

# Advanced Data Analytics Advanced Evaluation

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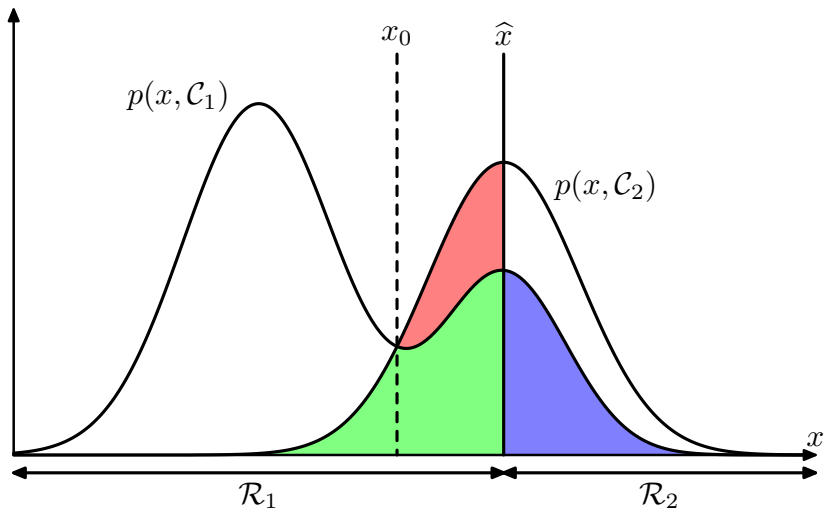
- Decision theory
- Cost and loss
- Evaluation measures

- Suppose we have an input vector  $\mathbf{x}$  together with a corresponding vector  $\mathbf{t}$  of target variables, and our goal is to predict  $\mathbf{t}$  given a new value for  $\mathbf{x}$ . The joint probability distribution  $p(\mathbf{x}, \mathbf{t})$  provides a complete summary of the uncertainty associated with these variables.
- In practical applications, we must often take a specific action based on our understanding of the values  $\mathbf{t}$  is likely to take, and this aspect is the subject of **decision theory**.
- Consider, for example, a medical diagnosis problem in which we have taken an X-ray image of a patient, and we wish to determine whether the patient has cancer or not. In this case, the input vector  $\mathbf{x}$  is the set of pixel intensities in the image, and output variable  $t$  will represent the presence of cancer, which we denote by the class  $\mathcal{C}_1$ , or the absence of cancer, which we denote by the class  $\mathcal{C}_2$ .

# Minimising misclassification rate

- Suppose that our goal is simply to make as few misclassifications as possible. We need a rule that assigns each value of  $\mathbf{x}$  to one of the available classes. Such a rule will divide the input space into regions  $\mathcal{R}_k$  called **decision regions**, one for each class, such that all points in  $\mathcal{R}_k$  are assigned to class  $\mathcal{C}_k$ .
- The boundaries between decision regions are called **decision boundaries**.
- A mistake occurs when an input vector belonging to class  $\mathcal{C}_1$  is assigned to class  $\mathcal{C}_2$  or vice versa. The probability of this occurring is given by

$$\begin{aligned} p(\text{mistake}) &= p(\mathbf{x} \in \mathcal{R}_1, \mathcal{C}_2) + p(\mathbf{x} \in \mathcal{R}_2, \mathcal{C}_1) \\ &= \int_{\mathcal{R}_1} p(\mathbf{x}, \mathcal{C}_2) d\mathbf{x} + \int_{\mathcal{R}_2} p(\mathbf{x}, \mathcal{C}_1) d\mathbf{x}. \quad (1) \end{aligned}$$



- For many applications, our objective will be more complex than simply minimizing the number of misclassifications.
- In practice, false positive and false negative errors often incur different costs.
- Which cost is greater in each case?
  - Medical diagnostic tests: does X have leukaemia?
  - Loan decisions: approve mortgage for X?
  - Web mining: will X click on this link?
  - Promotional mailing: will X buy the product?

# Loss functions

- We can formalize such issues through the introduction of a **loss function**, also called a **cost function**, which is a single, overall measure of loss incurred in taking any of the available decisions or actions. Our goal is then to minimize the total loss incurred.
- If model outputs estimates of posterior probabilities  $P(C_k|\mathbf{x})$ , we can form a weighted sum to minimise expected cost.
- Let  $L_{kj}$  denote the cost of assigning an example to class  $C_j$  when it really belongs to class  $C_k$ .
- Expected total cost of classifying to class  $C_j$  is  $\sum_k L_{kj}P(C_k|\mathbf{x})$ . Choose  $j$  to minimise this.
- This avoids any question of rebalancing (and what is the right balance to use).

# Example

Consider cost matrix

$$\begin{bmatrix} 0 & 500 \\ 1 & 0 \end{bmatrix}$$

- What sort of application might this be relevant to?
- Compute expected cost of classifying  $\mathbf{x}$  as class  $\mathcal{C}_1$ :



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$$L_{11}P(\mathcal{C}_1|\mathbf{x}) + L_{21}P(\mathcal{C}_2|\mathbf{x}) \quad (2)$$

- Now you compute expected cost of classifying  $\mathbf{x}$  as class  $\mathcal{C}_2$ :

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$$L_{12}P(\mathcal{C}_1|\mathbf{x}) + L_{22}P(\mathcal{C}_2|\mathbf{x}) \quad (3)$$

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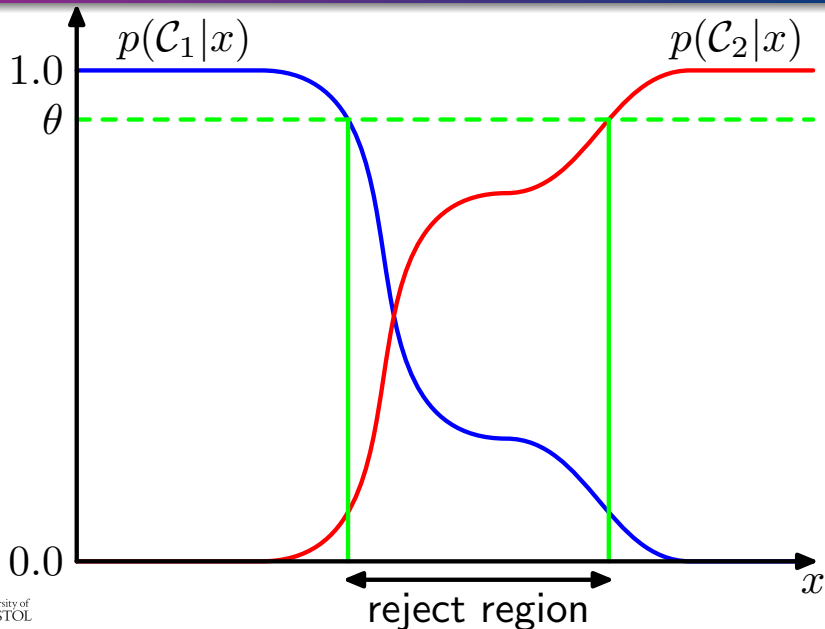
$$L_{12}P(\mathcal{C}_1|\mathbf{x}) + L_{22}P(\mathcal{C}_2|\mathbf{x}) \quad (3)$$

- And the conclusion is:
- Classify  $\mathbf{x}$  as  $\mathcal{C}_1$  unless  $P(\mathcal{C}_2|\mathbf{x}) > 500P(\mathcal{C}_1|\mathbf{x})$ .

# Reject option

- Often classification errors arise from the regions of input space where the largest of the posterior probabilities  $p(\mathcal{C}_k|\mathbf{x})$  is significantly less than unity, or equivalently where the joint distributions  $p(\mathbf{x}, \mathcal{C}_k)$  have comparable values.
- These are the regions where we are relatively uncertain about class membership.
- In some applications, it is appropriate to avoid making decisions on the difficult cases in anticipation of a lower error rate on those examples for which a classification decision is made. This is known as the **reject option**.
- We can achieve this by introducing a threshold  $\theta$  and rejecting those inputs  $\mathbf{x}$  for which the largest of the posterior probabilities  $p(\mathcal{C}_k|\mathbf{x})$  is less than or equal to  $\theta$ .

# Reject option schematic



There are three distinct approaches to solving decision problems (in decreasing order of complexity)

- 1 First solve the inference problem of determining the class-conditional densities  $p(\mathbf{x}|\mathcal{C}_k)$  for each class  $\mathcal{C}_k$  individually. Also separately infer the prior class probabilities  $p(\mathcal{C}_k)$ . Then use Bayes' theorem in the form

$$p(\mathcal{C}_k|\mathbf{x}) = \frac{p(\mathbf{x}|\mathcal{C}_k)p(\mathcal{C}_k)}{p(\mathbf{x})} \quad (4)$$

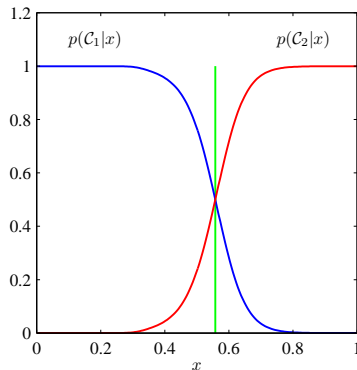
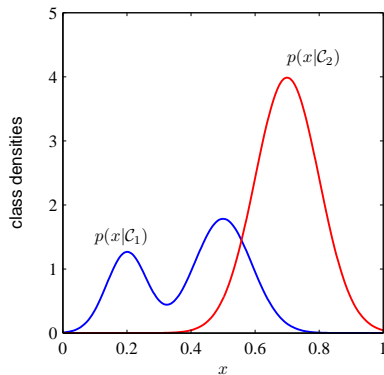
to find the posterior class probabilities  $p(\mathcal{C}_k|\mathbf{x})$ .

- 2 First solve the inference problem of determining the posterior class probabilities  $p(\mathcal{C}_k|\mathbf{x})$ , and then subsequently use decision theory to assign each new  $\mathbf{x}$  to one of the classes. Approaches that model the posterior probabilities directly are called **discriminative models**.
- 3 Find a function  $f(\mathbf{x})$ , called a **discriminant function**, which maps each input  $\mathbf{x}$  directly onto a class label. In this case, probabilities play no role.

# Comparing approaches

- 1 The most demanding because it involves finding the joint distribution over both  $\mathbf{x}$  and  $\mathcal{C}_k$ . For many applications,  $\mathbf{x}$  will have high dimensionality, and consequently we may need a large training set in order to be able to determine the class-conditional densities to reasonable accuracy.
- 2 If we only wish to make classification decisions, then it can be wasteful of computational resources, and excessively demanding of data, to find the joint distribution  $p(\mathbf{x}, \mathcal{C}_k)$  when in fact we only really need the posterior probabilities  $p(\mathcal{C}_k|\mathbf{x})$ .
- 3 The goal is to find the decision boundary. We no longer have access to the posterior probabilities  $p(\mathcal{C}_k|\mathbf{x})$ .

# Inference schematic





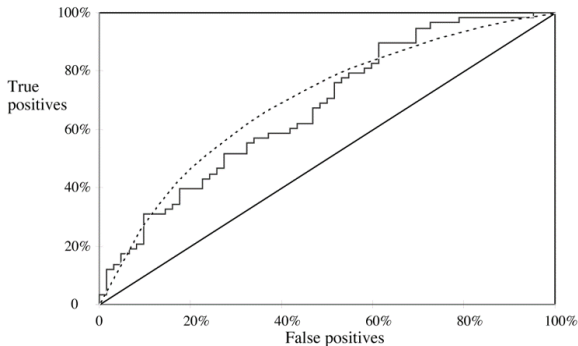
- We have seen how accuracy by itself may be a misleading or incomplete measure.
- If the classes are very imbalanced, then the default classifier has a very high accuracy.
- Accuracy takes no account of cost measures.
- We may want to impose a threshold on the output but have a range of possible thresholds to consider.
- For all these reasons, there are other evaluation measures used for classification tasks.

# Confusion matrices

		Predicted class	
		Yes	No
Actual class	Yes	TP: True positive	FN: False negative
	No	FP: False positive	TN: True negative

- Machine learning algorithms usually minimise  $FP + FN$ .
- Direct marketing maximises  $TP$ .
- True positive rate =  $TP / (TP + FN)$  also known as the **sensitivity** the probability of a positive test conditioned on being positive.
- False positive rate =  $FP / (FP + TN)$ .
- Specificity is the true negative rate =  $TN / (TN + FP)$ .

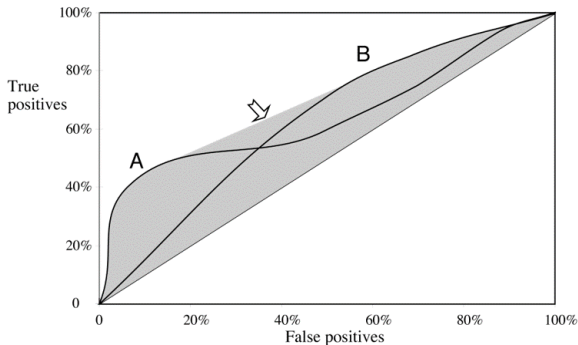
# ROC curve



- Jagged curve: one set of test data
- Smooth curve: use cross-validation
- What does the straight line represent?

- The area under the ROC curve (**AUROC**) can be interpreted as the probability that the classifier predicts the correct ordering of a pair of examples, one drawn from each class.
- The area can be used as a measure for comparing different classifiers over a range of decision thresholds (and costs).
- Simple method of getting an ROC curve using cross-validation:
  - Collect probabilities (scores) for instances in test folds
  - Sort instances according to probabilities
- [https://scikit-learn.org/stable/auto\\_examples/model\\_selection/plot\\_roc.html](https://scikit-learn.org/stable/auto_examples/model_selection/plot_roc.html)

# ROC curves for two schemes



- For a small, focused sample, use method A
- For a larger one, use method B
- In between, choose between A and B with appropriate probabilities

- Given two learning schemes we can create a model that achieves any point on the convex hull!
- TP and FP rates for scheme A:  $t_1$  and  $f_1$
- TP and FP rates for scheme B:  $t_2$  and  $f_2$
- If scheme A is used to predict  $100q$  % of the cases and scheme B for the rest, then
  - TP rate for combined scheme:  $q \times t_1 + (1 - q) \times t_2$
  - FP rate for combined scheme:  $q \times f_1 + (1 - q) \times f_2$

# Evaluation measures for regression

- Assume target values  $t_1, \dots, t_N$  and predictions  $y_1, \dots, y_N$ .
- The **Mean squared error** is

$$\frac{(t_1 - y_1)^2 + \dots + (t_N - y_N)^2}{N} = \frac{\sum_{i=1}^N (t_i - y_i)^2}{N} \quad (5)$$

- This is easy to manipulate mathematically and has good properties relating to conditional mean.
- The **root mean-squared error** is measured in the same units as the target variable:

$$\sqrt{\frac{\sum_{i=1}^N (t_i - y_i)^2}{N}} \quad (6)$$

- The **mean absolute error** is less sensitive to outliers than the mean-squared error

$$\frac{|t_1 - y_1| + \dots + |t_N - y_N|}{N} = \frac{\sum_{i=1}^N |t_i - y_i|}{N} \quad (7)$$

# Improvement on the mean

- These measures depend on the scaling of the target variable. Instead consider how much the scheme improves on simply predicting the average.

- The **relative squared error** is

$$\frac{\sum_{i=1}^N (t_i - y_i)^2}{\sum_{i=1}^N (\bar{t} - t_i)^2} \quad (8)$$

- The **relative absolute error** is

$$\frac{\sum_{i=1}^N |t_i - y_i|}{\sum_{i=1}^N |\bar{t} - t_i|} \quad (9)$$

- Want these values to be near zero. A value of 1 indicates a model no better than predicting the target mean (equivalent to default rule in classification).
- These measures give us an **absolute** evaluation that doesn't depend on variable scaling.



- Decision theory
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