# Unit 82

## Ex. 82.1

- 1. complements
- 2. deduce
- 3. advocates
- 4. inferred

## Ex. 82.2

- 1. authoritative
- 2. empirical
- 3. ambiguous
- 4. coherent
- 5. comprehensive

## Ex. 82.3

- 1. Answer: b) the number of asthmatic children.
- 2. They square each successive number (1, 2, 3, 4, 5, 6, 7, 8, ...), and the next two numbers are 49 and 64.
- 3. James' mark was the highest or the lowest in the class.
- 4. Answer: c) in a misleading fashion.
- 5. No, she chooses her subjects in random fashion.

## Ex. 82.4

- 1. We believe the information <u>resides</u> in archives that must not be opened util 2050.
- 2. He <u>conceived</u> his theory while still a young man.
- 3. Each of the signs in the phonetic alphabet <u>denotes</u> a sound rather than a letter.
- 4. This study <u>contradicted</u> what was previously held to be true and so <u>triggered</u> a great deal of discussion amongst specialists in the field.
- 5. Details of the experiment are <u>appended</u> to the report for those who wish to see how we arrived at our data.

## Ex. 82.5

The study was initially <u>conceived</u> in order to validate a new method of enquiry <u>whereby</u> genetic information could be <u>utilised</u> to predict disease. Our work <u>contradicts</u> the findings of Hill (2001); indeed it would appear to <u>demonstrate</u> the <u>converse</u> of what he claimed. We <u>perceive</u> our work as presenting a <u>somewhat</u> different view of the genetic factors which <u>trigger</u> disease. <u>Notwithstanding</u>, our work does not <u>negate</u> Hill's, as his studies served the <u>crucial</u> purpose of devising symbols to <u>denote</u> certain tendencies, <u>thereby</u> facilitating further research. We hope that Hill will <u>likewise</u> find our work to be valid and that when international researchers <u>convene</u> next April, they will concur that much of value <u>resides</u> in both our and Hill's studies. Our results are <u>appended</u>.

## Unit 83

## Ex. 83.1

- 1. The response from the public <u>underscores</u> the importance of having a full investigation of the facts.
- 2. This view of the world was originally <u>expounded</u> by the Ancient Greek philosophers.
- 3. It is not easy to <u>account</u> for the fall in population of these birds.
- 4. Economists have <u>posited</u> a link between exchange rates and a general lack of confidence in the European Union.
- 5. I should like to <u>reiterate</u> here that the issue is not one that can be easily resolved.
- 6. The recent events <u>epitomise</u> the dilemma faced by politicians the world over.

## Ex. 83.2

- 1. Mountain rangers <u>comprise</u> 70% of the landmass.
- 2. The book <u>embraces</u> a wide variety of subjects.
- 3. I think these three sections can all be <u>subsumed</u> under one heading.
- 4. Poems are not easily <u>categorised</u>.

# Ex. 83.3

verb	noun
categorise	category
preface	preface
allude to	allusion
cite	citation
reiterate	reiteration
epitomise	epitome

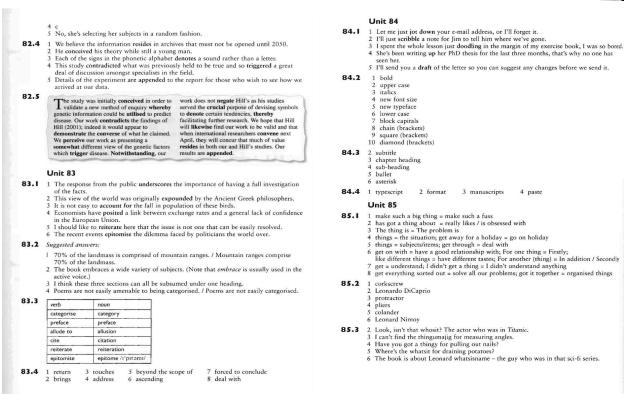
# Ex. 83.4

- 1. return
- 2. brings
- 3. touches
- 4. address
- 5. beyond the scope of
- 6. ascending7. forced to conclude
- 8. deal with

#### Unit 82

82.3

- **82.1** 1 overlap; complements 2 deduce 3 advocates 4 inferred **82.2** 1 authoritative 2 empirical 3 ambiguous 4 coherent 5 comprehensive
  - 2 They are square numbers and the next two numbers are 49 (7 squared) and 64 (8 squared).
  - 3 James's mark was either the highest or the lowest in the class.



https://englishexercisesources.blogspot.com/2020/06/academic-writing-making-sense-cambridge.html

https://archive.org/details/EnglishVocabularyInUseAdvancedWithAnswers/page/n275/mode/2up?view=theater