**Revision**

We thank the editor, as well as the reviewer for the time taken to review our work, and for the encouraging comments and insightful remarks. We have answered, and addressed, all points below. All corresponding corrections are bolden in the main manuscript document. Major restructuring of text and changes are highlighted in yellow. The additions/modifications (underlined) in the tables attached in the manuscript are also reflected in the individual editable tables uploaded.

**REVIEWER #1**

1. Literature.

The introduction mentions the evidence against a general factor. This part is critical for the aim of the paper, and needs to be expanded. The evidence should be described, as then the reader can compare to the new evidence. Differences in methodology are important. A few more recent papers are missing:

Cretenoud, et al. (2021) Individual differences in the perception of visual illusions are stable across eyes, time, and measurement methods. Journal of Vision 21(5):26

Cretenoud, et al. (2021). How do visual skills relate to action video game performance?. Journal of Vision, 21(7), 10.

Cretenoud, et al. (2020). Individual Differences in the Muller-Lyer and Ponzo Illusions Are Stable Across Different Contexts. Journal of Vision, 20(6):4, 1-14.

We thank the reviewers for the suggested papers. We have incorporated the relevant evidence from these papers accordingly (lines XXX):

*Moreover, conventional paradigms often focus on the participants' subjective experience, by asking them the extent to which they perceive two identical targets as different26, having them estimate the targets' physical properties27, or through the method of adjustment, which involves having them adjust the targets to perceptually match a reference stimulus16,28,29,30.*

*[…]*

*While some recent efforts have some made to implement more empirically rigorous paradigms31, most of the applied manipulations only focus on varying the physical dimensions of the illusion's target features without modulating its contextual elements, hence limiting the variability in the illusory effects of the stimuli presented. Furthermore, such prior studies have typically generated stimuli whose targets’ physical attributes vary over a relatively narrow range, thus further constraining the reliability of their findings. As such, it is possible that the recent evidence reported against a common factor of illusions could be due to the low stimulus variance instead of a true reflection of a lack of common mechanism.*

2. Stimuli and procedure.

The description of the stimuli is not sufficient, there is too much reliance on linking to external sources. In the paper the illusions should be listed and described carefully one by one. From the list it seems that there are at least two types, some are old optical-geometrical illusions (Delboeuf, Ebbinghaus, Vertical-Horizontal, Zöllner, Müller-Lyer, Ponzo, Poggendorff) while at least two have to do with brightness (White, Contrast). I assume contrast refers to simultaneous brightness contrast.

We agree with the reviewer that it would be helpful for readers to have a more detailed description of the illusions used. We added a figure in the Methods section (see Figure XX):

Diagram

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Brightness illusions are highly depended on the display used, and not ideal for online studies. It may be worth analysing these two sets separately.

We thank the reviewer for this suggestion. It is true that contrast-based illusions are somewhat different from the others, likely relying on different perceptual processes. To avoid any assumptions about potential groupings of illusions, we have indeed started by analyzing them separately (i.e., the sensitivity scores were extracted for each illusion type separately). We have clarified that in the data analysis section (lines XX):

*The first part of the analysis focused on modelling the effect of illusion strength and task difficulty on errors and response time (RT) separately for each illusion.*

The combination of the scores from different illusions only takes place at the factor structure exploration phase. We inspected a bit further these results (available at <https://realitybending.github.io/IllusionGameValidation/study2/study2.html>) to make sure we did not miss anything related to that. First of all, the correlation between the scores from the two contrast-based illusions does not seem abnormally higher as compared to the rest of the values (the effect of illusion strength for the Contrast illusion does correlate the strongest with the strength effect for White, r = .290, but the magnitude does not stand out in the general pattern).

Chart

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Second, we did indeed a Structural Equation Model (m2) that grouped the two contrast-illusions separately:

Lines =~ MullerLyer\_Strength + MullerLyer\_Interaction + Ponzo\_Strength + Ponzo\_Interaction + VerticalHorizontal\_Strength + VerticalHorizontal\_Interaction

Circles =~ Ebbinghaus\_Strength + Ebbinghaus\_Interaction + Delboeuf\_Strength + Delboeuf\_Interaction

Contrast =~ Contrast\_Strength + Contrast\_Interaction + White\_Strength + White\_Interaction

Angle =~ Zollner\_Strength + Zollner\_Interaction + Poggendorff\_Strength + Poggendorff\_Interaction + RodFrame\_Strength + RodFrame\_Interaction

i =~ Lines + Circles + Contrast + Angle

But this model did not outperform more parsimonious and straightforward models.

anova(m0, m1, m1b, m2, m4)

*## Chi-Squared Difference Test*

*##*

*## Df AIC BIC Chisq Chisq diff Df diff Pr(>Chisq)*

*## m1 160 11299 11475 399*

*## m1b 160 11299 11475 399 0 0*

*## m0 163 11483 11648 589 190 3 <2e-16 \*\*\**

***## m2 166 12479 12633 1590 1002 3 <2e-16 \*\*\****

*## m4 170 13378 13519 2498 907 4 <2e-16 \*\*\**

It seems like even though contrast-based illusions might share different perceptual process at a low perceptual level, the inter-individual variability in their sensitivity is partly related to that of other illusions.

3. Terminology

Terminology is important, and especially in the case of illusions. I will take a specific sentence to discuss a problem:

"illusions are conceptualized as ambiguous percepts (noisy sensory evidence) giving ample weight to prior knowledge to minimize prediction error and provide a coherent perceptual experience"

In most illusions the percept is not ambiguous at all, as the percept refers to the experience of the observer. What can be described as ambiguous is the stimulus.

We agree with the reviewer that the term ‘ambiguous percepts’ may be more well-suited to characterize a specific subset of illusions (e.g., bistable illusions) than as a general definition for visual illusions. We have since amended the terminology we use to define illusions accordingly (lines XXXX):

*…illusions are conceptualized as non-veridical perceptual experiences that result from giving ample weight to prior knowledge to minimize prediction error in the face of biasing sensory evidence.*

4. Results

The presentation of the results also needs a complete restructuring. Most of the results are summarised in Figure 3. This Figure is very busy, confusing, and hard to understand. There are too many panels, and they are not labelled. Some are summary of raw data, some are results from model fitting. Many axes are not labelled.

There is enough material here for at least three separate figures. This way basic summary statistics (including scatter graphs) can be presented first, and the model introduced only later.

We agree that this figure was a bit crowded. Given that we added a new figure in the methods, we thought that the best way to proceed was to remove the demographic information from the figure (as it was somewhat redundant with the sample description and did not add much relevant information), and focus instead on the study results. Note that the figures related to the sample information and distributions is still available in the supplementary material.

5. Large number of trials

Each participant makes 1340 responses (trials). I am worried that over such a long experiment (online) some different strategies may be adopted. Some people will remain motivated while others will "cheat". The problem is that these different strategies are hard to control online and they are likely to correlate with personality traits. The authors should at the very least consider this possibility.

We agree with the reviewers that problematic trials are particularly likely given the nature of the experiment (many trials + online study). First of all, the crowdsourcing platform used, **prolific**, is considered as the one providing the most reliable data (see Peer et al., 2022. Data quality of platforms and panels for online behavioral research. *Behavior Research Methods, 54*(4), 1643-1662.). As it is possible to flag “bad” participants by the experimenters (a score that is also tracked by the platform which, I believe, filters out consistently problematic participants), they are motivated to do the tasks thoroughly (also avoiding this way possible rejections).

That being said, we have further adopted several steps to ensure data quality, detailed below:

Regarding motivation given the number of trials:

* **Management of expectations**: The total length was … and participants were (hopefully) ready and prepared to spend that time in front of a computer.
* **Gamification**: we tried to “gamify” our experiment, keeping it dynamic and user-friendly (for instance, a completion progress bar was shown in between blocks, giving participants a sense of their progression). Though this a purely subjective feeling (and naturally biased), it seems to us that the nature of the stimuli makes for a somewhat fairly engaging experience (maybe not as far as “fun”, but one goes from one trial to the next without dread). The experiment can be tested at https://realitybending.github.io/IllusionGameValidation/study2/index.html.
* **Total length**: The relatively short ISI allowed for a fast trial succession, which helped make the experiment more dynamic (“lively”).
* **Multiple phases**: Finally, the trials were divided into 2 sets of 10 illusion blocks, each defined by a specific illusion type. Again, this increased the impression of progression and allowed the participants to take short mental breaks when they desired so. Moreover, the 2 sets were further separated by 2 short personality questionnaires (Mini IPIP-6 and PID-5), attenuating any accumulated effects of fatigue from completing the illusion blocks by creating a change.

Regarding outlier trials:

* **Block rejection**: we carefully inspected the reaction time distribution for each participant separately, for each block (see answer to reviewer 2 for an example). See figure <https://github.com/RealityBending/IllusionGameValidation/blob/main/study2/figures/outliers_RT-1.png> (note that the figure is quite big and takes a few second to load). As the RT distribution typically follows a well-defined log-normal distribution, blocks or participants that had an abnormal distribution were quite salient (see distributions colored in yellow or red). One of the common scenarios (often in yellow) was participants which first block is okay, but which second block is collapsed to the left (i.e., very short RTs), as if they completed the first half of the experiment well, but when instructed to go back doing the task after doing the personality questionnaires, they just entered their answer as fast as possible.
* **Participant rejection**: we also computed the average RT and error rate per participant (see descriptive table at <https://realitybending.github.io/IllusionGameValidation/study2/study2.html#exclusions>) to help us identify outliers.
* **Trial-wise outliers**: Finally, within the remaining data, we removed trials with a trailing RTs relative to each participant’s mean RT (see top figure in <https://github.com/RealityBending/IllusionGameValidation/blob/main/study2/figures/outliers_RTtrials-1.png>).

**REVIEWER #2**

This paper examines whether illusion susceptibility can be parametrically varied in a range of illusions and in a large sample. Furthermore it examines if generalized illusion susceptibility is influenced by demographics and personality traits. This paper has several strengths, including preregistration, a number of illusions, a large sample, open materials and very nice data visualization. The main area for improvement I believe are in the analysis section, where the use of such a large number of tests could be more clearly justified and explained in a way that makes the analyses easier to navigate given the hypotheses and aims.

Signed: Rebecca Hirst

We sincerely thank Dr Hirst for her thorough review, and are truly pleased that she appreciated (at least some parts of) our study.

There are a lot of different statistical models (GAMS, Bayesian Logistic models, General linear mixed models, EFA, SEM) and it could be more clearly justified why each is needed

TODO.

and what set of transformations were used and why (e.g. line 196 – 203 indicate that different scores were transformed in different ways, log sqrt, cbrt

TODO.

please can the authors outline the approach taken and models that were compared).

TODO.

The pre-registration only mentions Bayesian models and, whilst straying from pre-registration is fine, a clear justification in the text would be useful and help the reader to navigate through all of these tests and what each is doing.

TODO.

There also needs to be clearer explanation of the EFA an SEM models to allow replication. Indeed, is the EFA needed since the final SEM selected holds all illusions as independent, loading onto a single factor?

TODO. Dom.

Line 196: what is “log(diff)”? Please define “diff” here.

In the description of model parameters, all instances of “diff” refer to the task difficulty, which is characterized by the objective difference in the physical attributes of the targets (of the behavioural task) within an illusion. This has been clarified in the Data Analyses section (lines XXX):

*The inter-individual variability in the effect of illusion strength and its interaction with task difficulty (****diff****) was extracted from the models and used as participant-level scores.*

Figure 2 – it looks as though the interaction with task difficulty loads positively for some illusions and negatively for others – might the authors comment on this difference between tasks?

We particularly thank the reviewer for pointing that out, as this is indeed something that puzzled us for some time. We did not underline nor discuss this differential pattern in the manuscript to avoid too much speculation, but my hunch is that it has to do with the way participants sensitive to illusions respond to “easy” trials (low task difficulty).

To elaborate a bit, we modelled 3 regression parameters for each illusion:

* **Effect of task difficulty** (length of the blue arrow): bigger negative numbers = when the task is more easy (at illusion strength of 0), the error rate / RT lowers more. This score was not included in the illusion-sensitivity scores as it is theoretically independent from it.
* **Effect of illusion strength** (slope of the green arrow): bigger positive numbers = when the illusion is stronger (at a task difficulty of 0), the outcome increases more.
* **Effect of interaction** (the difference between the slope of the green arrow and the slope of the purple-ish arrow): this represents how much the effect of illusion (the slope of the green arrows changes as the difficulty decreases).

Chart

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Now, from the plots alone, it is not obvious was distinguishes the illusions were the interaction effect has a negative contribution to the general score from those where it has a positive contribution (see groups below). Adding to the confusion, the difference in the sign of the interaction contribution does not seem to follow typical “groupings” of illusions (e.g., different signs for the 2 contrast-based illusions, or for the Ponzo and Müller-Lyer, even though these are typically considered relying on closer mechanisms).

Diagram

Description automatically generated

We could argue that the group on the left has a more egg-shape like pattern, meaning that the effect for the easy difficulty (green lines) curves back up as illusion strength increases, closing up the space with the red lines (this is particularly salient for White, Ponzo Poggendorff). Relatedly, it seems there is overall less interaction in the left group: the effect of illusion seems to be **shifted** (to the right), rather than **attenuated** (i.e., a decreasing slope). The most striking example is White, where the slopes are similar, just starting at shifted locations of difficulty, vs. Muller-Lyer, where the pattern itself changes from an abrupt increase to a more progressive one.

However, even if these observations were true, the overall importance of an interaction (vs an independence of the two main parameters) between difficulty and strength does not alone explain why the interindividual variability in this interaction effect would load positively and negatively unto to the general factor. What it seems to suggest is that participants with high illusion sensitivity have a lesser interaction effect for some illusions and a stronger one for others. My hunch is that it has to do with a change in the pattern of response between participants (and possibly the speed-accuracy trade-off strategy). Participants with a high sensitivity to illusions would be affected by illusion strength more progressively for easy difficulties trials (green lines), whereas we would observe a shift in the resistant participants (i.e., they would not be affected so much by the illusion in easy trials, up to a point, in which the effect of the illusion strength would follow the same pattern as for hard trials – but shifted).

At this stage, these thoughts are pure speculations. That said, this question is very interesting and would likely require a study on its own to replicate and elucidate.

Line 137 “After a brief demographic survey and a practice series of illusions” please clarify the phrasing used for each question.

We have clarified this in the Procedure section (lines XXX):

*Participants were first given a brief demographic survey, which collected information regarding their age, gender, country of birth, ethnicity, and highest attained education level.*

The online task is available for readers to try at <https://realitybending.github.io/IllusionGameValidation/study2/index.html> (the demographic part is at the beginning if one wants to see how it looked like). For reference, the exact phrasing of the items can be found in the experiment code (see <https://github.com/RealityBending/IllusionGameValidation/blob/79241e21c8f65c20271ede37aa7687320e886bde/study2/index.html#L140-L192>).

How did the authors encourage/motivate over 1000 trials per participant in an online study? This in itself is impressive and it would be useful to report how long the task took, were participants allowed to complete over several sessions? Did all participants complete all trials? Did all participants complete all illusions?

We thank the reviewer for the feedback and suggestions. Indeed, various methods were employed to motivate participants. This includes gamifying the experiment (such as displaying scores following the completion of each illusion block) and presenting the stimuli in multiple phases to allow participants to take short mental breaks, hence attenuating effects of fatigue. (See above for our response to comment #5 by Reviewer 1 for a more detailed elaboration of the methods we applied to encourage participants across trials.)

With regards to the task’s duration, the median time taken to complete the study was approximately 55 minutes. Participants were required to complete the task within a single session and were informed of the study’s estimated duration prior to the start of the session to manage their expectations. We have added this accordingly to the Procedure section (lines XXX):

*All trials were required to be completed within a single session (total experiment duration: ~55 minutes).*

In addition to the data processed and made available (including the outliers), 11 participants did not complete the experiment because they exceeded the time limit (120 minutes) - which was set by Prolific based on the estimated study duration – hence no data is available for them.

Did all participants take part on laptops? Or was it possible on phones and tablets too It is mentioned that screen size was measured (Line 188) – how was screen size measured? Was a screen scaling method i.e. credit card scaling technique (Li et al 2020) included?

The administration of the task was restricted to computers. This requirement was set on Prolific which then administers the experiment accordingly and prevents mobile phones & tablets from participating. Additionally, as the progression of the trials were dependent on responses via key presses not found on keypads on mobile devices (‘left’ and ‘right arrow’ keys), participants who had accessed the experiment using their mobile phones and tablets would not have been able to complete the task.

Screen size of devices was measured via a built-in “browser-check” function by jsPsych, which records the height and width of the browser window in pixels. It is important to note that this is a proxy of the true screen size, as the relationship between the screen size and the number of pixels is dependent on the screen resolution. For instance, for a similar number of pixels, a 4k screen would be smaller than a 1080 dpi one. We have clarified this information in the manuscript (lines XXX):

*It should be noted that the measure of screen size used (measured using the number of pixels) is only a proxy of the true physical screen size.*

Unfortunately, the information pertaining to the screen resolution or hardware is not available (we tried, but it seems not easy at all to access this type of system info from a browser). That being said, we still believe that there is an overall correlation between number of pixels and screen size (especially as the screen resolution is mostly the same on laptops), which warrants its analysis, but future studies should investigate the effect of the setup more thoroughly (ideally, experimentally).

Figure 1 – It could be clearer what is meant by “direction” in these figures. I would suggest adding that to the description where task difficulty and strength are defined (top panel of figure 1 paragraph 2) . Perhaps placing boxes around the stimuli would also make it clearer which stimuli are paired together.

We have re-designed Figure 1 to mention in illusion direction in the first paragraph and reorganize the groupings for more clarity.

Diagram

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Line 150 “The task was implemented using jsPsych” please can the authors also share how the study was hosted.

This has been addressed in the Procedure section (lines XXX):

*The task was implemented using jsPsych (De Leeuw, 2015) and hosted on Pavlovia (https://pavlovia.org/).*

Line 156 “about £7.50” – please clarify what “about” means – was payment different for different participants?

The payment rate (per hour) was fixed on Prolific, which then paid participants based on the median time taken to complete the experiment. As participant slots were opened in batches (to prevent overloading Pavlovia’s severs and facilitate quality control), there are minor fluctuations (of a few pennies) in the payment for each batch of participants caused by the variability of the median time. As such, we reported the average amount each participant was paid.

Line 160 “implausibly fast” please define.

To complete our answer to Reviewer 1 about ensuring data quality, “implausibly fast” refers here to 1)

We visually inspected the response time (RT) distribution of each set of illusion blocks for each participant separately and plotted them against the mean RT distribution (across all participants) to identify outliers. To illustrate, we plotted a few examples below (Note that solid and dashed lines correspond to the RT distribution for the first and second set of illusion blocks accordingly):

A picture containing graphical user interface

Description automatically generated

As observed, the RT distribution typically follows a well-defined log-normal distribution (see the plots in blue). Hence, participants that had an abnormal distribution were quite salient (see the RT distributions in red and yellow). In particular, the distributions of outliers who were rejected for extreme RTs were collapsed to the left (mean RT approximately 400ms, as compared to that of the typical RT distribution, which was approximately 800ms). Participants whose RT distribution were collapsed to the left or appeared abnormal for only the second set of illusion blocks were also identified as partial outliers (although we did not exclude their data entirely). Instead, we further discarded individual trials in which RT <125ms or > 4 SD above mean from the remaining data after excluding the outliers. This has been clarified in the Participants section (lines XX):

*We excluded 6 participants upon inspection of the average error rate (when close to 50%, suggesting random answers), and reaction time distribution (when implausibly fast relative to the typical RT distribution). For the remaining participants, we discarded blocks with more than 50% of errors (2.16% of trials), possibly indicating that instructions were misunderstood (e.g., participants focused on the shorter line instead of the longer one), and 0.76% trials with extreme response times (< 125 ms or > 4 SD above mean RT).*

Figure 2 – For someone not familiar with each illusion it isn’t immediately clear how each image is “stronger” than the other. Perhaps also add to each what the question was i.e. “which is longer” to make it clear what each task entails.

We added the task question in the figure. Example for one illusion type:

A picture containing chart

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Figure 3 legend – please clarify what the x and y axes of the bottom plots correspond to i.e. they all look 0 centred?

We have clarified the legend as follows:

*The upper plots show the illusion sensitivity scores as a function of sex and age (solid lines indicate significant relationships). Bottom plots show the correlation between the general factor (Factor i) of illusion sensitivity (on the x-axes) and personality traits.*

Yes, the illusion scores are zero-centred (as they correspond to participant-level random effects, which are expressed in deviation respective to the “main” effect).

Figure 3 age distribution plot and personality train plots – need y labels.

This has been added in the figure (which now is in the supplementary materials only, as we removed the demographic part from the figure following the suggestion of Reviewer 1).

Chart, histogram

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