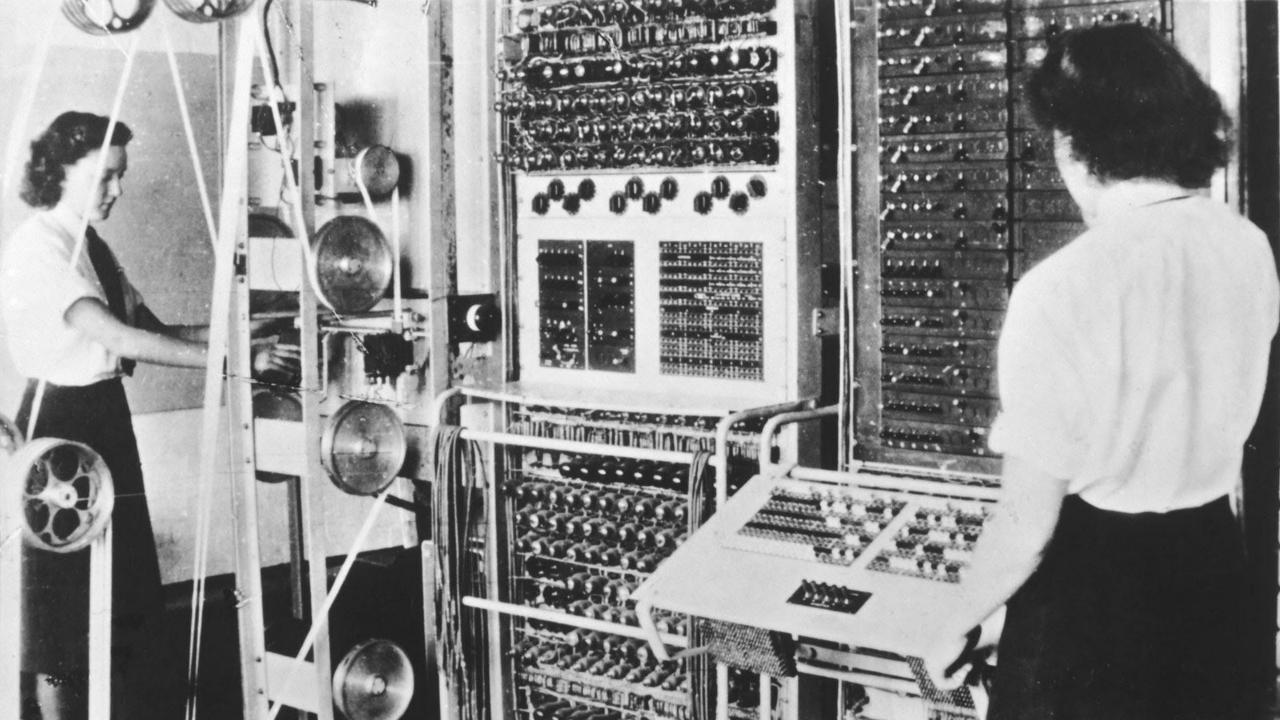
Informatik 1 - Introduction

Prof. Harald Gall

Dr. Carol Alexandru-Funakoshi

University of Zurich, Department of Informatics



What can computers accomplish?

- Driving autonomous cars (somewhat)
- Defeating humans at chess and go
- Searching the World Wide Web
- Rendering photorealistic pictures
- Finding the shortest route from home to work
- Solving Info1 assignments

•

How can computers achieve that?

- A computer performs calculations and remembers the results
 - Computation + State = Getting things done
- The best thing about computers is: they do exactly what they're told

How can computers achieve that?

- A computer performs calculations and remembers the results
 - Computation + State = Getting things done
- The best thing about computers is: they do exactly what they're told
- The worst thing about computers is: they do exactly what they're told

How can computers achieve that?

- A computer performs calculations and remembers the results
 - Computation + State = Getting things done
- The best thing about computers is: they do exactly what they're told
- The worst thing about computers is: they do exactly what they're told
- Probably, you already tell computers what to do by "using" them
 - Programming is just a more direct way to do this!
- In this lecture, you will learn how to program

Goals of the Lecture

At the end of the course, you will be able to...

- analyze problems that you want to solve with software
- design algorithms
- read and write basic programs
- Recognize and apply foundational programming concepts

No programming experience?

- Informatics 1 Introduction to programming
- "No" prior knowledge is required or expected
- However, learning to program can be tough for a complete beginner...
 - Programming is 95% "learning by doing"
 - Don't give up if things "don't work", that's part of the experience
 - Programming is basically "solving puzzles"
 - Do the exercises!!!
- Most of what you need to know is taught in the first 4 weeks!

Course Organization

Course Organization

Lecturers	Prof. Dr. Harald Gall, Dr. Carol Alexandru-Funakoshi	
Teaching Assistants	Marco Edoardo Palma, Alex Wolf	
Lecture Schedule	Tuesday 12:15 - 13:45	
Course Info Page	https://www.tiny.uzh.ch/15c	
General Questions	OLAT Forum	
Personal Questions	info1@lists.ifi.uzh.ch (use your *@*uzh.ch address!)	
Registration	UZH Module Booking – as soon as possible!	
Exercises	Online at https://access.ifi.uzh.ch	
Midterm-Exam	Monday, 04.11.2024, 18:15 – 20:00, on-site	
Final Exam	Thursday, 19.12.2024, 11:30 – 14:30, on-site	

Course Staff

- Lecturers:
 - Prof. Dr. Harald C. Gall
 - Dr. Carol V. Alexandru-Funakoshi
- Assistants:
 - Marco Edoardo Palma
 - Alex Wolf

- Teaching Assistants:
 - Jerome Maier
 - Natalia Carrión Giménez
 - Jorge Alejandro Ortiz Valerio
 - Mete Polat
- Tutors:
 - Ceyhun Emre Açikmese
 - Fina Kossmann
 - Matteo Iulian Adam

Course Structure

- Weekly Lecture (livestream & recording on OLAT)
- Weekly Assignments
 - Homework assignments via ACCESS exercise platform
- On-site office hours with tutors (from week #2)
- Exams (online)
 - Midterm exam
 - Final exam
- Bonus System

Course Schedule (subject to change)

Tue, 17.09.2024	12:15 - 13:45	Organizational Details, Command Line, Programming Environments & IDEs		
Tue, 24.09.2024	12:15 - 13:45	Python Tutorial Part I - Functions, Types, Data structures		
Tue, 01.10.2024	12:15 - 13:45	Python Tutorial Part II - Conditional statements, Dictionaries, Comprehensions		
Tue, 08.10.2024	12:15 - 13:45	Python Tutorial Part III - None, Loops, References		
Tue, 15.10.2024	12:15 - 13:45	Python Tutorial Part IV - Scope, Classes, Objects		
Tue, 22.10.2024	12:15 - 13:45	Python Tutorial Part V - Inheritance		
Tue, 29.10.2024	12:15 - 13:45	Preparation for Midterm		
Mon, 04.11.2024	18:10 – 20:00	Midterm (on-site at KO2-F-180 + HAH-E-03 + HAH-E-11)		
Tue, 05.11.2024	12:15 - 13:45	Revisiting the Midterm Exam, Exceptions and Debugging, More on Functions		
Tue, 12.11.2024	12:15 - 13:45	TBD		
Tue, 19.11.2024	12:15 - 13:45	Everything's an Object in Python, Higher-order Functions, Special Methods		
Tue, 26.11.2024	12:15 - 13:45	TBD		
Tue, 03.12.2024	12:15 - 13:45	Type hints, Git		
Tue, 10.12.2024	12:15 - 13:45	Repetition for Assessment Exam		
Thu, 19.12.2024	11:30 - 14:30	Assessment Exam (on-site at Messe Oerlikon)		

Assignment Schedule

Date	Assignment released Assignment due		
Tue, 17.09.2024	1		
Tue, 24.09.2024	2		
Tue, 01.10.2024	3	1	
Tue, 08.10.2024	4	2	
Tue, 15.10.2024	5	3	
Tue, 22.10.2024	6	4	
Tue, 29.10.2024		5	
Tue, 05.11.2024	7	6	
Tue, 13.11.2024	8		
Tue, 19.11.2024	9	7	
Tue, 26.11.2024	10	8	
Tue, 03.12.2024	11	9	
Tue, 10.12.2024		10	
Tue, 17.12.2024		11	

Course Links

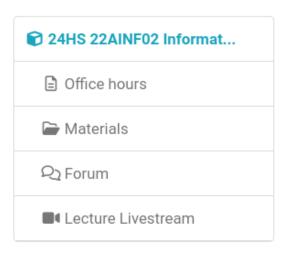
- Website: https://www.ifi.uzh.ch/en/seal/teaching/courses/info1.html
- OLAT (AINF1166 Informatik I): https://lms.uzh.ch/url/RepositoryEntry/17589469401
- ACCESS (Exercises): https://access.ifi.uzh.ch/
- Official Python documentation: https://docs.python.org/3/
- MIT course:

https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-0001-introduction-to-computer-science-and-programming-in-python-fall-2016/

Book: Introduction to Computation and Programming Using Python

https://www.amazon.com/Introduction-Computation-Programming-Using-Python/dp/0262529629

OLAT – Central hub for all things Info1



24HS 22AINF02 Informatics I (L+E) (Informatik I)

Welcome to the Informatics I OLAT course. This course will be used for the lecture slides, as a communication hub via the forums, and for the of the exercises.

The following links point to the other relevant information sources:

- VVZ Entry and Module Booking
- Basic Course Information Page
- Exercise Submission and Correction Tool, "ACCESS"
- Mailing list for contacting the course organizers (use your @uzh email address!), however: please ask content-related questions here in the

Presence

The course will be given physically at the University in lecture hall HAH-E-03.

"Office Hours" - from week 2

Ask you questions and receive help!

Time	Where	Tutor	Languages
Mon 10-11	IFI Room: ???	Fina Kossmann	German, English
Thu 12-13	IFI Room: ???	Matteo Adam	German, English
Fri 10-11	IFI Room: ???	Ceyhun Açikmese	German, English

On-site: Office hours at the IFI (Room see OLAT)
You may join during several time slots in the same week!

Weekly Assignments

- Home Exercise
 - Exercises are being published after the lecture
 - Submission deadline before the lecture **two weeks** later

Exams: on-site, bring-your-own-device

- On-Site in rooms KO2-F-180, HAH-E-03, HAH-E11
- Midterm
 - You MUST attend; if you do not, you are excluded from the final exam!
 - You do not have to pass
- Final Exam

• You are responsible for your own device. Make sure you have enough charge and that everything is working flawlessly!

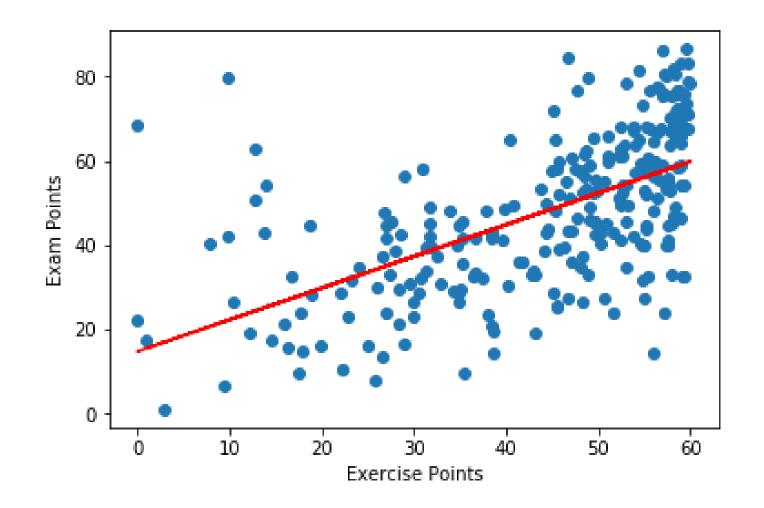
Grading

- Your grade is primarily determined by your final exam
- Students that pass the final exam, can further improve their grade in a bonus system. For both the midterm and the assignments, apply the following rule:
 - If you reach at least 65% of the achievable points, every additional 1% gives you 0.01 bonus points up to a maximum of 0.25 (at 90% points achieved)
 - Example: Midterm 74% of points achieved, assignments 87% of points achieved, 5.00 in the final exam → 0.09 + 0.22 = 0.31 bonus; Final grade: 5.25
 - There will be *roughly* 100-120 points achievable in the assignments
- The bonus cannot help you to pass the final exam though!

Tips

- Programming is fun, but it takes time to master it.
- Do not give up when things don't make sense to you right away.
- Make sure that you
 - search the internet whenever encountering (unexpected) error messages
 - ask questions during the lecture and office hours
 - don't just read code! Write it yourself to get more familiar with Python and its functions, your IDE, and get a better feeling for how to approach coding tasks!
- Practice makes perfect, so practice, practice, practice!

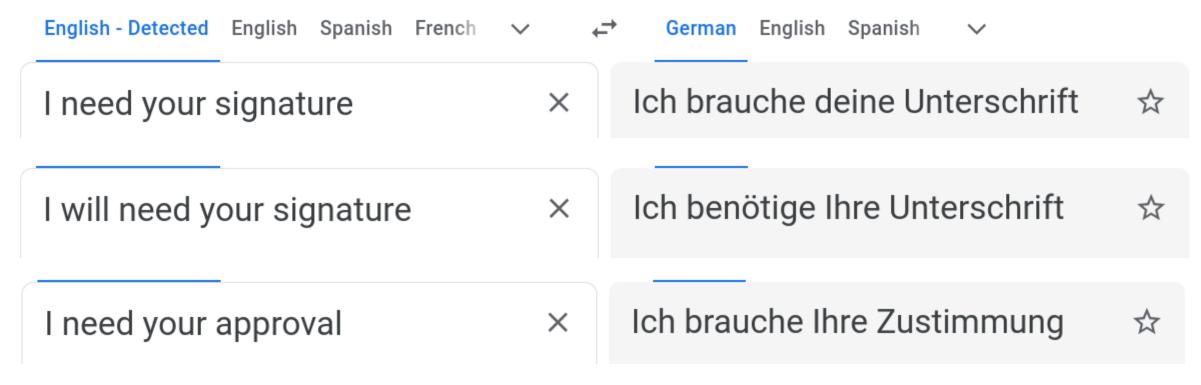
Take the exercises seriously!



We found a clear correlation between the points reached in the exercise and the points reached in the final.

A word about Al

 Using LLM to program without knowing how to program is a lot like using machine translation without knowing the target language



A word about Al

- Using LLM to program without knowing how to program is a lot like using machine translation without knowing the target language
 - It only works well for simple stuff
 - Native speakers will know you have no clue
 - You will never do translation work, unless you learn the language
- Unless you learn to program by yourself, LLM will not solve your problems. Don't waste your time.
- In the exams, you won't be allowed to use LLM

Until Next Time

- Registration (!!!)
 - book the module (Modulbuchung)
 - This automatically enrolls you in our OLAT campus course (after <24h)
 - This automatically enrolls you in ACCESS (after <48h)
- Read ALL information on the OLAT main page carefully!
- Work on the first assignment
- Visit the online tutor office hours next week if you need help getting started (installing the Python environment etc.)

Informatik 1 Data and Algorithms

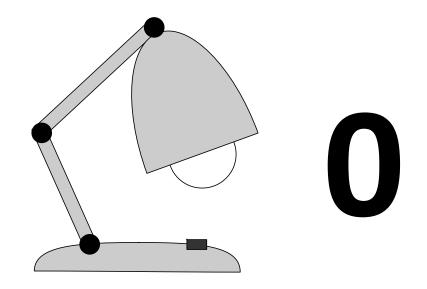
Prof. Harald Gall

Dr. Carol Alexandru-Funakoshi

University of Zurich, Department of Informatics

How does a computer represent data?

Computers differentiate between ON and OFF





Conventional Counting

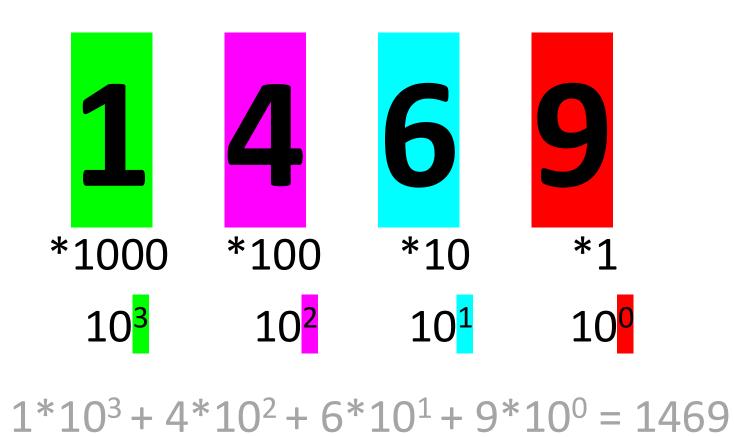
```
1 4 6 9

*1000 *100 *10 *1

10<sup>3</sup> 10<sup>2</sup> 10<sup>1</sup> 10<sup>0</sup>

1*10<sup>3</sup> + 4*10<sup>2</sup> + 6*10<sup>1</sup> + 9*10<sup>0</sup> = 1469
```

Conventional Counting



Binary Counting

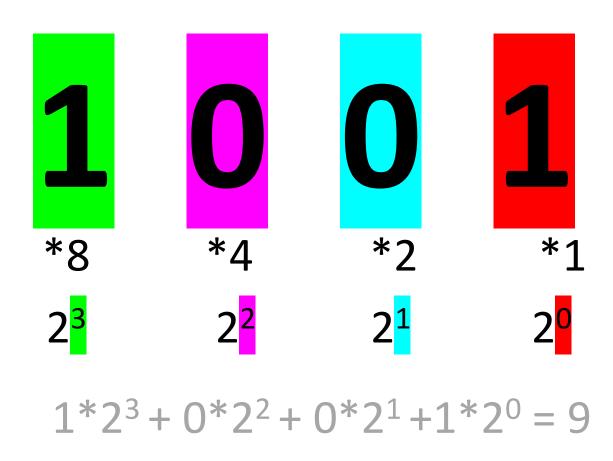
```
1 0 0 1

*8 *4 *2 *1

2³ 2^2 2^1 2^0

1*2³ + 0*2² + 0*2¹ + 1*2⁰ = 9
```

Binary Counting

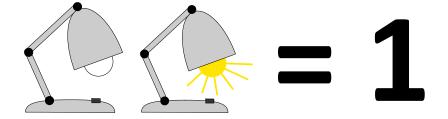


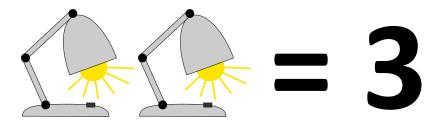
Binary Counting

... $2^{3} = 8$ $2^{2} = 4$ $2^{1} = 2$ $2^{0} = 1$

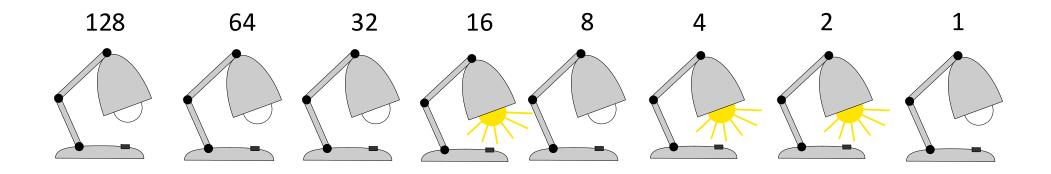
$$1x8 + 0x4 + 1x2 + 1x1 = 11$$

Examples





1 Byte (= 8 Bit)



Minimum Value? 0 Maximum Value? 255 This Value? 22

Numbers

Binary	0	1	1101	10010111
Decimal	0	1	11	227
Hexadecimal	0	1	В	E3

• Numbers

Binary	0	1	1101	10010111
Decimal	0	1	11	227
Hexadecimal	0	1	В	E3

Characters

Binary	100100	1000001	11100110	1001000101010010
Decimal	36	65	230	37202
ASCII	\$	Α		
UTF-8	\$	Α	æ	酒
КОИ-7	¤	Α		

USASCII code chart

þ.						000	°0 ,	0 1 0	0 1	1 0 0	' o ,	1 10	1 1
``	b ₄	b 3	p ^s	b i	Column	0		2	3	4	5	6	7
	O	0	C	0	0	NUL .	DLE	SP	0		Р	`	Р
	0	0	0	ı		SOU	064	<u>t</u>		Α	Q	o	q
	b	V		V	2	STX	DC2	••	2	В	R	Ь	ľ
	0	0	_	ı	3	ETX	DC3	#	3	C	S	С	S
	0	1	0	0	4	EOT	DC4	•	4	D	T	d	1
	0	Ī	0	1	5	ENQ	NAK	%	5	E	U	е	U
	0	1	1	0	6	ACK	SYN	8	6	F	V	f	٧
	0	ı	1	ı	7	BEL	ETB	•	7	G	W	g	w
	١	0	0	0	8	BS	CAN	(8	н	X	h	×
	1	0	0	I	9	нТ	EM)	9	1	Y	i	У
	1	0	1	0	10	LF	SUB	*	:	J	Z	j	Z
	1	0	T	ī	11	VT	ESC	+	;	K	C	k	(
	I	1	0	0	12	FF	FS	•	<	L	\	1	
	1	i	0	ı	13	CR	GS	-	=	М	כ	m	}
	1	T	I	0	14	so	RS	•	>	N	^	n	\sim
	1	I	1		15	SI	US	1	?	0		0	DEL

1000001 = A 1000010 = B 1000011 = C

• • •

Binary code does not have a meaning per se, the meaning depends on the interpretation!

Sentences are "strings" of characters

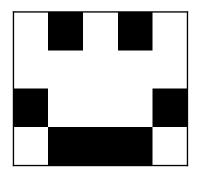
010010000100100100100001 = 72,73,33 = HI!

Numbers

Binary	0	1	1101	10010111
Decimal	0	1	11	227
Hexadecimal	0	1	В	E3

• Pictures: 10101111110111010001

1	0	1	0	1
1	1	1	1	1
0	1	1	1	0
1	0	0	0	1



Characters

Binary	100100	1000001	11100110	1001000101010010
Decimal	36	65	230	37202
ASCII	\$	Α		
UTF-8	\$	Α	æ	酒
КОИ-7	¤	А		

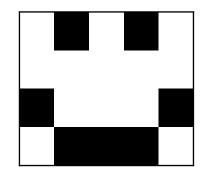
R	196	11000100	#c4595f
G	89	11000100	
В	95	01011111	

Numbers

Binary	0	1	1101	10010111
Decimal	0	1	11	227
Hexadecimal	0	1	В	E3

• Pictures: 10101111110111010001

1	0	1	0	1
1	1	1	1	1
0	1	1	1	0
1	0	0	0	1





Characters

Binary	100100	1000001	11100110	1001000101010010
Decimal	36	65	230	37202
ASCII	\$	Α		
UTF-8	\$	Α	æ	酒
кои-7	¤	Α		

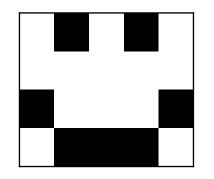
R	196	11000100	#c4595f
G	89	11000100	
В	95	01011111	

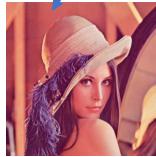
Numbers

Binary	0	1	1101	10010111			
Decimal	0	1	11	227			
Hexadecimal	0	1	В	E3			

• Pictures: 10101111110111010001

1	0	1	0	1
1	1	1	1	1
0	1	1	1	0
1	0	0	0	1





Characters

Binary	100100	1000001	11100110	1001000101010010
Decimal	36	65	230	37202
ASCII	\$	Α		
UTF-8	\$	Α	æ	酒
КОИ-7	¤	А		

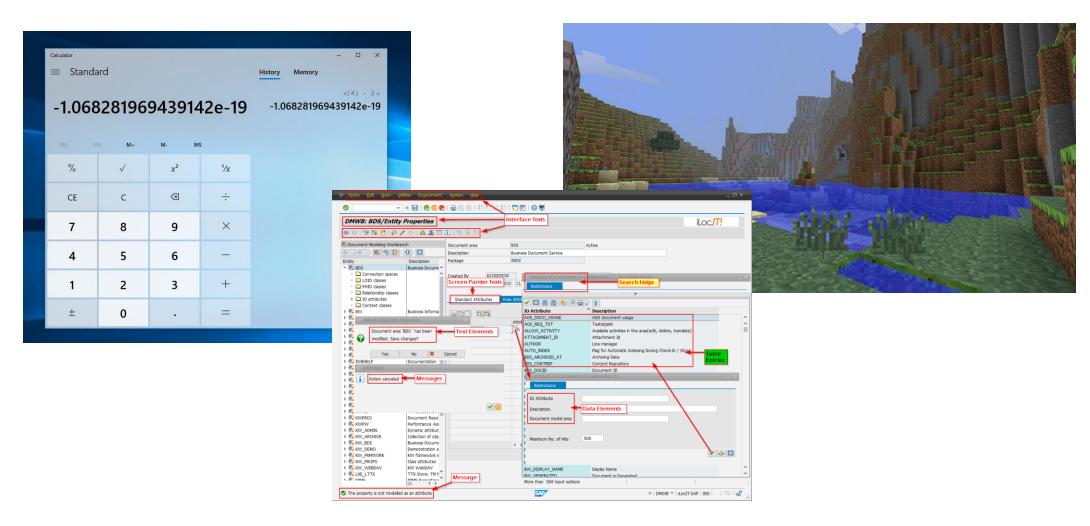
• Machine code:

00000000	7f	45	4c	46	01	01	01	00	00	00	00	00	00	00	00	00	.ELF
00000010	02	00	03	00	01	00	00	00	54	80	04	08	34	00	00	00	T4
00000020	00	00	00	00	00	00	00	00	34	00	20	00	01	00	00	00	4
00000030	00	00	00	00	01	00	00	00	00	00	00	00	00	80	04	08	
00000040	00	80	04	08	74	00	00	00	74	00	00	00	05	00	00	00	tt
00000050	00	10	00	00	b0	04	31	db	43	b9	69	80	04	08	31	d2	1.C.i1.
00000060	b2	0b	cd	80	31	с0	40	cd	80	48	65	6с	6с	6f	20	77	1.@Hello w
00000070	6f	72	6c	64													orld
00000074																	10

18

How to actually instruct a computer to do something?

By clicking on stuff



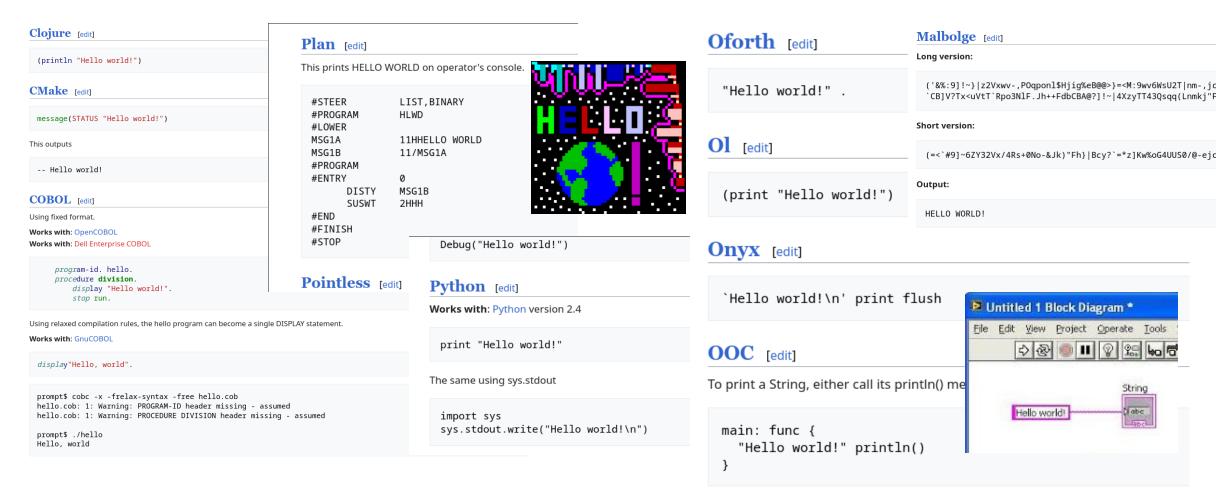
By giving instructions (typically plain text)

 A programming language is a formal language that specifies a set of instructions (or commands) that can be given to a computer to produce various kinds of output. (Wikipedia)

• Programming Languages define syntax, valid ways to express intent through declarations, statements and expressions.

• The semantics of a program are properties that describe the meaning of the executed instructions.

There are literally 1000s of languages



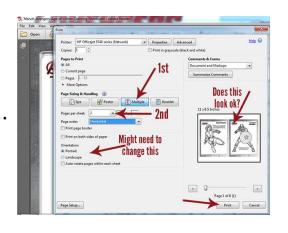
https://www.rosettacode.org/wiki/Hello world/Text

Or call the free println() function with the String as the argument.

Computer Program

- A computer program is a collection of instructions that perform a specific task when executed by a computer.
 - Programs can run indefinitely ("endless loop").
- You can think of a program as a "recording" or "playbook" of instructions.

Instead of this...



... we just tell the computer what to do step by step ...

```
doc = PDFDoc(input_path + "tiger.pdf")

# Set our PrinterMode options
printerMode = PrinterMode()
printerMode.SetCollation(True)
printerMode.SetCopyCount(1)
printerMode.SetDPI(100);
printerMode.SetDuplexing(PrinterMode.e_Duplex_Auto)

printerMode.SetScaleType(PrinterMode.e_ScaleType_FitToOutPage)
Print.StartPrintJob(doc, printerMode)
```

Algorithm, an informal definition

An algorithm unambiguously defines the steps to perform a particular type of task.

An algorithm takes input parameters, performs a series of computations, and returns an output.

An algorithm must halt eventually.

Cooking recipes resemble the definition of an algorithm. Due to the lack of clear syntax and semantics, their execution is typically not well-defined.



Examples of Algorithms

- Sorting values
- Finding the shortest route from home to university (*shortest path algorithm*)
- Calculating the cost of an assembled good (e.g., car engine)
- Predicting the stock market price

Algorithm: Find name in phone book

- 1. Open the phone book
- 2. As long as you do not see the name, turn the page
- 3. Remember the number next to the name

This is pseudocode, a list of informal statements in an imaginary programming language that are to be executed.

What happens if the name does not exist?

Algorithm: Find name in phone book, Take 2

- 1. Open the phone book
- 2. As long as you do not see the name, turn the page
- 3. Did you find the name?
 - -> Remember the number next to the name
- 4. Did you come to the end of the phone book?
 - -> The name does not seem to be there.

Algorithm: Find name in phone book, Take 3

- 1. Look at the first letter of the name and remember it (let's call it "x")
- 2. Open the phone book
- 3. Skip ahead until the first page with names starting with x
- 4. As long as you do not see the name, turn the page
- 5. Did you find the name?
 - -> Remember the number next to the name
- 6. Did you come to the end of the section with names starting with x?
 - -> The name does not seem to be there.

Algorithm: Count the number of people

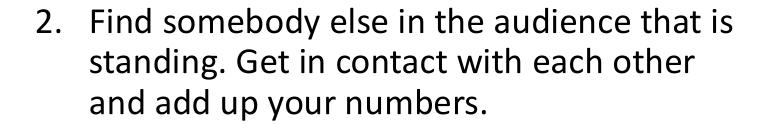
- 1. num = 0
- 2. for every person in the room:
 - 1. num = num + 1

Programs can remember intermediate values by assigning them to variables.

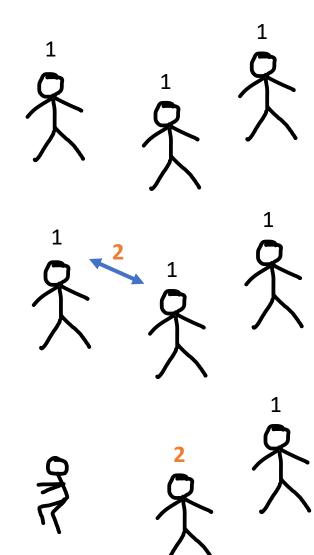
The execution time of this algorithm grows linearly with the number of people to count. The more people in the room, the longer it takes to count them.

Social Algorithm: Counting

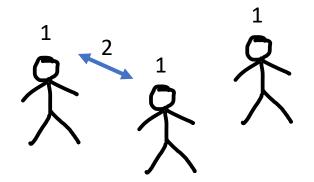
1. All of you stand up and remember the number "1"



3. One of you sits down, the other updates their own number and goes back to step 2

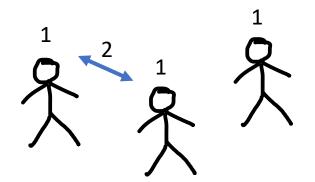


Social Algorithm: Counting



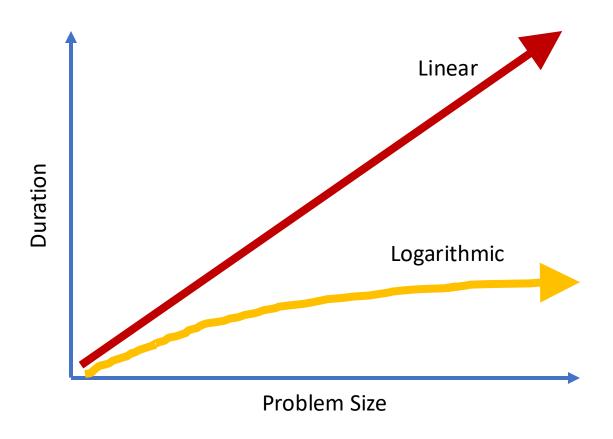
What is different to the first approach?

Social Algorithm: Counting



What is different to the first approach? Division of the problem into smaller pieces, better scaling.

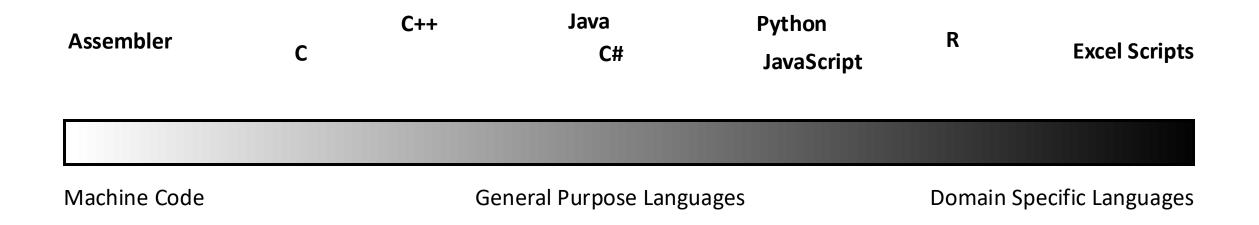
Some algorithms are faster than others



In our "social algorithm", counting a room twice the size would only have taken insignificantly longer!

First steps in Python

We are going to learn Python. Why?



Python is a high-level programming language. It is a general language that features many advanced concepts, but has little syntactical overhead, which makes it easy to learn.

Python Programs are Plain-Text

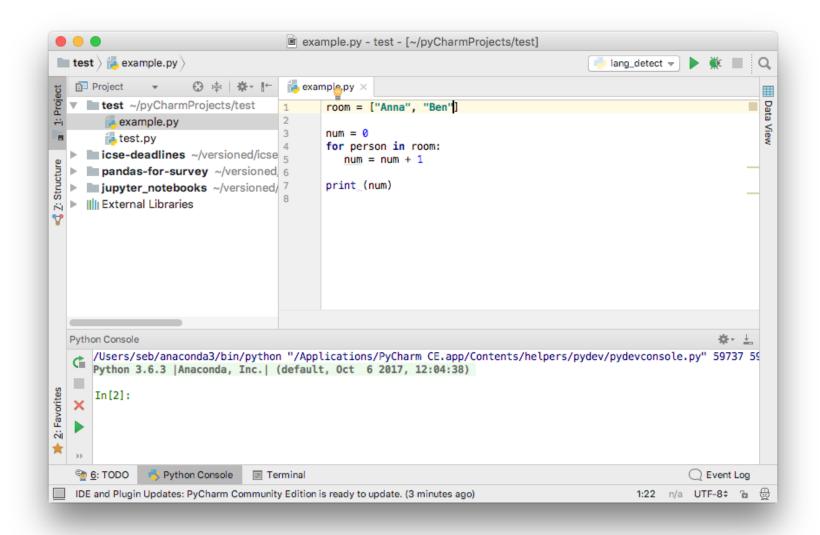
```
room = ["Anna", "Ben"]
num = 0
for person in room:
   num = num + 1
print (num)
```

\$ python3 counting.py

We will learn how to represent data that is more complex than numbers and strings.

Python programs can be executed by running an interpreter.

If you just run 'python3' without specifying a file, you get an interactive session



An Integrated Development Environment can make it easier to read, write and execute programs.

Several alternative IDEs exist, such as IDLE, PyCharm or VS Code. A good text editor is also fine.

Find an Editor that you like and get comfortable using the integrated tools (syntax highlighting, debugger, etc.)

You can request input and print on the screen

```
print ("hello world")
msg = "hello world"
print (msg)

name = input()
print ("hello " + name)
```

Use the print () command to print information on the screen.

You can print literal values (such as strings) and variables.

Use the input() function to request information from the user.

Use + to concatenate different strings.

Course Contents

Today's lecture in a nutshell

- Computers represent data in a binary form, combining multiple bits allows to encode numbers, strings of characters, or anything else
- Computers can be instructed through statements
- Computers can remember intermediate computation results
- Algorithms are repeatable recipes to solve a particular problem type
- Different algorithms might exist for the same task
- Programming languages like Python provide means to input/output
- Python programs are plain-text and need to be interpreted

Contents of the Remaining Course

- First 6 weeks: Python Tutorial
 - Data Types, Operators, Expressions
 - Conditional and Iterative Statements
 - Functions
 - Built-In Data Structures: Tuples, Lists, Dictionaries
 - Classes, Objects and Inheritance
 - Special functions and more
- Testing and Debugging
- Information Hiding, Design Principles and Patterns
- Code Organization: Modules and Version Control

ACCESS Online Programming Exercises

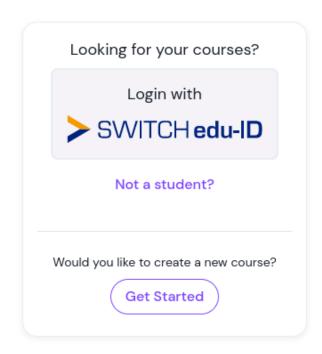
Dr. Carol Alexandru-Funakoshi

University of Zurich, Department of Informatics

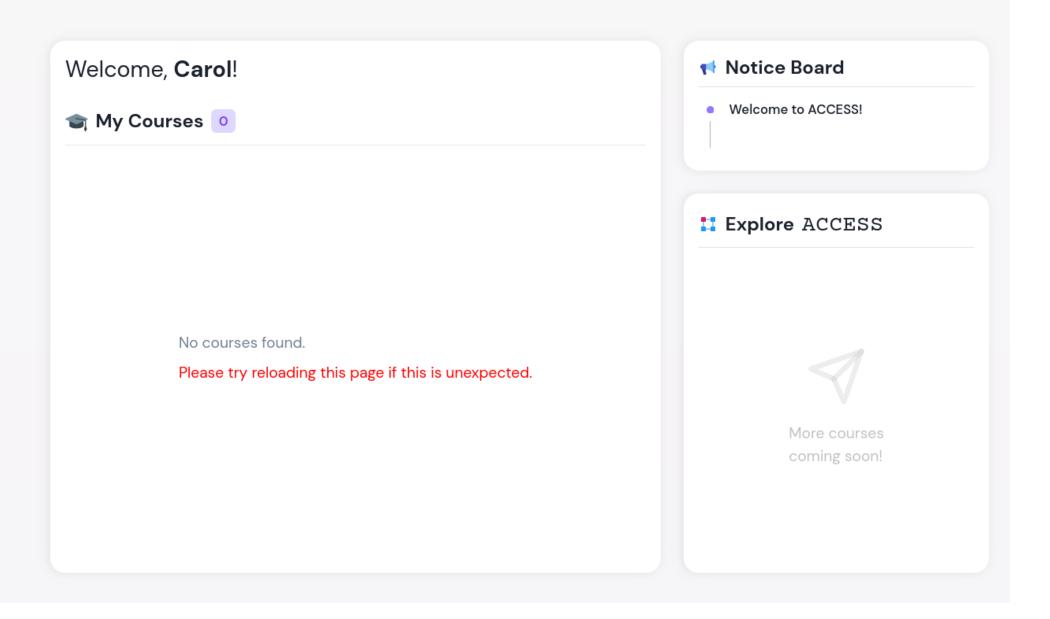
https://access.ifi.uzh.ch

Hello, ACCESS!

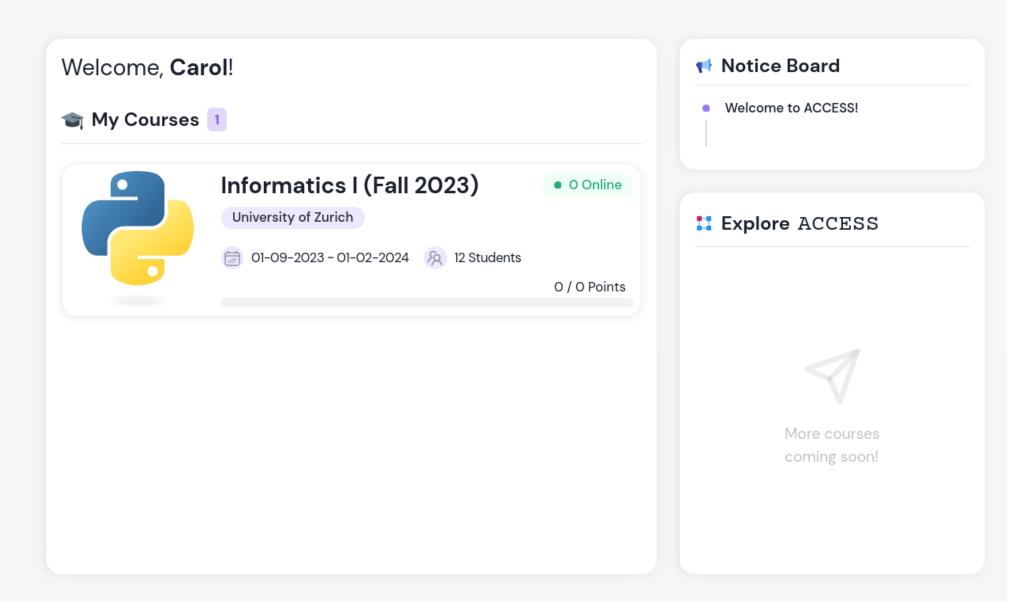
Learn & teach **programming** skills in a supervised course environment.

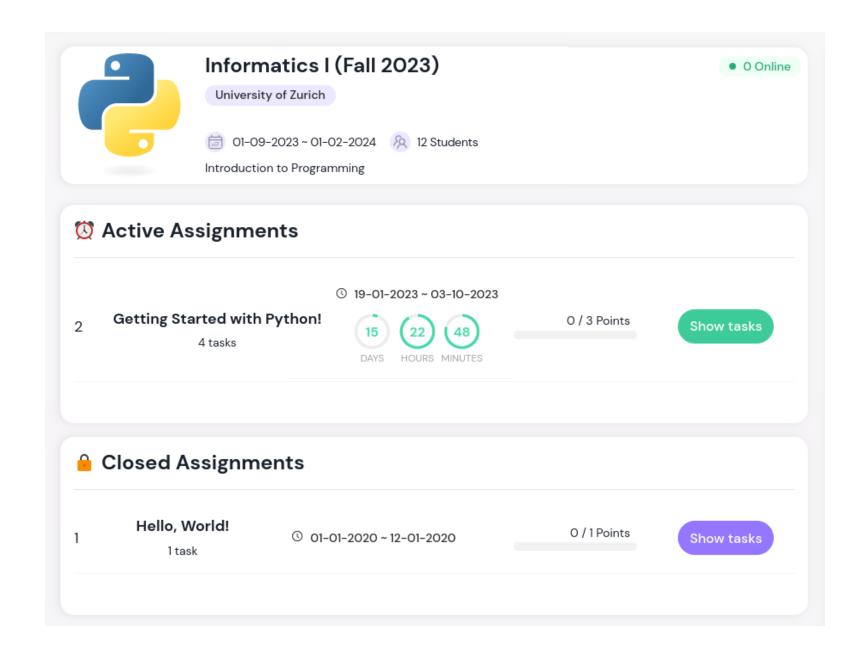


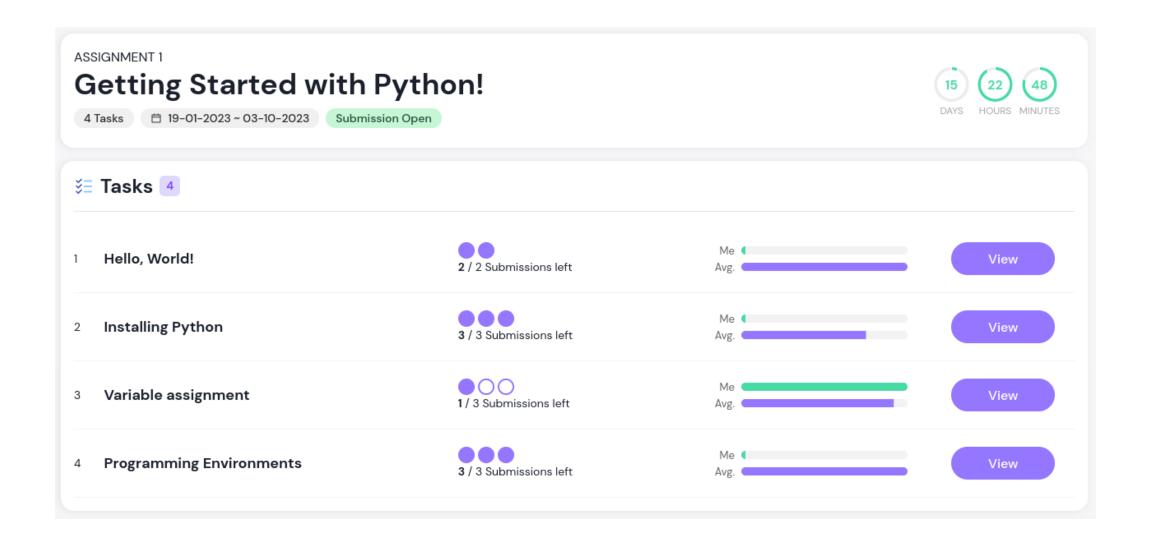
ACCESS.

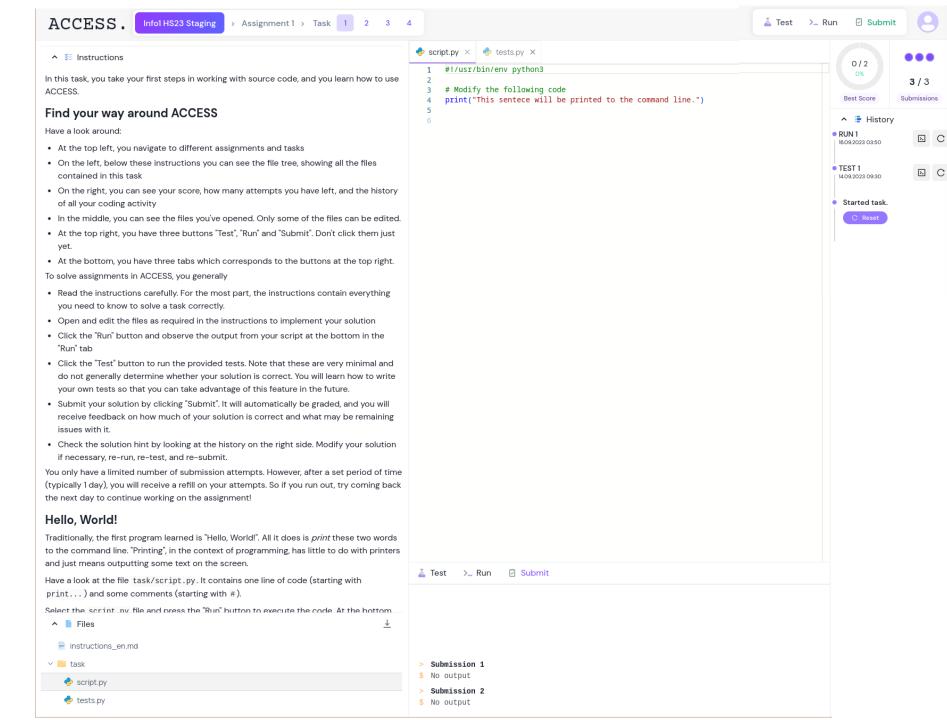


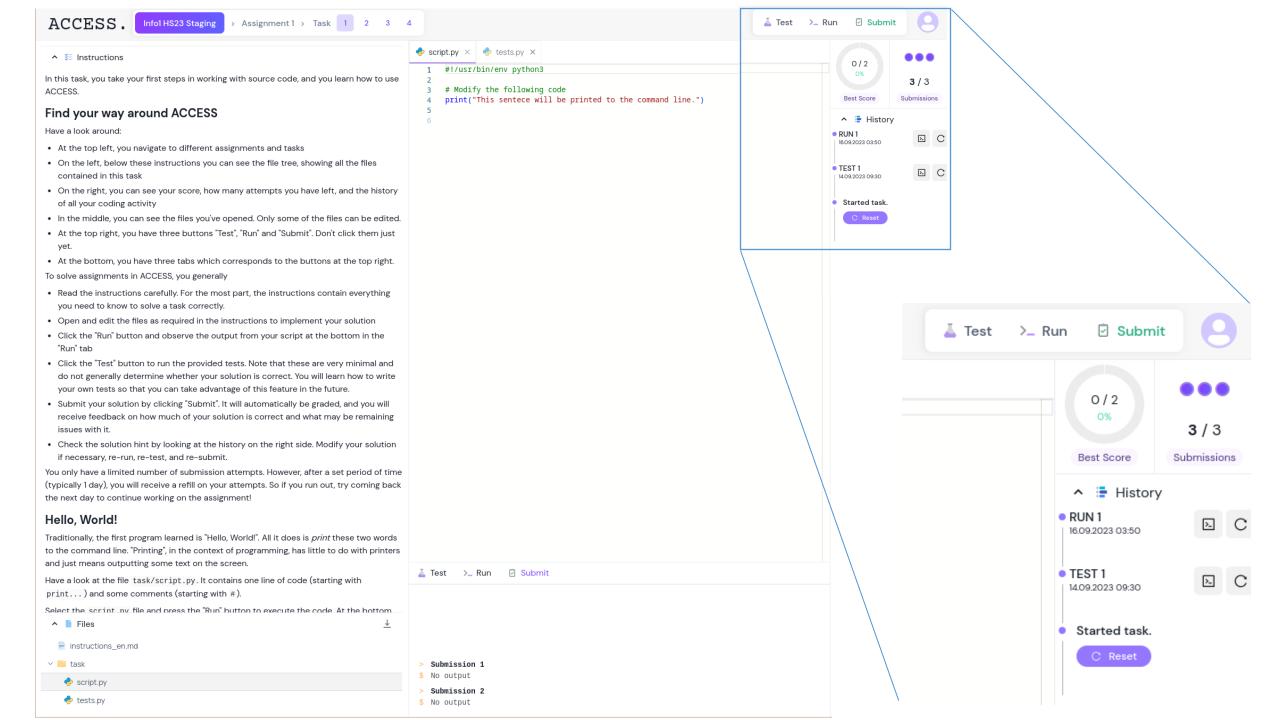
ACCESS.

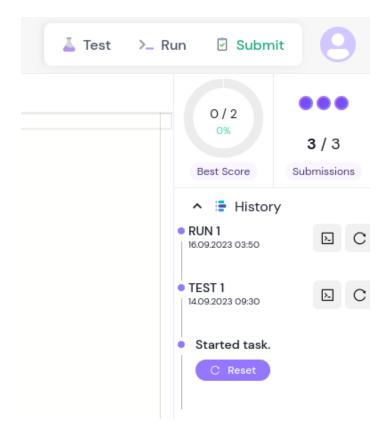


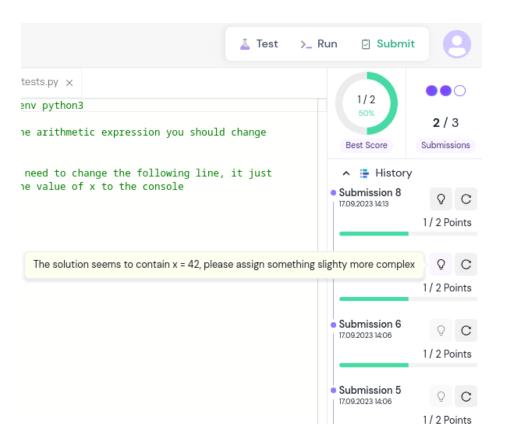


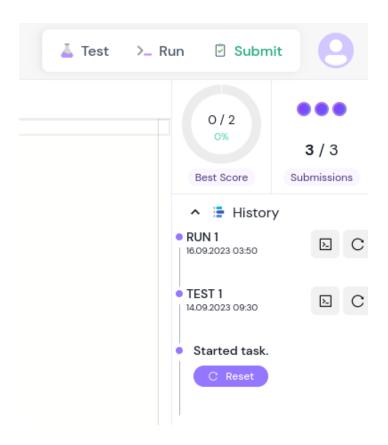


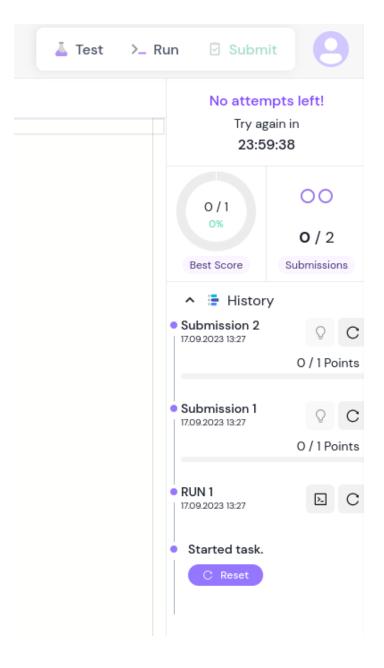






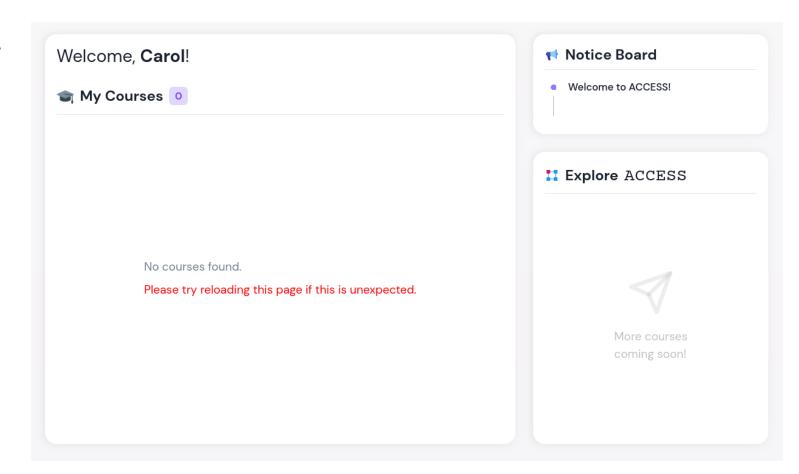






First time in ACCESS

- https://access.ifi.uzh.ch
- You should automatically gain access after you book the Module, but it may take up to 48 hours.
 Reload the page after a few hours if you do not yet see the course.



Important!

- You can Run and Test as often as you like and even add your own tests. However, you MUST Submit your solution in time to be graded.
- Your BEST submission will count
- The number of submission attempts is limited, but attempts will refill over time. It makes sense to work on exercises early!
- You see the output of Run and Test
 - "Test" tab shows the output of *your* test suite, not ours
 - "Run" tab shows you the output if your script is being run directly
- Every Run, Test and Submit creates a new version, you can freely jump between them. Reset to the template when in doubt.

Python 3 and Programming Environments Programming locally on your computer

Dr. Carol Alexandru-Funakoshi

University of Zurich, Department of Informatics

Local programming environment required!

- ACCESS isn't everything!
- The midterm and final exams will NOT take place in ACCESS
- On your own machine, you must install:
 - Python 3.x.x (latest or second-latest version)
 - An editor & IDE of your choice & Jupyter Notebook
- You must be able to write, save and run Python scripts locally without using ACCESS.
- If you have problems installing Python, attend office hours

What code editor to use?

You must have all of the following three:

- 1. Simple editor + command line
 - e.g.: Notepad, Notepad++, BBEdit, vim, Emacs, ...
- 2. IDE that provides a debugger
 - e.g.: IDLE, PyCharm, VS Code, PyDev, (vim, Emacs), ...
- 3. Jupyter Notebook
 - Install Jupyter Notebook or use JupyterLite
 - Don't use Google Colab

Why and what for?

- 1. Simple editor + command line
 - To know how it works under the hood
 - If you like to keep it simple
- 2. IDE that provides a *debugger*
 - For "real" software development
- 3. Jupyter Notebook
 - Experimentation, visualization, documentation
 - NOT application programming

How to install Python?

- Assignment 1, Task 2 contains a short guide
- Make sure you're running latest Python <u>3</u>.x.x
 - https://www.python.org/downloads/
- On Mac: Watch out, "python" is probably python2. You must always run python3
- Running python / python3 on the command line should produce something like this:

```
finch% python
Python 3.12.4 (main, Jun 7 2024, 06:33:07) [GCC 14.1.1 20240522] on linux
Type "help", "copyright", "credits" or "license" for more information.
>>> [
```

What is "the command line"

- You "talk" to the computer instead of clicking buttons
- After installing python correctly, you should be able to launch it via the terminal. To open a terminal:
 - On Windows: cmd or "command prompt"; Make sure you selected 'add to PATH' when given the option during the Python installation
 - On Mac: Terminal; Watch out, "python" is python2. You must always run python3
 - On Linux: you know what to do

What is "the command line"

```
sonoos-MacBook-Air-2:~ ayush$ python3

Python 3.6.3 (v3.6.3:2c5fed86e0, Oct 3 2017, 00:32:08)

[GCC 4.2.1 (Apple Inc. build 5666) (dot 3)] on darwin

Type "help", "copyright", "credits" or "license" for more information.

>>> print("hello python");

hello python
>>>
```

```
finch% python3
Python 3.11.5 (main, Aug 28 2023, 20:02:58) [GCC 13.2.1 20230801] on linux
Type "help", "copyright", "credits" or "license" for more information.
>>>
```

Help! I'm lost!!!

- Try to keep up with the weekly material
 - The knowledge debt only increases exponentially if you miss a few weeks
- Try to solve the exercises one by one on your own
 - It starts easy, but it'll get more difficult quickly.
- If you're stuck, attend office hours! There are 3 per week and our 3 tutors' main job is to help you. You may attend multiple sessions.
- Write your questions in OLAT, we try to answer (please don't post solutions, we can see your code in ACCESS).
- Learning to program is like learning an instrument: it primarily just needs a lot of practice.