

Student #	Semester	Reporting Period	Date
300055276	Semester 1	Final	2024/02/14

Student: Saeed, Muhammad Ali	OEN: 447054420	Grade: 11	Homeroom: 138
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Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed Total Classes	Times Late
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final												
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	Final												

Provincial Report Card, Grades 9–12
Completion of Requirements for Graduation

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Diploma Requirements		Total Required	Earned This Report	Earned to Date
Compulsory Credits		18	1	15
English (1 credit per grade)		4	1	3
French as a second language		1	0	1
Mathematics (1 credit in Grade 11 or 12)		3	0	2
Science		2	0	2
Canadian history (Grade 10)		1	0	1
Canadian geography (Grade 9)		1	0	1
The arts		1	0	1
Health and physical education		1	0	1
Civics and citizenship		0.5	0	0.5
Career studies		0.5	0	0.5
Group 1				
English	Canadian and world studies			
French as a second language	Native languages	1	0	0
Classical studies and international languages	Social sciences and humanities			
Guidance and career education	Cooperative education			
	American sign language as a second language			
	First Nations, Métis, and Inuit studies			
Group 2				
Health and physical education	Business studies	1	0	1
The arts	Cooperative education			
French as a second language	American sign language as a second language			
Group 3				
Science (Grade 11 or 12)	Computer studies	1	0	1
Technological education	Cooperative education			
French as a second language	American sign language as a second language			
Optional Credits		12	3	6
Total Credits Required for Graduation		30	4	21
Community Involvement		40 hours	0	0
Online Learning Graduation Requirement	N/A <input type="checkbox"/>	2	0	1
Specialist High Skills Major				
Ontario Secondary School Literacy Graduation Requirement			Completed <input checked="" type="checkbox"/>	
For School Use				

Principal's Signature



Date

2024/02/14

Student: Saeed, Muhammad Ali	OEN: 447054420	Grade: 11	Homeroom:138
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Learning Skills and Work Habits

E – Excellent	G – Good	S – Satisfactory	N – Needs Improvement
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Responsibility	Organization
<ul style="list-style-type: none"> Fulfils responsibilities and commitments within the learning environment. Completes and submits class work, homework, and assignments according to agreed-upon timelines. Takes responsibility for and manages own behaviour. 	<ul style="list-style-type: none"> Devises and follows a plan and process for completing work and tasks. Establishes priorities and manages time to complete tasks and achieve goals. Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.
Independent Work	Collaboration
<ul style="list-style-type: none"> Independently monitors, assesses, and revises plans to complete tasks and meet goals. Uses class time appropriately to complete tasks. Follows instructions with minimal supervision. 	<ul style="list-style-type: none"> Accepts various roles and an equitable share of work in a group. Responds positively to the ideas, opinions, values, and traditions of others. Builds healthy peer-to-peer relationships through personal and media-assisted interactions. Works with others to resolve conflicts and build consensus to achieve group goals. Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.
Initiative	Self-Regulation
<ul style="list-style-type: none"> Looks for and acts on new ideas and opportunities for learning. Demonstrates the capacity for innovation and a willingness to take risks. Demonstrates curiosity and interest in learning. Approaches new tasks with a positive attitude. Recognizes and advocates appropriately for the rights of self and others. 	<ul style="list-style-type: none"> Sets own individual goals and monitors progress towards achieving them. Seeks clarification or assistance when needed. Assesses and reflects critically on own strengths, needs, and interests. Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. Perseveres and makes an effort when responding to challenges.

Percentage Mark	Achievement of the Provincial Curriculum Expectations
80–100	The student has demonstrated the required knowledge and skills with a high degree of effectiveness.
70–79	The student has demonstrated the required knowledge and skills with considerable effectiveness.
60–69	The student has demonstrated the required knowledge and skills with some effectiveness.
50–59	The student has demonstrated the required knowledge and skills with limited effectiveness.
Below 50	The student has not demonstrated the required knowledge and skills. Extensive remediation is required.
I	Insufficient evidence to assign a percentage mark (for Grade 9 and 10 courses only)
W	The student has withdrawn from the course.
ESL/ELD – Achievement is based on expectations modified from the curriculum expectations for the course to support English language learning needs.	
IEP – Individual Education Plan	
FRENCH – The student receives instruction in French for the course.	
SHSM – Specialist High Skills Major (for Grade 11 and 12 courses only)	
Course Median – The median is the percentage mark at which 50 per cent of the students in the course have a higher percentage mark and 50 per cent of the students have a lower percentage mark.	
N/A – Not applicable	