

AP® Computer Science A Elevens Lab Student Guide

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Activity 9: Implementing the Elevens Board

Introduction:

In Activity 8, we refactored (reorganized) the original ElevensBoard class into a new Board class and a much smaller ElevensBoard class. The purpose of this change was to allow code reuse in new games such as Tens and Thirteens. Now you will complete the implementation of the methods in the refactored ElevensBoard class.

Exercises:

1. Complete the ElevensBoard class in the Activity9 Starter Code folder, implementing the following methods.

Abstract methods from the Board class:

a. isLegal — This method is described in the method heading and related comments below. The implementation should check the number of cards selected and utilize the ElevensBoard helper methods.

```
/**
 * Determines if the selected cards form a valid group for removal.
 * In Elevens, the legal groups are (1) a pair of non-face cards
 * whose values add to 11, and (2) a group of three cards consisting of
 * a jack, a queen, and a king in some order.
 * @param selectedCards the list of the indexes of the selected cards.
 * @return true if the selected cards form a valid group for removal;
 * false otherwise.
 */
@Override
public boolean isLegal(List<Integer> selectedCards)
```

b. anotherPlayIsPossible — This method should also utilize the helper methods. It should be very short.

```
/**
 * Determine if there are any legal plays left on the board.
 * In Elevens, there is a legal play if the board contains
 * (1) a pair of non-face cards whose values add to 11, or (2) a group
 * of three cards consisting of a jack, a queen, and a king in some order.
 * @return true if there is a legal play left on the board;
 * false otherwise.
 */
@Override
public boolean anotherPlayIsPossible()
```

ElevensBoard helper methods:

c. containsPairSum11 — This method determines if the selected elements of cards contain a pair of cards whose point values add to 11.

d. contains JQK — This method determines if the selected elements of cards contains a jack, a queen, and a king in some order.

When you have completed these methods, run the main method found in ElevensGUIRunner.java. Make sure that the Elevens game works correctly. Note that the cards directory must be in the same directory with your .class files.

Questions:

- 1. The size of the board is one of the differences between *Elevens* and *Thirteens*. Why is size not an abstract method?
- 2. Why are there no abstract methods dealing with the selection of the cards to be removed or replaced in the array cards?

3. Another way to create "IS-A" relationships is by implementing interfaces. Suppose that instead of creating an abstract Board class, we created the following Board interface, and had ElevensBoard implement it. Would this new scheme allow the Elevens GUI to call isLegal and anotherPlayIsPossible polymorphically? Would this alternate design work as well as the abstract Board class design? Why or why not?

```
public interface Board
{
   boolean isLegal(List<Integer> selectedCards);
   boolean anotherPlayIsPossible();
}
```

Glossary

- **assertion:** Boolean expressions that should be true if the program is running correctly. The Java assert statement can be used to check assertions in a program.
- **class invariant:** A logical statement relating to the values of the instance variables of a class that is always true between calls to the class's methods (also referred to as a "data invariant"). ("Invariant" means "not varying" or "not changing.")
- client class: A class that uses another class (e.g., The Deck class is a client of the Card class.).
- **helper method:** A method, usually private, that is called by another method. Helper methods are used to simplify the calling method. They also facilitate code reuse when they provide a function that can be used by more than one calling method.
- **loop invariant:** A logical statement that is always true when execution reaches a loop's termination test.
- **model:** A class with behaviors and state that represent key features of some "real-world" object or process. We say that a class models the "real-world" object. For example, the <code>Deck</code> class models a real deck of cards.
- **perfect shuffle:** A card-shuffling method that starts with dividing the deck into two stacks, then interleaving the cards, first a card from stack 1, then a card from stack 2, then another card from stack 1, another from stack 2, and so on.
- **permutation:** A rearrangement of a given sequence of values. There are six permutations of the sequence [1,2,3], namely [1,2,3] (the "identity" permutation), [1,3,2], [2,1,3], [2,3,1], [3,1,2], and [3,2,1]. If the given sequence contains duplicate values, so will its permutations. For example, the permutations of [1,1,2] are [1,1,2], [1,2,1], and [2,1,1].
- polymorphism: A process that Java uses where the method to execute is based on the object executing the method. For example, if board.anotherPlayIsPossible() is executed, and board references an ElevensBoard object, then the ElevensBoard anotherPlayIsPossible method will be called.
- **probabilistic:** Based on chance or involving the use of randomness.
- **pseudo-random number generator:** A procedure that produces a sequence of values that passes various statistical tests for randomness (e.g., any value is just as likely to occur in a given position in the sequence as any other).

random number generator: See pseudo-random number generator.

refactor: Reorganizing code. One example of refactoring is creating helper methods to simplify code or eliminate duplicate code. Another is splitting a class into a superclass and a subclass, putting the code that would be common to other subclasses into the new superclass.

selection shuffle: A card-shuffling method that works similarly to the selection sort. It randomly selects a card for each position in the deck from the remaining unselected cards.

shuffle: A method of permuting (mixing up) the cards in a deck. See **perfect shuffle** and **selection shuffle**.

simulation: Imitation, using a computer program, of some real-world process. The "actors" in the process correspond to objects and variables in the simulation, while the interactions between the actors correspond to program methods.

systematic: Performed using a logical step-by-step process.

truncation: Removal of the fractional part of a real or double value, producing an integer.

References

The Complete Book of Solitaire and Patience Games, by Albert H. Morehead and Geoffrey Mott-Smith, Bantam Books (1977).