Week 6 Tutorial

COMP10001 – Foundations of Computing

Semester 2, 2025

Clement Chau

- sorted(list) vs. list.sort()
- Global and Local Namespaces (Scope)
- Early returns

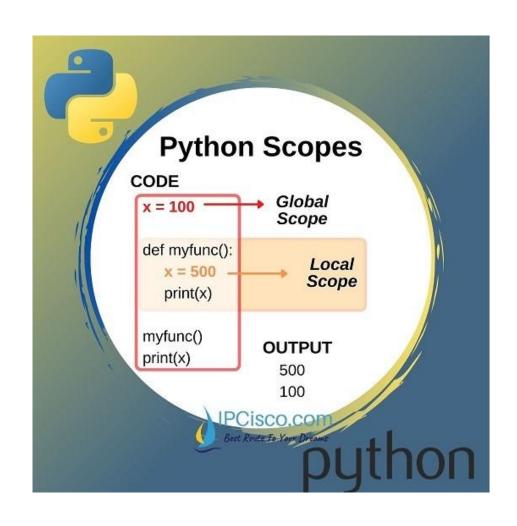


- 1. Week 6 Discussion **Tutorial sheet** (~ 55 mins)
- 2. One-on-one Q&A for Ed lessons, Project 1 (~ 55 mins)

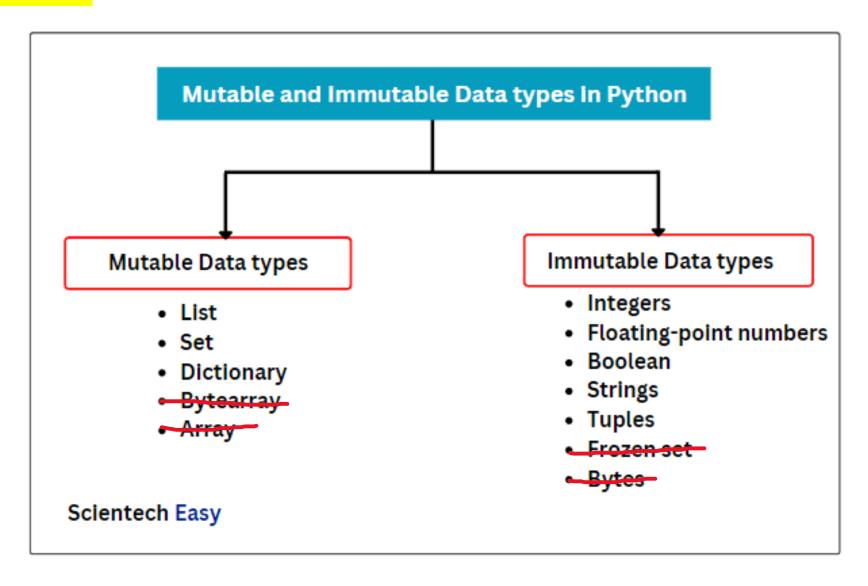
6 (1/9)	Code readability and debugging, errors		Mid-Semester Test preparation		• Ed worksheet 9 due (1/9 at 6 pm)
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Ed worksheets 9 due Mid-Semester Test (1/Sep, Monday at 6 pm) (11/Sep, Thursday at Lecture time)

Revision: Python Scopes!



Revision: Mutable and Immutable Data Types





Useful Tips for Your Assignments

- **Most important**: Start Early!
- To fix the indentation of multiple lines, you can highlight a block of code and:
 - indent them by hitting *tab*
 - remove indentation by hitting *shift* + *tab*
- If your line is too long (hopefully not the case), use brackets (suggested by PEP8 guidelines) or backslash \ to divide this line into two.

Example: The below snippets of code below are equivalent.

```
if year == 2024 and month == "Aug" and day == 26 and lecturer in ("SC", "GB", "KV"):
    print("Aha it's COMP10001")

if (year == 2024 and month == "Aug" and day == 26 and
    lecturer in ("SC", "GB", "KV")):
    print("Aha it's COMP10001")
```

- You can hit "mark" as many times as you want, and we will mark your last submission before the deadline.

TuteSheet Week 6 – Question 1 (a)

- 1. Assume that seq is a list. Write one line of code to:
 - (a) Sort seq in-place (i.e. mutate the list).

```
seq.sort() Python lists have a built-in list.sort() method that modifies the list in-place. Returns None.
```

What if seq = seq.sort()?

```
>>> seq = [4, 1, 3, 2, 5]
>>> seq.sort()
>>> print(seq)
[1, 2, 3, 4, 5]
>>> seq = seq.sort()
>>> print(seq)
None
```

TuteSheet Week 6 – Question 1 (b)

(b) Assign the sorted version of seq to a new variable new_seq. Do not change the original list.

```
new\_seq = sorted(seq) There is also a sorted() built-in function that builds a new sorted list from an iterable.
```

What if new_seq = sort(seq)

```
>>> new_seq = sorted(seq)
>>> print(new_seq)
[1, 2, 3, 4, 5]
>>> new_seq = sort(seq)
NameError
```

TuteSheet Week 6 – Question 1 (c)

(c) Add the string "hi" to the end of seq.

```
seq = seq + ["hi"]
seq.append("hi")
```

What if seq = seq.append("hi")

```
>>> seq = [4, 1, 3, 2, 5]
>>> seq.append("hi") # modifies seq in place
>>> print(seq)
[4, 1, 3, 2, 5, 'hi']
>>> seq = seq.append("hi") # seq now becomes None
>>> print(seq)
None
```



2. What is the output of the following code? Classify the variables by which namespace they belong in.

```
def foo(x, y):
    a = 42
    x, y = y, x
    print(a, b, x, y)

a, b, x, y = 1, 2, 3, 4
foo(17, 4)
print(a, b, x, y)

1 2 3 4
```

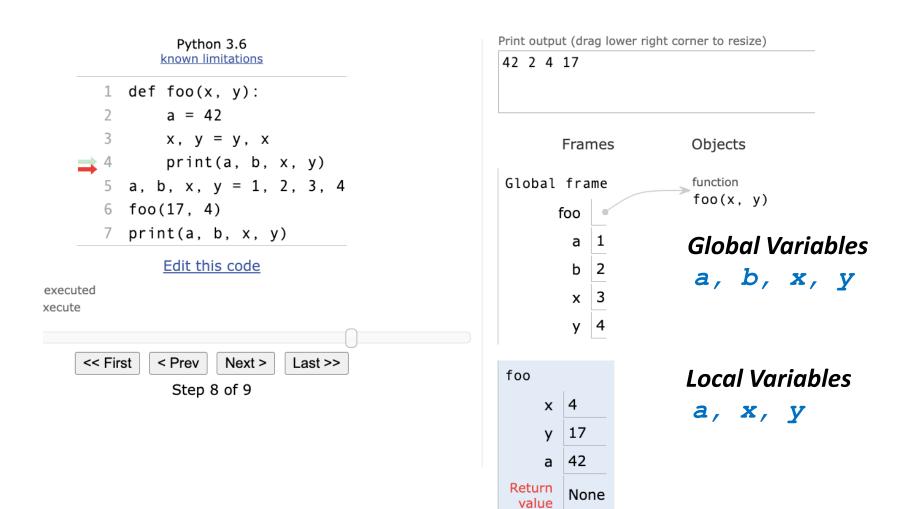
1) Output

Variables

 No change is made to global variables a, b, x or y
 Global a, b, x, y since the only changes foo() can make are to its internal local variables

Local a, x, y
 In the function £00(), a is overshadowed by local variable a.
 x & y are overshadowed by the parameters x and y.
 b references the global variable as there is no variable b inside the function.







3. What is the output of this code? Why?

```
def mystery(x):
    x.append(5)
    x[0] += 1
    print("mid-mystery:", x)
my_list = [1,2]
print (my_list)
mystery(my_list)
print (my_list)
mystery(my_list.copy())
print (my_list)
```

Pair Activity

For Pairs

- One person: Examiner (try running the code in Python Tutor)
- Other person: Examinee (solves question and answer using pen/paper)

In 3 mins,

- Examiner tries to understand the solution.
- Examinee reads and **solves** the question.

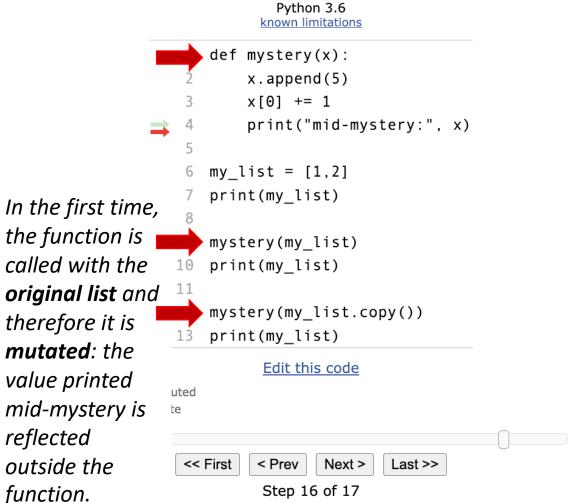
In 2 mins,

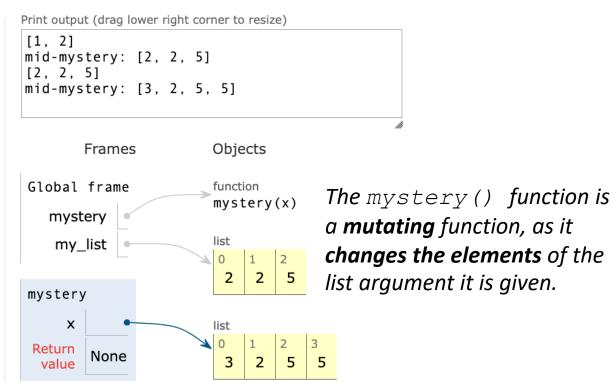
- Examiner listens and **assesses** the explanation.
- Examinee **explains** the answer.

3. What is the output of this code? Why?

```
def mystery(x):
       x.append(5)
      x[0] += 1
       print("mid-mystery:", x)
  my_list = [1, 2]
print(my_list) [1, 2]
mystery(my_list) mid-mystery:[2, 2, 5]
 print(my_list) [2, 2, 5]
  mystery(my_list.copy()) mid-mystery:[3, 2, 5, 5]
  print(my_list) [2, 2, 5]
```







The second time, a **copy of the original list** is passed as an argument, meaning any change made inside the function are not applied to the original list, as we can see with how the last two lines printed are different.

4. Compare the two functions below. Are they equivalent? Why would we prefer one over the other?

```
def noletter_1(words, letter='z'):
                                          The two functions are functionally equivalent, but
    for word in words:
                                          the first one uses a timely return while the second
         if letter in word:
                                          one doesn't
             return False
                                          The first function will perform much faster as it's able
    return True
                                          to return False as soon as it tests 'zizzer'
def noletter_2(words, letter='z'):
                                          The second will continue to iterate through every
    no z = True
                                          instance of 'aardvark' before returning False,
    for word in words:
                                          taking much more time unnecessarily.
         if letter in word:
             no z = False
    return no_z
wordlist = ['zizzer'] + ['aardvark'] * 10_000_000 ['zizzer', 'aardvark',
                                                           'aardvark', ..., 'aardvark']
print (noletter_1 (wordlist))
print (noletter_2 (wordlist))
```

TuteSheet Week 6 – Exam Practice

1. Write a Python function find_ints(text) that takes a (possibly empty) Python string text and returns a (possibly empty) list of the word locations at which integers occur. A "word" is defined as a consecutive sequence of non-whitespace characters, and an "integer" is defined as a word that is either completely made up of digits, or is a single + or - sign, and then nothing but digits. Word positions within text are counted from one.

For example:

- find_ints("Ints -34 there and here +551 but not here88") should return [2, 6] ['Ints', '-34', 'there', 'and', 'here', '+551', 'but', 'not', 'here88']
- find_ints("No integers here99 88-77 or there") should return []
 ['No', 'integers', 'here99', '88-77', 'or', 'there']
- find_ints("+18 and -777 and 666 are all 3 integers") should return [1, 3, 5, 8] ['+18', 'and', '-777', 'and', '666', 'are', 'all', '3', 'integers']

TuteSheet Week 6 – Exam Practice

Write a Python function find ints(text)

that takes a (possibly empty) Python string **text** and returns a (possibly empty) **list** of the **word locations** at which **integers** occur.

A "word" is defined as a consecutive sequence of **non-whitespace characters**, and

an "integer" is defined as a word that is either completely made up of digits, or is a single + or - sign, and then nothing but digits.

Word positions within text are counted from one.

```
def find ints(text):
    int pos = []
   words = text.split()
   for i in range(len(words)):
        word = words[i]
        if word.isdigit() or \
           word[0] in "+-" and \
           word[1:].isdigit()
           int pos.append(i+1)
return int pos
```

Independent Work

- MST page on canvas has been released!
 - It contains where and when exactly is your test.
 - It also contains 9 past papers, 3 of which has sample solutions.
 - Practice, practice, practice!!!
- NO Ed Worksheets due next week.
 - Please focus on your <u>Project 1</u>. It's <u>due Friday, September 19th, 6pm</u>.
- Raise your hand if you have any questions!

Scan here for annotated slides





