Research Methods in Computing & IT - Research Presentation (30%)

Dominic Carr

- You are required to produce a professional presentation on the work of a Turing Award winner:
 - There is a choice activity on Moodle, each winner (or winning group) can only be chosen once.
 - The presentation must include deep technical detail of their work).

Notes

- This is, principally, an assessment of how you can deeply investigate the contributions of a computer scientist and explain it to your audience.
- This is a group activity (size 2).
 - All team members should be involved in the preparation / research on this piece of work.
 - All team members are required to present.
 - There is a group choice on Moodle, complete it ASAP.
- Format will be a 10-minute (maximum) presentation followed by up to 5-10 minutes Q&A.
- The presentation will be live.
- You are required to identify your topic and team (if appropriate), by 10th November.
- A schedule of presentations will then be issued. .
- Final presentation and any supporting artefacts must be submitted to Moodle.
- There are to be zero slides on what a Turing Award is. Zero, none.

Learning Outcomes

This assignment assesses 4 of the 6 learning outcomes of this Module:

- LO3 Independently acquire and assess relevant knowledge that is contextually appropriate and specific to an applied area of computing research.
- LO4 Formally exhibit his / her research capabilities within an area of applied computing.
- LO5 Demonstrate an appreciation of the professional standards relevant to the process of research in computing / IT.
- LO6 Participate in peer collaboration and evaluation exercises.

Deliverables

Submit all relevant artefacts. The date will be provided on Moodle.

Marking Scheme

	> 7007	> 6004	> 5007	> 4007	Fail
	>=70%	>=60%	>=50%	>=40%	71
Research	Exceptionally	Detailed and thor-	thorough research	Some research con-	Failure to conduct
Quality	detailed and thor-	ough research con-	conducted and ar-	ducted and articu-	adequate research
(50%)	ough Research	ducted and articu-	ticulated	lated	
	conducted and	lated			
	articulated				
Quality of	High quality pre-	Quality presen-	Quality presenta-	Some aids used in	Aids not used, or
Presenta-	sentation aids used	tation aids used	tion aids used.	suitable manner	poorly utilized.
tion Aids	which were appro-	which were ap-			
(20%)	priate to the sub-	propriate to the			
	ject area.	subject area.			
Presentation	Impeccable presen-	Excellent resen-	Good presentation	Adequate presen-	Poor presentation
Quality	tation conveying	tation conveying	conveying knowl-	tation conveying	style.
(20%)	a depth of knowl-	a depth of knowl-	edge, displaying	knowledge, display-	
	edge, displaying	edge, displaying	confidence and	ing some confidence	
	confidence and skill	confidence and	some skill in public	and some skill in	
	in public speaking	some skill in public	speaking	public speaking	
		speaking			
Question	Questions handled	Questions handled	Questions han-	Some questions	Poor handling,
Handling	excellently, with	well, with clear an-	dled, some answers	handled well, some	poor answers.
(10%)	clear answers given.	swers given.	given.	answers given.	