

## Student Concern Report

Generated on August 26, 2025

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### Student Information

Name: jay R.

Teacher: Noel Roberts

School: Calabar high School

### Concern Details

Type: Behavior

Date Documented: 8/26/2025

Description:

Jay had a violent fight today in the cafeteria. This is the third fight this month

### AI-Generated Intervention Strategies

#### 1. AI-Generated Tier 2 Intervention Recommendations

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##### 1. Assessment Summary

Jay demonstrates significant behavioral challenges (three physical altercations in one month) requiring urgent intervention. As an EAL learner with beginner English proficiency and academic struggles, his behavior likely stems from frustration with communication barriers, academic pressure, and possible difficulty navigating social interactions. The repeated incidents suggest underlying unmet needs in emotional regulation, social skills, and academic support.

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##### 2. Immediate Interventions (1-2 weeks)

Strategy: Safe Space & De-escalation Protocol

###### Implementation Steps:

- Create a designated calm-down corner in the classroom with visual emotion cards (emojis/pictures) and simple English/Spanish phrases to help Jay non-verbally communicate feelings
- Pre-teach Jay how to use a "break card" with visual cues to request a timeout when frustrated
- Implement a visual daily schedule with icons to reduce anxiety about transitions/unexpected changes

Strategy: Academic & Linguistic Scaffolding

#### Implementation Steps:

- Provide all instructions with visual supports (icons, gestures, demonstrations) and chunk into 1-2 step directions
- Pair Jay with a supportive peer partner who speaks his L1 (if possible) or has strong empathy skills
- Use translation tools (Google Translate) for key vocabulary during assignments

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### 3. Short-term Strategies (2-6 weeks)

#### Strategy: Social-Emotional Learning (SEL) Mini-Lessons

##### Implementation Steps:

- Teach conflict resolution using role-play with visual scripts/sentence starters ("I feel...", "I need...")
- Introduce simple emotion vocabulary through bilingual emotion wheels/charades activities
- Implement structured cooperative learning activities with clear roles (e.g., using picture-based instructions)

#### Strategy: Modified Behavioral Contract

##### Implementation Steps:

- Create a visual behavior chart with icons showing expected behaviors (quiet hands, walking feet, etc.)
- Incorporate immediate, tangible reinforcements for appropriate behavior (e.g., preferred activity time)
- Hold daily 2-minute check-ins using simple language + visuals to review goals

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### 4. Long-term Support (6+ weeks)

#### Strategy: Systematic Language & Social Skills Integration

##### Implementation Steps:

- Collaborate with ESL specialist to embed social language practice into academic content
- Implement peer mentoring program with trained buddy for structured social interactions
- Develop personalized visual glossary of academic and social vocabulary

#### Strategy: Function-Based Behavior Support

##### Implementation Steps:

- Conduct formal FBA to identify triggers/functions of behavior
- Teach replacement behaviors (e.g., requesting help, asking for break) using modeling and visual cues
- Gradually increase academic demands with supported success opportunities

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### 5. Progress Monitoring

#### Data Collection:

- Daily behavior tracking using simple frequency count of target behaviors (e.g., aggression incidents, break requests)
- Weekly academic engagement tally during structured observations
- Bi-weekly SEL skill checks through role-play scenarios

Review Timeline Weekly:

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## 6. When to Escalate

Indicators:

- Any further physical aggression despite implemented interventions
- No reduction in target behaviors after 3 weeks of consistent implementation
- Signs of escalating emotional distress (withdrawal, increased agitation, self-harm statements)

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## Ø=Þ" URGENT CASE - IMMEDIATE ACTION REQUIRED

Share this case with Student Support immediately:

- Forward this concern and intervention plan to your school's student support team
- Schedule urgent consultation with counselor, social worker, or special education coordinator
- Document all interventions and student responses for the support team
- Consider immediate safety protocols if student welfare is at risk
- Escalate to administration if no improvement within 48-72 hours

Contact your school's student support department today to ensure this student receives comprehensive, coordinated care.

Implementation Steps:

1. Review Assessment Summary
2. Implement Immediate Interventions
3. Apply Short-term Strategies
4. Monitor Progress

Timeline: 2-6 weeks