Expanding the scope of experimental archaeology using the Perception-Process-Product conceptual framework

Cheng Liu* 2023-03-07 **Abstract** This paper presents the Perception-Process-Product analytical framework that aims to expand the scope of experimental archaeology . \P ¶ Keywords: Experimental archaeology; Ethological analysis; Ethnographical analysis; The curse of knowledge; Collaborative knowledge production **Contents** Introduction 1 The ethology and ethnography of stone toolmaking 2 The curse of knowledge 3 13 Many places, many voices 4

7 1 Introduction

References

Open science beyond reproducibility

This paper presents the Perception-Process-Product (hereinafter referred to as "Triple P") conceptual framework to expand the scope of experimental archaeology, which tends to centers around the reverse engineering of a past technology in a minimal or least-effort manner while ignoring the rich contextual information it affords. The Triple P framework aims to amplify the expression of variability in experimental replicas (product) and their associated behavioral channels (process) as well as sensory experiences (perception) and better identify the complex interacting relationships across these three levels of variations (**Figure 1**). To accomplish these two objectives,

4

^{*}Department of Anthropology, Emory University, Atlanta, GA, USA; raylc1996@outlook.com

we advocate the following four measures: 1) normalizing the ethological and ethnographic data collection in experimental projects; 2) encouraging the involvements of avocational as well as novice participants; 3) boosting the collaboration across labs in a global scale; 4) building an open-access repository for data reuse. It is no doubt that strategies of data collection and analysis of a given experimental project should be primarily derived from the research question, which can be legitimately narrow in scope, but the awareness of the rich toolkit available can sometimes inspires researchers to ask questions that are bold and transformative (Schmidt & Marwick, 2020). 31 Here I will mainly leverage the extensive corpus in experimental designs and inferences revolving around stone artifacts to demonstrate the necessity and potentials of this framework. Traditionally, experimental archaeology focuses on generating knowledge regarding the causal mechanism at behavioral level to explain the variation of material culture (Eren et al., 2016; Lin et al., 2018; Režek et al., 2020). In the past decades, actualistic experiments becomes more common (Liu & Stout, 2022). Is RCT the golden standard of knowledge (Cartwright, 2007)

the first two p captures different level of variation: EQUIFINALITY (Chami, 2015). The process

level can be dismantled into two parts: 1) the cognitive (Stout et al., 2015) and physical demands

(Key & Dunmore, 2018) of certain tool-making behavior; 2) the ethological analysis.

The ethology and ethnography of stone toolmaking 2

new toolkit such as BORIS were introduced (Friard & Gamba, 2016)

41

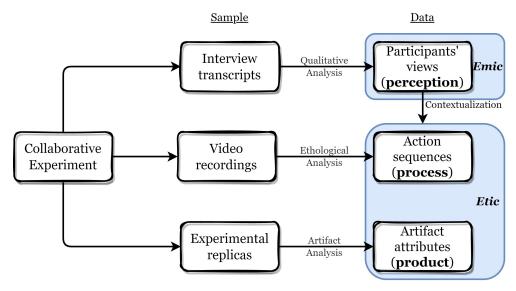


Figure 1: The conceptual diagram of the Perception-Process-Product analytical framework.

Ethological approaches has been first systematically developed and applied in the archaeological research by Haidle (Haidle, 2010, 2009; Lombard & Haidle, 2012), known as cognigram, essentially representing an abstracting process of a series of behavioral sequences achieving a similar goal. This approach is a power and elegant yet limited by the curse of expertise (Hinds, 1999). Like chaine operatoire, it cannot handles variation very well. To some extent it describes the minimal steps to achieve a goal from the perspective of reverse engineering and assume clear causal thinking between each steps. Novices has a different sets of perception on the causal structure of how certain behaviors will modify the raw materials, leading to over-imitation. Here we used the ethogram, or the action grammar, developed by (Stout et al., 2021) as an example. Other coding scheme also exist such as (Mahaney, 2014).

53 The curse of knowledge

- Variation: why novice is important? (Hinds, 1999). Experimental archaeology as a scientific
- method is rooted in the individualistic reverse engineering in the 19th century instead of inter-
- 56 generation transmission of knapping knowledge that spans several million years (Coles, 1979;
- 57 Reeves Flores, 2010).

58 4 Many places, many voices

- 59 Variation: why experts or collaborative knowledge from different regions matters?
- 60 The PPP analytical framework inherently adopts an collaborative mode of knowledge production,
- which has been advocated in experimental studies (Ranhorn et al., 2020) and museum collection
- studies (Timbrell, 2022).

5 Open science beyond reproducibility

- The last step is uploading the data to a open-access repository (Marwick et al., 2017). The building
- of manufacture can cost (Gilmore et al., 2015; Simon et al., 2015).

66 References

- ⁶⁷ Cartwright, N. (2007). Are RCTs the Gold Standard? *BioSocieties*, 2(1), 11–20. https://doi.org/10.1
- 68 017/S1745855207005029
- 69 Chami, F. (2015). The problem of equifinality in archaeology: Vol. London (S. Wynne-Jones & J.
- Fleisher, Eds.; pp. 38–47). Routledge. https://www.taylorfrancis.com/chapters/edit/10.4324/
- 9781315716381-4/problem-equifinality-archaeology-felix-chami
- ⁷² Coles, J. M. (1979). *Experimental archaeology*. Academic Press.
- Eren, M. I., Lycett, S. J., Patten, R. J., Buchanan, B., Pargeter, J., & O'Brien, M. J. (2016). Test, model,
- and method validation: The role of experimental stone artifact replication in hypothesis-
- driven archaeology. Ethnoarchaeology: Journal of Archaeological, Ethnographic and Experi-
- 76 mental Studies, 8(2), 103–136. https://doi.org/10.1080/19442890.2016.1213972
- 77 Friard, O., & Gamba, M. (2016). BORIS: a free, versatile open-source event-logging software for
- video/audio coding and live observations. *Methods in Ecology and Evolution*, 7(11), 1325–1330.
- 79 https://doi.org/10.1111/2041-210X.12584
- ⁸⁰ Gilmore, R., Adolph, K., Millman, D., Steiger, L., & Simon, D. (2015). Sharing displays and data
- from vision science research with databrary. Journal of Vision, 15(12), 280. https://doi.org/10
- 82 .1167/15.12.280
- Haidle, M. N. (2010). Working-memory capacity and the evolution of modern cognitive potential:
- Implications from animal and early human tool use. Current Anthropology, 51(S1), S149–S166.
- https://doi.org/10.1086/650295

- Haidle, M. N. (2009). How to think a simple spear. In S. A. de Beaune, F. L. Coolidge, & T. Wynn
- (Eds.), Cognitive archaeology and human evolution (pp. 57–73). Cambridge University Press.
- 88 Hinds, P. J. (1999). The curse of expertise: The effects of expertise and debiasing methods on
- prediction of novice performance. *Journal of Experimental Psychology: Applied*, 5, 205–221.
- 90 https://doi.org/10.1037/1076-898X.5.2.205
- ⁹¹ Key, A. J. M., & Dunmore, C. J. (2018). Manual restrictions on Palaeolithic technological behaviours.
- 92 PeerJ, 6, e5399. https://doi.org/10.7717/peerj.5399
- Lin, S. C., Rezek, Z., & Dibble, H. L. (2018). Experimental Design and Experimental Inference
- in Stone Artifact Archaeology. Journal of Archaeological Method and Theory, 25(3), 663–688.
- 95 https://doi.org/10.1007/s10816-017-9351-1
- Liu, C., & Stout, D. (2022). Inferring cultural reproduction from lithic data: A critical review.
- 97 Evolutionary anthropology. https://doi.org/10.1002/evan.21964
- ₉₈ Lombard, M., & Haidle, M. N. (2012). Thinking a Bow-and-arrow Set: Cognitive Implications
- of Middle Stone Age Bow and Stone-tipped Arrow Technology. Cambridge Archaeological
- Journal, 22(2), 237–264. https://doi.org/10.1017/S095977431200025X
- Mahaney, R. A. (2014). Exploring the complexity and structure of acheulean stoneknapping in
- relation to natural language. *PaleoAnthropology*, 2014, 586606. https://doi.org/10.4207/PA.2
- 103 014.ART90
- Marwick, B., d'Alpoim Guedes, J., Barton, C. M., Bates, L. A., Baxter, M., Bevan, A., Bollwerk, E.
- A., Bocinsky, R. K., Brughmans, T., Carter, A. K., Conrad, C., Contreras, D. A., Costa, S., Crema,
- E. R., Daggett, A., Davies, B., Drake, B. L., Dye, T. S., France, P., ... Wren, C. D. (2017). Open
- science in archaeology. SAA Archaeological Record, 17(4), 8–14. http://onlinedigeditions.com/
- publication/?i=440506
- Ranhorn, K. L., Pargeter, J., & Premo, L. S. (2020). Investigating the evolution of human social
- learning through collaborative experimental archaeology. Evolutionary Anthropology: Issues,
- News, and Reviews, 29(2), 53–55. https://doi.org/10.1002/evan.21823
- Reeves Flores, J. (2010). *Creating a history of experimental archaeology* (D. Millson, Ed.; pp. 29–45).
- Oxbow Books.
- Režek, Ž., Holdaway, S. J., Olszewski, D. I., Lin, S. C., Douglass, M., McPherron, S. P., Iovita, R.,
- Braun, D. R., & Sandgathe, D. (2020). Aggregates, Formational Emergence, and the Focus on
- Practice in Stone Artifact Archaeology. *Journal of Archaeological Method and Theory*, 27(4),
- 887–928. https://doi.org/10.1007/s10816-020-09445-y

- Schmidt, S. C., & Marwick, B. (2020). Tool-Driven Revolutions in Archaeological Science. *Journal*of Computer Applications in Archaeology, 3(1), 1832. https://doi.org/10.5334/jcaa.29
- Simon, D. A., Gordon, A. S., Steiger, L., & Gilmore, R. O. (2015). *Databrary: Enabling sharing and*reuse of research video. 279280. https://doi.org/10.1145/2756406.2756951
- Stout, D., Chaminade, T., Apel, J., Shafti, A., & Faisal, A. A. (2021). The measurement, evolution, and neural representation of action grammars of human behavior. *Scientific Reports*, *11*(1). https://doi.org/10.1038/s41598-021-92992-5
- Stout, D., Hecht, E., Khreisheh, N., Bradley, B., & Chaminade, T. (2015). Cognitive Demands of
 Lower Paleolithic Toolmaking. *PLOS ONE*, *10*(4), e0121804. https://doi.org/10.1371/journal.
 pone.0121804
- Timbrell, L. (2022). A collaborative model for lithic shape digitization in museum settings. *Lithic Technology*, 0(0), 1–12. https://doi.org/10.1080/01977261.2022.2092299