edu info
 - d. Staff members-- behavioral compact monitors
 - i. Will be going around campus and off campus to make sure students are following compact
 3. Enforcement component
 - a. Cornell Compact Compliance Team (CCCT)
 - i. Working to be educational but also have appropriate consequences so that students know severity
 - ii. Strongest enforcement for parties as parties are super spreaders for COVID
 - b. Model is based on testing so taking testing very seriously
 - c. Anonymous submission of COVID breaking violations
 - iii. Q & A
 1. Daily checks for students should be taken everyday even if not going to campus that day
 2. Push students to attend virtual events-- virtual lunches, virtual tours, just any virtual event you can think of

10. OS Breakout Session #1

11. Orientation schedule

- a. Going over orientation events-- schedule will be sent out to students post meeting
- b. Event highlights

12. Event sign up

- a. <https://drive.google.com/drive/u/0/folders/1Gia6i3EYz146rEb7RPNlaOkllOE2JovF>
- b. OLs must sign up for 3 events: 2 speed friending and 1 other event

August 24, 2020

OL Training 2020

Meeting start time: 10:43 AM EST

1. Welcome Back
 - a. Overview of today's agenda
 - b. Updates:
 - i. Event sign up- feel free to join up a speed friending even if it has filled up
 - ii. Tuesday-- those out of quarantine can come to shirt pick up, more details will be discussed later on in training
 - iii. Move-in help opportunity
 1. 1-5 pm tomorrow, 8/25 if you want you can help with move in
 2. Message Jamie Hom (JLH478) if you would want more details
 - c. Reoccurring zoom meetings tutorial
 - i. Cornell.zoom.us
 - ii. Login with net id
 - iii. Schedule a meeting with correct info and then click on reoccurring meeting with no fixed time
2. Campus Activities (Kyle Schillace)
 - a. Role: Assistant director of Campus Activities
 - b. Campus activities
 - i. One stop shop for any students looking to get involved with campus orgs
 - ii. Campus groups resource
 - iii. Resources for virtual event planning
 - iv. Daily drop in hours for student needing any questions
 - c. Virtual Club Fest
 - i. Sep 12, 13 and Sep 19, 20 (over two weekends)
 - ii. More information on campus groups platform
 - iii. Registration now open for all organizations that want to get involved
 - d. Campus Groups
 - i. This year a big push for student orgs to use campus groups this year
 - ii. Event calendar
 1. Each org has a page by default
 2. All orgs can advertise their events to anyone on campus groups
 - iii. Pushing campus groups as the go to place for engagement-- campus activities providing specific messaging to class of 24 on going to campus group for events and orgs info
 - e. Q-Week
 - i. Virtual event for students while they are quarantining
 - ii. Also a way to show orgs what are the possibilities for virtual events for this semester's event planning

- iii. Reach out to campus activities if you need any help brainstorming how to turn in person events to virtual events
 - f. Encouraging students to follow campus activities on instagram to keep up to date
 - i. instagram-- @cu_campusactivities
 - ii. Facebook-- cornellcampusactivities
 - iii. Email-- activities@cornell.edu
 - iv. Camus Groups Website-- <https://cornell.campusgroups.com/groups>
 - v. Kyle email- kes292@cornell.edu
 - vi. Campus Activities- activities@cornell.edu
- 3. Social Media
 - a. OLs are the new students first impression of cornell
 - b. Being smart and conscious about social media based on what you post but also what you share with students
 - c. If students are comfortable with it, send us in screenshots of OL meetings
- 4. Diversity Training (Estefania and Moriah)
 - a. Learning objectives
 - i. Intersection of how identity and diversity play a role during orientation
 - ii. Building a culture of belonging during orientation
 - iii. Getting tnaglinel tools for creating sense of belonging
 - b. Cultural Competence
 - i. The ability to sympathize, value, and connect with people from cultures and identities different from one's own
 - c. Not expecting students to be a representative of an entire culture or identity group
 - d. Overly being mindful of differences and creating space for everyone to feel like they belong
 - e. Inclusive language
 - i. Using...
 - 1. Reflective language
 - 2. People first language
 - 3. Gender neutral language
 - ii. Speaking from experience
 - f. Resources on campus
 - i. Tatkon Center, Cornell Health, Asian and Asian American Center, Care and Crisis Services, LGBT Resource center, Office of Academic and Diversity Initiatives (OADI), etc.
- 5. Lunch Break
- 6. Campus Resources Kahoot
 - a. Kahoot will be sent out to OLs post meeting as a resource during their OL meetings
- 7. Ryan Lombardi
 - a. Words of support and thanks for OLs participation this year
- 8. OL Meeting Expectations
 - a. Be on time and respectful of time for all participants involved

- b. Make a groupchat for communication with students (imessage, slack, whatsapp, groupme, or whatever works best for you group)
 - c. Know your resources-- to be the best resource for your students, try to learn about as many resources as you can
 - d. First meeting
 - i. Level 1 ice breakers
 - ii. Get to know each other
 - iii. General Cornell questions and advice
 - 1. COVID-19 and behavior compact
 - 2. Getting involved on campus
 - 3. Resources around campus
 - e. Second meeting
 - i. Level 2 ice breakers
 - ii. College specific questions and advice
 - f. Third meeting
 - i. Level 3 icebreakers
 - ii. Continue answering/generating general Cornell questions and giving advice
 - iii. Continue answering/generating college specific questions and giving advice
 - iv. Answer Final questions
- 9. Speed Friending Trial
- 10. Required events for all volunteers
 - a. OL meetings
- 11. T-Shirt
 - a. Tomorrow, Tuesday 8/25 you all (volunteers) can pick up t-shirts
 - b. Those on campus and not quarantining can come pick up shirts
 - c. 12 PM-7PM at Tatkon Center for t-shirt pick up
- 12. Apply to be on OSC!!
 - a. Juniors, Sophomores, and Freshman can apply
 - b. Application cycle starts right after Orientation
 - c. Perks: Leadership opportunity, merch, food, make new friends, etc.
- 13. Shakima Clency
 - a. [titleix.cornell.edu](mailto:titleix@cornell.edu)
 - b. To make a report to Cornell: [biasconcerns.cornell.edu](mailto:biasconcerns@cornell.edu)