

Prompt for Replit Agent

Feature: C2C Classroom Solutions (Admin-only, feature flagged)

Overview

Add a new module to the C2C app called **C2C Classroom Solutions**. This is **strictly an admin function**. Teachers in this program do not access the platform directly. Instead, they submit requests via a **dedicated web form (with QR code access)**.

Each enrolled teacher has **5 requests per month** (replenished monthly, no rollover). Teachers must explicitly choose whether the request is for **Differentiation** or **Tier 2 Intervention**.

The system must:

1. Generate a teacher-facing **submission form** with fields listed below.
2. Generate a **QR code link** for distribution so teachers can easily access the form.
3. Track and limit teachers to **5 submissions per month**.
4. Route the request (Differentiation vs Tier 2) based on teacher's selection.
5. Generate an AI draft response.
6. Notify the admin with a **ringtone sound** when the draft is ready.
7. Allow admin to review/edit/approve before sending back to the teacher via email.
8. Wrap entire feature in a **feature flag** (`classroom_solutions_enabled`).

Submission Form Requirements

The teacher-facing form must include these fields (all responses anonymized, no student names stored in full):

PLEASE ANONYMIZE STUDENT NAMES.

- **First Name (required)**
- **Last Initial (required)**
- **Your Position/Title (required)** (e.g., 3rd Grade Teacher)
- **Your Email (required)** (to send results back)
- **Student's Age and Grade (required)**
- **Type of Task (required)**
 - Differentiation
 - Tier 2 Intervention
- **Student Learning Profile (multi-select, required)**
 - Has IEP / 504 Plan

- Has Diagnosed Disability
- English as an Additional Language
- Gifted / Talented
- Struggling Academically
- Other Learning Needs or Notes (free text)
- **Type of Concern (multi-select, required)**
 - Academic
 - Attendance
 - Behavior
 - Social/Emotional
 - Peer Relationships
 - Family/Home
 - Other (please specify)
- **Detailed Description of Concern (required)**
(Encourage examples for context. Add text helper: “The more details you share, the better we can support you with proven strategies that work.”)
- **Severity Level (required)**
 - Mild – Needs classroom support
 - Moderate – Needs behavior support strategies
 - Urgent – Immediate follow-up needed
- **Actions Already Taken (multi-select, required)**
 - Talked with student
 - Contacted parent
 - Documented only
 - Other action taken (please specify)

At the bottom of the form:

Powered by Concern2Care

Admin Workflow

- **Enrollment:** Admin enrolls teachers into Classroom Solutions program (via dashboard).
 - **Tracking:** Dashboard shows remaining requests (out of 5) for each teacher.
 - **Submission intake:** Form submissions tied to teacher’s account via their email.
 - **Queue:** Submissions appear in an admin-only “Pending Review” queue.
 - **Notification:** When AI draft is generated, admin hears ringtone.
 - **Review/Edit/Send:** Admin can modify draft, then send to teacher’s email directly.
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Technical Requirements

1. Feature Flag

- Entire module wrapped in `classroom_solutions_enabled`.
 - 2. **QR Code Generation**
 - Generate unique QR code for form access (e.g., `teacher_id` or `program_id` embedded).
 - QR code available in admin dashboard for easy distribution.
 - 3. **Teacher Management**
 - Fields: Teacher Name, Email, Enrolled (Y/N), Requests Used, Requests Remaining.
 - Requests auto-reset to 0 on the 1st of each month.
 - Admin can manually adjust request counts.
 - 4. **Data Handling**
 - Store anonymized student info only (no full names).
 - Keep logs of submissions, status (Pending, Reviewed, Sent), and admin edits.
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Acceptance Criteria

- ☒ Teachers can access submission form via QR code.
- ☒ Teachers select Differentiation vs Tier 2 themselves.
- ☒ Requests are limited to 5 per month (auto-reset, no rollover).
- ☒ Admin receives ringtone notification when AI draft is ready.
- ☒ Admin must approve/edit before teacher receives response.
- ☒ Feature hidden unless `classroom_solutions_enabled = true`.