

<b>Teacher</b> : Reda Ed-Daoudi	<b>School</b> : Outabouaban High School
<b>Class/ Level</b> : CC <b>Textbook</b> : Window on the world	<b>Materials</b> : Textbook, Blackboard
<b>Unit 1</b> : Personal relations	<b>Lesson</b> : Reading (For a specific information)
<b>Focus</b> : Reading, Listening, Writing	<b>Time</b> : 55 min

**Objectives:** By the end of this lesson, Ss will be able to :

- Extract information from a written text;
- Begin to use their background knowledge to understand unfamiliar vocabulary;

Stage / Time	Tech	Procedure
<b>Warm-up</b> 3 min		-T greets Ss: “Good morning” -T. asks : “ How are you today?”
<b>Pre-Reading</b> 20 min	<i>Eliciting and prompting students to answer</i>	1- Setting the scene:  <ul style="list-style-type: none"> <li>- asking ss to guess what the text is about from the picture and the form of the text.</li> <li>- SS make guesses about the text’s content</li> <li>- T writes the guesses on the BB.</li> </ul> 2- Skimming:  ss skim the text to answer the following question:  <i>who are the people in the picture?</i>
<b>While Reading</b> 20 min		1. First reading : T ask students to read the Text for the first Time Check SS ‘s guesses  2. Second reading: T asks Students to read the text for the second time - Answering the comprehension questions Ex. Ex 1, 2 and 3 p.15, 4 and 6 p.16 -Correct the tasks.

<b>Post-reading</b> 10 min		: - Teacher asks students to write a short e-mail to their penfriend telling them about one of their family members.  - One or two ss read their production.
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