Expanding the scope of experimental archaeology using the Perception-Process-Product conceptual framework

Cheng Liu*

2023-08-14

5 Abstract

This paper presents the outline of the Perception-Process-Product ('Triple P') conceptual framework that aims to expand the scope of experimental archaeology. The Triple P framework emphasizes the amplification of multi-level variabilty and the identification of causal relationships of variations across the levels of perception, process, and product. Here I propose the following five basic measures to put the Triple P framework into practice: 1) acknowledging the contribution and limitations of actualistic experiments properly; 2) encouraging collaborative projects that involves geographically diverse and non-traditional research participants such as hobbyists and novices; 3) adopting a workflow that normalize the collection and curation of ethological and ethnographic data in experimental projects.

Keywords: Experimental archaeology; Ethological analysis; Ethnographical analysis; The curse of knowledge; Collaborative knowledge production

17 Contents

10

11

12

13

14

15

16

18	I	Introduction	2	
19	2	What good is actualistic experiment?	3	
20	3	Many places, many voices	4	
21	4	The Triple P framework in action	6	
22		4.1 Product-level data	7	
23		4.2 Process-level data	8	
24		4.3 Perception-level data	9	
25		4.4 Multi-level data curation		
26	5	Conclusion	11	
27	6	Acknowledgements	11	
28	Re	eferences 11		

^{*}Department of Anthropology, Emory University, Atlanta, GA, USA; raylc1996@outlook.com

9 1 Introduction

This paper presents the Perception-Process-Product (hereinafter referred to as "Triple P") conceptual framework to expand the scope of experimental archaeology. Adopting the principle of 31 Occam's razor (e.g., Domínguez-Rodrigo, 2008; Reeves et al., 2009), whether explicitly or implicitly, the field of experimental archaeology has long tended to center around the reverse engineering of a past technology in a minimal or least-effort manner while ignoring the rich contextual information it affords. Nevertheless, Occam's razor, this very cornerstone of our field, can be insufficient to infer the preferences of irrational agents possessing incomplete information (Armstrong & Mindermann, 2018) in tool design and use, and the two conditions described here, I believe, provide a better approximation of past humans displaying extensive cultural variability as opposed to the assumption of omniscient Homo economicus for most social scientists in the post-Kahneman era, but particularly anthropologists and archaeologists (Henrich et al., 2001). As such, built upon early intellectual principles and practices in behavioral archaeology (Schiffer, 2010), here I propose the Triple P framework, which aims to a) amplify the expression of variability in experimental replicas (product) and their associated behavioral channels (process) as well as sensory experiences (perception) and b) better identify the complex interacting relationships across these three levels of variations. To accomplish these two objectives, I advocate the following three measures as integral components of the Triple P framework: 1) acknowledging the contribution and limitations of actualistic experiments properly; 2) encouraging collaborative projects that involves geographically diverse and non-traditional research participants such as hobbyists and novices; 3) adopting a workflow that normalize the collection and curation of ethological and ethnographic data in experimental projects. It is no doubt that strategies of data collection and analysis of a given experimental project should be primarily derived from the 51

designs and inferences revolving around stone artifacts to clarify its meaning and demonstrate the necessity and potential of this framework.

research question, which can be legitimately narrow in scope, but the awareness of the rich toolkit

available can sometimes inspire researchers to ask questions that are bold and transformative (Schmidt & Marwick, 2020). Here I will mainly leverage the extensive corpus in experimental

7 2 What good is actualistic experiment?

The trade-off between causality (aka "internal validity") and generalizability (aka "external validity") forms a central issue in experimental design (Eren et al., 2016; Roe & Just, 2009: 1266-1267), and the past decades have witnessed experimental archaeology's growing research interests focusing on the causal mechanism at the behavioral level in the explanation of material culture variation (Eren et al., 2016; Lin et al., 2018). In the context of stone artifact replication, one typical research design emphasizing causality over generalizability is the use of knapping machines/robots (Li et al., 2022; Pfleging et al., 2019), which has helped map out the physical constraints of stone artifact manufacture and use through the identification of multiple groups of causal relationships between input (force, exterior platform angle, platform depth, etc.) and outcome variables (flake size, flake shape, wear formation, etc.). All variables of interest in this setting are relatively easy to measure, quantify, and control, but this type of design is incapable of inferring how context-generic principles interact in a particular context as reflected in real-world conditions. In addition to the applications of machine knapping, the same problem is also incurred by the introduction of standardized artificial material like bricks (Lombao et al., 2017) or foam blocks (Schillinger et al., 2016) in experimental studies focusing on the transmission of lithic technologies, which was demonstrated to be problematic (Liu et al., 2023). In reality, each rock has a different shape and often different physical properties such as inner cracks and inclusions, and this heterogeneity itself represents a critical variable in the process of skill acquisition. After all, these experimental results can only be as robust as their experimental settings. More importantly, controlled experiments without randomization are not enough to infer causal mechanisms, which may be severely biased by factors such as individual differences (Pargeter et al., 2023), allocation concealment (Schulz & Grimes, 2002), and poor recruitment (Fletcher et al., 2012). This issue is rarely discussed in material science oriented experiments but should raise a critical concern in experimental archaeology as social science. Randomized Controlled Trials (RCT) sensu stricto as practiced in contemporary medicine and behavioral sciences, known for its high cost (e.g., Speich et al., 2019), are extremely rare in experimental archaeology when human participants were involved. Rather, most of our knowledge regarding the past is derived from data sets that can be characterized as Small, Unbalanced, Noisy, but Genuine (SUNG) (Arnaud et al., 2023) produced through experiments featuring small-sized convenience sample. It has also been

a debatable issue whether Randomized Controlled Trial (RCT) represents the gold standard of

88 knowledge in the realm of philosophy of science (Cartwright, 2007).

On the other hand, actualistic experiments pay more attention to how experimental insights can be generalized to archaeological samples by incorporating authentic materials and plausible social settings with a certain degree of compromised control (Outram, 2008). Back to the cases of cultural transmission experiments, an actualistic experiment would involve the use of natural rocks with varied morphology instead of standardized artificial materials as well as human demonstrators instead of videos of knapping instruction, despite the fact that the latter will remain consistent across individuals. Interestingly, researchers in cognitive psychology and neuroscience, a field known for its development of rigorous and well-controlled experimental methods, have started to use naturalistic stimuli more frequently and advocate a paradigm shift to semi-controlled experiment (Nastase et al., 2020; Shamay-Tsoory & Mendelsohn, 2019; Sonkusare et al., 2019; Yarkoni, 2022). Unlike controlled experiments, variability could be easily observed in actualistic experiments by design. This feature is crucial and cannot be simply 100 replaced by ethnographic records, because many paleolithic technological components are not 101 displayed in contemporary non-industrial societies, which usually feature technological systems with groundstone artifacts as the target products (Arthur, 2018; e.g., Stout, 2002). Furthermore, 103 statistical techniques for developing causal inference from observational data, which essentially 104 represent the nature of results from actualistic experiments, have also been greatly boosted 105 in epdedimiology and economics in recent years (Cunningham, 2021; Hernan & Robins, 2023; Nichols, 2007). Lastly, actualistic experiment can serve as a heuristic for hypothesis generation, 107 aligning with the perspective of Lin et al. (2018: 680-681) and the argument put forth by Ingersoll 108 and MacDonald (1977), who proposed that the interaction between actualistic and controlled 109 experiment "operates in a cyclical form of induction and deduction." 110

3 Many places, many voices

Contemporary practices in experimental archaeology, as manifested by the fact that a majority of scholarly publications are produced as results of experiments conducted by a single knapper with a dual identity of researcher (John C. Whittaker & Stafford, 1999), tend to be restrained by the cognitive bias known as the "curse of knowledge" or "curse of expertise". The curse of knowledge refers to the phenomenon that it is extremely challenging for experts to ignore the information that is held by them but not others, particularly novices (Camerer et al., 1989; Hinds, 1999). When

the knapping expertise is gradually formed through multiple years of observations and trial-and-118 error learning, an expert knapper develops some specific ways of strategic planning, motor habits 119 (and their associated impacts on anatomical forms like wrist and elbow), preferences of percussor and raw material types, as well as familiarity of various techniques that become unforgettable 121 (Moore, 2020: 654). The existence of this cognitive bias is not inherently bad, and these many years 122 of experiences should be appreciated and celebrated by experimental archaeologists. However, 123 what is problematic is that the results of replication experiments conducted by these experienced 124 practitioners, often in settings of single knapper, has been constantly framed as generalization 125 regarding the evolution of technology and cognition that masks a huge range of technological 126 diversity.

Modern flintknapping techniques, as a research subject and a scientific method, originated from hobbyists' individualistic trials of reverse engineering during the 19th century, rather than from 129 the inter-generational transmission of knapping knowledge spanning millions of years. This 130 historical context is well elucidated by studies on the subject (Coles, 1979; Flenniken, 1984; John-131 son, 1978; Reeves Flores, 2010; John C. Whittaker, 1994: 54-61). Hobbyist knappers represent a 132 huge repertoire of technological knowledge that does not fully overlap with what is acquired by 133 academic knappers. They tend to come up with ideas that may appear to be counter-intuitive at 134 first glance for academics. One such example is the utility of obtuse edge angle as demonstrated 135 by Don Crabtree (1977), a mostly self-educated flintknapper yet one of the most important figures in experimental archaeology. In his experiment, Crabtree demonstrated the excellent perfor-137 mance of blade dorsal ridge on tasks like shaving and cutting hard materials, challenging the 138 traditional perspective on producing sharp lateral edges as the sole purpose of stone toolmaking 139 and shedding light on future functional reconstruction through the use-wear analysis. It is rather 140 unfortunate that collaborations between academics and hobbyists are less common than ex-141 pected due to their complicated and uneasy relationships as detailed in Whittaker's (2004) famous ethnography. Likewise, novices' lack of expertise also helps to mitigate the "curse of knowledge" 143 bias that may hinder expert knappers. Their involvement can potentially lead to the discovery of 144 alternative methods, techniques, and interpretations that may have been overlooked by experts. Emphasizing variability at its core, the Triple P conceptual framework inherently adopts a col-146 laborative mode of knowledge production, which has been recently advocated in experimental studies (Liu & Stout, 2023; Ranhorn et al., 2020) and museum collection studies (Timbrell, 2022)

of stone artifacts. The Triple P framework recognizes that experimental archaeology can greatly benefit from diverse perspectives and contributions from multiple stakeholders. By engaging 150 researchers, practitioners, and local communities from different geographical locations, the 151 framework acknowledges the importance of including voices from various cultural backgrounds 152 and contexts (Pargeter et al., 2023: 164). This emphasis on collaboration and inclusivity allows 153 for a more nuanced understanding of the complexities of raw material procurement (Batalla, 154 2016), selection (Arthur, 2021), pre-treatment (Maloney & Street, 2020), production (Griffin et 155 al., 2013), and use (Martellotta et al., 2022) across different regions. Furthermore, the Triple P 156 framework promotes the recognition and value of local knowledge and expertise. It acknowledges 157 that communities living in specific geographical areas possess unique insights and understanding of their cultural heritage. By involving these local communities in the research process, the 159 framework allows their voices to be heard and their contributions to be acknowledged. This not 160 only enhances the quality of research outcomes but also fosters a sense of ownership and pride 161 within these communities, strengthening the connection between archaeological research and 162 the people it directly affects (Douglass, 2020; Marshall, 2002). 163

However, the facilitation of large-scale collaborations faces challenges within the current system of research evaluation. The prevailing practice of attributing credit primarily to the first author and senior (last/corresponding) author in peer-reviewed journal papers hampers the recognition of multiple contributors. This system often overlooks the valuable input of collaborators who may not fit into the traditional authorship structure but have made significant intellectual and practical contributions to the research. To truly embrace the principles of collaboration and inclusivity, there is a need for a reevaluation of the research evaluation system, allowing for proper acknowledgment of the diverse voices and contributions involved in large-scale collaborations.

4 The Triple P framework in action

172

As implied in its name, the implementation of the Triple P framework involves the collection of process-level (ethological) and perception-level (ethnographic) data (**Figure 1**), which is critical to address equifinality and multifinality (Hiscock, 2004; Nami, 2010; Premo, 2010), two daunting challenges in archaeological inference that partially contributed to the discipline-wide paradigm shift in the 1980s (Lake, 2014: 264-265). Equifinality refers to the phenomenon where a similar state or consequence can be achieved through multiple different paths, while multifinality

emerges when a similar process can lead to multiple ends. While we cannot fully solve these 179 two problems and accurately reconstruct the past behavioral processes and intentions simply based on materials remains, context-rich experiments involving the collection of ethological and ethnographic data can help us better document an enlarged range of possible combinations of 182 variation at these three levels and thereby evaluate the probability of certain behavioral mech-183 anisms behind a given archaeological assemblage (Reynolds, 1999; Stout & Hecht, 2023). The importance of specifying and documenting the context information of both the experiment as 185 well as the phenomenon of interest has also been recently highlighted in psychological sciences 186 (Holleman et al., 2020).

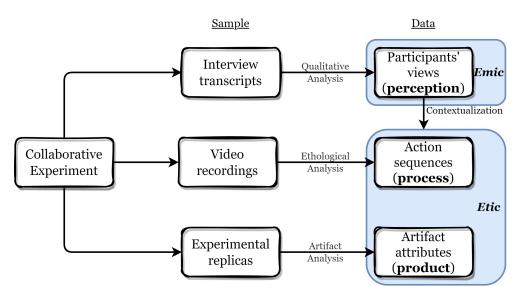


Figure 1: A schematic diagram demonstrating how to operationalize the Perception-Process-Product conceptual framework.

Product-level data 188

180

181

184

187

189

190

191

192

193

195

196

Traditionally speaking, the product-level data, namely the documentation and analysis of replicas, form the sole research subject of experimental archaeology and serve as the tangible foundation for analogical inference in the interpretation of archaeological materials. It can exist in the form of spreadsheets containing detailed technological attributes, or photos and illustrations, or highresolution 3D scans of individual artifact or a whole assemblage. No particular modification regarding the collection procedure of product-level data is required in the context of the Triple P framework, although it should be emphasized that the definition of variables measured and the documentation techniques (models of camera/scanners, light setting, processing software version

and workflow, etc.) should be always available in the relevant meta-data. Besides, adopting good habits in spreadsheet data organization is strongly recommended (Broman & Woo, 2018).

199 4.2 Process-level data

While formal ethological methods that are widely used in the description and analysis of non-200 human animal behavior (Fragaszy & Mangalam, 2018) still largely fall into oblivion among ar-201 chaeologists, the attempts of reconstructing behavioral sequences involved in the manufacture of material remains are not infrequent. One such example is cognigram, which was first systemat-203 ically developed and applied in the archaeological research by Haidle (Miriam N. Haidle, 2009, 204 2010; Miriam Noël Haidle, 2023; Lombard & Haidle, 2012). Cognigram essentially represents an abstracting process of a series of action sequences achieving a similar goal. This approach is 206 a powerful and elegant yet limited by the curse of expertise (Hinds, 1999), meaning it cannot 207 handle variability very well. To some extent, it describes the minimal steps to achieve a goal from 208 the perspective of reverse engineering and assumes clear causal thinking between each step in an idealistic manner. However, this may be biased given that 1) experiments and modeling studies 210 in cognitive science have shown that novices often feature a low planning depth (Opheusden et 211 al., 2023) and 2) ethnographic studies demonstrated that even expert practitioners in traditional societies can have a different set of perception on the causal structure of how certain behaviors 213 will modify the raw materials (Harris et al., 2021). 214 Consequently, we need to accumulate more real-world data by recording a large amount videos 215 of toolmaking and conducting systematical ethogram analysis. With the emergence of new 216 software platforms such as BORIS (Friard & Gamba, 2016), the difficulty of coding has decreased 217 significantly in recent years (Figure 2). Here I use a modified version of action grammar developed 218

consequently, we need to accumulate more real-world data by recording a large amount videos of toolmaking and conducting systematical ethogram analysis. With the emergence of new software platforms such as BORIS (Friard & Gamba, 2016), the difficulty of coding has decreased significantly in recent years (Figure 2). Here I use a modified version of action grammar developed by (Stout et al., 2021) as an example, among multiple coding schemes featuring different research focus (Muller et al., 2023) or degrees of coding complexity (Cueva-Temprana et al., 2019; Mahaney, 2014). The knapping action recorded in videos can be coded following the ethogram presented in Table 1. Depending on the original research question, sequences of coded actions can then be used in further analysis, such as complexity (Stout et al., 2021), similarity (Mobbs et al., 2021), etc.

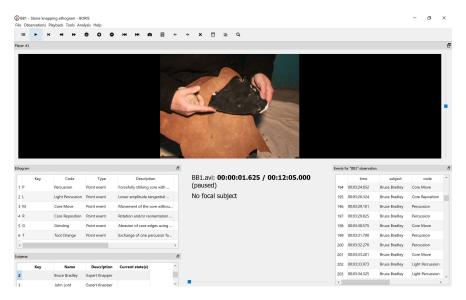


Figure 2: An example of coding Bruce Bradley's handaxe knapping session using the action grammer and BORIS software.

Table 1: A modiefied version of the original action grammer presented in (Stout et al., 2021)

Action	Definition
Percussion	Forcefully striking core with percussor (hammerstone or antler billet) in such a way
	as to potentially remove a flake
Light Per-	Lower amplitude tangential strike to the tool edge of the kind often employed for
cussion	platform preparation
Core	Movement of the core without a change in grip. Often occurs during core inspection
Move	
Core	Rotation and/or reorientation of the core involving repositioning of the hand. Often
Reposi-	associated with the transition to a new percussion target
tion	
Grinding	Abrasion of core edges using a hammerstone
Tool	Exchange of one percussor for another
Change	

4.3 Perception-level data

224

Ethnographies revolving around general archaeological practices (Edgeworth, 2006), experimental archaeology as a field (Reeves Flores, 2012), as well as practices of specific technologies like flintknapping, including both WEIRD (John, C. Whittaker, 2004) and non-WEIRD populations(Arthur, 2018; Stout, 2002), are far from novel. However, it has never been formally recognized
as a legitimate research method in experimental archaeology. Echoing with the recent trends of
adopting embodied cognition (Varela et al., 2017) in archaeological research (Malafouris, 2013),
ethnographic data and methods can reveal hidden information that is otherwise irretrievable
and thus should occupy a unique niche in experimental archaeology. This also echoes the postpositivist turn in psychology, a field that is known for the development of experimental methods,
in the past decades, particularly the emphasis on the value of incorporating qualitative research
(Stout, 2021; Syed & McLean, 2022; Weger et al., 2019).

Through participant observation, interviews, and detailed field notes, ethnographers can capture 236 the subtle nuances of perception, such as sensory experiences, social interactions, and cultural 237 meanings associated with the experimental activities. Compared with the ethological methods, 238 the interview questions and participant observation in ethnographic methods feature an even 230 higher degree of freedom and rely more heavily on the research question as well as ad-hoc 240 interaction. One potential application of ethnographic methods in experimental archaeology of stone artifacts is asking knappers about the intentions of each action and see how it matches 242 with the results as revealed by lithic analysis of replicas, which can provide crucial contextual 243 information addressing the issues of equifinality and multifinality in the formation of lithic assemblage.

246 4.4 Multi-level data curation

The comparative study and large-scale synthesis of variability data require the building of centralized, open-access, and carefully curated data infrastructure (Marwick et al., 2017), which 248 unfortunately still does not exist yet in experimental archaeology and likely won't be available in 249 the near future. Among the three dimensions of the Tripe P framework, the product-level data are usually stored in the format of spreadsheets, photos, and 3D models, and the perception-level 251 data formats mainly include audio files and their transcribed texts, whereas videos are the main 252 vector of process-level data, a rather non-traditional data format in archaeological research featur-253 ing the highest file size compared with the other two. As such, following data sharing principles of FAIR (Wilkinson et al., 2016) and CARE (Carroll et al., 2020), the Triple P framework recom-255 mends Databrary (Gilmore et al., 2015; Simon et al., 2015), a web-based library that was originally

designed for developmental scientists, as the main data curation platform, where researchers can freely upload video files and related metadata that can connect with different types of data within the same project.

5 Conclusion

Through the broadening of traditional data types and recording methods revolving around 261 experimental replicas per se, the Triple P conceptual framework allows the amplified multi-262 scale expression of material cultural variability. It is also compatible with many theoretical 263 orientations, ranging from behavioral archaeology (emphasis on video recording of behavioral processes) through evolutionary archaeology (emphasis on the amplification of variability) to 265 post-processual archaeology (emphasis on perception through ethnography). In terms of its 266 research practice, it embraces a collaborative mode of knowledge production by involving a more diverse pool of stakeholders. The innovativeness, flexibility, and inclusiveness of the Triple P 268 conceptual framework has a huge potential in redefining what can be and what should be studied 260 by experimental archaeology as a field and thereby contributing to a better understanding of our deep past.

272 6 Acknowledgements

I would like to thank Dietrich Stout for his helpful comments on earlier drafts of this article.

I am also grateful for my collaborators who help me turn this idea into reality: Russell Cutts

(Oxford College of Emory University), Nada Khreisheh (The Ancient Technology Centre), Justin

Pargeter (New York University), Ron Shimelmitz (University of Haifa), and particularly Mark

Moore (University of New England). This study was supported by a research grant from the

Leakey Foundation titled "Inferring skill reproduction from stone artifacts: A middle-range
approach."

80 References

Armstrong, S., & Mindermann, S. (2018). *Occam's razor is insufficient to infer the preferences of irrational agents.* 31. https://proceedings.neurips.cc/paper/2018/hash/d89a66c7c80a29b

1bdbab0f2a1a94af8-Abstract.html

- Arnaud, V., Pellegrino, F., Keenan, S., St-Gelais, X., Mathevon, N., Levréro, F., & Coupé, C. (2023).
- Improving the workflow to crack Small, Unbalanced, Noisy, but Genuine (SUNG) datasets
- in bioacoustics: The case of bonobo calls. *PLOS Computational Biology*, 19(4), e1010325.
- 287 https://doi.org/10.1371/journal.pcbi.1010325
- Arthur, K. W. (2018). *The lives of stone tools: Crafting the status, skill, and identity of flintknappers*(1st edition). University of Arizona Press.
- ²⁹⁰ Arthur, K. W. (2021). Material Scientists: Learning the Importance of Colour and Brightness from
- Lithic Practitioners. Cambridge Archaeological Journal, 31(2), 293–304. https://doi.org/10.101
- ²⁹² 7/S0959774320000347
- ²⁹³ Batalla, A. N. (2016). Studies of indigenous lithic procurement in Uruguay and their implications
- for Southern Cone archaeology. *Journal of Lithic Studies*, 3(1), 265–292. https://doi.org/10.221
- 8/jls.v3i1.1522
- ²⁹⁶ Broman, K. W., & Woo, K. H. (2018). Data organization in spreadsheets. *The American Statistician*,
- ²⁹⁷ 72(1), 2–10. https://doi.org/10.1080/00031305.2017.1375989
- ²⁹⁸ Camerer, C., Loewenstein, G., & Weber, M. (1989). The curse of knowledge in economic settings:
- An experimental analysis. *Journal of Political Economy*, 97(5), 1232–1254. https://doi.org/10.1
- 300 086/261651
- Carroll, S. R., Garba, I., Figueroa-Rodríguez, O. L., Holbrook, J., Lovett, R., Materechera, S., Parsons,
- M., Raseroka, K., Rodriguez-Lonebear, D., Rowe, R., Sara, R., Walker, J. D., Anderson, J., &
- Hudson, M. (2020). The CARE Principles for Indigenous Data Governance. Data Science
- Journal, 19(1), 43. https://doi.org/10.5334/dsj-2020-043
- ³⁰⁵ Cartwright, N. (2007). Are RCTs the Gold Standard? *BioSocieties*, 2(1), 11–20. https://doi.org/10.1
- 306 017/S1745855207005029
- 307 Coles, J. M. (1979). Experimental archaeology. Academic Press.
- ³⁰⁸ Crabtree, D. E. (1977). *The obtuse angle as a functional edge* (D. Ingersoll, J. E. Yellen, & W.
- MacDonald, Eds.; pp. 38–51). Columbia University Press.
- Cueva-Temprana, A., Lombao, D., Morales, J. I., Geribàs, N., & Mosquera, M. (2019). Gestures
- during knapping: A two-perspective approach to pleistocene technologies. *Lithic Technology*,
- 44(2), 74–89. https://doi.org/10.1080/01977261.2019.1587255
- ³¹³ Cunningham, S. (2021). *Causal inference: The mixtape*. Yale University Press. https://doi.org/10.2
- 307/j.ctv1c29t27
- Domínguez-Rodrigo, M. (2008). Conceptual premises in experimental design and their bearing

- on the use of analogy: An example from experiments on cut marks. *World Archaeology*, 40(1), 67–82. https://doi.org/10.1080/00438240701843629
- Douglass, K. (2020). Amy ty lilin-draza'ay: Building Archaeological Practice on Principles of
- Community. African Archaeological Review, 37(3), 481–485. https://doi.org/10.1007/s10437-
- 320 020-09404-8
- Edgeworth, M. (Ed.). (2006). *Ethnographies of archaeological practice: Cultural encounters,*material transformations. AltaMira Press.
- Eren, M. I., Lycett, S. J., Patten, R. J., Buchanan, B., Pargeter, J., & O'Brien, M. J. (2016). Test, model,
- and method validation: The role of experimental stone artifact replication in hypothesis-
- driven archaeology. Ethnoarchaeology: Journal of Archaeological, Ethnographic and Experi-
- mental Studies, 8(2), 103–136. https://doi.org/10.1080/19442890.2016.1213972
- Flenniken, J. J. (1984). The past, present, and future of flintknapping: An anthropological perspec-
- tive. Annual Review of Anthropology, 13(1), 187–203. https://doi.org/10.1146/annurev.an.13.
- 329 **100184.001155**
- Fletcher, B., Gheorghe, A., Moore, D., Wilson, S., & Damery, S. (2012). Improving the recruitment
- activity of clinicians in randomised controlled trials: a systematic review. BMJ Open, 2(1),
- e000496. https://doi.org/10.1136/bmjopen-2011-000496
- Fragaszy, D. M., & Mangalam, M. (2018). Chapter Five Tooling (M. Naguib, L. Barrett, S. D.
- Healy, J. Podos, L. W. Simmons, & M. Zuk, Eds.; Vol. 50, pp. 177–241). Academic Press.
- https://doi.org/10.1016/bs.asb.2018.01.001
- Friard, O., & Gamba, M. (2016). BORIS: a free, versatile open-source event-logging software for
- video/audio coding and live observations. *Methods in Ecology and Evolution*, 7(11), 1325–1330.
- https://doi.org/10.1111/2041-210X.12584
- Gilmore, R., Adolph, K., Millman, D., Steiger, L., & Simon, D. (2015). Sharing displays and data
- from vision science research with databrary. Journal of Vision, 15(12), 280. https://doi.org/10
- .1167/15.12.280
- Griffin, D., Freedman, D. L., Nicholson, B., McConachie, F., & Parmington, A. (2013). The koorong
- project: Experimental archaeology and wurundjeri continuation of cultural practices. Excava-
- tions, Surveys and Heritage Management in Victoria, 2, 5965.
- Haidle, Miriam N. (2009). How to think a simple spear. In S. A. de Beaune, F. L. Coolidge, & T.
- Wynn (Eds.), Cognitive archaeology and human evolution (pp. 57–73). Cambridge University
- Press.

- Haidle, Miriam N. (2010). Working-memory capacity and the evolution of modern cognitive potential: Implications from animal and early human tool use. *Current Anthropology*, *51*(S1),
- 350 S149–S166. https://doi.org/10.1086/650295
- Haidle, Miriam Noël. (2023). Cognigrams: Systematically reconstructing behavioral architec-
- tures as a basis for cognitive archaeology (T. Wynn, K. A. Overmann, & F. L. Coolidge, Eds.; p.
- ³⁵³ C12S1C12S8). Oxford University Press. https://doi.org/10.1093/oxfordhb/9780192895950.013
- 354 .12
- Harris, J. A., Boyd, R., & Wood, B. M. (2021). The role of causal knowledge in the evolution of
- traditional technology. Current Biology, 31(8), 1798–1803.e3. https://doi.org/10.1016/j.cub.20
- 21.01.096
- Henrich, J., Boyd, R., Bowles, S., Camerer, C., Fehr, E., Gintis, H., & McElreath, R. (2001). In
- Search of Homo Economicus: Behavioral Experiments in 15 Small-Scale Societies. *American*
- 360 Economic Review, 91(2), 73–78. https://doi.org/10.1257/aer.91.2.73
- Hernan, M. A., & Robins, J. M. (2023). Causal inference: What if. CRC Press.
- Hinds, P. J. (1999). The curse of expertise: The effects of expertise and debiasing methods on
- prediction of novice performance. Journal of Experimental Psychology: Applied, 5, 205–221.
- https://doi.org/10.1037/1076-898X.5.2.205
- Hiscock, P. (2004). Slippery and Billy: Intention, Selection and Equifinality in Lithic Artefacts.
- 366 Cambridge Archaeological Journal, 14(1), 71–77. https://doi.org/10.1017/S0959774304230050
- Holleman, G. A., Hooge, I. T., Kemner, C., & Hessels, R. S. (2020). The 'real-world approach' and its
- problems: A critique of the term ecological validity. Frontiers in Psychology, 11, 721.
- Ingersoll, D., & MacDonald, W. (1977). Introduction (D. Ingersoll, J. E. Yellen, & W. MacDonald,
- Eds.; p. xixvii). Columbia University Press.
- Johnson, L. L. (1978). A history of flint-knapping experimentation, 1838-1976 [and comments
- and reply]. Current Anthropology, 19(2), 337–372. https://doi.org/10.1086/202078
- Lake, M. W. (2014). Trends in Archaeological Simulation. Journal of Archaeological Method and
- Theory, 21(2), 258–287. https://doi.org/10.1007/s10816-013-9188-1
- Li, L., Lin, S. C., McPherron, S. P., Abdolahzadeh, A., Chan, A., Dogandžić, T., Iovita, R., Leader, G.
- M., Magnani, M., Rezek, Z., & Dibble, H. L. (2022). A Synthesis of the Dibble et al. Controlled
- Experiments into the Mechanics of Lithic Production. Journal of Archaeological Method and
- 378 Theory. https://doi.org/10.1007/s10816-022-09586-2
- Lin, S. C., Rezek, Z., & Dibble, H. L. (2018). Experimental Design and Experimental Inference

- in Stone Artifact Archaeology. *Journal of Archaeological Method and Theory*, 25(3), 663–688.
- https://doi.org/10.1007/s10816-017-9351-1
- Liu, C., Khreisheh, N., Stout, D., & Pargeter, J. (2023). Differential effects of knapping skill ac-
- quisition on the cultural reproduction of Late Acheulean handaxe morphology: Archaeo-
- logical and experimental insights. Journal of Archaeological Science: Reports, 49, 103974.
- 385 https://doi.org/10.1016/j.jasrep.2023.103974
- Liu, C., & Stout, D. (2023). Inferring cultural reproduction from lithic data: A critical review.
- Evolutionary Anthropology: Issues, News, and Reviews, 32(2), 83–99. https://doi.org/10.1002/
- evan.21964
- Lombao, D., Guardiola, M., & Mosquera, M. (2017). Teaching to make stone tools: new experi-
- mental evidence supporting a technological hypothesis for the origins of language. *Scientific*
- 391 Reports, 7(1), 14394. https://doi.org/10.1038/s41598-017-14322-y
- Lombard, M., & Haidle, M. N. (2012). Thinking a Bow-and-arrow Set: Cognitive Implications
- of Middle Stone Age Bow and Stone-tipped Arrow Technology. Cambridge Archaeological
- Journal, 22(2), 237–264. https://doi.org/10.1017/S095977431200025X
- Mahaney, R. A. (2014). Exploring the complexity and structure of acheulean stoneknapping in
- relation to natural language. *PaleoAnthropology*, 2014, 586606. https://doi.org/10.4207/PA.2
- 397 014.ART90
- Malafouris, L. (2013). How things shape the mind: A theory of material engagement. The MIT
- Press.
- 400 Maloney, T. R., & Street, M. (2020). Hot debate: Identifying heat treatment in Australian archae-
- ology using science and modern indigenous knowledge. Quaternary Science Reviews, 241,
- 402 106431. https://doi.org/10.1016/j.quascirev.2020.106431
- Marshall, Y. (2002). What is community archaeology? World Archaeology, 34(2), 211–219. https:
- //doi.org/10.1080/0043824022000007062
- Martellotta, E. F., Perston, Y. L., Craft, P., Wilkins, J., & Langley, M. C. (2022). Beyond the main
- function: An experimental study of the use of hardwood boomerangs in retouching activities.
- 407 PLOS ONE, 17(8), e0273118. https://doi.org/10.1371/journal.pone.0273118
- Marwick, B., d'Alpoim Guedes, J., Barton, C. M., Bates, L. A., Baxter, M., Bevan, A., Bollwerk, E.
- A., Bocinsky, R. K., Brughmans, T., Carter, A. K., Conrad, C., Contreras, D. A., Costa, S., Crema,
- E. R., Daggett, A., Davies, B., Drake, B. L., Dye, T. S., France, P., ... Wren, C. D. (2017). Open
- science in archaeology. SAA Archaeological Record, 17(4), 8–14. http://onlinedigeditions.com/

```
publication/?i=440506
```

- 413 Mobbs, D., Wise, T., Suthana, N., Guzmán, N., Kriegeskorte, N., & Leibo, J. Z. (2021). Promises and
- challenges of human computational ethology. *Neuron*, 109(14), 2224–2238. https://doi.org/10
- .1016/j.neuron.2021.05.021
- 416 Moore, M. W. (2020). Hominin Stone Flaking and the Emergence of 'Top-down' Design in Human
- Evolution. Cambridge Archaeological Journal, 30(4), 647–664. https://doi.org/10.1017/S09597
- 418 74320000190

412

- Muller, A., Shipton, C., & Clarkson, C. (2023). The Proceduralization of Hominin Knapping
- Skill: Memorizing Different Lithic Technologies. Cambridge Archaeological Journal, 1–18.
- https://doi.org/10.1017/S0959774323000070
- Nami, H. G. (2010). Theoretical reflections on experimental archaeology and lithic technology:
- Issues on actualistic stone tools analysis and interpretation (H. G. Nami, Ed.; pp. 91–168).
- Ediciones de Arqueologla Contempor-nea.
- Nastase, S. A., Goldstein, A., & Hasson, U. (2020). Keep it real: rethinking the primacy of experi-
- mental control in cognitive neuroscience. *NeuroImage*, 222, 117254. https://doi.org/10.1016/j.
- neuroimage.2020.117254
- Nichols, A. (2007). Causal Inference with Observational Data. *The Stata Journal*, 7(4), 507–541.
- https://doi.org/10.1177/1536867X0800700403
- Opheusden, B. van, Kuperwajs, I., Galbiati, G., Bnaya, Z., Li, Y., & Ma, W. J. (2023). Expertise
- increases planning depth in human gameplay. *Nature*, 1–6. https://doi.org/10.1038/s41586-
- 432 023-06124-2
- Outram, A. K. (2008). Introduction to experimental archaeology. World Archaeology, 40(1), 1–6.
- https://www.jstor.org/stable/40025310
- Pargeter, J., Liu, C., Kilgore, M. B., Majoe, A., & Stout, D. (2023). Testing the Effect of Learning
- 436 Conditions and Individual Motor/Cognitive Differences on Knapping Skill Acquisition. *Journal*
- of Archaeological Method and Theory, 30(1), 127–171. https://doi.org/10.1007/s10816-022-
- 438 09592-4
- 439 Pfleging, J., Iovita, R., & Buchli, J. (2019). Influence of force and duration on stone tool wear:
- results from experiments with a force-controlled robot. Archaeological and Anthropological
- Sciences, 11(11), 5921–5935. https://doi.org/10.1007/s12520-018-0729-0
- Premo, L. S. (2010). Equifinality and explanation: Thoughts on the role of agent-based modeling
- in postpositivist archaeology. In A. Costopoulos & M. W. Lake (Eds.), Simulating Change:

- Archaeology Into the Twenty-first Century (pp. 28–37). University of Utah Press.
- Ranhorn, K. L., Pargeter, J., & Premo, L. S. (2020). Investigating the evolution of human social
- learning through collaborative experimental archaeology. *Evolutionary Anthropology: Issues*,
- News, and Reviews, 29(2), 53–55. https://doi.org/10.1002/evan.21823
- Reeves, D., Bury, R., & Robinson, D. W. (2009). Invoking occam's razor: Experimental pigment
- processing and an hypothesis concerning emigdiano chumash rock art. *Journal of California*
- and Great Basin Anthropology, 29(1), 59–67. https://www.jstor.org/stable/27825902
- Reeves Flores, J. (2010). *Creating a history of experimental archaeology* (D. Millson, Ed.; pp. 29–45).
- Oxbow Books.
- ⁴⁵³ Reeves Flores, J. (2012). Experimental archaeology: an ethnography of its perceived value and
- impact in archaeological research [PhD thesis]. https://ore.exeter.ac.uk/repository/handle/1
- 455 0871/9041
- Reynolds, P. J. (1999). *The nature of experiment in archaeology* (A. Harding, Ed.; pp. 156–162).
- Oxbow Books.
- ⁴⁵⁸ Roe, B. E., & Just, D. R. (2009). Internal and external validity in economics research: Tradeoffs
- between experiments, field experiments, natural experiments, and field data. American
- Journal of Agricultural Economics, 91(5), 1266–1271. https://www.jstor.org/stable/20616293
- Schiffer, M. B. (2010). Behavioral Archaeology: Principles and Practice. Routledge.
- Schillinger, K., Mesoudi, A., & Lycett, S. J. (2016). Copying error, evolution, and phylogenetic
- signal in artifactual traditions: An experimental approach using "model artifacts". *Journal of*
- 464 Archaeological Science, 70, 23–34. https://doi.org/10.1016/j.jas.2016.04.013
- Schmidt, S. C., & Marwick, B. (2020). Tool-Driven Revolutions in Archaeological Science. Journal
- of Computer Applications in Archaeology, 3(1), 1832. https://doi.org/10.5334/jcaa.29
- Schulz, K. F., & Grimes, D. A. (2002). Allocation concealment in randomised trials: defending
- against deciphering. The Lancet, 359(9306), 614–618. https://doi.org/10.1016/S0140-
- 469 6736(02)07750-4
- Shamay-Tsoory, S. G., & Mendelsohn, A. (2019). Real-Life Neuroscience: An Ecological Approach
- to Brain and Behavior Research. *Perspectives on Psychological Science*, 14(5), 841–859. https:
- 472 //doi.org/10.1177/1745691619856350
- Simon, D. A., Gordon, A. S., Steiger, L., & Gilmore, R. O. (2015). Databrary: Enabling sharing and
- reuse of research video. 279280. https://doi.org/10.1145/2756406.2756951
- Sonkusare, S., Breakspear, M., & Guo, C. (2019). Naturalistic Stimuli in Neuroscience: Critically

- Acclaimed. *Trends in Cognitive Sciences*, 23(8), 699–714. https://doi.org/10.1016/j.tics.2019.05
- Speich, B., Schur, N., Gryaznov, D., Niederhäusern, B. von, Hemkens, L. G., Schandelmaier,
- S., Amstutz, A., Kasenda, B., Pauli-Magnus, C., Ojeda-Ruiz, E., Tomonaga, Y., McCord, K.,
- Nordmann, A., Elm, E. von, Briel, M., Schwenkglenks, M., & Groups, a. collaboration of the M.
- (MAking. R. T. A. and A. (Adherence. to S. P. I. Re. for interventional trials). S. (2019). Resource
- use, costs, and approval times for planning and preparing a randomized clinical trial before
- and after the implementation of the new Swiss human research legislation. *PLOS ONE*, 14(1),
- e0210669. https://doi.org/10.1371/journal.pone.0210669
- Stout, D. (2002). Skill and cognition in stone tool production: An ethnographic case study from
- irian jaya. *Current Anthropology*, 43(5), 693–722. https://doi.org/10.1086/342638
- Stout, D. (2021). The cognitive science of technology. *Trends in Cognitive Sciences*, 25(11), 964–977.
- https://doi.org/10.1016/j.tics.2021.07.005
- Stout, D., Chaminade, T., Apel, J., Shafti, A., & Faisal, A. A. (2021). The measurement, evolution,
- and neural representation of action grammars of human behavior. *Scientific Reports*, 11(1).
- https://doi.org/10.1038/s41598-021-92992-5
- Stout, D., & Hecht, E. (2023). Evolutionary neuroarchaeology (T. Wynn, K. A. Overmann, & F. L.
- Coolidge, Eds.; p. C14.S1C14.S11). Oxford University Press. https://doi.org/10.1093/oxfordhb
- 494 /9780192895950.013.14
- Syed, M., & McLean, K. C. (2022). Disentangling paradigm and method can help bring qualitative
- research to post-positivist psychology and address the generalizability crisis. *Behavioral and*
- Brain Sciences, 45, e32. https://doi.org/10.1017/S0140525X21000431
- Timbrell, L. (2022). A collaborative model for lithic shape digitization in museum settings. *Lithic*
- 499 Technology, 0(0), 1–12. https://doi.org/10.1080/01977261.2022.2092299
- Varela, F. J., Thompson, E., & Rosch, E. (2017). *The Embodied Mind: Cognitive Science and Human*
- *Experience* (revised edition). The MIT Press.
- Weger, U. W., Wagemann, J., & Tewes, C. (2019). Editorial: The challenges and opportunities
- of introspection in psychology: Theory and method. Frontiers in Psychology, 10. https:
- //www.frontiersin.org/articles/10.3389/fpsyg.2019.02196
- Whittaker, John C. (1994). *Flintknapping: Making and Understanding Stone Tools*. University of
- Texas Press.
- Whittaker, John, C. (2004). American Flintknappers: Stone Age Art in the Age of Computers.

```
University of Texas Press.
```

- Whittaker, John C., & Stafford, M. (1999). Replicas, fakes, and art: The twentieth century stone age
 and its effects on archaeology. *American Antiquity*, 64(2), 203–214. https://doi.org/10.2307/26
 94274
- Wilkinson, M. D., Dumontier, M., Aalbersberg, Ij. J., Appleton, G., Axton, M., Baak, A., Blomberg,
- N., Boiten, J.-W., Silva Santos, L. B. da, Bourne, P. E., Bouwman, J., Brookes, A. J., Clark, T.,
- Crosas, M., Dillo, I., Dumon, O., Edmunds, S., Evelo, C. T., Finkers, R., ... Mons, B. (2016). The
- FAIR Guiding Principles for scientific data management and stewardship. *Scientific Data*, 3(1),
- 160018. https://doi.org/10.1038/sdata.2016.18
- Yarkoni, T. (2022). The generalizability crisis. *Behavioral and Brain Sciences*, 45, e1. https:
- //doi.org/10.1017/S0140525X20001685