

# Visual Analytics: Task Abstraction

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- Reading: Chapter 3 of Munzner (e-book that can be downloaded from UoB library website)
- Understand why task analysis is important to create good visualisations
- Analyse a task in terms of **actions** and **targets**
- Apply this framework to a case study

- Transforming task descriptions from domain-specific language into abstract form allows you to reason about similarities and differences between them
- In particular, it helps you to design a visualisation by focusing on what works in a generic way for certain types of task
  - an epidemiologist studying the spread of a new strain of influenza might initially describe her task as “**contrast** the prognosis of patients who were intubated in the ICU more than one month after exposure to patients hospitalized within the first week”
  - a biologist studying immune system response might use language such as “see if the results for the tissue samples treated with LL-37 **match up** with the ones without the peptide”
  - “compare values between two groups”
- Why are people using vis:
  - Verbs describing actions
  - Nouns describing targets/goals

- Analyse to consume existing data or produce new data
- Search (target known or unknown)
- Query

## Actions

### Analyze

#### → Consume

##### → Discover



##### → Present



##### → Enjoy



#### → Produce

##### → Annotate



##### → Record



##### → Derive



### Search

	Target known	Target unknown
Location known	 <i>Lookup</i>	 <i>Browse</i>
Location unknown	 <i>Locate</i>	 <i>Explore</i>

### Query

#### → Identify



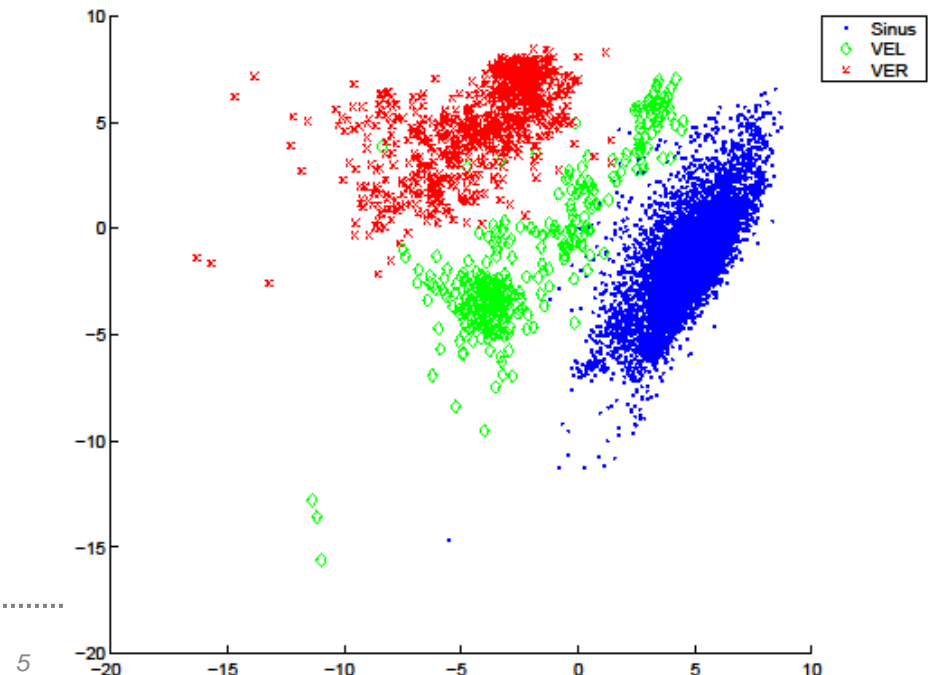
#### → Compare



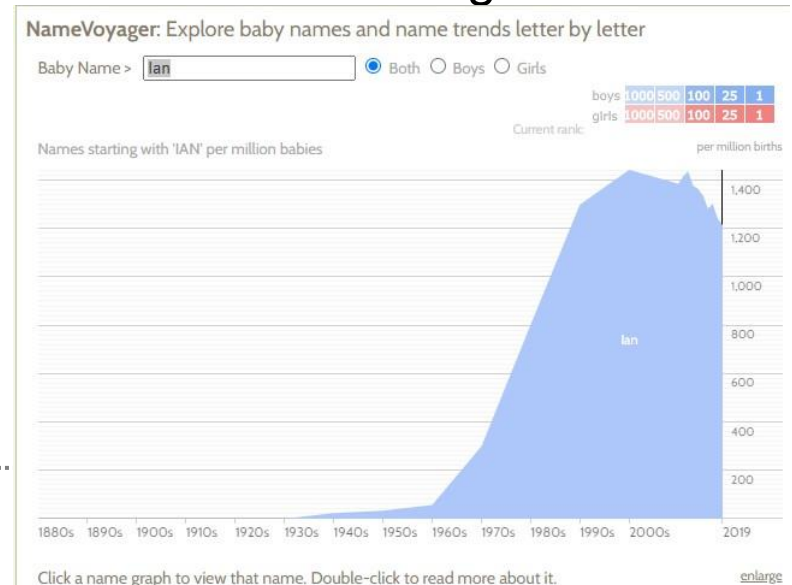
#### → Summarize



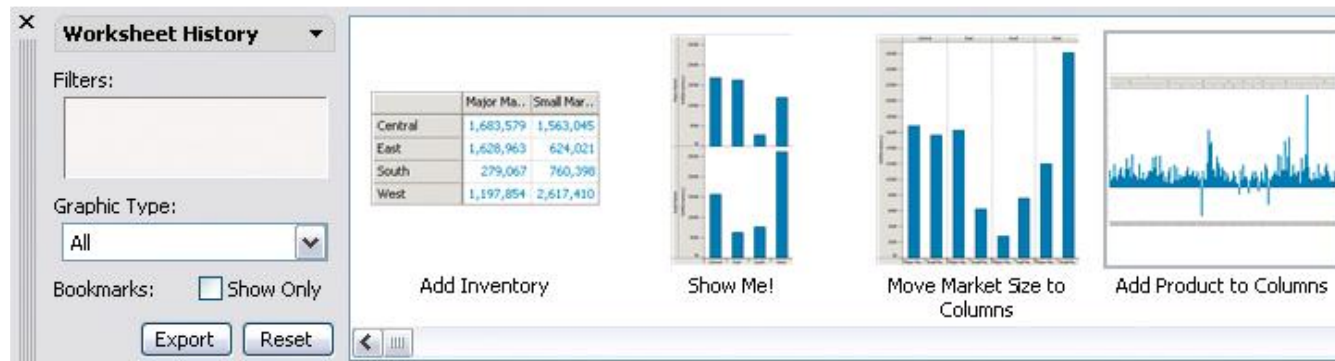
- Find new knowledge through visualisation. May be
  - serendipitous observation
  - motivated by theories or models
- This can be
  - generation of a new hypothesis (explore)
  - verify a theory (explain)
- Example – identify outliers



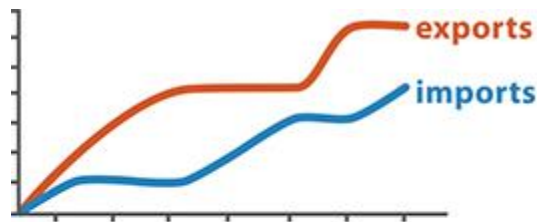
- Present:
  - use of vis for the succinct communication of information, for telling a story with data, or guiding an audience through a series of cognitive operations
  - knowledge presented is known in advance
- Enjoy:
  - user driven by curiosity
  - this may not have been the original intention of the designer!
  - I was born in 1963
  - 'Ian' was much less popular then



- The **annotate** goal refers to the addition of graphical or textual annotations associated with one or more pre-existing visualization elements, typically as a manual action by the user.
- When an annotation is associated with data items, it is effectively a new attribute for them.
- The **record** goal saves or captures visualization elements as persistent artifacts.
- A graphical history includes a static snapshot of the view showing its current state, and these snapshots accumulate in a branching meta-visualization for the user's entire session.

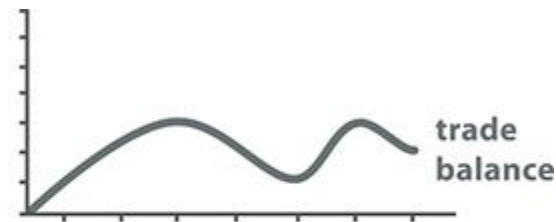


- Produce new data elements based on existing data elements
- **Transform** the data with new attributes based on existing ones
  - Sometimes this is a simple change of type (e.g. discretising a variable)
  - Sometimes it means a mathematical calculation (e.g. linear combination of existing variables – see dimensionality reduction later in the course)



Original Data

(a)



$$\text{trade balance} = \text{exports} - \text{imports}$$

Derived Data



(b)



# Search

- The analyse use cases nearly all involve the user in searching for elements of interest
- Four alternatives categorised in table

## ➔ Search

	Target known	Target unknown
Location known	 <i>Lookup</i>	 <i>Browse</i>
Location unknown	 <i>Locate</i>	 <i>Explore</i>

- 
- **Identify** – characteristics of a single target
  - **Compare** – multiple targets which require more sophisticated vis idioms to support the user
  - **Summarise** – an overview of all possible targets
- 
- Broadly speaking: produce, search, query correspond to the three parts of Shneiderman's mantra: overview first, (zoom and) filter, details on demand

- The goal of the user encompasses an action based on a target
- Trends are high-level patterns in the data
- Outliers are data points that don't follow trends
- Features are 'everything else', perhaps more local trends, clustering

## ➔ All Data

### ➔ Trends



### ➔ Outliers



### ➔ Features



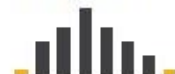
## ➔ Attributes

### ➔ One

#### ➔ Distribution



#### ➔ Extremes



### ➔ Many

#### ➔ Dependency



#### ➔ Correlation

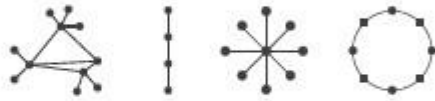


#### ➔ Similarity



## ➔ Network Data

### ➔ Topology



### ➔ Paths

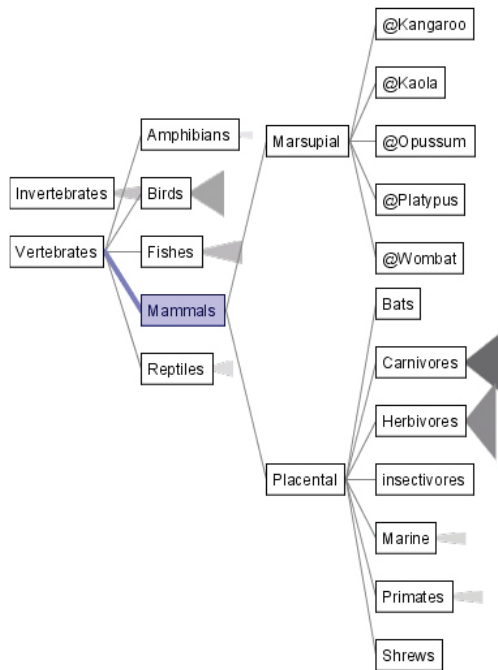


## ➔ Spatial Data

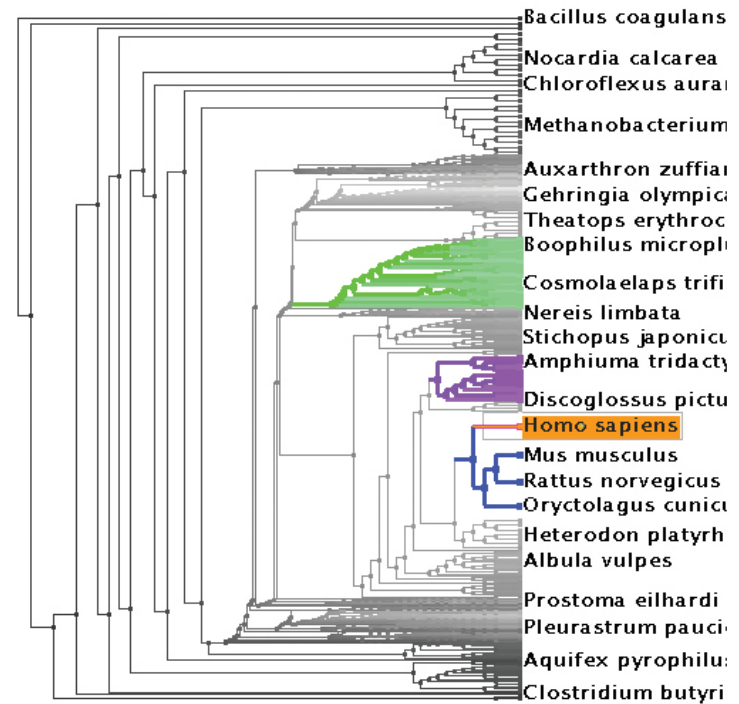
### ➔ Shape



- Comparing two vis tools that differ in **how** the idiom works when used for exactly the same context of **what** and **why** at abstraction level



SpaceTree



TreeJuxtaposer

- 
- Same input data (**what**): a large tree composed of nodes and links.
  - **Why** these tools are being used is for the same goal: to present a path traced between two nodes of interest
  - Some aspects of idioms (**how**) are the same: both systems allow the user to navigate and to select a path, so it's encoded differently from the non-selected paths through highlighting.
  - The systems differ in how elements of the visualization are manipulated and arranged.
    - SpaceTree ties the act of selection to a change of what is shown by automatically aggregating and filtering the unselected items.
    - TreeJuxtaposer allows the user to arrange areas of the tree to ensure visibility for areas of interest

## What?

### → Tree



## Why?

### → Actions

→ Present → Locate → Identify



### → Targets

→ Path between two nodes



## How?

### → SpaceTree

→ Encode → Navigate → Select → Filter → Aggregate



### → TreeJuxtaposer

→ Encode → Navigate → Select → Arrange



# Summary

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- Understand why task analysis is important to create good visualisations
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