

# RAZMUS PALSSON

Game Developer, Front End Developer, Software Developer

Kyoto, Japan,

theofficialcrit@gmail.com 070-1481-4205

## WEBSITES AND SOCIAL LINKS

Github: [RazuPa.github.io](https://github.com/RazuPa)

## SUMMARY

Adaptable, internationally experienced professional with a passion for language, education, and technology. I have lived, studied, and worked in both Sweden and Japan, developing strong cross-cultural communication skills and flexibility in diverse environments. Through my roles as an **International Mentor** and **Language Café Leader**, I organized and facilitated events that supported intercultural exchange and language learning among students from around the world. These experiences deepened my skills in **multilingual communication**, **community engagement**, and **peer support**.

I also have a long history of practical work experience, including roles as a **lifeguard**, **teaching assistant**, **retail staff**, and **factory worker**. These jobs taught me the value of responsibility, calm decision-making under pressure, and teamwork in both customer-facing and operational roles.

Currently pursuing a **Bachelor's degree in Japanese Linguistics** while expanding my technical skills in **Java**, **C#**, and **Web Development**. I bring a unique combination of soft skills, international perspective, and a strong commitment to **continuous learning**, making me well-suited for roles that require flexibility, initiative, and strong interpersonal communication.

## EDUCATION

❖ Lund University ..... 2022 — 2025  
*Bachelor's Degree, Japanese Linguistics* Sweden

- Studied Japanese phonetics, grammar, sociolinguistics, and translation
- Focused on second-language acquisition, communication theory, and script literacy
- Completed and published bachelor's thesis on motivation in language learning (LUP)

❖ Ritsumeikan University ..... 2024 — 2025  
*No Degree, Japanese* Kyoto, Japan

- Full-year academic exchange focused on advanced Japanese language training
- Immersed in Japanese society and academic settings for cultural fluency
- Developed Japanese communication skills in both academic and everyday contexts

❖ Luleå University of Technology ..... 2025 — 2025  
*No Degree, Java* Sweden, Luleå

- Focused on object-oriented programming (OOP) principles using Java
- Covered topics such as inheritance, polymorphism, and data structures
- Emphasized late object instantiation and clean software design

- Included hands-on GUI development using Java libraries
- Applied real-world development practices through practical assignments

❖ Chiba University ..... 2023 — 2023  
*No Degree, Japanese* Chiba, Japan

- Completed an intensive Japanese language and culture program
- Gained classroom experience with native instructors and practical immersion
- Strengthened conversational, reading, and writing skills in Japanese

❖ Mid Sweden University ..... 2014 — 2017  
*No Degree, Sports Science* Sweden, Östersund

- Studied anatomy, physiology, and exercise science
- Learned physical education theory and applied health practices
- Participated in practical modules related to coaching and health promotion

## EXPERIENCE

❖ International Mentor & Language Café Leader, Lund University ..... Jan 2023 — Jun 2024  
Sweden

- Mentored international students during orientation and throughout their academic stay.
- Facilitated weekly English-Japanese conversation sessions for language learners.
- Developed leadership, group facilitation, and interpersonal communication skills.

❖ Lifeguard, Multiple Municipals ..... Jan 2015 — Jan 2022  
Sweden

- Ensured safety and emergency response readiness in public swimming facilities.
- Instructed swimming classes and monitored pool conditions.
- Cultivated calm decision-making, responsibility, and public service awareness.

❖ Teaching Assistant & Educational Support, Municipals ..... Jan 2017 — Jan 2018  
Perstorp, Åstorp, Klippan, Sweden

- Supported students with learning and behavioral needs in classrooms and extracurricular settings.
- Worked closely with teachers and parents to foster inclusive learning environments.
- Gained experience in adaptable communication.

## SKILLS

Java ..... HTML .....  
Japanese ..... Communication .....

## HOBBIES AND INTEREST

- ❖ Game development
- ❖ Software engineering
- ❖ Hiking
- ❖ Traveling
- ❖ Food
- ❖ Games and Anime