

1)

The caption should consist of 1-2 sentences describing key features of the plot (if these are not already clear from the chart title and labels) and a short summary of key takeaways from your plot in its relevant context. Think of this caption as a walkthrough for your plot audience.

2)

Your write-up should include each plot, together with an informative caption (i.e., written paragraph) below each plot. Think of this caption paragraph as a walkthrough for your plot audience – perhaps what you would say in a live presentation to incorporate the plot into your narrative. Your caption should clearly explain the plot itself (e.g., what the axes represent and what the panels show). Don't forget to specify variable units. The caption should also contain a one-sentence take-home lesson of what we have learned about ridership patterns from the plot.

Give the figure an informative caption in which you explain what is shown in the figure and also address the following questions, citing evidence from the figure. Does the hour of peak boardings change from day to day, or is it broadly similar across days? Why do you think average boardings on Mondays in September look lower, compared to other days and months? Similarly, why do you think average boardings on Weds/Thurs/Fri in November look lower? (Hint: wrangle first, then plot.)

3)

Give the figure an informative caption in which you explain what is shown in the figure and also answer the following question, citing evidence from the figure. When we hold hour of day and weekend status constant, does temperature seem to have a noticeable effect on the number of UT students riding the bus?

4)

Give the figure an informative caption in which you explain what is shown in the figure and comment on any interesting trends you see