

U.S. DEPARTMENT OF EDUCATION
 NATIONAL CENTER FOR EDUCATION STATISTICS (NCES)
 FAST RESPONSE SURVEY SYSTEM
 CAREER AND TECHNICAL EDUCATION PROGRAMS IN PUBLIC SCHOOL DISTRICTS
 PUBLIC USE FILE

Variable Name	Type	Column(s)	Description
IDNUMBER	Char	1-5	Random Number assigned to each record
DSIZCL3	Num	6	District enrollment size in 3 categories 1 = Less than 2,000 2 = 2,000-4,999 3 = 5,000 or more
URBAN	Num	7	Community type 1 = City 2 = Suburban 3 = Town 4 = Rural
OEREG	Num	8	REGION 1 = Northeast 2 = Southeast 3 = Central 4 = West

Instructions and Definitions

1. Please use the following definition for completing this survey:

Career and technical education (CTE) program: a sequence of courses at the high school level that provides students with the academic and technical knowledge and skills needed to prepare for further education and careers in current or emerging professions.

2. For this survey, include all CTE programs that your district offers to high school students, including programs provided by your district or by other entities (such as an area/regional CTE center, a consortium of districts, or a community or technical college).

3. Please report only for CTE programs offered to **high school** students.

4. Please report for the 2016-17 school year and the summer of 2016.

5. This survey is designed to be completed by the person in the district most knowledgeable about career and technical education (CTE) programs for high school students. Please consult with others who can help provide the requested information.

For this survey, include all CTE programs that your district offers to high school students, including programs provided by your district or by other entities (such as an area/regional CTE center, a consortium of districts, or a community or technical college).

Q1	Num	9	Does your district offer CTE programs to students at the high school level? (See instruction box above.) 1 = Yes * 2 = No * SKIP Q2A THROUGH Q14J AND CODE AS INAPPLICABLE
Q2		[10-19]	Which of the following entities provide the CTE programs that your district offers to your high school students? (Indicate yes or no for each item.)
Q2A	Num	10-11	Does an area/regional CTE center or a group/consortium of school districts provide the CTE programs that your district offers to your high school students? -8 = Inapplicable 1 = Yes 2 = No
Q2B	Num	12-13	Does your district individually (not as part of a consortium) provide the CTE programs that your district offers to your high school students? -8 = Inapplicable 1 = Yes 2 = No
Q2C	Num	14-15	Do 2-year community or technical college(s) provide the CTE programs that your district offers to your high school students? -8 = Inapplicable 1 = Yes 2 = No
Q2D	Num	16-17	Do 4-year college(s) or universities provide the CTE programs that your district offers to your high school students? -8 = Inapplicable 1 = Yes 2 = No

Q2E	Num	18-19	Do any other (specify) entities provide the CTE programs that your district offers to your high school students? -8 = Inapplicable 1 = Yes 2 = No
Q3		[20-31]	At which of the following locations does your district offer CTE programs to high school students? (Indicate yes or no for each item.)
Q3A	Num	20-21	Does your district offer CTE programs to high school students at some or all of your district's regular (comprehensive) high schools? -8 = Inapplicable 1 = Yes 2 = No
Q3B	Num	22-23	Does your district offer CTE programs to high school students at another district's regular (comprehensive) high school? -8 = Inapplicable 1 = Yes 2 = No
Q3C	Num	24-25	Does your district offer CTE programs to high school students at a CTE-focused high school that students attend full time ? -8 = Inapplicable 1 = Yes 2 = No
Q3D	Num	26-27	Does your district offer CTE programs to high school students at a CTE center that students attend part time (for example, students spend half the day at the CTE center and half at the regular high school)? -8 = Inapplicable 1 = Yes 2 = No
Q3E	Num	28-29	Does your district offer CTE programs to high school students at a 2-year community or technical college, or a 4-year college or university? -8 = Inapplicable 1 = Yes 2 = No

Q3F	Num	30-31	Does your district offer CTE programs to high school students at any other (specify) location? -8 = Inapplicable 1 = Yes 2 = No
Q4	Num	32-33	About how many of the CTE programs offered by your district to high school students are structured as career pathways that align with related postsecondary programs? (Check one box.) -8 = Inapplicable 1 = None 2 = Few 3 = Some 4 = Most 5 = All
Q5	Num	34-35	Does your district offer any CTE courses in which students may earn high school credits in math, science, English/language arts, or social studies? -8 = Inapplicable 1 = Yes 2 = No
Q6	Num	36-37	Does your district offer any CTE courses for which students can earn both high school and postsecondary credits for the same course? -8 = Inapplicable 1 = Yes 2 = No
Q7	Num	38-39	Does your district offer any CTE courses online (include courses in a blended/hybrid format)? -8 = Inapplicable 1 = Yes 2 = No
Q8		[40-49]	Which of the following are included in any of the CTE programs offered by your district to high school students? (Indicate yes or no for each item.)
Q8A	Num	40-41	Are student-run enterprises or services (for example, school store or restaurant, cosmetology services, automotive or construction services, child development facility) included in any of the CTE programs offered by your district to high school students? -8 = Inapplicable 1 = Yes 2 = No

Q8B	Num	42-43	Is mentoring by local employers included in any of the CTE programs offered by your district to high school students? -8 = Inapplicable 1 = Yes 2 = No
Q8C	Num	44-45	Are on-the-job training, internships, practicums, clinical experiences, or cooperative education (co-op) included in any of the CTE programs offered by your district to high school students? -8 = Inapplicable 1 = Yes 2 = No
Q8D	Num	46-47	Are apprenticeships or pre-apprenticeship programs (such as youth apprenticeships) included in any of the CTE programs offered by your district to high school students? -8 = Inapplicable 1 = Yes 2 = No
Q8E	Num	48-49	Is any other work-based learning (specify) included in any of the CTE programs offered by your district to high school students? -8 = Inapplicable 1 = Yes 2 = No
Q9	Num	50-51	About how many of the CTE programs offered by your district to high school students require work-based learning activities (such as those listed in Question 8) for completion of the program? (Check one box.) -8 = Inapplicable 1 = None 2 = Few 3 = Some 4 = Most 5 = All
Q10		[52-79]	To what extent are employers involved in the following ways with the CTE programs offered by your district to high school students? (Check one box on each line.)

Q10A	Num	52-53	To what extent do employers provide work-based learning opportunities? -8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent
Q10B	Num	54-55	To what extent do employers serve on your district's CTE advisory council? -8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent
Q10C	Num	56-57	To what extent do employers advise about which occupations are in demand? -8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent
Q10D	Num	58-59	To what extent do employers provide advice on CTE programs to add or eliminate? -8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent
Q10E	Num	60-61	To what extent do employers review CTE program curriculum? -8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent

Q10F	Num	62-63	To what extent do employers provide guidance on industry standards? -8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent
Q10G	Num	64-65	To what extent do employers provide guidance about equipment or facilities? -8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent
Q10H	Num	66-67	To what extent do employers donate equipment? -8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent
Q10I	Num	68-69	To what extent do employers host student field trips? -8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent
Q10J	Num	70-71	To what extent do employers serve as guest speakers to CTE students? -8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent

Q10K	Num	72-73	To what extent do employers provide guidance for student CTE projects? -8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent
Q10L	Num	74-75	To what extent do employers judge student CTE competitions? -8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent
Q10M	Num	76-77	To what extent do employers provide training opportunities for CTE teachers? -8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent
Q10N	Num	78-79	To what extent are employers involved in other (specify) ways with the CTE programs offered by your district to high school students? -8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent
Q11		[80-95]	How much of a barrier to your district is each of the following in offering CTE programs to high school students? (Check one box on each line.)

Q11A	Num	80-81	How much is lack of funding or high cost of programs (for example, cost of infrastructure or equipment) a barrier to your district in offering CTE programs to high school students? -8 = Inapplicable 1 = Not a barrier 2 = Small barrier 3 = Moderate barrier 4 = Large barrier 5 = Very large barrier
Q11B	Num	82-83	How much are facilities or space limitations a barrier to your district in offering CTE programs to high school students? -8 = Inapplicable 1 = Not a barrier 2 = Small barrier 3 = Moderate barrier 4 = Large barrier 5 = Very large barrier
Q11C	Num	84-85	How much is finding or keeping teachers for in-demand industries and occupations a barrier to your district in offering CTE programs to high school students? -8 = Inapplicable 1 = Not a barrier 2 = Small barrier 3 = Moderate barrier 4 = Large barrier 5 = Very large barrier
Q11D	Num	86-87	How much is limited availability of professional development in technical fields a barrier to your district in offering CTE programs to high school students? -8 = Inapplicable 1 = Not a barrier 2 = Small barrier 3 = Moderate barrier 4 = Large barrier 5 = Very large barrier

Q11E	Num	88-89	How much is difficulty keeping CTE teachers' technical skills up to date a barrier to your district in offering CTE programs to high school students? -8 = Inapplicable 1 = Not a barrier 2 = Small barrier 3 = Moderate barrier 4 = Large barrier 5 = Very large barrier
Q11F	Num	90-91	How much is CTE teachers who move into teaching from other occupations having difficulty obtaining a regular or standard state teaching certificate a barrier to your district in offering CTE programs to high school students? -8 = Inapplicable 1 = Not a barrier 2 = Small barrier 3 = Moderate barrier 4 = Large barrier 5 = Very large barrier
Q11G	Num	92-93	How much is difficulty developing partnerships with employers for work-based learning a barrier to your district in offering CTE programs to high school students? -8 = Inapplicable 1 = Not a barrier 2 = Small barrier 3 = Moderate barrier 4 = Large barrier 5 = Very large barrier
Q11H	Num	94-95	How much is some other (specify) factor a barrier to your district in offering CTE programs to high school students? -8 = Inapplicable 1 = Not a barrier 2 = Small barrier 3 = Moderate barrier 4 = Large barrier 5 = Very large barrier
Q12		[96-113]	How much of a barrier is each of the following to student participation in the CTE programs offered by your district to high school students? (Check one box on each line.)

Q12A	Num	96-97	How much is lack of time in students' schedules for CTE courses a barrier to student participation in the CTE programs offered by your district to high school students? -8 = Inapplicable 1 = Not a barrier 2 = Small barrier 3 = Moderate barrier 4 = Large barrier 5 = Very large barrier
Q12B	Num	98-99	How much is students' or parents' negative perceptions of CTE a barrier to student participation in the CTE programs offered by your district to high school students? -8 = Inapplicable 1 = Not a barrier 2 = Small barrier 3 = Moderate barrier 4 = Large barrier 5 = Very large barrier
Q12C	Num	100-101	How much is teachers' or guidance counselors' negative perceptions of CTE a barrier to student participation in the CTE programs offered by your district to high school students? -8 = Inapplicable 1 = Not a barrier 2 = Small barrier 3 = Moderate barrier 4 = Large barrier 5 = Very large barrier
Q12D	Num	102-103	How much is transportation to CTE programs outside of the high school campus a barrier to student participation in the CTE programs offered by your district to high school students? -8 = Inapplicable 1 = Not a barrier 2 = Small barrier 3 = Moderate barrier 4 = Large barrier 5 = Very large barrier

Q12E	Num	104-105	How much is transportation for work-based learning a barrier to student participation in the CTE programs offered by your district to high school students? -8 = Inapplicable 1 = Not a barrier 2 = Small barrier 3 = Moderate barrier 4 = Large barrier 5 = Very large barrier
Q12F	Num	106-107	How much is students' costs for supplies, uniforms, or materials a barrier to student participation in the CTE programs offered by your district to high school students? -8 = Inapplicable 1 = Not a barrier 2 = Small barrier 3 = Moderate barrier 4 = Large barrier 5 = Very large barrier
Q12G	Num	108-109	How much is students' difficulty finding work-based learning opportunities a barrier to student participation in the CTE programs offered by your district to high school students? -8 = Inapplicable 1 = Not a barrier 2 = Small barrier 3 = Moderate barrier 4 = Large barrier 5 = Very large barrier
Q12H	Num	110-111	How much is lack of student support services for special populations a barrier to student participation in the CTE programs offered by your district to high school students? -8 = Inapplicable 1 = Not a barrier 2 = Small barrier 3 = Moderate barrier 4 = Large barrier 5 = Very large barrier

Q12I	Num	112-113	<p>How much is some other (specify) factor a barrier to student participation in the CTE programs offered by your district to high school students?</p> <p>-8 = Inapplicable</p> <p>1 = Not a barrier</p> <p>2 = Small barrier</p> <p>3 = Moderate barrier</p> <p>4 = Large barrier</p> <p>5 = Very large barrier</p> <p>Questions 13 and 14 ask about adding or phasing out CTE programs. Please answer these questions about CTE programs for which your district has a role in making these decisions.</p>
Q13BOX	Num	114-115	<p>Check here and skip to question 15 if your district does not have a decision-making role in adding or phasing out CTE programs.</p> <p>-8 = Inapplicable</p> <p>* 1 = Checked</p> <p>2 = Not checked</p> <p>* SKIP Q13A THROUGH Q14J AND CODE AS INAPPLICABLE</p>
Q13		[116-135]	<p>To what extent does each of the following factors influence your district's decision on whether to add a new CTE program for high school students? (Check one box on each line.)</p>
Q13A	Num	116-117	<p>To what extent does student interest influence your district's decision on whether to add a new CTE program for high school students?</p> <p>-8 = Inapplicable</p> <p>1 = Not at all</p> <p>2 = Small extent</p> <p>3 = Moderate extent</p> <p>4 = Large extent</p> <p>5 = Very large extent</p>
Q13B	Num	118-119	<p>To what extent do facilities/space considerations (for example, whether appropriate space is available) influence your district's decision on whether to add a new CTE program for high school students?</p> <p>-8 = Inapplicable</p> <p>1 = Not at all</p> <p>2 = Small extent</p> <p>3 = Moderate extent</p> <p>4 = Large extent</p> <p>5 = Very large extent</p>

Q13C	Num	120-121	<p>To what extent do costs for a new program influence your district's decision on whether to add a new CTE program for high school students?</p> <p>-8 = Inapplicable</p> <p>1 = Not at all</p> <p>2 = Small extent</p> <p>3 = Moderate extent</p> <p>4 = Large extent</p> <p>5 = Very large extent</p>
Q13D	Num	122-123	<p>To what extent does availability of qualified teachers influence your district's decision on whether to add a new CTE program for high school students?</p> <p>-8 = Inapplicable</p> <p>1 = Not at all</p> <p>2 = Small extent</p> <p>3 = Moderate extent</p> <p>4 = Large extent</p> <p>5 = Very large extent</p>
Q13E	Num	124-125	<p>To what extent does information on which industries and occupations are in demand influence your district's decision on whether to add a new CTE program for high school students?</p> <p>-8 = Inapplicable</p> <p>1 = Not at all</p> <p>2 = Small extent</p> <p>3 = Moderate extent</p> <p>4 = Large extent</p> <p>5 = Very large extent</p>
Q13F	Num	126-127	<p>To what extent do employer (business/industry) recommendations influence your district's decision on whether to add a new CTE program for high school students?</p> <p>-8 = Inapplicable</p> <p>1 = Not at all</p> <p>2 = Small extent</p> <p>3 = Moderate extent</p> <p>4 = Large extent</p> <p>5 = Very large extent</p>

Q13G	Num	128-129	<p>To what extent do postsecondary institution recommendations influence your district's decision on whether to add a new CTE program for high school students?</p> <p>-8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent</p>
Q13H	Num	130-131	<p>To what extent do recommendations from your state department of education influence your district's decision on whether to add a new CTE program for high school students?</p> <p>-8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent</p>
Q13I	Num	132-133	<p>To what extent do career pathways from the high school to the postsecondary level (for example, to structure new pathways or better align existing pathways) influence your district's decision on whether to add a new CTE program for high school students?</p> <p>-8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent</p>
Q13J	Num	134-135	<p>To what extent does some other (specify) factor influence your district's decision on whether to add a new CTE program for high school students?</p> <p>-8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent</p>
Q14		[136-155]	<p>To what extent does each of the following factors influence your district's decision on whether to phase out a CTE program for high school students? (Check one box on each line.)</p>

Q14A	Num	136-137	<p>To what extent does enrollment or student interest influence your district's decision on whether to phase out a CTE program for high school students?</p> <p>-8 = Inapplicable</p> <p>1 = Not at all</p> <p>2 = Small extent</p> <p>3 = Moderate extent</p> <p>4 = Large extent</p> <p>5 = Very large extent</p>
Q14B	Num	138-139	<p>To what extent do facilities/space considerations (for example, facilities are outdated, space is needed for other purposes) influence your district's decision on whether to phase out a CTE program for high school students?</p> <p>-8 = Inapplicable</p> <p>1 = Not at all</p> <p>2 = Small extent</p> <p>3 = Moderate extent</p> <p>4 = Large extent</p> <p>5 = Very large extent</p>
Q14C	Num	140-141	<p>To what extent does cost of the program influence your district's decision on whether to phase out a CTE program for high school students?</p> <p>-8 = Inapplicable</p> <p>1 = Not at all</p> <p>2 = Small extent</p> <p>3 = Moderate extent</p> <p>4 = Large extent</p> <p>5 = Very large extent</p>
Q14D	Num	142-143	<p>To what extent does availability of qualified teachers (for example, a teacher leaves and is difficult to replace) influence your district's decision on whether to phase out a CTE program for high school students?</p> <p>-8 = Inapplicable</p> <p>1 = Not at all</p> <p>2 = Small extent</p> <p>3 = Moderate extent</p> <p>4 = Large extent</p> <p>5 = Very large extent</p>

Q14E	Num	144-145	<p>To what extent does information on which industries and occupations are in demand influence your district's decision on whether to phase out a CTE program for high school students?</p> <p>-8 = Inapplicable</p> <p>1 = Not at all</p> <p>2 = Small extent</p> <p>3 = Moderate extent</p> <p>4 = Large extent</p> <p>5 = Very large extent</p>
Q14F	Num	146-147	<p>To what extent do employer (business/industry) recommendations influence your district's decision on whether to phase out a CTE program for high school students?</p> <p>-8 = Inapplicable</p> <p>1 = Not at all</p> <p>2 = Small extent</p> <p>3 = Moderate extent</p> <p>4 = Large extent</p> <p>5 = Very large extent</p>
Q14G	Num	148-149	<p>To what extent do postsecondary institution recommendations influence your district's decision on whether to phase out a CTE program for high school students?</p> <p>-8 = Inapplicable</p> <p>1 = Not at all</p> <p>2 = Small extent</p> <p>3 = Moderate extent</p> <p>4 = Large extent</p> <p>5 = Very large extent</p>
Q14H	Num	150-151	<p>To what extent do recommendations from your state department of education influence your district's decision on whether to phase out a CTE program for high school students?</p> <p>-8 = Inapplicable</p> <p>1 = Not at all</p> <p>2 = Small extent</p> <p>3 = Moderate extent</p> <p>4 = Large extent</p> <p>5 = Very large extent</p>

Q14I	Num	152-153	To what extent do career pathways from the high school to the postsecondary level (for example, if a program does not align with a career pathway) influence your district's decision on whether to phase out a CTE program for high school students? -8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent
Q14J	Num	154-155	To what extent does some other (specify) factor influence your district's decision on whether to phase out a CTE program for high school students? -8 = Inapplicable 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent 5 = Very large extent
Q15	Num	156	Some states have CTE school districts that provide only CTE programs. Students have the option of enrolling in the CTE district instead of enrolling in their home district. Do high school students within your district's enrollment area have the option of enrolling in a separate CTE district instead of enrolling in your district? 1 = Yes 2 = No 3 = Not applicable, this district is a CTE district
I_Q2A	Char	157	Imputation flag for question Q2A 0 = Not imputed 1 = Imputed
I_Q2B	Char	158	Imputation flag for question Q2B 0 = Not imputed 1 = Imputed
I_Q2C	Char	159	Imputation flag for question Q2C 0 = Not imputed 1 = Imputed
I_Q2D	Char	160	Imputation flag for question Q2D 0 = Not imputed 1 = Imputed

I_Q2E	Char	161	Imputation flag for question Q2E 0 = Not imputed 1 = Imputed
I_Q3A	Char	162	Imputation flag for question Q3A 0 = Not imputed 1 = Imputed
I_Q3B	Char	163	Imputation flag for question Q3B 0 = Not imputed 1 = Imputed
I_Q3C	Char	164	Imputation flag for question Q3C 0 = Not imputed 1 = Imputed
I_Q3D	Char	165	Imputation flag for question Q3D 0 = Not imputed 1 = Imputed
I_Q3E	Char	166	Imputation flag for question Q3E 0 = Not imputed 1 = Imputed
I_Q3F	Char	167	Imputation flag for question Q3F 0 = Not imputed 1 = Imputed
I_Q4	Char	168	Imputation flag for question Q4 0 = Not imputed 1 = Imputed
I_Q5	Char	169	Imputation flag for question Q5 0 = Not imputed 1 = Imputed
I_Q6	Char	170	Imputation flag for question Q6 0 = Not imputed 1 = Imputed
I_Q7	Char	171	Imputation flag for question Q7 0 = Not imputed 1 = Imputed

I_Q8A	Char	172	Imputation flag for question Q8A 0 = Not imputed 1 = Imputed
I_Q8B	Char	173	Imputation flag for question Q8B 0 = Not imputed 1 = Imputed
I_Q8C	Char	174	Imputation flag for question Q8C 0 = Not imputed 1 = Imputed
I_Q8D	Char	175	Imputation flag for question Q8D 0 = Not imputed 1 = Imputed
I_Q8E	Char	176	Imputation flag for question Q8E 0 = Not imputed 1 = Imputed
I_Q9	Char	177	Imputation flag for question Q9 0 = Not imputed 1 = Imputed
I_Q10A	Char	178	Imputation flag for question Q10A 0 = Not imputed 1 = Imputed
I_Q10B	Char	179	Imputation flag for question Q10B 0 = Not imputed 1 = Imputed
I_Q10C	Char	180	Imputation flag for question Q10C 0 = Not imputed 1 = Imputed
I_Q10D	Char	181	Imputation flag for question Q10D 0 = Not imputed 1 = Imputed
I_Q10E	Char	182	Imputation flag for question Q10E 0 = Not imputed 1 = Imputed

I_Q10F	Char	183	Imputation flag for question Q10F 0 = Not imputed 1 = Imputed
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I_Q10H	Char	185	Imputation flag for question Q10H 0 = Not imputed 1 = Imputed
I_Q10I	Char	186	Imputation flag for question Q10I 0 = Not imputed 1 = Imputed
I_Q10J	Char	187	Imputation flag for question Q10J 0 = Not imputed 1 = Imputed
I_Q10K	Char	188	Imputation flag for question Q10K 0 = Not imputed 1 = Imputed
I_Q10L	Char	189	Imputation flag for question Q10L 0 = Not imputed 1 = Imputed
I_Q10M	Char	190	Imputation flag for question Q10M 0 = Not imputed 1 = Imputed
I_Q10N	Char	191	Imputation flag for question Q10N 0 = Not imputed 1 = Imputed
I_Q11A	Char	192	Imputation flag for question Q11A 0 = Not imputed 1 = Imputed
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I_Q11C	Char	194	Imputation flag for question Q11C 0 = Not imputed 1 = Imputed
I_Q11D	Char	195	Imputation flag for question Q11D 0 = Not imputed 1 = Imputed
I_Q11E	Char	196	Imputation flag for question Q11E 0 = Not imputed 1 = Imputed
I_Q11F	Char	197	Imputation flag for question Q11F 0 = Not imputed 1 = Imputed
I_Q11G	Char	198	Imputation flag for question Q11G 0 = Not imputed 1 = Imputed
I_Q11H	Char	199	Imputation flag for question Q11H 0 = Not imputed 1 = Imputed
I_Q12A	Char	200	Imputation flag for question Q12A 0 = Not imputed 1 = Imputed
I_Q12B	Char	201	Imputation flag for question Q12B 0 = Not imputed 1 = Imputed
I_Q12C	Char	202	Imputation flag for question Q12C 0 = Not imputed 1 = Imputed
I_Q12D	Char	203	Imputation flag for question Q12D 0 = Not imputed 1 = Imputed
I_Q12E	Char	204	Imputation flag for question Q12E 0 = Not imputed 1 = Imputed

I_Q12F	Char	205	Imputation flag for question Q12F 0 = Not imputed 1 = Imputed
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I_Q12H	Char	207	Imputation flag for question Q12H 0 = Not imputed 1 = Imputed
I_Q12I	Char	208	Imputation flag for question Q12I 0 = Not imputed 1 = Imputed
I_Q13BOX	Char	209	Imputation flag for question Q13BOX 0 = Not imputed 1 = Imputed
I_Q13A	Char	210	Imputation flag for question Q13A 0 = Not imputed 1 = Imputed
I_Q13B	Char	211	Imputation flag for question Q13B 0 = Not imputed 1 = Imputed
I_Q13C	Char	212	Imputation flag for question Q13C 0 = Not imputed 1 = Imputed
I_Q13D	Char	213	Imputation flag for question Q13D 0 = Not imputed 1 = Imputed
I_Q13E	Char	214	Imputation flag for question Q13E 0 = Not imputed 1 = Imputed
I_Q13F	Char	215	Imputation flag for question Q13F 0 = Not imputed 1 = Imputed

I_Q13G	Char	216	Imputation flag for question Q13G 0 = Not imputed 1 = Imputed
I_Q13H	Char	217	Imputation flag for question Q13H 0 = Not imputed 1 = Imputed
I_Q13I	Char	218	Imputation flag for question Q13I 0 = Not imputed 1 = Imputed
I_Q13J	Char	219	Imputation flag for question Q13J 0 = Not imputed 1 = Imputed
I_Q14A	Char	220	Imputation flag for question Q14A 0 = Not imputed 1 = Imputed
I_Q14B	Char	221	Imputation flag for question Q14B 0 = Not imputed 1 = Imputed
I_Q14C	Char	222	Imputation flag for question Q14C 0 = Not imputed 1 = Imputed
I_Q14D	Char	223	Imputation flag for question Q14D 0 = Not imputed 1 = Imputed
I_Q14E	Char	224	Imputation flag for question Q14E 0 = Not imputed 1 = Imputed
I_Q14F	Char	225	Imputation flag for question Q14F 0 = Not imputed 1 = Imputed
I_Q14G	Char	226	Imputation flag for question Q14G 0 = Not imputed 1 = Imputed

I_Q14H	Char	227	Imputation flag for question Q14H 0 = Not imputed 1 = Imputed
I_Q14I	Char	228	Imputation flag for question Q14I 0 = Not imputed 1 = Imputed
I_Q14J	Char	229	Imputation flag for question Q14J 0 = Not imputed 1 = Imputed
FWT	Num	230-241	Final full sample weight
FWT1	Num	242-253	Replicate Weight 1
FWT2	Num	254-265	Replicate Weight 2
FWT3	Num	266-277	Replicate Weight 3
FWT4	Num	278-289	Replicate Weight 4
FWT5	Num	290-301	Replicate Weight 5
FWT6	Num	302-313	Replicate Weight 6
FWT7	Num	314-325	Replicate Weight 7
FWT8	Num	326-337	Replicate Weight 8
FWT9	Num	338-349	Replicate Weight 9
FWT10	Num	350-361	Replicate Weight 10
FWT11	Num	362-373	Replicate Weight 11
FWT12	Num	374-385	Replicate Weight 12
FWT13	Num	386-397	Replicate Weight 13
FWT14	Num	398-409	Replicate Weight 14
FWT15	Num	410-421	Replicate Weight 15

FWT16	Num	422-433	Replicate Weight 16
FWT17	Num	434-445	Replicate Weight 17
FWT18	Num	446-457	Replicate Weight 18
FWT19	Num	458-469	Replicate Weight 19
FWT20	Num	470-481	Replicate Weight 20
FWT21	Num	482-493	Replicate Weight 21
FWT22	Num	494-505	Replicate Weight 22
FWT23	Num	506-517	Replicate Weight 23
FWT24	Num	518-529	Replicate Weight 24
FWT25	Num	530-541	Replicate Weight 25
FWT26	Num	542-553	Replicate Weight 26
FWT27	Num	554-565	Replicate Weight 27
FWT28	Num	566-577	Replicate Weight 28
FWT29	Num	578-589	Replicate Weight 29
FWT30	Num	590-601	Replicate Weight 30
FWT31	Num	602-613	Replicate Weight 31
FWT32	Num	614-625	Replicate Weight 32
FWT33	Num	626-637	Replicate Weight 33
FWT34	Num	638-649	Replicate Weight 34
FWT35	Num	650-661	Replicate Weight 35
FWT36	Num	662-673	Replicate Weight 36
FWT37	Num	674-685	Replicate Weight 37

FWT38	Num	686-697	Replicate Weight 38
FWT39	Num	698-709	Replicate Weight 39
FWT40	Num	710-721	Replicate Weight 40
FWT41	Num	722-733	Replicate Weight 41
FWT42	Num	734-745	Replicate Weight 42
FWT43	Num	746-757	Replicate Weight 43
FWT44	Num	758-769	Replicate Weight 44
FWT45	Num	770-781	Replicate Weight 45
FWT46	Num	782-793	Replicate Weight 46
FWT47	Num	794-805	Replicate Weight 47
FWT48	Num	806-817	Replicate Weight 48
FWT49	Num	818-829	Replicate Weight 49
FWT50	Num	830-841	Replicate Weight 50
FWT51	Num	842-853	Replicate Weight 51
FWT52	Num	854-865	Replicate Weight 52
FWT53	Num	866-877	Replicate Weight 53
FWT54	Num	878-889	Replicate Weight 54
FWT55	Num	890-901	Replicate Weight 55
FWT56	Num	902-913	Replicate Weight 56
FWT57	Num	914-925	Replicate Weight 57
FWT58	Num	926-937	Replicate Weight 58
FWT59	Num	938-949	Replicate Weight 59

FWT60	Num	950-961	Replicate Weight 60
FWT61	Num	962-973	Replicate Weight 61
FWT62	Num	974-985	Replicate Weight 62
FWT63	Num	986-997	Replicate Weight 63
FWT64	Num	998-1009	Replicate Weight 64
FWT65	Num	1010-1021	Replicate Weight 65
FWT66	Num	1022-1033	Replicate Weight 66
FWT67	Num	1034-1045	Replicate Weight 67
FWT68	Num	1046-1057	Replicate Weight 68
FWT69	Num	1058-1069	Replicate Weight 69
FWT70	Num	1070-1081	Replicate Weight 70
FWT71	Num	1082-1093	Replicate Weight 71
FWT72	Num	1094-1105	Replicate Weight 72
FWT73	Num	1106-1117	Replicate Weight 73
FWT74	Num	1118-1129	Replicate Weight 74
FWT75	Num	1130-1141	Replicate Weight 75
FWT76	Num	1142-1153	Replicate Weight 76
FWT77	Num	1154-1165	Replicate Weight 77
FWT78	Num	1166-1177	Replicate Weight 78
FWT79	Num	1178-1189	Replicate Weight 79
FWT80	Num	1190-1201	Replicate Weight 80
FWT81	Num	1202-1213	Replicate Weight 81

FWT82	Num	1214-1225 Replicate Weight 82
FWT83	Num	1226-1237 Replicate Weight 83
FWT84	Num	1238-1249 Replicate Weight 84
FWT85	Num	1250-1261 Replicate Weight 85
FWT86	Num	1262-1273 Replicate Weight 86
FWT87	Num	1274-1285 Replicate Weight 87
FWT88	Num	1286-1297 Replicate Weight 88
FWT89	Num	1298-1309 Replicate Weight 89
FWT90	Num	1310-1321 Replicate Weight 90
FWT91	Num	1322-1333 Replicate Weight 91
FWT92	Num	1334-1345 Replicate Weight 92
FWT93	Num	1346-1357 Replicate Weight 93
FWT94	Num	1358-1369 Replicate Weight 94
FWT95	Num	1370-1381 Replicate Weight 95
FWT96	Num	1382-1393 Replicate Weight 96
FWT97	Num	1394-1405 Replicate Weight 97
FWT98	Num	1406-1417 Replicate Weight 98
FWT99	Num	1418-1429 Replicate Weight 99
FWT100	Num	1430-1441 Replicate Weight 100

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