

ReVIEW

Talent Feedback System



What is your university doing to train supervisors
in the art of teacher observation?

How can you ensure all of your university supervisors are calibrated to your
chosen framework for effective teaching?

**Join over 1000 educators who have
learned they can improve instructional capacity through
ReVIEW Talent Feedback System.**

ReVIEW Talent Feedback System provides:



Video-based calibration
focused more on
capacity building
than score agreement.



We coach your supervisors
by giving them the
same narrative report
teachers deserve.



Feedback and modeling
drives everything we do at
ReVIEW
Talent Feedback System.



ReVIEW

Talent Feedback System

Step 1: Collecting Evidence

Supervisors receive access to video content of classrooms across multiple grade bands and subjects.

High expectations for student learning



Step 2: Analyze the Evidence

With access to our user friendly interface, your university supervisors score this video against your chosen framework at the indicator, domain, or attribute levels.

B. Qualitative and quantitative evidence cited in feedback is aligned, appropriate, and specific to support teacher growth and improvement.

Step 3: Coaches Provide Feedback

A Review Talent Feedback System Coach then scores the supervisor's report and provides written feedback your coach needs to support teacher growth.

Below standard

Developing

Proficient

Establishes low expectations for student learning.

Establishes expectations for learning for some, but not all students; OR is inconsistent in communicating high expectations for student learning.

Establishes consistently high expectations for all students.

Below standard

Developing

Proficient

Evidence cited about teaching practice includes only one type of data. Evidence is not specific enough to support teacher growth and improvement.

While the evidence cited is a mix of qualitative and quantitative data, it lacks the specificity needed to support teacher growth and improvement.

The evidence cited is of qualitative and quantitative data. It includes enough specific information to support teacher growth and improvement.

Step 4: Create a Faculty Development Plan

You will be provided with a baseline inter-rater agreement report. We can then work with your supervisors and create a development plan utilizing online training or face to face modules. Finally we administer a second video based calibration and check for growth.

Submitted At	A.	B.	C.	D.	E.	F.	Scale Score	PL Designation
2016-09-17	3	1	2	3	2	3	14	Developing
2016-09-27	3	3	3	2	3	3	17	Proficient
2016-09-18	3	2	3	3	3	3	17	Proficient