

ReDI School is building a culture of belonging by actively inviting the contribution and participation of all people, creating an environment where everyone can succeed.

## Inclusion

## Diversity Visible and Invisible

ReDI School values both the similarities and differences among individuals, encompassing various dimensions such as (but not limited to) gender identity, age, sexual orientation, physical and mental ability, nationality, cultural ethnicity, religion, lifestyle choices, and background. ReDI School acknowledges the importance of recognizing both visible and invisible (e.g., religious beliefs, sexual orientation) characteristics that shape a person's opinions, perspectives, attitudes, and actions.

ReDI School is committed to acknowledging and addressing historical or contemporary injustices and disadvantages, ensuring that processes and programs are fair, impartial, and provide equal outcomes for every individual.

## Equity

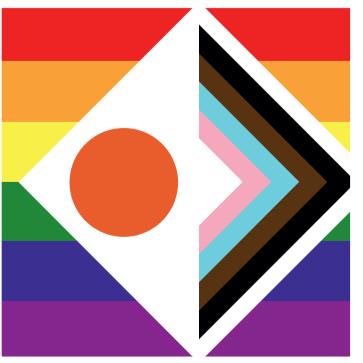
**ReDI School of Digital Integration**  
is committed to creating an inclusive environment and “Safer Space” for everyone, including students, volunteers, staff and the wider community. This includes the recognition and adherence to the following principles:

ReDI School believes that these dimensions are interconnected and can overlap, creating unique experiences for individuals. The school recognizes and addresses intersecting forms of discrimination.

## Intersectionality

## Equal Opportunity

ReDI School provides equal opportunities for all throughout the employee, student or volunteer experience cycle, irrespective of factors such as gender, age, ethnicity, disability, religion, sexual orientation, or cultural background.



**ReDI School of  
Digital Integration**