This exam contains 7 pages (including cover pages) and 6 problems. Check to see if any pages are missing.

This semester your UMTYMP tests are take home exams. Please read the guidelines on the next page carefully. In short: you can use, your book, notes, calculators, and any online resources, but you are not allowed to discuss the exam or collaborate with any person other than your instructors. This includes posting for help on Canvas, or any other webpage or online forum.

Page	Points	Score
3	17	
4	12	
5	. 9	
6	6	
7	6	la de la companya de
Total:	50	

Submit your exam by 5:15pm on Gradescope by 10/8/20.

You will scan and upload your exam to Gradescope, similar to handing in written homework.

If you have a question about the wording of an exam problem, send an email to akjohn@umn.edu, kgh@umn.edu, and leif0020@umn.edu. It may take 5-10 minutes to get a response.

Suggestion: Upload what you have at 5:00pm to avoid any technical issues. Then continue to check answers and, if you find and fix a mistake, upload a new version of your solutions.

If your exam is not uploaded by 5:15pm, one point will be deducted for every minute it is late. (So you don't have to worry if the network is slow and your upload doesn't finish until 5:16pm. Your exam will still be accepted!)

When you submit your solutions, sign the following statement. If you are writing solutions on your own paper, copy the statement and sign it on your paper. (If you cannot sign the statement, make sure to tell us why!)

My work on this exam is my own. I have cited any resources I used. I did not discuss the exam with anybody other than my instructors. I did not receive any outside help, and did not provide help to any other student.

Signature: Leerthik Muruganandam

## Take Home Exam Guidelines

The problems on the exam can all be answered using ideas and methods in your textbook! If you spend time searching for ideas or help online, you won't have enough time to finish the exam.

## Resources

This is an open-book, open-notes, open-internet take home exam. However, standard academic honesty rules apply. If you make use of an outside resource, keep the following in mind if you want to receive credit for your solution:

- You must still write the solution in your words. We're interested in whether you understand the ideas, not whether you can transcribe somebody else's work.
- Cite the resource as part of your solution. Even if you have written a solution in your own words, you must still give credit where credit is due. Don't claim somebody else's work or ideas as your own.
- Your solution must be consistent with the definitions and methods of this course. Solutions using methods and ideas which are not covered in your UMTYMP course will not receive credit.

Exceptions: If you model your solution after something from lecture, groupwork, homework or the text-book, you do not need to cite the source.

You are encouraged to use technology where possible to check that your answers are correct, but they must still be supported by work and explanations.

## Collaboration

You **may not** discuss the exam or collaborate with anybody else, including (but not limited to) other students, parents, siblings, friends, and people online; "open-internet" means you can make use of resources which are already out there – <u>not</u> posting on Stack Exchange (Quora, Chegg, Slader, Yahoo Answers, etc.) for help. (Yes, your instructors are aware of those sites, and are capable of using Google themselves.)

Please follow these guidelines closely. Cheating on exams is a serious offense at the University of Minnesota. Consequences range from a score of 0 on the exam to an F in the course.

Warning: A few students in other University courses have already experienced these consequences after posting their take home exams on Chegg and other sites. Please don't join them.

## Standard Guidelines

The following rules from your previous exams still apply:

- Organize your work in a reasonable, tidy, and coherent way. Work that is disorganized, hard to follow, or lacks clear reasoning will receive little or no credit.
- Unsupported answers will not receive full credit. An answer must be supported by calculations, explanation, and/or algebraic work to receive full credit. Partial credit may be given to well-argued incorrect answers as well.
- When possible give exact answers, not decimal approximations. For example, if the answer to a problem is  $\sqrt{2}$ , leave the answer in that form rather than 1.414.

1. For each part below: write a new limit in which you have replaced every empty box with the number 1, 2, or 3 to make the statement true. You may reuse each number as often as you like. If it not possible to do so, explain why.

(a) (3 points) 
$$\lim_{x\to 0^+} \frac{\Box x^{\Box} + \Box}{\Box x^{\Box} + \Box} = 3$$
  
 $\lim_{x\to 0^+} \frac{ax^{\sqrt{+b}}}{cx^{\omega} + d} = \frac{b}{d} = \frac{3}{1}$ :  $\frac{2x^2 + 3}{|x^+|}$ 

- (b) (4 points) A function  $f(x) = \frac{\Box x^{\Box} + \Box}{\Box x^{\Box} + \Box}$  such that  $\lim_{x \to \infty} f(x) = \infty$  and  $\lim_{x \to -\infty} f(x) = -\infty$ . Everythigh else doesn't  $\frac{3x^3 + 1}{3x^2 + 1} = f(x)$
- (c) (4 points) A function  $g(x) = \frac{\Box x^{\Box} + \Box}{\Box x^{\Box} + \Box}$  such that  $\lim_{x \to \infty} g(x) = 3$  and  $\lim_{x \to -\infty} g(x) = -3$ .  $\frac{ax^{2} + b}{cx^{2} + d}$   $\frac{a}{c} = \frac{3}{1}$   $\frac{3x^{2} + 1}{1x^{2} + 2}$
- 2. (6 points) On the axes below, carefully draw a single function f with all of the following properties. Do not give a formula. Label any asymptotes.

• 
$$f(-1) = 3$$

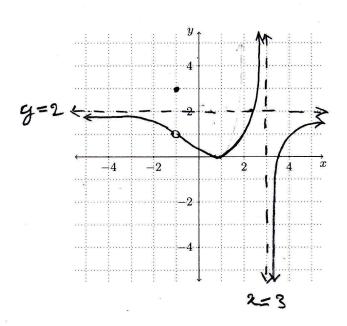
$$\bullet \lim_{x \to 1} f(x) = 0$$

• 
$$f$$
 has a removable discontinuity at  $x = -1$ 

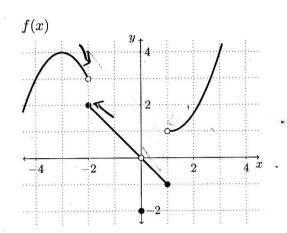
• 
$$\lim_{x \to \infty} f(x) = \lim_{x \to -\infty} f(x) = 2$$

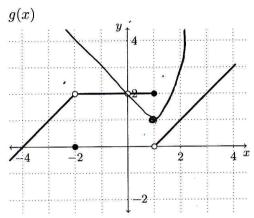
• 
$$\lim_{x \to 3^-} f(x) = \infty$$

• 
$$\lim_{x \to 3+} f(x) = -\infty$$



3. Use the following (trustworthy and not misleading) graphs of the functions f(x) and g(x) to solve the problems below.







(a) (3 points) Determine whether the following limits exist, and circle EXISTS or DNE (does not exist) as appropriate. On this part only, you do not need to show any work.

 $\lim_{x \to -2} f(x)$ EXISTS (DNI

 $\lim_{x \to a} g(x)$ EXISTS DNE

 $\lim_{x \to 0} g(x)$ EXISTS DNE

(b) (3 points) Let h(x) = f(x)g(x). Evaluate  $\lim_{x \to -2} h(x)$  or explain why the limit does not exist.

$$\lim_{x\to -2} f(x) \cdot \lim_{x\to -2} g(x) =$$

lim h(x) DNE become you cannot multiply a real number with one that (c) (3 points) Is j(x) = f(x) + g(x) continuous at x = 1? Justify your answer. Yes because  $\lim_{x \to \infty} f(x) + \lim_{x \to \infty} g(x) = \lim_{x \to \infty}$ Yes because lim f(n) + lim g(x) = lim + lim g(x) =

· j(z) is continuous at 1

(d) (3 points) Evaluate  $\lim_{x\to 3} f(g(x))$  or explain why the limit does not exist.

 $f(\lim_{z \to 3} g(z)) = \lim_{z \to 3} f(g(z)) =$  f(1) = -1



4. Evaluate each limit below (showing all steps) or state why it does not exist. Show your work.

(a) (3 points) 
$$\lim_{x\to 5} \left( \sqrt{\frac{4x^2 - 75}{x - 3}} + x \right)$$

$$\lim_{x\to 5} \left( 4x^2 \right) - \lim_{x\to 5} 45$$

$$\lim_{x\to 5} x - \lim_{x\to 5} x + \lim_{x\to 7} x - \lim_{x\to 7} \lim_{x\to 7} x -$$

(c) (3 points) 
$$\lim_{x\to 3} \frac{x^2 - 4x + 3}{x - 3}$$
  
 $\lim_{x\to 3} \frac{x^2 - 4x + 3}{x - 3} = \lim_{x\to 3} \frac{2x^2 - 4x}{x - 3}$   
 $\lim_{x\to 3} \frac{x^2 - 4x + 3}{x - 3} = \lim_{x\to 3} \frac{2x^2 - 4x}{x - 3} = \lim_{x\to 3} \frac{2x^2 - 4x + 3}{x - 3} = \lim_{x\to 3}$ 

5. (6 points) Use the Intermediate Value Theorem to show that the equation  $\frac{1}{\sqrt{x+3}} + x^3 = 5$  has a solution between 1 and 2. f(2) = \(\frac{1}{\sqrt{2+3}} + 22.

between 1 and 2.

$$\frac{1}{\sqrt{1+3}} + 1^3 = \frac{1}{2} + 1 = \frac{3}{2}$$

$$\frac{1}{\sqrt{2+3}} + 2^3 = 8^{\frac{1}{12}}$$

. According to INT

$$f(+) = 5$$
 and

14+42 because f(n) crosses 5 in between f(1) and f(2). f(n) is continuous

because domain of f(x) = (-3,00)

True False

- 6. For each question below, circle True or False. If it is true, prove that it is true. (Reminder: in order for a statement to be true, all parts of the statement must always be true.) If it is false, explain why, giving a specific counterexample when appropriate. Use calculus to justify your answers.
  - (a) (2 points) If the  $\lim_{x\to a} = L$ , and  $|x_2 a| > |x_1 a|$ , then  $|f(x_2) L| < |f(x_1) L|$ . hint: |a - b| is the distance between a and b, so in words this questions means: "If  $\lim_{x\to a} = L$  and  $x_2$  is closer to a than  $x_1$ , then  $f(x_2)$  is closer to L than  $f(x_1)$ ".

If a function has a discontinuity at 
$$f(x_2)$$
 $x_2=3$ 
 $a=1$ 
 $x_3=4$ 

$$\begin{cases} x^2 \text{ for } x \neq 3 \\ |f(x_1)-L|=15 \end{cases}$$

$$\begin{cases} qq \text{ for } x=3 \end{cases}$$

(b) (2 points) At some time since you were born your height was exactly  $\pi$  feet.

$$f(a) = keight.$$

$$\lim_{\alpha \to +} f(a) = \pi - 1$$

$$\lim_{\alpha \to +} f(a) = \pi + 1$$

(c) (2 points) The existence of  $\lim_{x\to a} f(x)$  depends on how f(a) is defined.  $f(x) = \frac{x^2 + x}{x + 1}$ 

**False**