

# Week 11 Tutorial

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COMP10001 – Foundations of Computing

Semester 2, 2025



Clement Chau

- Recursion



# Agenda

1. Week 11 Discussion – **Tutorial sheet** (~ 70 mins)
2. One-on-one Q&A (~ 40 mins)

11 (13/10)	 <a href="#">Ethics &amp; HTML</a> ↓	 <a href="#">Ethics &amp; HTML</a> ↓ (continued)	Advanced lecture	Week 11 tutorial sheet Week 11 tutorial solutions	<ul style="list-style-type: none"><li>• Project 2 due (17/10 at 6pm)</li></ul>
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***Project 2 (15%) due  
Ed worksheets 16-17 due***

***(17/Oct, Friday at 6 pm)  
(20/Oct, Monday at 6 pm)***

# Revision: Recursion

sem1-2025 > week-11 > find\_max\_num\_recursion.py > ...

```
1  def find_max(numbers):
2      """
3      Find the maximum number in a list using recursion.
4      """
5
6      # Base case: if the list has only one element, return that element.
7      if len(numbers) == 1:
8          return numbers[0]
9
10     # Recursive case: compare the first element with the maximum of the rest of the list and return the maximum.
11     return max(numbers[0], find_max(numbers[1:]))
12
13 find_max([1, 2, 3, 4, 5]) # Output: 5.
```

base case

recursive case

# TuteSheet W11 – Recursion

Let's think about *Factorial*

$$\begin{array}{rcl} 5! & = & 5 * 4 * 3 * 2 * 1 \\ & & \underline{\hspace{1.5cm}} \\ & & 4! = 4 * 3 * 2 * 1 \\ & & \underline{\hspace{1.5cm}} \\ & & 3! \dots \end{array}$$

```
def factorial(n):  
    if n == 0:                # Base case  
        return 1  
    return n * factorial(n - 1) # Recursive case
```

- **base case:** where the function has reached the smallest input or **simplest version** of the problem; **stops recursing** and returns an answer
- **recursive case:** where the function calls **itself** with a reduced or simpler input

How it works for factorial(5):

$factorial(5) \rightarrow 5 * factorial(4)$

$factorial(4) \rightarrow 4 * factorial(3)$

$factorial(3) \rightarrow 3 * factorial(2)$

$factorial(2) \rightarrow 2 * factorial(1)$

$factorial(1) \rightarrow 1 * factorial(0)$

$factorial(0) \rightarrow 1$  (*base case*)

Then it returns:

1

$1 * 1 = 1$

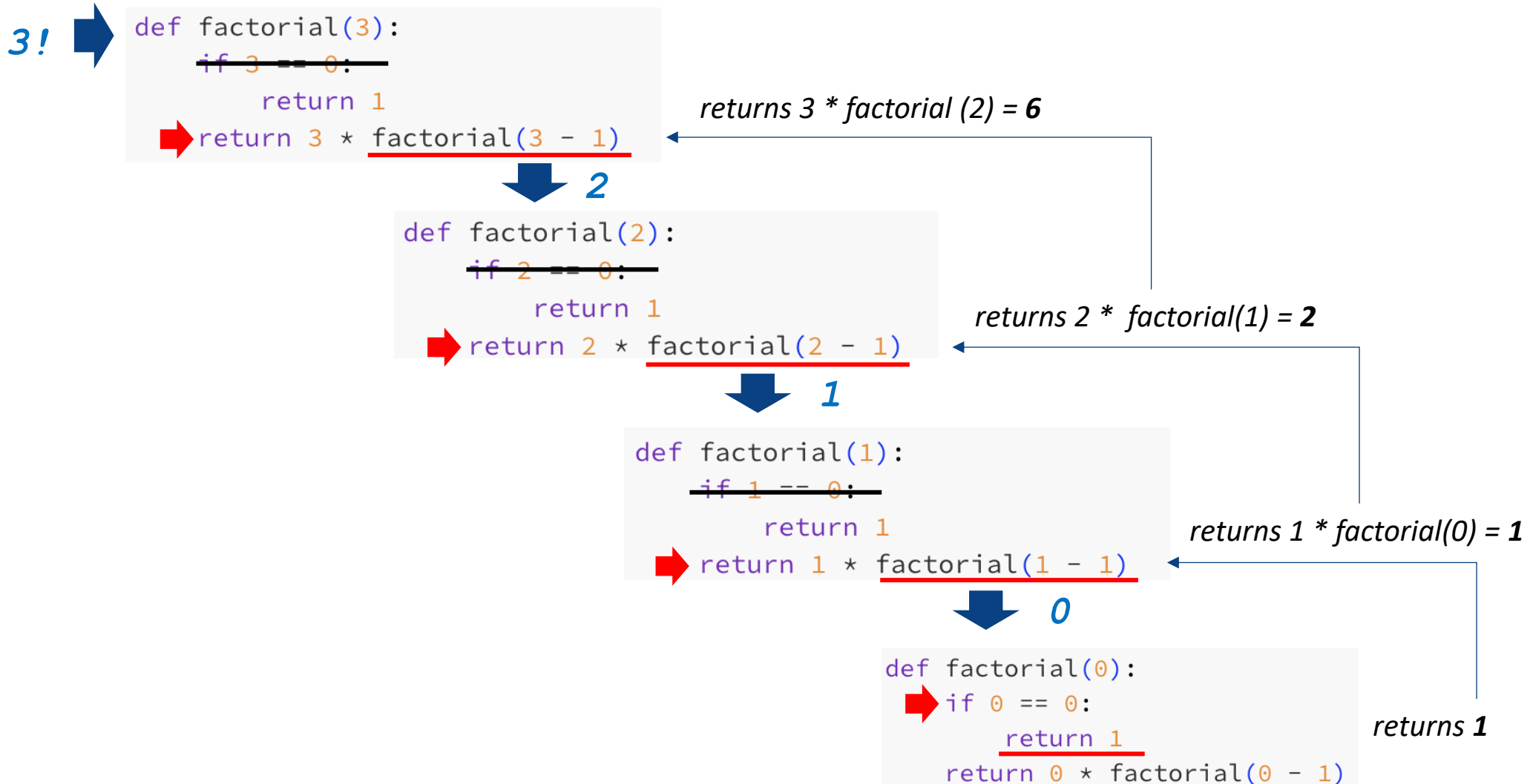
$2 * 1 = 2$

$3 * 2 = 6$

$4 * 6 = 24$

$5 * 24 = 120$

# TuteSheet W11 – Recursion



# TuteSheet W11 – Exercises Q1

## 1. Recap the basics of recursion:

- *What makes a function recursive?* Recursion is where a function calls itself [redacted] to solve a problem. Rather than using a loop to iterate through a sequence or repeat an action, a recursive function usually [redacted] with a smaller or broken-down version of the input [redacted] it reaches the answer.
- *What are the two parts of a recursive function?* Recursive functions include a “recursive case”, where the function calls itself with a [redacted] or [redacted] input; and a “base case” where the function has reached the smallest input or simplest version of the problem: it [redacted] recursing and [redacted] an answer.
- *In what cases is recursion useful?* Recursion is useful where an iterative solution would require nesting of loops proportionate to the size of the input, such as the powerset problem. Some algorithms you will learn about in future subjects depend on recursion, and it can be a powerful technique when trying to sort data.
- *When should we be cautious about using recursion?* There will often be an equally elegant iterative solution, and since function calls are expensive, it's often more efficient to use the iterative approach.

# TuteSheet W11 – Exercises Q1(a)

Now, study the following mysterious functions. For each one, answer the following questions:

- Which part is the base case?
- Which part is the recursive case?
- What does the function do?

(a) 

```
def mystery(x):  
    if len(x) == 1:  
        return x[0]  
    else:  
        y = mystery(x[1:])  
        if x[0] > y:  
            return x[0]  
        else:  
            return y
```

*if block : base case*

*else block : recursive case*

*The function returns **the largest element in the list/tuple**.  
If the input is an empty list, the function never reaches the  
base case so a **RecursionError** is raised.*

# TuteSheet W11 – Exercises Q1(b)

Now, study the following mysterious functions. For each one, answer the following questions:

- Which part is the base case?
- Which part is the recursive case?
- What does the function do?

(b) 

```
def mistero(x):  
    a = len(x)  
    if a == 1:  
        return x[0]  
    else:  
        y = mistero(x[:a//2])  
        z = mistero(x[a//2:])  
        if z > y:  
            return z  
        else:  
            return y
```

*if block : base case*

*else block : recursive case*

*Like (a), this function returns **the largest element in the list/tuple**. This function uses two recursive calls, while the first uses one. There's no difference in the calculated output.*



# TuteSheet W11 – Exercises Q2

2. Here is a classic example of a recursive function, finding the  $n$ th Fibonacci number, and a recursion visualisation tree for this function:

**Fibonacci number (sequence)** : each number is equal to the sum of the preceding two numbers

$F_0$	$F_1$	$F_2$	$F_3$	$F_4$	$F_5$	$F_6$	$F_7$	$F_8$	$F_9$	$F_{10}$	$F_{11}$	$F_{12}$	$F_{13}$	$F_{14}$
0	1	1	2	3	5	8	13	21	34	55	89	144	233	377

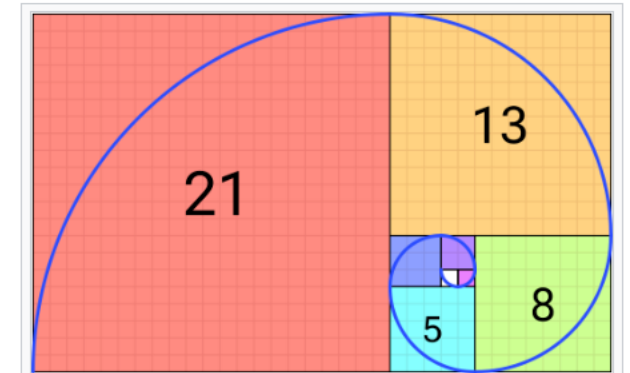
$$F_0 = 0, \quad F_1 = 1,$$

and

$$F_n = F_{n-1} + F_{n-2}$$

for  $n > 1$ .

```
def fib(n):
    if n in [0, 1]:
        return n
    return fib(n - 1) + fib(n - 2)
```



The Fibonacci spiral: an approximation of the **golden spiral** created by drawing **circular arcs** connecting the opposite corners of squares in the Fibonacci tiling (see preceding image)

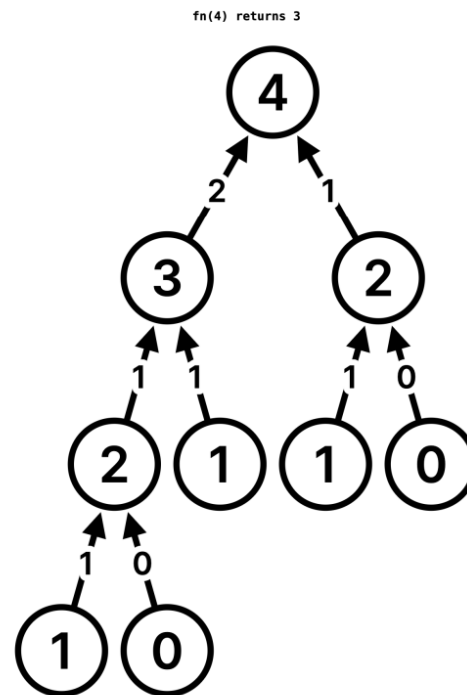
# TuteSheet W11 – Exercises Q2

2. Here is a classic example of a recursive function, finding the  $n$ th Fibonacci number, and a recursion visualisation tree for this function:

**Fibonacci number (sequence)** : each number is equal to the sum of the preceding two numbers

$F_0$	$F_1$	$F_2$	$F_3$	$F_4$	$F_5$
0	1	1	2	3	5

```
def fib(n):
    if n in [0, 1]:
        return n
    return fib(n - 1) + fib(n - 2)
```



## recursion tree

- Each node : a function call
- Label: input
- Arcs: returned value

# TuteSheet W11 – Exercises Q2

## recursion tree

- Each node : a function call
- Label: input
- Arcs: returned value

Draw (by hand) a recursion visualisation tree of the inputs and outputs of `mystery(x)` and `mistero(x)`, from the previous question, for the input `x = [2, 6, 8, 1, 7, 2]`.

(a) 

```
def mystery(x):
    if len(x) == 1:
        return x[0]
    else:
        y = mystery(x[1:])
        if x[0] > y:
            return x[0]
        else:
            return y
```

returns *the largest element in the list/tuple.*

- **base** : only 1 element, return it
- **recursive**: first element vs. the max of the rest, return the larger one

fn([2,6,8,1,7,2]) returns 8



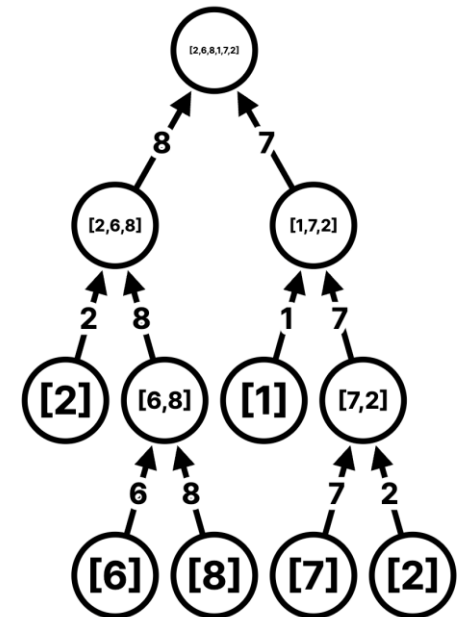
(b) 

```
def mistero(x):
    a = len(x)
    if a == 1:
        return x[0]
    else:
        y = mistero(x[:a//2])
        z = mistero(x[a//2:])
        if z > y:
            return z
        else:
            return y
```

using *divide and conquer* (splits the list in half each time)

- **recursive**: Divide list into two halves

fn([2,6,8,1,7,2]) returns 8



# TuteSheet W11 – Exercises Q3

3. This version of the change-making problem asks if it is possible to make some amount from a given selection of coin values, possibly using multiple coins of a particular value.

For example, if my amount is 23 and I have coins with values [3, 6, 8], then I can make 23 with one 3, two 6 and one 8. But if my amount is 11 and I have coins with values [2, 8, 6], then I am unable to make 11.

$$11 < (2 + 8 + 6)$$

Fill in the blanks of the `can_make_change(amount, coins)` function.

```
def can_make_change(amount, coins):  
    # base case: success  
    if amount == 0:  
        return True  
  
    # base case: failure  
    if amount < 0 or len(coins) == 0:  
        [ return False  
  
    # recursive case: handle two possibilities, either:  
    # 1. another of this coin value gets used, or  
    # 2. we don't need another coin of this value  
    coin = coins[-1]  
  
    return (can_make_change((amount - coin, coins))  
           or can_make_change(amount, coins[:-1]))
```

$$23 = (3 + 6 + 6 + 8)$$

$$23 - (3 + 6 + 6 + 8) = 0$$

$$23 - 8 = 15, [3, 6]$$

$$15 - 6 = 9, [3, 6]$$

$$9 - 6 = 3, [3, 6]$$

$$3 - 6 = -3 \quad (\text{false})$$

$$3 - 3 = 0, [3] \quad (\text{true})$$



- For example, if my amount is 23 and I have coins with values [3, 6, 8], then I can make 23 with one 3, two 6 and one 8. But if my amount is 11 and I have coins with values [2, 8, 6], then I am unable to make 11.

## Pre-defined templates

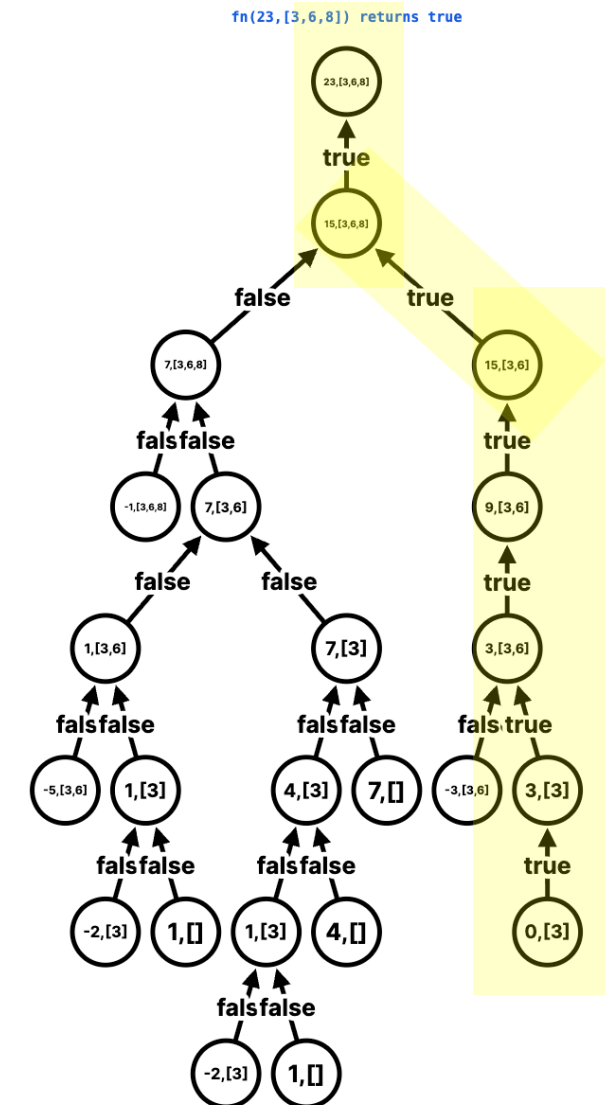
## Global variables

## Recursive function

python

```
fn(23, [3, 6, 8])
```

Run



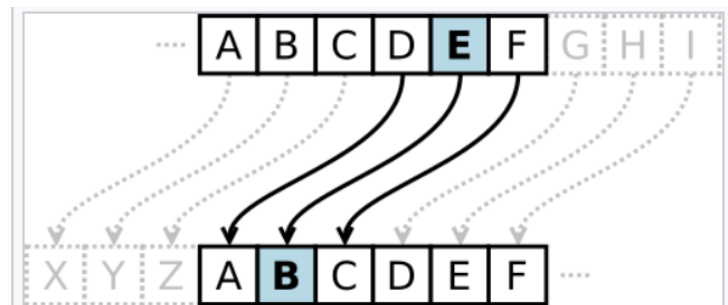
# TuteSheet W11 – Practice Programming Q1

**Challenge:** You've found a secret message:

```
secret_message.txt
```

```
erkbvl ur kbvd tlmexr:  
gxoxk zhggz zbox rhn ni  
gxoxk zhggz exm rhn whpg  
gxoxk zhggz kng tkhngw tgw wxlxkm rhn  
gxoxk zhggz ftdx rhn vkr  
gxoxk zhggz ltr zhhwurx  
gxoxk zhggz mxee t ebx tgw ankm rhn
```

All that you know about the message is that it is encrypted by a basic shift cipher (also known as a Caesar cipher, where each letter is shifted by some constant number of places in the alphabet), any alphabetic character in the message is lowercase, and that it contains the string segment 'desert'.



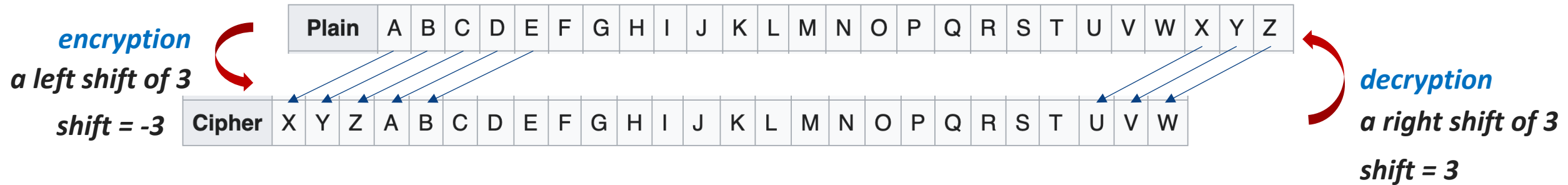
*the cipher is the plain alphabet rotated left or right by some number of positions.*

*The cipher illustrated here uses **a left shift of 3**, equivalent to **a right shift of 23***



# TuteSheet W11 – Practice Programming Q1

All that you know about the message is that it is encrypted by a basic shift cipher (also known as a Caesar cipher, where each letter is shifted by some constant number of places in the alphabet), any alphabetic character in the message is lowercase, and that it contains the string segment 'desert'.



In this example,

Plain	a	b	c	d	e	f	...	r	s	t	...	y	z
Cipher													

Hint : "desert"

Don't know the "shift"

Which version contains the "desert"?



# TuteSheet W11 – Practice Programming Q1

Write a function to decrypt the message that takes an `infilename`, `outfilename` and `segment` (all strings, and you can assume that all files exist). You can use a brute-force approach (try all possible values) to guess the number to shift by. You might find the functions `ord(character)` and `chr(number)` useful!

- Hint : “desert”
- Don’t know the “*shift*”
- we try all 26 alphabet possibilities and
- check which version contains the “desert”?

```
ord("a")          97
ord("d")          100
chr(ord("a"))      'a'
chr(ord("a")+3)    'd'
```

```
shift = -3
letter_number = (ord("d") + shift - ord("a")) % 26
chr(ord("a") + letter_number)

'a'
```





# TuteSheet W11 – Practice Programming Q1

Write a function to decrypt the message that takes an `infilename`, `outfilename` and `segment` (all strings, and you can assume that all files exist). You can use a brute-force approach (try all possible values) to guess the number to shift by. You might find the functions `ord(character)` and `chr(number)` useful!

*output*

*input*

Plain	a	b	c	d	e	f	...	r	s	t	...	y	z
Cipher				w	x			k	l	m			



*decryption*

*a right shift of 7*

```
def caesar_cipher_alphabet(shift):  
    alphabet = "abcdefghijklmnopqrstuvwxyz"  
    alphabet_size = len(alphabet) #26  
    cipher = ""  
  
    for letter in alphabet:  
        letter_number = (ord(letter) + shift - ord("a")) % alphabet_size  
        cipher += chr(ord("a") + letter_number)
```

```
caesar_cipher_alphabet(-7)
```

*shift = -7*



Plain : abcdefghijklmnopqrstuvwxyz  
Shift : -7  
Cipher: tuvwxzabcdefghijklmnopqrs



*shift = 7*

# TuteSheet W11 – Practice Programming Q1

Write a function to decrypt the message that takes an `infilename`, `outfilename` and `segment` (all strings, and you can assume that all files exist). You can use a brute-force approach (try all possible values) to guess the number to shift by. You might find the functions `ord(character)` and `chr(number)` useful!

```
ALPHABET_SIZE = 26

def shift_cipher_decoder(infilename, outfilename, segment):
```

```
1 erkbvl ur kbvd tlmexr:
2 gxoxk zhggz zbox rhn ni
3 gxoxk zhggz exm rhn whpg
4 gxoxk zhggz kng tkhngw tgw wxlxkm rhn
5 gxoxk zhggz ftdx rhn vkr
6 gxoxk zhggz ltr zhhwurx
7 gxoxk zhggz mxee t ebx tgw ankm rhn
```



```
1 lyrics
2 never
3 never
4 never
5 never
6 never
7 never
```



```
shift_cipher_decoder("encrypted_message.txt", "decrypted_message.txt", "desert")
```

*Input file: Cipher*

*Output file: Plain*

*Hint*

# In Week 12

*Please bring your laptop if you can.*

- Ethics, Algorithms, HTML
- Programming with GitHub Copilot in VS code
  - ✓ Install and setup
  - ✓ Prompt Engineering
  - ✓ GitHub page



# Independent Work

- **Next due dates:**
  - **Project 2** is due **this Friday, October 17th, 6pm.**
    - Project 2 is (considerably) more difficult than Project 1. **Start early.**
  - Final Ed Worksheets **16** and **17** is **due next Monday, October 20th, 6pm.**
- **Raise your hand** if you have any questions!

Scan here for annotated slides

