Week 5 Tutorial

COMP10001 – Foundations of Computing

Semester 2, 2025

Clement Chau

- Iterations (For, While)
- Dictionaries
- Sets



- 1. Week 5 Discussion **Tutorial sheet** (~ 55 mins)
- 2. One-on-one Q&A for Ed worksheets (~ 55 mins)

5 (25/8)		Advanced function: parameters, namespaces, functions as objects, mutability		Week 5 tutorial sheet Week 5 tutorial solutions	 Ed worksheets 6, 7 and 8 due (25/8 at 6 pm) Project 1 release
-------------	--	--	--	--	--

Ed worksheets 6, 7 and 8 due (25/Aug, Monday at 6 pm)
Ed worksheets 9 due (1/Sep, Monday at 6 pm)
Mid-Semester Test (11/Sep, Thursday at Lecture time)

Revision: Dictionaries

```
subjects = {
    "COMP10001": "Foundations of Computing",
    "MAST10006": "Calculus 2",
    "MAST10007": "Linear Algebra",
    "SCIE10005": "Today's Science, Tomorrow's World",
print(subjects["COMP10001"])
subjects["SCIE10005"] = "TSTW"
```

Revision: Dictionaries

```
subjects = {
     "COMP10001": "Foundations of Computing",
     "MAST10006": "Calculus 2",
     "MAST10007": "Linear Algebra",
     "SCIE10000": "Today's Science, Tomorrow's World",
print(subjects.keys())
    ["COMP10001", "MAST10006", "MAST10007", "SCIE10000"]
print(subjects.values())
         "Foundations of Computing",
         "Calculus 2",
         "Linear Algebra",
         "Today's Science, Tomorrow's World"
```

Revision: Dictionaries

```
subjects = {
               "COMP10001": "Foundations of Computing",
               "MAST10006": "Calculus 2",
               "MAST10007": "Linear Algebra",
               "SCIE10000": "Today's Science, Tomorrow's World",
print(subjects.items())
              ("COMP10001", "Foundations of Computing"), ("MAST10006", "Calculus 2"), ("MAST10007", "Linear Algebra"), ("SCIE10000", "Today's Science, Tomorrow's World")
```

Revision: Sets

```
A = \{1, 2, 3\}
              B = \{1, 4, 9\}
A B = A.union(B) = \{1, 2, 3, 4, 9\}
A & B = A.intersection(B) = \{1\}
A - B = A.difference(B) = \{2, 3\}
```

TuteSheet Week 5 – Question 1 (a)

1. Without using a computer, what is the output of the following snippets of code containing loops?

```
(a) i = 2
while i < 8:
    print(f"The square of {i} is {i * i}")
    i = i + 2</pre>
```

```
The square of 2 is 4

The square of 4 is 16

The square of 6 is 36
```



TuteSheet Week 5 – Question 1 (a)

Python 3.11 known limitations 1 i = 2 → 2 while i < 8: 3 print(f"The square of {i} is {i * i}") 4 i = i + 2 Edit this code Interval in the print of the square of the

```
Print output (drag lower right corner to resize)

The square of 2 is 4
The square of 4 is 16
The square of 6 is 36

Frames Objects

Global frame

i 8
```

TuteSheet Week 5 – Question 1 (b)

```
(b) for ingredient in ("corn", "pear", "chilli", "fish"):
    if ingredient.startswith('c'):
        print(ingredient, "is delicious!")
    else:
        print(ingredient, "is not!")
```

```
corn is delicious!

pear is not!

chilli is delicious!

fish is not!
```



TuteSheet Week 5 – Question 1 (b)



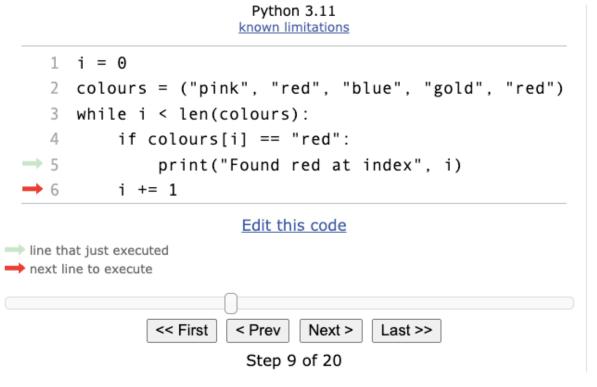
TuteSheet Week 5 – Question 1 (c)

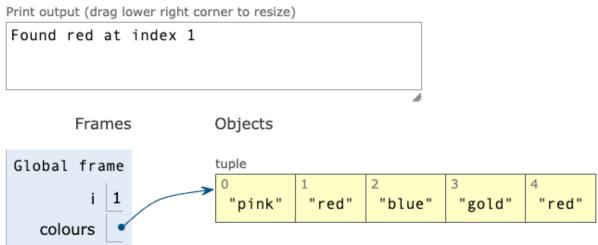
```
(c) i = 0
colours = ("pink", "red", "blue", "gold", "red")
while i < len(colours):
    if colours[i] == "red":
        print("Found red at index", i)
    i += 1</pre>
```

Found red at index 1
Found red at index 4



TuteSheet Week 5 – Question 1 (c)





TuteSheet Week 5 – Question 1 (d)

```
(d) input_str = "4+3+2\n3+1+1\n0+4+5+7"
for line in input_str.split("\n"):
    num_sum = 0
    for num in line.split("+"):
        num_sum += int(num)
    print(num_sum)
```

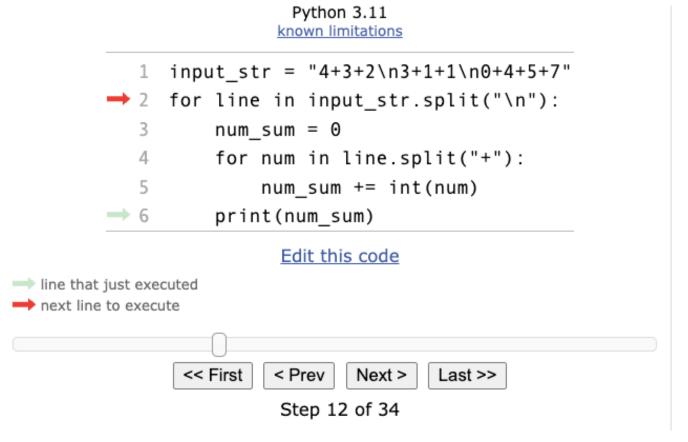
9

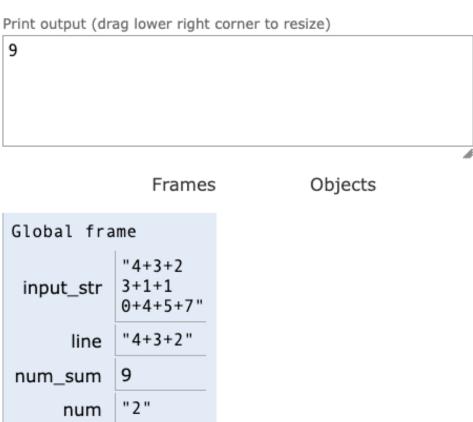
5

16



TuteSheet Week 5 – Question 1 (d)







2. Consider the following while loop and two conversions to for loops. Are the two for loops equivalent? Why might you choose one over the other?

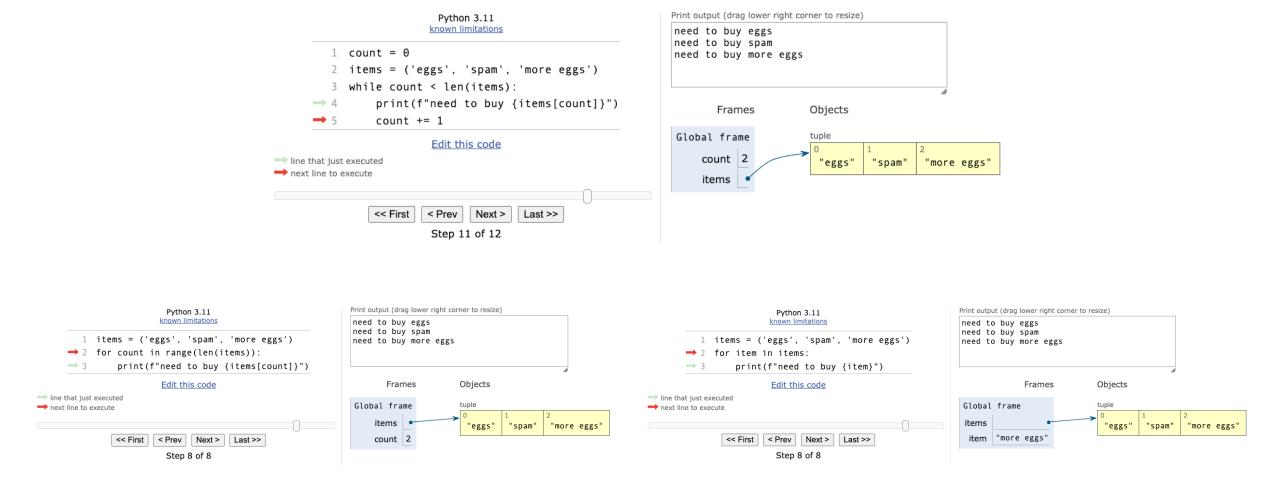
```
count = 0
items = ('eggs', 'spam', 'more eggs')
while count < len(items):
    print(f"need to buy {items[count]}")
    count += 1</pre>
```

```
items = ('eggs', 'spam', 'more eggs')
for count in range(len(items)):
    print(f"need to buy {items[count]}")
    print(f"need to buy {items[count]}")
```

Both are functionally equivalent and will do the same thing.

- The first uses range () to get indices which index items, making it closer to original loop.
- The second is cleaner since it iterates through list directly.





3. Rewrite the loops in Questions 1a and 1b, converting for loops to while loops and vice versa.

```
(a) i = 2
while i < 8:
    print(f"The square of {i} is {i * i}")
    i = i + 2</pre>
```

(b) for ingredient in ("corn", "pear", "chilli", "fish"): if ingredient.startswith('c'): print(ingredient, "is delicious!") else: print(ingredient, "is not!")

Convert to for loop

```
for i in range(2, 8, 2):
    print(f"The square of {i} is {i*i}")
```

Convert to while loop

```
ingredients = ("corn", "pear", "chilli", "fish")
i = 0
while i < len(ingredients):
    ingredient = ingredients[i]
    if ingredient.startswith("c"):
        print(ingredient, "is delicious!")
    else:
        print(ingredient, "is not!")
    i += 1</pre>
```

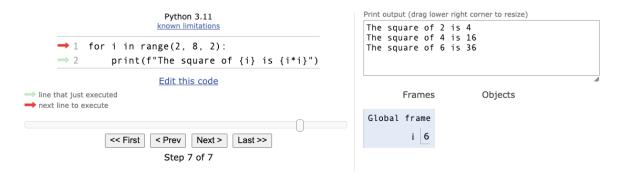


3. Rewrite the loops in Questions 1a and 1b, converting for loops to while loops and vice versa.

```
(a) i = 2
while i < 8:
    print(f"The square of {i} is {i * i}")
    i = i + 2</pre>
```

```
(b) for ingredient in ("corn", "pear", "chilli", "fish"):
    if ingredient.startswith('c'):
        print(ingredient, "is delicious!")
    else:
        print(ingredient, "is not!")
```

Convert to for loop



Convert to while loop



4. Evaluate the following given the assignment d = {"R": 0, "G": 255, "B": 0, "other": {"opacity": 0.6}}. If d changes as a result, give its new value. Assume d is reset to its original value each time.

```
(a) "R" in d True
```

```
(b) d["R"] 0
```

```
(c) d["R"] = 255
d = {'R': 255, 'G': 255, 'B': 0,
'other': {'opacity': 0.6}}
```

```
(d) d["A"] KeyError
```

```
(e) d["A"] = 50

d = {'R': 0, 'G': 255, 'B': 0,
  'other': {'opacity': 0.6}, 'A': 50}}
```

```
(g) d["other"]["blur"] = 0.1

d = {'R': 0, 'G': 255, 'B': 0, 'other':
    {'opacity': 0.6, 'blur': 0.1}}
```

- 5. Evaluate the following given the assignment s1 = {1, 2, 4} and s2 = {3, 4, 5}. If s1 or s2 change as a result, give their new value. Assume s1 and s2 are reset to their original values each time.
 - (a) s1.add(7) {1, 2, 4, 7}

- (b) s1.add(2)
 s1 does not change (2 is already in the set)
- (c) s2.remove(5) {3, 4}

(d) s1 & s2, or equivalently s1.intersection(s2)
{4}

The intersection of two sets includes **only the common elements** present in both sets.

(e) s1 | s2, or equivalently s1.union(s2) {1, 2, 3, 4, 5}

The union of two sets **combines all unique elements** from both sets.

(f) s1 - s2 {1, 2}

The difference between two sets includes elements present in the first set but not in the second.

Independent Work

- Project 1 will be released this Friday!
 - o If you're struggling, please try to find assistance early than later.
- Do worksheet 9 on Ed (due next Monday at 6pm)
 - Remember that Ed worksheets contributes to 10% of your total score!
- Raise your hand if you have any questions!

Scan here for annotated slides





