

# LECTURE 06.

# RISK-BASED TECHNIQUES. PART II

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**Test Design Techniques**

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# Acknowledgements

The course Test Design Techniques is based on the Test Design course available on the **BBST Testing Course** platform.

 **BBST Testing Course**

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**Test Design: A Survey of Black Box Software Testing Techniques**



The BBST Courses are created and developed by **Cem Kaner, J.D., Ph.D.**,  
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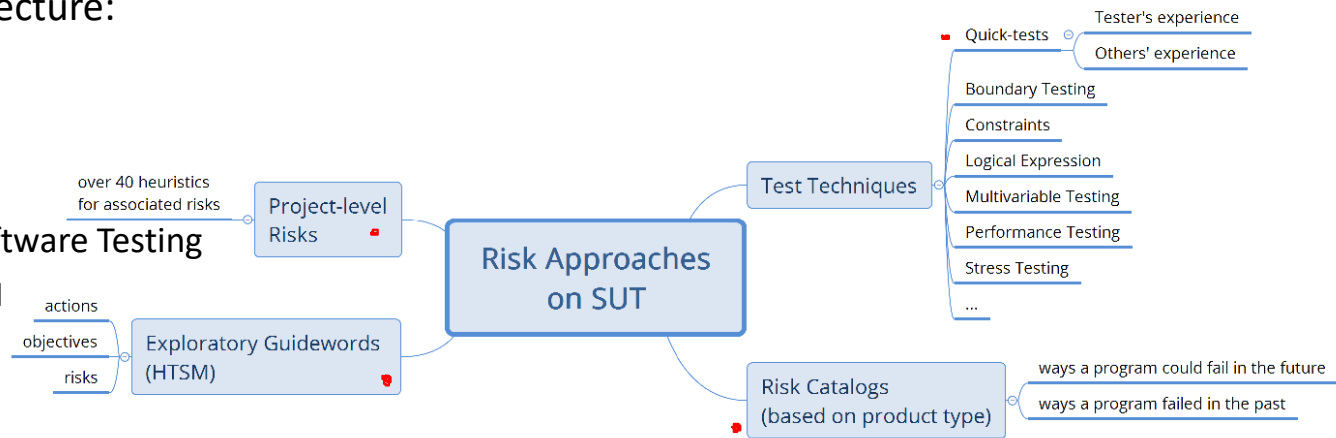
# Last Lecture...

- Topics approached in last lecture:

- Risk-based techniques:**

## Part I

- Risk
- Risk Approaches to Software Testing
  - Guidewords. HTSM
  - Risk Catalogs
  - Project-level Risks
  - Specific Risk-based Techniques
    - Quick-tests*



# Risk-based Test Techniques

- **Risk** means
  - the possibility of suffering harm or loss.
- **A risk-based technique means**
  - the tester should design and run tests that can make the program to fail.
- Steps:
  - 1. imagine how the program can fail;
  - 2. design tests that expose these (potential) failures, i.e., problems of a specific type.

# Risk-based Test Techniques. Focus

Risk-based techniques focus on why it gets tested, what risks it gets tested for.

- a technique may be classified depending on what the tester has in mind when he uses it.
- E.g.: **Feature integration testing**
  - is **coverage-oriented** if the tester is checking whether every function behaves well when used with other functions;
  - is **risk-oriented** if the tester has a *theory of error* for interactions between functions.

Risk-based techniques intend to find ways the program may fail. They do bug hunting.

# PART II

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*Quick-tests.* Boundary Testing. Constraints. Logical expressions

Stress testing. Load testing. Performance testing

History-based testing.

Multivariable testing

Usability testing

Configuration / compatibility testing. Interoperability testing. Long sequence regression testing

# Specific Risk-based Test Design Techniques

- **Specific Risk-based Techniques:**

- ✓ • *Quick-tests (Part I)*

- Boundary testing;
  - Constraints;
  - Logical expressions;
  - Stress testing;
  - Load testing;
  - Performance testing;
  - History-based testing;
  - Multivariable testing;
  - Usability testing;
  - Configuration / compatibility testing;

- Interoperability testing;
  - Long sequence regression testing.



# Quick-Tests. Details

- A **quick-test** is
  - an **inexpensive test**, optimized for a **common type of software error**, that **requires little time** or **product-specific preparation** or **knowledge to perform**.
- **Quick-tests** address the tasks:
  1. the **tester's experience** (or the **experience of others**) to build a list of failures that are commonplace across many types of programs;
  2. design straightforward tests that are focused on these specific bugs.

**Risk:** Any common type of issue that requires little time to prepare and run the tests.

Quick-tests rely on **history**, i.e., tester's experience, others' experience.

# Boundary Testing. Risk-based Approach

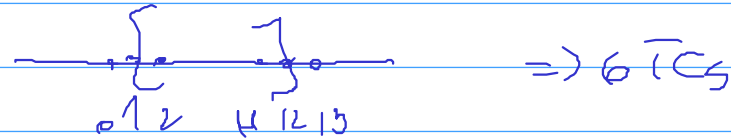
- **Boundary testing** arises out of a specific risk:
  - even if every other value in an equivalence class is treated correctly, **the boundary value might be treated incorrectly**, i.e., grouped with the wrong class;
- E.g.:
  - the programmer might *code* the classification rule incorrectly;
  - the specification might *state* the classification rule incorrectly;
  - the specifier might *misunderstand* the natural boundary in the real world;
  - the exact boundary might be *arbitrary*, but coded inconsistently in different parts of the program.

**Risk:** Misclassification of boundary values or mishandling equivalence classes.

BT

$$m \in [1, 12]$$

- Coverage based perspective



- Risk-based p.

- we cover the rules for the limits  $[1, 12]$   $1, 12 \Rightarrow 2 \text{ TCs}$

$$\neg (m > 1 \wedge m < 12)$$

$\geq 1 \quad \leq 12$

misclassification

$$m \geq 0$$

rs

BT

+ knowledge  
+ time

1, 12

Quick Testing

+ knowledge  
- time

0, 1, 12, 13

rely on the tester's  
++ experience  
address limits

# Boundary Testing. Example

- The limits of each EC indicate the program behaviour changes. The tester should test them!



- identified ECs:

- One valid EC:  $EC_1: D_1 = [1, 12]$ ;
- Three invalid ECs:  $EC_2: D_2 = \{\text{month} \mid \text{month} < 1\} = (-\infty, 1)$ ;  $EC_3: D_3 = \{\text{month} \mid \text{month} > 12\} = (12, +\infty)$ ;  $EC_4: D_4 = \text{symbols/alphabet letters}$ .

- Lower limit of  $EC_1$ :

- 1. month = 0; (invalid value)
- 2. month = 1;
- 3. month = 2;

- Upper limit of  $EC_1$ :

- 4. month = 11;
- 5. month = 12;
- 6. month = 13; (invalid value)

- Boundary value addressed: 1. month = 1; 2. month = 12; misclassified by including them invalid ECs.
- ECs addressed:  $EC_1: D_1 = [1, 12]$ ; mishandling valid ECs.
- E.g.: `if (month > 1) and (month <= 12) ...; or`  
`if (month < 1) or (month < 12) then throws new Exception (...);`

# Constraints Testing. Definition

CT  
↑  
BT

- A **constraint** is a limit on what the program can handle.
- E.g.: if a program can only handle 32 (or fewer) digits in a variable, the *programmer* should provide protective routines to detect and reject any input outside of the 32-digit constraint;
- types of constraints [\[Whittaker2002\]](#):
  - (1) **Input constraints**; (2) **Output constraints**;
  - (4) **Computation constraints**; (3) **Stored-data constraints**.
- **Constraints Testing** checks
  - how the program deals with limits;
- constraints testing generalizes the idea of **input boundaries** to all program data and activities [\[Whittaker2002\]](#);
- • **boundary testing is an example of constraints testing**.
- **usually, constraints testing is mapped to quick-tests**;
  - for *computation constraints* and *store-data constraints* **quick-testing** is not a choice.

**Risk:** Misclassification of any type of constraints.

# Logical Expressions. Risk-based Approach

- A **decision rule** expresses a logical relationship.
- **Logical Expression Testing** emphasizes
  - **coverage**-based approach (see **Lecture 04**) or **risk-based approach** [\[Marick2000\]](#);
- E.g.: a health-insurance product with the decision rule that states:
  - `if PERSON-AGE > 50 and`
    - `if PERSON-SMOKES is TRUE`
      - `then set OFFER-INSURANCE to FALSE.`
  - the testers can write this decision as a logical expressions, i.e., a formula evaluated to TRUE or FALSE;
- a risk-oriented approach to logical-expression testing *considers common mistakes* in designing/coding a series of decisions, i.e., **kinds of mistakes programmers are likely to make.**

**Risk:** **Misclassification of decisions** and **short-cutting the logical expressions evaluation.**

## • constraints/rules

• person age  
( $< 50, \geq 50$ )

• gender  
(M, F)

## • actions

insurance discount

• F,  $< 50 \Rightarrow 10\%$

• F,  $\geq 50 \Rightarrow 5\%$

• else,  $\Rightarrow 30\%$

Rule<sub>1</sub>

$< 50$

M

30%

Rule<sub>2</sub>

$\geq 50$

F

5%

## Logical Exp

• Coverage-based p.  $R_1, R_2, \dots, R_n \Rightarrow n \text{ TCs}$

• Risk-based p. • F,  $\geq 5\%$  ?  $\Rightarrow$  check the theory on error  $\Rightarrow 2 \text{ TCs}$

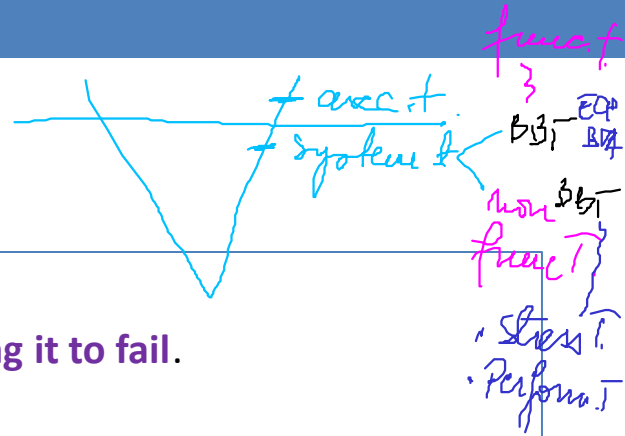
• F,  $\geq 50 \Rightarrow 5\%$

• F,  $< 50 \Rightarrow 10\%$

# Stress Testing. Definition

- **Stress Testing** consists of
  - tests designed and **intended to overwhelm the product, forcing it to fail.**
- E.g.:
  - intentionally subject the program to **too much input, too many messages, too many tasks, excessively complex calculations, too little memory, toxic data combinations**, or even **forced hardware failures.**
  - *explore the behavior of the program as it fails and just after it failed.*
- *questions to ask:*
  - How will the failures look like?
  - **What aspects of the program need hardening** to make consequences of failure less severe? (but not how to make it invulnerable)

**Risk: Large amount of data, tasks to perform lack of memory, hardware failures.**





# Load Testing. Definition

- **Load Testing** consists of
  - tests designed **to overload the system with input or demands for work, that results in a reduced access to system resources.**
- E.g.:
  - A weak load test simply checks the number of users who can connect to a site or some equivalent count of some obvious or simple task;
  - A better load testing strategy takes into account that different users do different tasks that require different resources; on a system that can handle thousands of connections, a few users doing disk-intensive tasks might have a huge impact;
- for many programs, as load increased, there was an exponential increase in the probability that the program would fail on basic functional tasks [\[Savoia2000\]](#);
- *questions to ask:*
  - **Does the program handle its limitations gracefully or is it surprised by them?**
  - **Does it fail only under extreme cases?**

**Risk:** A user (or group of users) can **unexpectedly run out of resources** when using the software.

# Performance Testing. Definition

- **Performance Testing** consists of
  - tests designed **to determine how quickly the program run** (does tasks, processes data, etc.) **under varying circumstances.**
- it can expose errors in
  - the **SUT** or
  - the **environment** SUT is running on.
- **tips:** *run a performance test today; run the same test tomorrow:*
  - if the execution times differ significantly and
  - the software was not intentionally optimized, then
  - something fundamental has changed for (apparently) no good reason.

**Risk:** Program runs too slowly, handles some specific tasks too slowly, or changes time characteristics because of a maintenance error.

# Performance Testing. Details

- software performance can be evaluated by
  - **running tests stress, load and performance tests together** or
  - running tests to understand the time-related characteristics of the program that will be experienced by most of the users most of the time;
- **Performance testing achieves quality investigation without looking for bugs.**
  - **The working systems is *studied* rather than bringing him to failure.**

# History-based Testing. Definition

- **History-based Testing** allows
  - to run tests that check for errors that have happened before.
- studying the types of bugs that have occurred **in past versions of the tested product or in other similar products**;
  - what is difficult for one product in a class of products is often difficult for other products in the same class;
    - this is not regression testing, it is **history-informed exploration**.
- E.g.:
  - in a company that has a regression problem, i.e., bugs come back after being fixed, **regression tests for old bugs is a risk-based test technique**.

**Risk: Old bugs can reappear, i.e., recurrent bugs.**



# Multivariable Testing. Risk-based Approach

- **Multivariable Testing** allows
  - to design and to run tests for various *independent* variables.
- there are three approaches on multivariable testing:
  - **mechanical:** — coverage
    - mostly discussed, e.g., all-pair testing; it uses an algorithm to determine what values of which variables to test together;
  - **risk-based:**
    - **techniques that select values based on a theory of error.**
  - **scenario-based:**
    - the *experienced tester* combines meaningful test values on the basis of interesting *stories* created for the combinations important to the *experienced user*.

coverage }  
• page format: {A4, A5, A2}  
• #slides: [0, 9999]  
format: A4, A5, A2 tool  
slides: 0, 9999 → n TCs  
• singles, all pairs, or tuples  
• n TCs: theory • A4, 9999 ⇒ 1 TC

**Risk: Inappropriate interactions between variables (including configuration or system variables).**

# Multivariable Testing. Example

- E.g.:
  - testing the configurations, e.g., video, printer, language, memory, **based on troublesome past configurations**, e.g., technical support complaints;
  - picking values of variables to use together in a calculation **to maximize the opportunity for an overflow or a significant rounding error**.
  - a program might handle large values for one variable well, but fail when **several variables values are maximized within the same test**.

# Testing Compatibility with SUT

- **The software environment** for a SUT is the computer or network that it runs on;
- the environmental requirements might be:
  - **narrow:** only *a specific* operating system, *a specific* printer, *at least* a specified amount of memory, works only with *a specified* version of some program, etc.;
  - **very flexible:** does not have many constraints.

# Configuration/Compatibility Testing. Definition

- **Configuration testing** allows
  - to determine what environments the software will *correctly* work with or are compatible with;
- **compatibility testing requires limits**, as there are too many possible configurations to test;
- **risk-based compatibility approach** focuses on
  - testing configurations that are more likely to cause the program to fail;
- **tip:**
  - pick specific devices, specific test parameters **that have a history of causing trouble**.

**Risk:** Incompatibility with hardware, software, or the system environment.



# Interoperability Testing. Definition

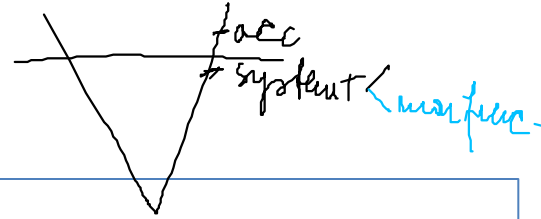
- **Interoperability Testing** checks
  - how the product interoperates (interacts or works with) others (programs, devices, external systems);
- *simple interoperability testing* is like function testing:
  - the tester tries the two together to see if they behave well together;
- *deep interoperability testing*:
  - the tester designs tests that focus specifically on ways in which **he suspects the software might not work correctly** with the other program, device or system.
- **tip**:
  - design tests starting from a list of common problems.

**Risk:** Incompatibility with other programs, devices, or external systems.

# Compatibility Testing vs Interoperability Testing

- **Compatibility testing** assess compatibility with
  - software or hardware that **are part of the tested product**;
- **Interoperability testing** assess compatibility with
  - software or hardware **external to the tested product**;
- these test technique names are sometimes used:
  - interchangeably;
  - in the opposite way they were defined here.

# Usability Testing. Definition



- **Usability Testing** is
  - testing with the intent to demonstrate that some aspect of the software is **unusable for some members of the intended user community**;
  - **focused on the risk that the program is too hard to use.**
- E.g.:
  - too hard to learn;
  - too hard to use;
  - makes user errors too likely, i.e., it does not emphasize good practices;
  - wastes user's time.

**Risk:** Software is unusable for some members of the intended user community, e.g., too hard to learn or use, too slow, annoying, triggers user errors, etc.).

# Usability Testing vs User Testing

## • Usability testing

how well

- is performed by usability testers **who might or might not be end users.**

## • User testing

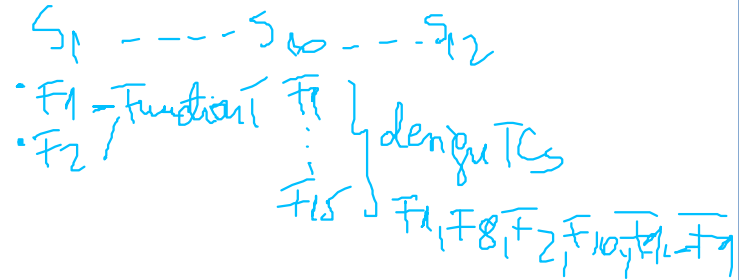
how well, func. aspects

- is performed by users, **who may or may not focus on the usability of the software.**

< func.  
non-func.

# Long-Sequence Regression Testing. Definition

- **Long Sequence Regression Testing** means
  - testing the same build of the same software with the same tests (already passed) but **run many times in a random order, without resetting the software before running the next test.**
- long-sequence regression can expose bugs that are otherwise hard to find, such as **intermittent-seeming failures** [\[McGeeKaner2004\]](#) as:
  - memory leaks,
  - race conditions,
  - wild pointers and
  - other corruption of working memory or the stack.



**Risk:** Long sequence tests **hunt bugs** that won't show up in traditional testing (run tests one at a time and clean up after each test) and are **hard to detect with source code analysis.**

# Long-Sequence Regression Testing. Example

- E.g.: *memory leaks exposed by running long-sequence tests*:
  - a function runs once with no problem; it runs twice with no problem;
  - each time the function is run, the function uses the space (memory) but does not free it;
  - **after a few hundreds uses later, the program runs out of memory**;
  - this type of bug cannot be found by running a simple test that executes the code once and eventually, resetting the tested software;
- **Long-sequence testing** is different than **quick-tests sequences** by the complexity and the time required **to set up long sequences**.

# Risk-based Testing. Conclusions

- there are many different tests the tester may design and run, but he does not have the time to run all of them;
  - therefore, a subset of them is picked to run;
  - this subset should be **small enough** and have **good tests** that **find bugs that should be found** and **to expose other quality related information** that should be exposed;

1000 tests built on function testing  $\neq$  1000 tests built on risk-based approach

- the testing strategy drives the choice of test techniques to use; the strategy depends on the information objectives (testing goals) and the context;
  - **information objective** = what the tester intends to do;
  - **context** = what is possible and how it can be done;
- **Guidewords** and **risk catalogs** are learning aids, they help the tester imagine ways the program can fail.

# Lecture Summary

- We have discussed:
  - Risk meaning in software testing;
  - Risk approaches in software testing:
    - Guidewords;
    - Risk Catalogs;
    - Project-level risks;
    - Specific risk-based techniques
      - 13 techniques that address functional and non-functional risks.



# Lab Activities on weeks 05-06

- Tasks to achieve in week 05-06 during Lab 03:
  - **Identify risks and test ideas based on HTSMGuidewords** for a chosen feature within a software product;
  - **Build a risk catalog** and **play the game “Bug Hunt”** to perform **quick-tests** on a authentication feature.

# Next Lecture

- **Lecture 07:**



- Invited IT Company: **Evozon**
- Presentation topic: **Load Testing**
- Date: **Wednesday, 07 April 2021**
- Hours: **08:00-10:00**
- Online: **Skype** (the link will be provided over MS Teams)

# Lecture 08

- Activity-based techniques:
  - Focus. Objectives;
  - Specific Techniques:
    - Guerilla Testing;
    - Random Testing;
    - Use Case Testing;
    - Scenario-based testing;
    - etc.;
  - **Core** and **Desired** Test Attributes.

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