

Course Syllabus

[Jump to Today](#)

Overview

The course introduces responsive design using HTML, CSS, and JavaScript with attention to usability, accessibility, and best practices in web frontend development. This two-credit course builds on prior experience in Web Fundamentals and programming. Students will learn to create dynamic websites that use JavaScript to respond to events, update content, and create responsive user experiences.


Prerequisites

- WDD 130: Web Fundamentals

Required Materials and Software

- **Textbook**
 - There is no required textbook for this course.
- **Technology**



- Students will be most successful in this course if they have a device that can handle heavy computing, which means a laptop or desktop is required with the ability to run more demanding applications. For more information go to [Pathway Technology Requirements](https://www.byupathway.edu/technology-requirements)  (<https://www.byupathway.edu/technology-requirements>) or talk to your instructor.
- A cell phone is **NOT** sufficient for the requirements of this course.
- A reliable internet connection is also required.
- This course will use the following software and tools:
 - Visual Studio Code for writing and editing code.
 - GitHub for source code storage and GitHub Pages for deployment.
 - Microsoft Teams for communication and communication with your teacher and other students.You will be automatically enrolled with your byui.edu credentials.

- You will need a computer on which you can install these applications and write and run your programs. These applications are free and available for Windows, MacOS, and Linux.
- If you need help with technology, please go to the [Help Center \(https://help.byupathway.edu/\)](https://help.byupathway.edu/).

Structure

Course Outcomes

1. Develop responsive web pages that follow best practices and use valid HTML and CSS.
2. Demonstrate proficiency with JavaScript language syntax.
3. Use JavaScript to respond to events and dynamically modify HTML.
4. Demonstrate the traits of an effective team member (such as clear communication, collaboration, fulfilling assignments, and meeting deadlines).

Major Assignments

The table below is meant to help you see the relevance of each major assignment as it pertains to the course outcomes.

Assignments	Develop responsive and dynamic front-end web dev skills.	1–5
Project	Individual programming project	3–6
Concept Fluency	Exam covering basic concepts presented in the course.	7

Weekly Patterns

The table below displays typical weekly activities, due dates, and activity descriptions.

Due Date*	Learning Model	Activity Title	Description
Midweek	Prepare	Learning Activity	Formative learning activities and checking understanding.
End of Week	Teach One Another and Prove	Assignment	Proof of formative learning.

*Set your time zone within user preferences so the dates and times for course activities will display correctly for your time zone.

Learning Model

Expectations

AI Policy


Feedback

Workload

With that in mind, you should plan to devote **a significant amount of time** each week to this course. Also, keep in mind that just like learning a new instrument, spending a little bit of time each day is better than a large amount of time in one sitting. If you put off the work of this course until Saturday, you will

likely not be successful. If you start early, ask questions, and work diligently, you will be successful and develop the skills to create amazing software.

Group Work

A key learning outcome of BYU-Idaho is to help you develop as a [skilled collaborator](#)  (<https://www.byui.edu/byu-idaho-learning-outcomes#sc>). Learning to work with a team is also a specific outcome of this course.

To help develop these skills, you will be encouraged to communicate with others in the course and even meet together to discuss learning activity principles and the application of the principles and concepts in the assignments. The course will use MS Teams to facilitate discussion.

Late Work and Resubmissions

Turning work in on time is a sign of professionalism and respect for the instructor as well as the other students in the class. Students are expected to submit all work on time, which means by the due date listed on the assignment.

Policy	Details
Due Date	Assignments are due in the middle and end of the week. Due dates are clearly indicated in Canvas. See the modules page (https://byupw.instructure.com/courses/275060/modules/3278939) for exact due dates and time.
Late Work	<p>If you do not submit an assignment or graded quiz by the due date, that assignment or quiz will automatically be given a score of zero. Resubmissions or late work will be accepted for full credit, if submitted before the "until date" specified on each assignment or quiz.</p> <p>To prevent falling behind, it is best to submit your work on time or early. Assignments and quizzes may be submitted up to three times. The reason resubmissions and late work can be submitted after the due date is to give you the ability to master the concepts. If your first submission was not done correctly, you are encouraged to seek help, improve your assignment, and resubmit.</p>

Retries

You may fix and resubmit assignments up to two times, in other words, a total of three submissions will be allowed.


Grading Scale

Letter Grade	Percent
A	93%
A-	90%
B+	87%
B	83%
B-	80%
C+	77%
C	73%
C-	70%
D+	67%
D	63%
D-	60%

Letter Grade Percent

F	lower than 60%
---	-------------------


Grade Questions

In this course, the assignments are graded by certified graders. The inclusion of graders in this course is to help instructors have more time to provide student support. If you have a question about a grade, please message your grader in Canvas through the [Assignment Comments](#) 


<https://community.canvaslms.com/t5/Student-Guide/How-do-I-view-assignment-comments-from-my-instructor/ta-p/283> box.

University Policies

Students with Disabilities

BYU-Pathway Worldwide is committed to providing a working and learning atmosphere that accommodates qualified students with disabilities. If you have a disability and require accommodations, please contact [Accessibility](#)  <https://www.byupathway.edu/student-wellness/accessibility>.




Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with students and instructors by Student Wellness.






This course may require synchronous meetings. If you are currently registered for accommodations and need a transcription for these meetings, please contact [Accessibility](#) 

<https://www.byupathway.edu/student-wellness/accessibility>.

Student Honor and Other Policies









Please click on the links below to learn more about the following policies:











- [Academic and Administrative Grievances and Appeals](#) 
<https://catalog.byupathway.edu/academicpolicies/studentwellness/academic-administrative-grievances-appeals>
- [Academic Honesty](#)  <https://catalog.byupathway.edu/academicpolicies/studentwellness/academic-honesty>
- [Copyright Infringement](#)  <https://catalog.byupathway.edu/academicpolicies/studentlife/copyright-infringement>




- [Disability Services](https://catalog.byupathway.edu/academicpolicies/studentwellness/disability-services)  (<https://catalog.byupathway.edu/academicpolicies/studentwellness/disability-services>)
- [Disruptive Behavior](https://catalog.byupathway.edu/academicpolicies/studentwellness/disruptive-behavior)  (<https://catalog.byupathway.edu/academicpolicies/studentwellness/disruptive-behavior>)
- [Honor Code](https://catalog.byupathway.edu/academicpolicies/studentwellness/honor-code)  (<https://catalog.byupathway.edu/academicpolicies/studentwellness/honor-code>)
- [Nondiscrimination](https://catalog.byupathway.edu/academicpolicies/studentwellness/nondiscrimination)  (<https://catalog.byupathway.edu/academicpolicies/studentwellness/nondiscrimination>)
- [Other University Policies](https://catalog.byupathway.edu/academicpolicies/list)  (<https://catalog.byupathway.edu/academicpolicies/list>)

Go to the [Student Resources](https://byupw.instructure.com/courses/535/modules/1512) (<https://byupw.instructure.com/courses/535/modules/1512>) module for further resources and information.

Course Summary:

Date	Details	Due
Thu Jan 9, 2025	 W01 Learning Activities (https://byupw.instructure.com/courses/4308/assignments/84755)	due by 4:59pm
	 W01 60-second Status Update (https://byupw.instructure.com/courses/4308/assignments/84758)	due by 4:59pm
	 W01 Assignment: Home Page (https://byupw.instructure.com/courses/4308/assignments/84768)	due by 4:59pm
Sat Jan 11, 2025	 W01 Quiz: Course Expectations (https://byupw.instructure.com/courses/4308/assignments/84756)	due by 4:59pm
	 W01 Setup: Tools (https://byupw.instructure.com/courses/4308/assignments/84757)	due by 4:59pm
Thu Jan 16, 2025	 W02 Learning Activities (https://byupw.instructure.com/courses/4308/assignments/84767)	due by 4:59pm
	 W02 60-second Status Update (https://byupw.instructure.com/courses/4308/assignments/84765)	due by 4:59pm
Sat Jan 18, 2025	 W02 Assignment: Picture Album (https://byupw.instructure.com/courses/4308/assignments/84769)	due by 4:59pm

Date	Details	Due
Thu Jan 23, 2025	 W03 Learning Activities (https://byupw.instructure.com/courses/4308/assignments/84761)	due by 4:59pm
	 W03 60-second Status Update (https://byupw.instructure.com/courses/4308/assignments/84764)	due by 4:59pm
Sat Jan 25, 2025	 W03 Assignment: Country Page (https://byupw.instructure.com/courses/4308/assignments/84770)	due by 4:59pm
	 W03 Student Feedback to Instructor (https://byupw.instructure.com/courses/4308/assignments/84771)	due by 4:59pm
Thu Jan 30, 2025	 W04 Learning Activities (https://byupw.instructure.com/courses/4308/assignments/84766)	due by 4:59pm
	 W04 Project: Website Subject (https://byupw.instructure.com/courses/4308/assignments/84773)	due by 4:59pm
Sat Feb 1, 2025	 W04 60-second Status Update (https://byupw.instructure.com/courses/4308/assignments/84762)	due by 4:59pm
	 W04 Assignment: Enhanced Temple Picture Album (https://byupw.instructure.com/courses/4308/assignments/84772)	due by 4:59pm
Thu Feb 6, 2025	 W05 Learning Activities (https://byupw.instructure.com/courses/4308/assignments/84759)	due by 4:59pm
	 W05 Project: Website Planning Document (https://byupw.instructure.com/courses/4308/assignments/84775)	due by 4:59pm
Sat Feb 8, 2025	 W05 60-second Status Update (https://byupw.instructure.com/courses/4308/assignments/84763)	due by 4:59pm
	 W05 Assignment: Product Review Form (https://byupw.instructure.com/courses/4308/assignments/84774)	due by 4:59pm

Date	Details	Due
Sat Feb 15, 2025	 W06 Project: Completion https://byupw.instructure.com/courses/4308/assignments/84776	due by 4:59pm
Wed Feb 19, 2025	 W07 End-of-Course Evaluation https://byupw.instructure.com/courses/4308/assignments/84777	due by 4:59pm
	 W07 Final Exam https://byupw.instructure.com/courses/4308/assignments/84760	due by 4:59pm

COPYRIGHT 2025 BYU-PATHWAY WORLDWIDE