

# PRINCE ANDREW HIGH SCHOOL CODE OF CONDUCT

*Respect for Self, Others, Environment and Learning*

Respect for Self	
Expectations	Behaviours which do not meet expectations
<ul style="list-style-type: none"><li>- Dress appropriately and display a positive attitude</li><li>- Attend regularly and arrive on time</li><li>- Give your best effort and take advantage of all supports</li><li>- Listen and participate in a positive manner</li><li>- Use appropriate language and tone</li><li>- Be a good school ambassador</li><li>- Be honest/ demonstrate integrity</li></ul>	<p><b><u>Cell Phone</u></b> – Cell phone use is only permitted in class for instructional purposes. Use of cell phones for non educational purposes such as texting or gaming disrupts learning.</p> <p><b><u>Attendance</u></b> – To be successful, regular attendance is necessary. Teachers will contact a parent/guardian when a student’s lateness and/or attendance are of concern.</p> <p><b><u>Academic Dishonesty</u></b> – Students are expected to complete authentic and original work and encourage their peers to do the same. Proper referencing of sources is expected.</p> <p><b><u>Illegal Activity</u></b> – Students are expected to behave in accordance with the law and the rules of the school. Student success could be negatively influenced through engagement in illegal activities (such as, but not limited to, being under the influence of drugs or alcohol at school or a co-curricular event , vandalism, physical violence, theft, possession of weapons).</p> <p><b><u>Profanity</u></b> – To encourage a positive school climate, students are expected to use appropriate language.</p>

Respect for Others	
Expected Behaviour(s)	Behaviours which do not meet expectations
<ul style="list-style-type: none"> <li>- Be an active listener and cooperate with others</li> <li>- Be considerate of others space, work and property</li> <li>- Be open minded</li> <li>- Communicate effectively</li> <li>- Be kind, considerate and honest with others</li> <li>- Identify self when asked by a staff member</li> <li>- Show good sportsmanship as a participant or spectator</li> </ul>	<p><b><u>Disrespect / Insubordination</u></b> –To build positive relationships between staff and students, students are expected to be respectful of all staff working in the building. Subtle or blatant disregard for staff authority will need to be addressed.</p> <p><b><u>Discrimination</u></b> – Students are expected to respect RCH policy and not to discriminate/harass based on gender, sexuality, race, culture and individual differences.</p> <p><b><u>Bullying</u></b> – To promote a safe learning environment, students should not engage in intentionally hurtful behaviours to intimidate, threaten or harm others.</p> <p><b><u>Verbal Abuse</u></b> – Students are expected to use language that is not demeaning to others.</p> <p><b><u>Physical Violence</u></b> – Students are expected to solve conflicts through non violent means. Physical contact or inciting others to use physical contact against a member of the school community is not tolerated.</p> <p><b><u>Cell Phone</u></b> – see above</p> <p><b><u>Profanity</u></b> – see above</p> <p><b><u>Illegal activity</u></b> – see above</p>

Respect for Environment	
Expected Behaviour(s)	Behaviours which do not meet expectations
<ul style="list-style-type: none"> <li>- Be considerate of school property and the property of others</li> <li>- Dispose of waste appropriately and leave area and equipment clean and ready for the next user</li> <li>- Be scent-free and allergy aware</li> <li>- Keep walk through areas free to allow traffic to flow</li> </ul>	<p><b><u>Smoking on School Property</u></b> – To promote healthy choices, students are not permitted to smoke on school property.</p> <p><b><u>Illegal Activity</u></b> – see above</p>

Respect for Learning	
Expected Behaviour(s)	Behaviours which do not meet expectations
<ul style="list-style-type: none"> <li>- Arrive prepared and on time for your classes</li> <li>- Be quiet in hallways during scheduled classes</li> <li>- Use appropriate language and tone</li> <li>- keep learning resources in good condition</li> <li>- Practice academic honesty</li> <li>- Be organized and honour due dates</li> <li>- Appreciate that extra curricular events enhance our learning experience</li> </ul>	<p><b><u>Disruptive behaviour</u></b>– Chronic disruptive behaviours prevent learning so students are expected to minimize disruptions to classes.</p> <p><b><u>Cell Phone</u></b> – see above</p> <p><b><u>Attendance</u></b> – see above</p> <p><b><u>Academic Dishonesty</u></b> – see above</p>

**Responses to behaviours** which do not match expected behaviours include: Student Teacher Conference, Parent / Guardian contact by Teacher, Teacher / Parent / Guardian meeting, Meeting with Guidance Counsellor, and meeting with School Administration.

**The range of possible consequences** for unacceptable behaviours include: warning, withdrawal of privileges, in school suspension, out of school suspension, and referral to police as appropriate.

The following principles will be applied:

- Consequences will be appropriate for each individual student. Factors to consider include the student's
  - Age
  - Stage of development
  - Special Needs
  - Social/emotional needs
  - Level of cognitive functioning, etc.
- Consequences should reflect frequency, severity and intensity of the inappropriate behavior
- Consequences will make sense to the students, as much as possible. Consistency and fairness should be evident to the student and to his/her parents or guardians