# Expanding the scope of experimental archaeology using the Perception-Process-Product conceptual framework

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5 Abstract

This paper presents the outline of the Perception-Process-Product ('Triple P') conceptual framework that aims to expand the scope of experimental archaeology. The Triple P framework emphasizes the amplification of multi-level variability and the identification of causal relationships of variations across the levels of perception, process, and product. Here I propose the following five basic measures to put the Triple P framework into practice: 1) acknowledging the contribution and limitations of actualistic experiments properly; 2) encouraging collaborative projects that involves geographically diverse and non-traditional research participants such as hobbyists and novices; 3) adopting a workflow that normalize the collection and curation of ethological and ethnographic data in experimental projects.

**Keywords:** Experimental archaeology; Ethological analysis; Ethnographical analysis; The curse of knowledge; Collaborative knowledge production

## 17 Contents

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18	1	Introduction	2
19	2	What good is actualistic experiment?	3
20	3	Many places, many voices	5
21	4	The Triple P framework in action	7
22		4.1 Product-level data	8
23		4.2 Process-level data	
24		4.3 Perception-level data	9
25		4.4 Multi-level data curation	10
26	5	Conclusion	11
27	6	Acknowledgements	12
28	Re	References	

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## 9 1 Introduction

This paper presents the Perception-Process-Product (hereinafter referred to as "Triple P") conceptual framework to expand the scope of experimental archaeology. Adopting the principle 31 of Occam's razor (e.g., Domínguez-Rodrigo, 2008; Reeves et al., 2009), the field of experimental archaeology has long tended to center around the reverse engineering of a past technology in a minimal or least-effort manner while ignoring the rich contextual information it affords. Nevertheless, Occam's razor, this very cornerstone of our field, can be insufficient to infer the preferences of irrational agents possessing incomplete information (Armstrong & Mindermann, 2018) in tool design and use, and the two conditions described here, I believe, provide a better approximation of past humans displaying extensive cultural variability as opposed to the assumption of omniscient Homo economicus for most social scientists in the post-Kahneman era, but particularly anthropologists and archaeologists. As such, built upon early intellectual principles and practices in behavioral archaeology (Schiffer, 2010), here I propose the Triple P framework, which aims to a) amplify the expression of variability in experimental replicas (product) and their associated behavioral channels (process) as well as sensory experiences (perception) and b) better identify the complex interacting relationships across these three levels of variations. To accomplish these two objectives, I advocate the following three measures as integral components of the Triple P framework: 1) acknowledging the contribution and limitations of actualistic experiments properly; 2) encouraging collaborative projects that involves geographically diverse and non-traditional research participants such as hobbyists and novices; 3) adopting a workflow that normalize the collection and curation of ethological and ethnographic data in experimental projects. It is no doubt that strategies of data collection and analysis of a given experimental project should be primarily derived from the 51 research question, which can be legitimately narrow in scope, but the awareness of the rich toolkit available can sometimes inspire researchers to ask questions that are bold and transformative (Schmidt & Marwick, 2020). Here I will mainly leverage the extensive corpus in experimental designs and inferences revolving around stone artifacts to clarify its meaning and demonstrate the necessity and potential of this framework.

# What good is actualistic experiment?

In the past decades, experimental archaeology has witnessed growing research interests focusing on the causal mechanism at the behavioral level in the explanation of material culture variation (Eren et al., 2016; Lin et al., 2018). There is no doubt that controlled experiments conducted on stone artifacts (Li et al., 2022), particularly those regarding fracture mechanics (Cotterell & Kamminga, 1992), provide some foundational and irreplaceable insights into our understanding of the role of lithic technology in prehistory, and unequivocally this line of inquiry should be celebrated and promoted to carry on. Nonetheless, it is oftentimes challenging to directly translate these experimental results into implications of messy human behaviors in the past due to multiple reasons. The trade-off between causality (aka "internal validity") and generalizability (aka "external validity") forms a central issue in experimental design (Eren et al., 2016; Roe & Just, 2009: 1266-1267). In the context of stone artifact replication, one typical research design emphasizing causality over generalizability is the use of knapping machines/robots (Li et al., 2022; Pfleging et al., 2019), which has helped map out the physical constraints of stone artifact manufacture and use through the

identification of multiple groups of causal relationships between input (force, exterior platform angle, platform depth, etc.) and outcome variables (flake size, flake shape, wear formation, etc.). All variables of interest in this setting are relatively easy to measure, quantify, and control, but this type of design is incapable of inferring how context-generic principles interact in a particular context as reflected in real-world conditions. In addition to the applications of machine knapping, the same problem is also incurred by the introduction of standardized artificial material like bricks (Lombao et al., 2017) or foam blocks (Schillinger et al., 2016) in experimental studies focusing on the transmission of lithic technologies, which was demonstrated to be problematic (Liu et al., 2023). In reality, each rock has a different shape and often different physical properties such as inner cracks and inclusions, and this heterogeneity itself represents a critical variable in the process of skill acquisition. After all, these experimental results can only be as robust as their experimental settings.

More importantly, controlled experiments without randomization are not enough to infer causal mechanisms, which may be severely biased by factors such as individual differences (Pargeter et al., 2023), allocation concealment (Schulz & Grimes, 2002), and poor recruitment (Fletcher et al., 2012). Randomized Controlled Trials (RCT) sensu stricto as practiced in contemporary medicine and behavioral sciences, known for its high cost (e.g., Speich et al., 2019), are extremely rare in experimental archaeology when human participants were involved. Rather, most of our knowledge regarding the past is derived from data sets that can be characterized as Small, Unbalanced, Noisy, but Genuine (SUNG) (Arnaud et al., 2023) produced through experiments featuring small-sized convenience sample. It has also been a debatable issue whether Randomized Controlled Trial (RCT) represents the gold standard of knowledge in the realm of philosophy of science (Cartwright, 2007).

On the other hand, actualistic experiments pay more attention to how experimental insights can be generalized to archaeological samples by incorporating authentic materials and plausible social settings with a certain degree of compromised control (Outram, 2008). Back to the cases of cultural transmission experiments, an actualistic experiment would involve the use of natural rocks with varied morphology instead of standardized artificial materials as well as human demonstrators instead of videos of knapping instruction, despite the fact that the latter will remain consistent across individuals. Interestingly, researchers in cognitive psychology and neuroscience, a field known for its development of rigorous and well-controlled experimental methods, have started to use naturalistic stimuli more frequently and advocate a paradigm shift to semi-controlled experiment (Nastase et al., 2020; Shamay-Tsoory & Mendelsohn, 2019; Sonkusare et al., 2019; Yarkoni, 2022). Unlike controlled experiments, variability could be easily observed in actualistic experiments by design. This feature is crucial and cannot be simply replaced by ethnographic records, because many paleolithic technological components are not displayed in contemporary non-industrial societies, which usually feature technological systems with groundstone artifacts as the target products (Arthur, 2018; e.g., Stout, 2002). Furthermore, statistical techniques for developing causal inference from observational data, which essentially represent the nature of results from actualistic experiments, have also been greatly boosted in recent years (Cunningham, 2021; Hernan & Robins, 2023). Lastly, actualistic experiment can serve as a heuristic for hypothesis generation, aligning with the perspective of Lin et al. (2018: 680-681) the argument put forth by Ingersoll and MacDonald (1977), who proposed that the interaction between actualistic and controlled experiment "operates in a cyclical form of induction and deduction."

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# 3 Many places, many voices

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Contemporary practices in experimental archaeology, as manifested by the fact that the majority 118 of scholarly publications are produced as results of experiments conducted by a single knapper 119 with a dual identity of researcher, tend to be restrained by the cognitive bias known as the "curse 120 of knowledge" or "curse of expertise". The curse of knowledge refers to the phenomenon that it is 121 extremely challenging for experts to ignore the information that is held by them but not others, 122 particularly novices (Camerer et al., 1989; Hinds, 1999). When the knapping expertise is gradually 123 formed through multiple years of observations and trial-and-error learning, an expert knapper 124 develops some specific ways of strategic planning, motor habits (and their associated impacts 125 on anatomical forms like wrist and elbow), preferences of percussor and raw material types, 126 as well as familiarity of various techniques that become unforgettable (Moore, 2020: 654). The 127 existence of this cognitive bias is not inherently bad, and these many years of experiences should be appreciated and celebrated by experimental archaeologists. However, what is problematic is 129 that the results of replication experiments conducted by these experienced practitioners, often in 130 settings of single knapper, has been constantly framed as generalization regarding the evolution 131 of technology and cognition that masks a huge range of technological diversity. 132

Modern flintknapping techniques, as a research subject and a scientific method, originated from hobbyists' individualistic trials of reverse engineering during the 19th century, rather than from 134 the inter-generational transmission of knapping knowledge spanning millions of years. This 135 historical context is well elucidated by studies on the subject (Coles, 1979; Flenniken, 1984; Johnson, 1978; Reeves Flores, 2010; John C. Whittaker, 1994: 54-61). Hobbyist knappers represent a huge repertoire of technological knowledge that does not fully overlap with what is acquired by 138 academic knappers. They tend to come up with ideas that may appear to be counter-intuitive at 139 first glance for academics. One such example is the utility of obtuse edge angle as demonstrated by Don Crabtree(1977), a mostly self-educated flintknapper yet one of the most important figures 141 in experimental archaeology. In his experiment, Crabtree demonstrated the excellent perfor-142 mance of blade dorsal ridge on tasks like shaving and cutting hard materials, challenging the traditional perspective on producing sharp lateral edges as the sole purpose of stone toolmaking 144 and shedding light on future functional reconstruction through the use-wear analysis. It is rather 145 unfortunate that collaborations between academics and hobbyists are less common than expected due to their complicated and uneasy relationships as detailed in Whittaker's (2004) famous

ethnography. Likewise, novices' lack of expertise also helps to mitigate the "curse of knowledge" bias that may hinder expert knappers. Their involvement can potentially lead to the discovery of 149 alternative methods, techniques, and interpretations that may have been overlooked by experts. 150 Emphasizing variability at its core, the Triple P conceptual framework inherently adopts a col-151 laborative mode of knowledge production, which has been recently advocated in experimental studies (Liu & Stout, 2023; Ranhorn et al., 2020) and museum collection studies (Timbrell, 2022) 153 of stone artifacts. The Triple P framework recognizes that experimental archaeology can greatly 154 benefit from diverse perspectives and contributions from multiple stakeholders. By engaging 155 researchers, practitioners, and local communities from different geographical locations, the framework acknowledges the importance of including voices from various cultural backgrounds 157 and contexts (Pargeter et al., 2023: 164). This emphasis on collaboration and inclusivity allows 158 for a more nuanced understanding of the complexities of raw material procurement (Batalla, 159 2016), selection (Arthur, 2021), pre-treatment (Maloney & Street, 2020), production (Griffin et 160 al., 2013), and use (Martellotta et al., 2022) across different regions. Furthermore, the Triple P 161 framework promotes the recognition and value of local knowledge and expertise. It acknowledges that communities living in specific geographical areas possess unique insights and understanding 163 of their cultural heritage. By involving these local communities in the research process, the 164 framework allows their voices to be heard and their contributions to be acknowledged. This not 165 only enhances the quality of research outcomes but also fosters a sense of ownership and pride within these communities, strengthening the connection between archaeological research and 167 the people it directly affects (Douglass, 2020; Marshall, 2002). 168 169

However, the facilitation of large-scale collaborations faces challenges within the current system of research evaluation. The prevailing practice of attributing credit primarily to the first author and senior (last/corresponding) author in peer-reviewed journal papers hampers the recognition of multiple contributors. This system often overlooks the valuable input of collaborators who may not fit into the traditional authorship structure but have made significant intellectual and practical contributions to the research. To truly embrace the principles of collaboration and inclusivity, there is a need for a reevaluation of the research evaluation system, allowing for proper acknowledgment of the diverse voices and contributions involved in large-scale collaborations.

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# 4 The Triple P framework in action

As implied in its name, the implementation of the Triple P framework involves the collection of process-level (ethological) and perception-level (ethnographic) data (**Figure** 1), which is critical to address equifinality and multifinality (Hiscock, 2004; Nami, 2010; Premo, 2010), two daunting challenges in archaeological inference that partially contributed to the discipline-wide paradigm shift in the 1980s (Lake, 2014: 264-265). Equifinality refers to the phenomenon where a similar state or consequence can be achieved through multiple different paths, while multifinality emerges when a similar process can lead to multiple ends. While we cannot fully solve these two problems and accurately reconstruct the past behavioral processes and intentions simply based on materials remains, context-rich experiments involving the collection of ethological and ethnographic data can help us better document an enlarged range of possible combinations of variation at these three levels and thereby evaluate the probability of certain behavioral mechanisms behind a given archaeological assemblage (Reynolds, 1999; Stout & Hecht, 2023). The importance of specifying and documenting the context information of both the experiment as well as the phenomenon of interest has also been recently highlighted in psychological sciences (Holleman et al., 2020).

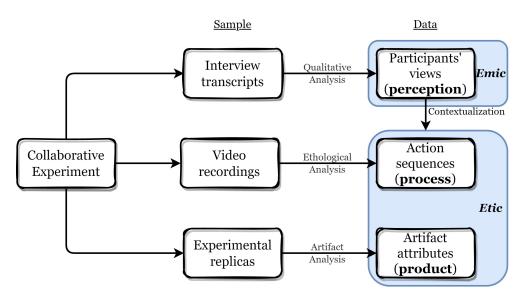


Figure 1: A schematic diagram demonstrating how to operationalize the Perception-Process-Product conceptual framework.

#### 4.1 Product-level data

#### 4.2 Process-level data

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While formal ethological methods that are widely used in the description and analysis of non-195 human animal behavior (Fragaszy & Mangalam, 2018) still largely fall into oblivion among archaeologists, the attempts of reconstructing behavioral sequences involved in the manufacture 197 of material remains are not infrequent. One such example is cognigram, which was first systemat-198 ically developed and applied in the archaeological research by Haidle (Miriam N. Haidle, 2009, 190 2010; Miriam Noël Haidle, 2023; Lombard & Haidle, 2012). Cognigram essentially represents an 200 abstracting process of a series of action sequences achieving a similar goal. This approach is 201 a powerful and elegant yet limited by the curse of expertise (Hinds, 1999), meaning it cannot 202 handle variability very well. To some extent, it describes the minimal steps to achieve a goal from the perspective of reverse engineering and assumes clear causal thinking between each step in an 204 idealistic manner. However, this is not a solid assumption given that 1) experiments and mod-205 eling studies in congnitive science have shown that novices often feature a low planning depth (Opheusden et al., 2023) and 2) ethnographic studies demonstrated that even expert practioniers 207 in tradional societies can have a different set of perception on the causal structure of how certain 208 behaviors will modify the raw materials (Harris et al., 2021). 200

Consequently, we need to accumulate more real-world data by recording a large amount videos 210 of toolmaking and conducting systematical ethogram analysis. With the emergence of new 211 software platforms such as BORIS (Friard & Gamba, 2016), the difficulty of coding has decreased 212 significantly in recent years (Figure 2). Here I use a modified version of action grammar developed 213 by (Stout et al., 2021) as an example, among multiple coding schemes featuring different research 214 focus (Muller et al., 2023) or degrees of coding complexity (Cueva-Temprana et al., 2019; Mahaney, 215 2014). The knapping action recorded in videos can be coded following the ethogram presented in 216 Table 1. Depending on the original research question, sequences of coded actions can then be 217 used in further analysis, such as complexity (Stout et al., 2021), similarity (Mobbs et al., 2021), etc.

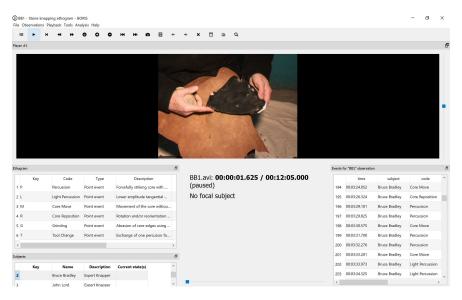


Figure 2: An example of coding Bruce Bradley's handaxe knapping session using the action grammer and BORIS software.

Table 1: A modiefied version of the original action grammer presented in (Stout et al., 2021)

Action	Definition
Percussion	Forcefully striking core with percussor (hammerstone or antler billet) in such a way
	as to potentially remove a flake
Light Per-	Lower amplitude tangential strike to the tool edge of the kind often employed for
cussion	platform preparation
Core	Movement of the core without a change in grip. Often occurs during core inspection
Move	
Core	Rotation and/or reorientation of the core involving repositioning of the hand. Often
Reposi-	associated with the transition to a new percussion target
tion	
Grinding	Abrasion of core edges using a hammerstone
Tool	Exchange of one percussor for another
Change	

# 4.3 Perception-level data

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Ethnographies revolving around general archaeological practices (Edgeworth, 2006), experimental archaeology as a field (Reeves Flores, 2012), as well as practices of specific technologies

like flintknapping, including both WEIRD (John, C. Whittaker, 2004) and non-WEIRD populations(Arthur, 2018; Stout, 2002), are far from novel. However, it has never been formally recognized
as a legitimate research method in experimental archaeology. Echoing with the recent trends of
adopting embodied cognition (Varela et al., 2017) in archaeological research (Malafouris, 2013),
ethnographic data and methods can reveal hidden information that is otherwise irretrievable
and thus should occupy a unique niche in experimental archaeology. This also echoes the postpositivist turn in psychology, a field that is known for the development of experimental methods,
in the past decades, particularly the emphasis on the value of incorporating qualitative research
(Stout, 2021; Syed & McLean, 2022; Weger et al., 2019).

Through participant observation, interviews, and detailed field notes, ethnographers can capture 231 the subtle nuances of perception, such as sensory experiences, social interactions, and cultural 232 meanings associated with the experimental activities. This approach enables researchers to gain 233 a deeper understanding of how people in ancient societies might have perceived and interpreted 234 their environment, objects, and actions. Compared with the ethological methods, the interview 235 questions and participant observation in ethnographic methods feature an even higher degree of freedom and rely more heavily on the research question as well as ad-hoc interaction. One 237 potential application of ethnographic methods in experimental archaeology of stone artifacts is 238 asking knappers about the intentions of each action and see how it matches with the results as 230 revealed by lithic analysis of replicas, which can provide crucial contextual information addressing the issues of equifinality and multifinality in the formation of lithic assemblage. 241

## 4.4 Multi-level data curation

The comparative study and large-scale synthesis of variability data require the building of cen-243 tralized, open-access, and carefully curated data infrastructure (Marwick et al., 2017), which 244 unfortunately still does not exist yet in experimental archaeology and likely won't be available in 245 the near future. Among the three dimensions of the Tripe P framework, the product-level data are usually stored in the format of spreadsheets, photos, and 3D models, and the perception-level 247 data formats mainly include audio files and their transcribed texts, whereas videos are the main 248 vector of process-level data, a rather non-traditional data format in archaeological research featuring the highest file size compared with the other two. As such, following data sharing principles 250 of FAIR (Wilkinson et al., 2016) and CARE (Carroll et al., 2020), the Triple P framework recom-251

mends Databrary (Gilmore et al., 2015; Simon et al., 2015), a web-based library that was originally designed for developmental scientists, as the main data curation platform, where researchers can freely upload video files and related metadata that can connect with different types of data within the same project.

The accessibility and availability of experimental data foster collaboration and enhance the reproducibility and transparency of research findings, as others can verify and validate the 257 results by examining the original data. More importantly, a centralized database also promotes 258 data preservation and long-term accessibility. By storing experimental data in a structured and 250 organized manner, it safeguards valuable information from potential loss or degradation over time. This preservation ensures that the data remains accessible for future researchers, avoiding the loss 261 of valuable insights and preventing the need for redundant and costly repetitions of experiments. 262 It also allows for the reanalysis of existing data, facilitating discoveries and insights that may 263 not have been initially anticipated. However, it has been widely acknowledged that the reuse of 264 archaeological data has not received enough attention among researchers in our discipline (Faniel 265 et al., 2018; Huggett, 2018; Moody et al., 2021). Among many reasons preventing archaeologists from reusing published and digitized data (Sobotkova, 2018), the lack of a standardized practice 267 of and motivation for data sharing is a prominent one (Marwick & Birch, 2018). 268

## 5 Conclusion

Through the broadening of traditional data types and recording methods revolving around experimental replicas per se, the Triple P conceptual framework allows the amplified multi-271 scale expression of material cultural variability. It is also compatible with many theoretical 272 orientations, ranging from behavioral archaeology (emphasis on video recording of behavioral 273 processes) through evolutionary archaeology (emphasis on the amplification of variability) to 274 post-processual archaeology (emphasis on perception through ethnography). In terms of its 275 research practice, it embraces a collaborative mode of knowledge production by involving a more diverse pool of stakeholders. The innovativeness, flexibility, and inclusiveness of the Triple P conceptual framework has a huge potential in redefining what can be and what should be studied by experimental archaeology as a field and thereby contributing to a better understanding of our 279 deep past.

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