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## **Animal Study Merit Badge Worksheet**

Animals, in the zoological sense, include all living organisms other than plant life – from amoeba up through man. However – since birds, reptiles, amphibians, and insects are covered in other Merit Badge subjects – choose other examples of animal life for these requirements.



## **Requirement 1**

Trip 1

Make five (5) field trips of at least two hours each (preferably on different months of the year) to observe animal life. Keep records of such trips, listing all animals seen, with date, place, nature of locality, and observations of animals and their habits. (Photographs, sketches, track casts, etc. will add interest to this record).

Date:	_ Time In: Time Out:
Place:	
Nature of Locality:	
Listing of Animals Observ	ed and Habits
Animal Observed	Habits

Name			Unit #	Date	
Trip 2					
Date:	Time In:	Time Out:			
Listing of Animals Obse	rved and Habits				
<b>Animal Observed</b>	Habits				

Name			Unit #	Date	
	R.				
Trip 3					
Date:	Time In:	Time Out:			
	1 60				
Nature of Locality:					
Listing of Animals Obse	erved and Habits				
<b>Animal Observed</b>	Habits				

Name			Unit #	Date
	R.			
Trip 4				
Date:	Time In:	Time Out:		
Place:	5,			
Nature of Locality:				
Listing of Animals Obser	7			
Animal Observed	Habits			
Ammai Observed	Habits			

Name			Unit #	Date
	R.			
Trip 5				
Date:	Time In:	Time Out:		
Place:				
Listing of Animals Obser				
Animal Observed	Habits			

2			
3			
4			
5			
Requirement 3			
Find out life processes that are common personal observation of the life cycle at	n to all animal life (birth, self-p nd habits of at least two (2) anim	rotection, feeding, breathing, etc.). Keep a nals of different phyla.	record of
	Animal # 1	Animal # 2	
What Animal are you Observing?			
Phyla this Animal Belongs to?			
Observation about Birth			
Observation about Self-Protection			
Observation about Feeding			
Observation about Breathing			
Observation about Habits			
Other Observations			
	1		

Using the "keys" of the modern system of classifying animal life, classify at least five (5) animals of different phyla which

Classification

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**Requirement 2** 

you yourself select.

# Animal

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habitat.	our locality (showing such things	as forests, plains, st	reams, marshes, and	l areas), indicate anima	al found in
Know what is	peing done in the country to prote	ect animal life.			

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out one of the following projects:		
Requirement 5A		
☐ Keep a young animal (cor	mpletely weaned from its mother) such as	a rabbit or a guinea pig for
three (3) months. K	eep a record of its life cycle and habits.	
	Lifecycle Observation	Habit Observation
Week 1		
Week 2		
Week 3		
***		
Week 4		
Week 5		
Week 5		
Week 6		
WCCK U		
Week 7		
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Week 8		
Week 9		
Week 10		
Week 11		
Week 12		
Week 13		

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	Lifecycle Observation	Habit Observation
Week 1	Lifetytle Observation	Habit Observation
Week 2		
Week 3		
Week 4		
Week 5		
Week 6		
Week 7		
Week 8		
Week 9		
Week 10		
Week 11		
Week 12		

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<b>Requirement 50</b> □ Subr	mit at least ten (10) photographs or sketches (based on your own observation) of microscopic life in the field for at least three (3) months.
	Photo or Sketch 1
	Photo or Sketch 2

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NOTE: Copy this page as many times needed or attached your sketches or photographs to the worksheet.

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