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CSCI 332

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Weekly Report: Lecture Date January 8th

This week was the first week of classes. Announcements were made pertaining to the basic flow of the course. The professor demonstrated how to write several different Chinese characters. We also learned that the professor's last name, Lin, means little forest. In addition to the lecture, we were to watch a video called "Light Speed". This video discussed how communication pathways have evolved over the years and how communication information is now passes through fiber optic cables. It was also announced on blackboard that the deadline for lab 0 would be moved to January twenty-second since this upcoming Monday is Martin Luther King Junior Day and we do not have classes that day.

There were not many concepts presented in class this week. Almost all information learned through this week's class was in regard to the class operations and not to the actual material covered by this course. While the concepts that were covered in this week's class do not directly relate to the course's content, they are still incredibly helpful and necessary for success in the class. Without a solid foundation in class expectation, a student cannot succeed in a class. This is even more true when taking an online class as there are additional expectations given that you do not actually attend class.

The most difficult task of the first week of class for me would be the weekly report. I struggled with finding adequate answers for the questions at hand seeing as the majority of class content was based on the syllabus and not on the course materials. Ultimately, I understand that

having students write a report even when there is little information covered is a way to get students used to the style of the report and the overall expectations of the class. By the closing of the week and the time period in which the report could be submitted, I was able to get enough of a grasp on the expectation of the weekly report in able to produce a report that I would consider to be adequate.

The knowledge gained from the first week of class is necessary for success throughout the remainder of the semester. Knowing that weekly reports will be due helps me plan my assignments so that I have time to complete the two-to-three-page weekly report. The information from the “Light Speed” video is interesting information on how information is transferred and may end up relevant at a later date even though I currently fail to see its importance. Ultimately without the information from the preliminary class lecture, I would not be able to succeed in the class as I would be unaware of the professor’s expectations for students in the class.

As the first week of classes draws to a close, I have few question I would ask in regard to this class. The basic class operations seem simple enough to grasp from the contents of the syllabus. While I am currently lacking in questions regarding this course, I am sure questions will arise as the semester progresses.