# Scout Service Rank

Worksheet by the Merit Badge Center, Philippines

**Last Updated: March 27, 2021**

This worksheet was created to assist Scouts with their Advancement Rank. The worksheet does not replace the actual advancement process. Troop leadership must still certify your completion of each requirement and the rank. If a requirement says that you must take an action using words such as “discuss”, “show”, “tell”, “explain”, “demonstrate”, “identify”, etc. that is what you must do. **Troop leadership may not require the use of this worksheet or any similar material**. No one may add, subtract, or modify the official requirements as prescribed by the Boy Scouts of the Philippines.

Scout’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Requirement 1. Recite the BSP Vision and Mission during your Patrol and Troop Meeting.

Have your Patrol Leader certify that you recited the BSP Vision and Mission during your Patrol Meeting.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Patrol Leader’s Signature Date

Have your Senior Patrol Leader certify that you recited the BSP Vision and Mission during your Troop Meeting.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Senior Patrol Leader’s Signature Date

## Requirement 2. Actively take part in religious services and church/parish based activities of your own faith or belief.

|  |  |
| --- | --- |
| **Date** | **Describe Church/Parish Activity or Service** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Have your church or parish representative certify that you actively took part in religious services and church/parish based activities.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Church or Parish Representative’s Signature Date

## Requirement 3. Familiarize yourself with the traffic signs that are present in your locality. Religiously observe these traffic rules and regulations and explain how to properly report a vehicular accident to authorities.

Identify traffic signs that are present in your locality.

|  |  |
| --- | --- |
| **Traffic Signs** | **Describe Meaning** |

|  |  |
| --- | --- |
|  |  |
|  |
|  |
|  |
|  |

|  |  |
| --- | --- |
|  |  |
|  |
|  |
|  |
|  |

|  |  |
| --- | --- |
|  |  |
|  |
|  |
|  |
|  |

|  |  |
| --- | --- |
|  |  |
|  |
|  |
|  |
|  |

Have your parent or guardian certify that you have religiously observed these traffic rules and regulations.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian’s Signature Date

Explain how to properly report a vehicular accident to authorities.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

## Requirement 4. Tell what to do on a safe hike. Take an eight (8) kilometer hike with your Troop or your Patrol, or two (2) other Scouts using proper hiking methods and road courtesies. Sketch the route from your home to the hike site.

Tell what to do on a safe hike.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

Have your Troop Leader certify that you have taken an eight (8) kilometer hike with your Troop or your Patrol, or two (2) other Scouts using proper hiking methods and road courtesies.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Troop Leader’s Signature Date

Sketch the route from your home to the hike site.

|  |
| --- |
|  |

## Requirement 5. Demonstrate how to carefully sharpen a knife or a bolo and use it in preparing firewood for cooking and/or making camp gadget.

Have a Troop designated individual certify that you have demonstrated the following:

|  |  |  |
| --- | --- | --- |
| **Demonstrate** | **Troop Designee’s Signature** | **Date** |
| **Sharpen Knife or Bolo** |  |  |
| **Use Knife or Bolo** |  |  |

## Requirement 6. Actively participate in an emergency (fire and earthquake) drills in your school and community and share your experience with your fellow Scouts.

Have your teacher certify that you have actively participated in the following emergency drill in school:

|  |  |  |
| --- | --- | --- |
| **Drill** | **Teacher’s Signature** | **Date** |
| **Fire** |  |  |
| **Earthquake** |  |  |

Have a community representative certify that you have actively participated in the following emergency drill in your community:

|  |  |  |
| --- | --- | --- |
| **Drill** | **Community Representative’s Signature** | **Date** |
| **Fire** |  |  |
| **Earthquake** |  |  |

Have a Troop designated individual certify that you have shared your experience with your fellow Scouts.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Troop Designee’s Signature Date

## Requirement 7. Together with your Patrol members, plan, organize, and conduct “Scout’s Good Turn” habit through a School or Community Service Project for at least twenty four (24) hours and have it uploaded in your scout.org profile. These service project may be either related to Environment, Development, and Peace.

Record “Scout’s Good Turn” habit you and your Patrol member planned, organized, and conducted through a School lor Community Service Project. Total hours must be at least twenty four (24) hours.

|  |  |  |
| --- | --- | --- |
| **Date** | **Describe the Activity** | **Number of Hours** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
|  | **TOTAL HOURS** |  |

Have a Troop designated individual certify that you have uploaded activities to your scout.org profile.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Troop Designee’s Signature Date

## Requirement 9. WSEP Aim No. 4: Explore and Reflect: The most sustainable environmental practices are used. Recognize how we are connected with the environment and how we can make informed choices about our actions that can minimize the impact on the environment. Identify what are potentially better environmental practices for your local area. Demonstrate how local solutions can impact global issues.

Write how we are connected with the environment.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |

Write how we can make informed choices about our actions that can minimize the impact on the environment.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |

Identify what are potentially better environmental practices for your local area.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |

Have a Troop designated individual certify that you have demonstrated how local solutions can impact global issues.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Troop Designee’s Signature Date

## Requirement 11. Accomplish the requirements and earn the following Merit Badges.

|  |  |  |
| --- | --- | --- |
| **Merit Badge** | **Merit Badge Counselor** | **Date Earned** |
| **Weather** |  |  |
| **Signalling** |  |  |
| **Navigation** |  |  |

## Requirement 12. Must have successfully passed the Board of Review for Scout Service Rank.

Date of Board of Review: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Have the members of the Board of Review for Scout Service Rank certify you have passed.

|  |  |  |
| --- | --- | --- |
| **Board of Review** | **Name** | **Signature** |
| **Chairperson** |  |  |
| **Member** |  |  |
| **Member** |  |  |