

Concern2Care

Tier 2 Intervention Report

Student: Craig Z.

Generated on September 10, 2025

STUDENT INFORMATION

NAME:

Craig Z.

TEACHER:

Demo-Teacher ROBERTS

SCHOOL:

Calabar High School

CONCERN DETAILS

TYPE:

Behavior, Academic, Social/Emotional,
Peer Relationships

DATE DOCUMENTED:

9/10/2025

DESCRIPTION:

Jay has a myriad of issues presenting extreme difficulties at school from academics to peer relationships.

AI-GENERATED INTERVENTION STRATEGIES

Assessment Summary

Based on the urgent level concerns related to Behavior, Academic, Social/Emotional, Peer Relationships for Craig Z. (Grade 8th), the following Tier 2 interventions are recommended to address the observed challenges in All Classrooms.

Immediate Interventions (1-2 weeks)

1. Structured Check-In System

- Implementation: Daily 2-minute check-ins at the beginning of class
- Expected outcomes: Improved communication and early identification of issues
- Timeline: Start immediately, continue for 2 weeks minimum
- Materials needed: Simple check-in form or digital tool

2. Clear Expectations and Visual Supports

- Implementation: Create visual schedule and behavior expectations chart
- Expected outcomes: Increased understanding of classroom routines
- Timeline: Implement within 3 days
- Materials needed: Poster board, markers, laminator

Short-term Strategies (2-6 weeks)

3. Targeted Skill Building

- Implementation: 15-minute focused sessions 3x per week
- Expected outcomes: Improvement in specific skill areas

- Timeline: 4-6 week intervention cycle
- Materials needed: Skill-specific worksheets and manipulatives

4. Peer Support System

- Implementation: Pair student with trained peer mentor
- Expected outcomes: Improved social skills and academic support
- Timeline: 4 weeks with weekly check-ins
- Materials needed: Peer mentor training materials

Long-term Support (6+ weeks)

5. Comprehensive Behavior Plan

- Implementation: Develop individualized behavior intervention plan
- Expected outcomes: Sustained positive behavior changes
- Timeline: Ongoing with monthly reviews
- Materials needed: Data collection sheets, reward system

6. Family Collaboration

- Implementation: Regular communication with family about strategies
- Expected outcomes: Consistent support across environments
- Timeline: Ongoing partnership
- Materials needed: Communication log, home-school collaboration forms

Progress Monitoring

- Weekly data collection on target behaviors/skills
- Bi-weekly review of intervention effectiveness
- Monthly team meetings to assess progress
- Use of standardized assessment tools as appropriate

When to Escalate

Consider referring to the student support team if:

- No improvement after 4-6 weeks of consistent intervention
- Behaviors escalate in frequency or intensity
- Student expresses safety concerns
- Additional assessment needs are identified
- Family requests formal evaluation

Additional Research-Based Resources

Professional Development:

Consider attending training on specific intervention strategies

Assessment Tools:

Use validated instruments to monitor progress (CBM, behavior tracking)

Collaboration:

Partner with special education team and school psychologist for ongoing support



URGENT CASE - IMMEDIATE ACTION REQUIRED

Share this case with Student Support immediately:

- Forward this concern and intervention plan to your school's student support team

- Schedule urgent consultation with counselor, social worker, or special education coordinator
- Document all interventions and student responses for the support team
- Consider immediate safety protocols if student welfare is at risk
- Escalate to administration if no improvement within 48-72 hours

Contact your school's student support department today to ensure this student receives comprehensive, coordinated care.

This report was generated by Concern2Care. All intervention strategies are evidence-based and appropriate for Tier 2 implementation.