

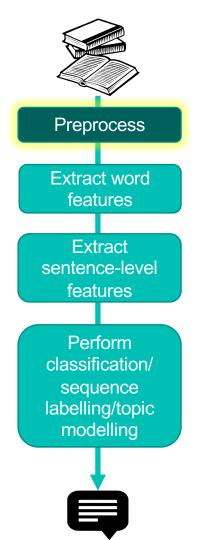
## 1.3 Text Normalisation

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## **Text Normalisation**

- Most text processing methods require us to normalise the text first as a preprocessing step.
- Typical steps are:
- 1. Tokenisation;
- 2. Word normalisation;
- Sentence segmentation.



## **Tokenisation**

- Aim: split a string into a sequence of words
- Don't we just split the sequence where the whitespace is?

# What Counts as a Word in English?

- Punctuation
- Abbreviations and acronyms
- Hashtags and URLs
- Should we split contractions like "don't"?
- Disfluencies such as "err..."
- Should we split suffixes and prefixes, e.g., "re-" or "de-"?
- Multi-word phrases like "rock 'n' roll" or "New York"?

### Tokenisation

- Aim: split a string into a sequence of tokens
- Tokens may include words, punctuation, numbers, multi-word phrases, parts of words and special tokens for things like URLs

## **Tokenisation Methods**

- Penn Treebank defines a standard for how to tokenise English
- Identify common multi-word phrases and contractions using dictionaries
  - Keep multi-word phrases as one token
  - Expand "doesn't" into two tokens, "does" and "n't"
- Define different types of token using regular expressions
  - Split on whitespace
  - Handle punctuation within words like hyphens

# Tokenising Other Languages

- Whitespace separates words in Latin-based scripts
- However, in languages like Turkish, words need to be split into subwords as they have complex internal structure
- Chinese (汉字), Thai (อักษรไทย) and Japanese (日本語), scripts do not mark word boundaries
- For Thai and Japanese, tokenisation is hard and machine learning approaches work best

# Tokenising Chinese

姚明进入总决赛 "Yao Ming reaches the finals"

- Can be tokenised in different ways:
  - 1. 姚明 YaoMing, 进入 reaches, 总决赛 finals
  - 2. 姚 Yao, 明 Ming, 进入 reaches, 总 overall, 决赛 finals
  - 3. 姚 Yao, 明 Ming, 进 enter, 入 enter, 总 overall, 决 decision, 赛 game
- We typically use character tokens:
  - They represent units of meaning called morphemes
  - Many rare words leads to huge vocabulary

# Normalising Word Formats

- Put words into a standard format:
  - Reduce the number of **word types** in the vocabulary
  - Ensure that different forms of a word are treated the same
  - E.g., searching for US or USA
- It's a trade-off between simplifying the vocabulary...
- ...and losing information in the original forms of the tokens.

# Normalising Word Formats

Step	Example input	Output
Replacing emojis with text		Fire Santa Claus: medium-dark skin tone flag: Mexico
Normalising URLs, hashtags	http://www.bristol.ac.uk #NLProc	URL HASHTAG
Stopword removal	the	
Case folding	The THE	the the
Lemmatisation/ Stemming	is reading	be read

## Lemmatization

- Words have internal structure:
  - They are composed of stems and affixes
  - "Cats" contains the stem "cat" and an affix "s"
- Replace each word with its root form or lemma
- Implement by applying a series of regular expression substitutions
- Example implementation: WordNet Lemmatizer

# Quick and Dirty Lemmatization using Porter Stemmer

This was not the map we found in Billy Bones's chest, but an accurate copy, complete in all things-names and heights and soundings-with the single exception of the red crosses and the written notes.

produces the following stemmed output:

Thi wa not the map we found in Billi Bone s chest but an accur copi complet in all thing name and height and sound with the singl except of the red cross and the written note

Page 20 of Chapter 2, Speech and Language Processing 3rd edition, Jurafsky and Martin (2021).

## Summary

- Text is often preprocessed through tokenisation, word normalisation and sentence segmentation;
- Tokenisation is highly language-specific and requires many rules for handling punctuation and special tokens like URLs;
- Lemmatisation replaces words with a root form to simplify the vocabulary;
- Text normalisation is implemented by applying a series of regular expressions.

## Reading

- Dan Jurafsky and James H. Martin. Speech and language processing (3<sup>rd</sup> edition draft). Chapter 2.
- https://web.stanford.edu/~jurafsky/slp3/