

[Re] Connectivity reflects coding: a model of voltage-based STDP with homeostasis

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A reference implementation of

→ Connectivity reflects coding: a model of voltage-based STDP with homeostasis, C. Clopath, L. Büsing, E. Vasilaki and W. Gerstner, In: Nature Neuroscience 13.3 (2010), pp. 344–352, doi= 10.1038/nn.2479

Introduction

Since the first describing of spike timing-dependent plasticity (STDP) [1], different description of STDP are published to reproduce different experimental findings. The early implementations, so called pair-based STDP learning rules, failed on reproducing some experimental observations, like from triplet or quadruplets experiments [3].

Here, we introduce a reimplementation of the Clopath et al. [2] STDP model, what is enable to reproduce experimental findings of triplet studies. The proposed model try to be more biological plausible than previous models with a theoretical approach, to be a voltage based STDP model. This means, that the occur of long term depression (LTD) or long term potentiation (LTP) depends on the postsynaptic membrane voltage. Clopath and colleagues could show that their learning rule can develop stable weights, as it is necessary for learning receptive fields of V1 simple cells. To achieve stable weights, they implemented a homeostatic mechanism to adjust the amount of generated LTD, over the relation between the average postsynaptic membrane potential and a reference value. Furthermore, their model lead to two different connection structures, depending on the spiking behavior of the neurons [2]. If neurons fire high at the same time, they build strong bidirectional connections (rate code). If neurons fire in a specific temporary order, they connection structure follow that order (temporal code). They used a adaptive exponential integrate-and-fire (AdEx) neuron model.

Methods

Overview

From the original model exists a matlab implementation to demonstrate the stable learning of weights on modeldb (http://modeldb.yale.edu/144566). This model reimplementation is written in Python (v2.7) and with help of the neuronal simulator ANNarchy [5] (v4.6). For the analysis and the figures we used numpy (v1.11.0) and matplotlib (v1.5.1). Not only the voltage based STDP learning rule is reimplemented,



even the AdEx neuron model. In the supplementary material of the original publication is the matlab source code for a simple example published.

The reimplementation is mainly orientated on the description of neuron model and learning rule in the original publication [2]. Because of the lack on a further description of the homeostatic mechanism and a more precise description of the neuron after a emitted spike, the available matlab code is the second reference for this reimplementation.

Model description

The neuron model is mainly borrowed from the description the matlab source code. Different as mentioned in the publication, after a spike is the membrane potential set to 29.4mV, one millisecond later to 29.4mV + 3.462mV and another millisecond later to $E_L + 15mV + 6.0984mV$. This so called 'resolution trick' is to simulate the spike upswing for 2ms after a spike is emitted. Beside this, the equations of the neuron model and the values of the parameters are equal to the description in the original paper and not presented here.

Here, only a short description about the learning dynamic is given. For further information read the original publication by Clopath et al. [2]. The discussed learning rule consists of a term for long term depression (LTD) (Eq. 2) and long term potentiation (LTP) (Eq. 1).

$$LTP_{Term} = A_{LTP}\bar{x}_i(u - \theta_+)_+(\bar{u}_+ - \theta_-)_+ \tag{1}$$

LTP occurs if the presynaptic spike trace (\bar{x}_i) is above zero, the membrane potential u over the threshold θ_+ and the membrane potential trace \bar{u}_- is above θ_- . This happens if the postsynaptic neuron spikes short after the presynaptic neuron or if the membrane potential is long enough high, that \bar{u}_- exceed θ_- .

$$LTD_{Term} = A_{LTD}(\frac{\bar{\bar{u}}}{u_{ref}^2})X_i(\bar{u}_- - \theta_-)_+$$
 (2)

If the presynaptic neuron spikes, the spike counter (X_i) is set to one, otherwise it is zero. Further, if the second trace of the postsynaptic membrane potential above θ_- LTD occurs. This can happen when the presynaptic neurons spikes after the postsynaptic. The strength of the LTD term, and with that the balance between LTP and LTD, is adjusted over the ratio between \bar{u} and the reference value (u_{ref}^2) , what implements a homeostatic mechanism.

$$\tau_{\bar{u}} \frac{d\bar{\bar{u}}}{dt} = \left[(u - E_L)^2 \right] - \bar{\bar{u}} \tag{3}$$

These mechanism is computed over the quadratic distance of the membrane potential and the resting potential E_L (Eq. 3). Further, with a higher activity increases the \bar{u} and a higher amount of LTD occur and the weights decreases. In contrast, a lower activity decreases the amount of LTD and the weights can increases. Over the ratio with u_{ref}^2 , this mechanism can enforce the connections to decrease down to the minimum weight bound or increase to the maximum weight bound. This make a hard upper and lower bound for the weights necessary and leads to a binomial distribution of the weights.

$$\frac{dw_i}{dt} = -LTD_{Term} + LTP_{Term} \tag{4}$$

All parameters of the neuron model and the basis set of parameters for the learning rule are taken from the original publication. Unfortunately, some parameters of the learning rule differs from experiment to experiment. Mainly the value of the homeostatic mechanism and the maximum weight is different. A table with the different parameters for the different task is .





Figure 1: Figure caption for Free!

In the original publication, the authors reproduce some experimental observations, made in the visual cortex of rats [4]. Further, they investigated the emerged structure of the connectivity depending on the input activity.

The methods section should explain how you replicated the original results:

- did you use paper description
- did you contact authors?
- did you use original sources?
- did you modify some parts?
- etc.

Results

Results should be compared with original results and you have to explain why you think they are the same or why they may differ (qualitative result vs quantitative result). Note that it is not necessary to redo all the original analysis of the results.

Conclusion

Conclusion, at the very minimum, should indicate very clearly if you were able to replicate original results. If it was not possible but you found the reason why (error in the original results), you should explain it.

Table 1: Table caption

Heading 1			Heading 2		
	cell2 row 1 cell2 row 2				
cell1 row3	$cell2 \ row \ 3$	$cell 3 \ row \ 3$	$\operatorname{cell4} \ \operatorname{row} \ 3$	$cell 5 \ row \ 3$	$cell6 \ row \ 3$

A reference to table 1. A reference to figure 1. A reference to equation 5.

$$A = \sqrt{\frac{B}{C}} \tag{5}$$



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