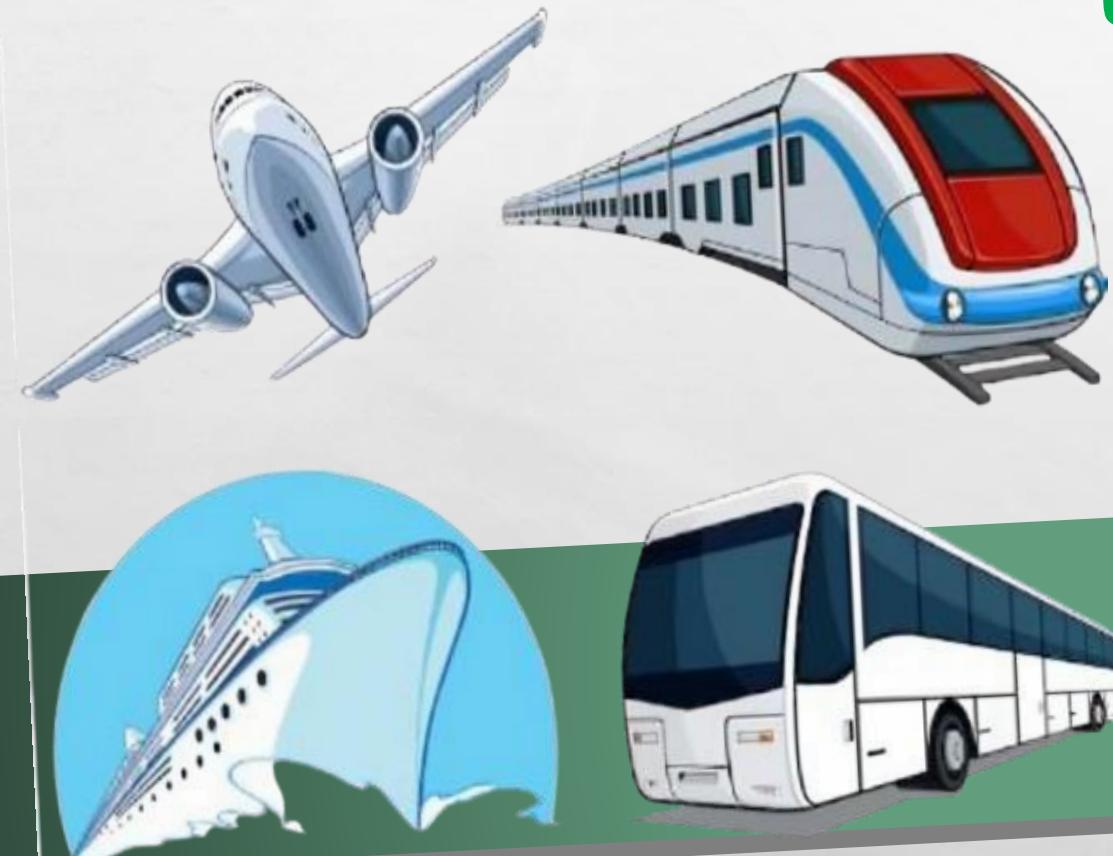


A2 LEVEL 05 WEEK 02

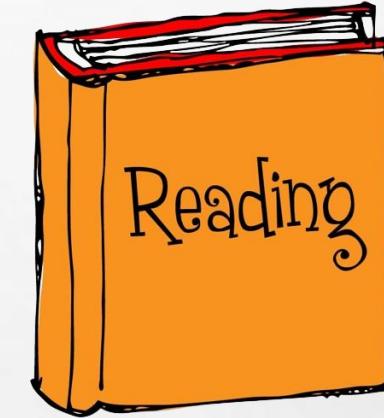
Saturday's Speaking Session

Topic of the Session:
Means of Transport
for long distances



PART 1:

WARM UP YOUR TONGUE



"Try to read the following short texts as correctly as possible. Correct your pronunciation mistakes with the teacher."

This exercise corrects your pronunciation and improves your reading skills



DIALOGUE (GARETH & SONIA) -PART 01 -

Sonia (Student): Gareth! Wait ... My card is not working.

Gareth (teacher): What's wrong!?

Sonia (Student): I don't know. It shows a red sign! It's either my card or the machine.

Gareth (teacher): Go to the helpdesk and I will wait for you.

Sonia (Student): I don't want you to be late for the meeting. The board of directors are very strict with timings. You go ahead and I catch up later.

Gareth (teacher): It's ok! We've got plenty of time. So just go there and I will be waiting.

Sonia (Student): Ok! I'll meet you at the platform.

Any pronunciation error is corrected by the teacher instantly!



DIALOGUE (GARETH & SONIA) -PART 02 -

Sonia (Student): We finally made it! I thought we would be late.

Gareth (teacher): I've told you we had enough time!

Sonia (Student): Do you take the train every day?

Gareth (teacher): Yes, I do. I am used to it. It's very convenient!

Sonia (Student): I am not used to it! I spend a lot of money on Taxi and Uber. I guess I will start doing this way from now on. Have you heard about those electric scooters?

Gareth (teacher): Yes, I have. I am thinking of getting one.

Sonia (Student): So am I. Honestly, I don't have the patience to wait. These scooters are foldable, which is great to carry them around.

Any pronunciation error is corrected by the teacher instantly!



PART 2:

PRACTICAL REVIEW



*"Look at the following pictures
and answer the questions asked
by the teacher."*

This exercise helps you to remember the vocabulary you learnt during the week

POSSIBLE QUESTIONS:

- What means of transport is this?
- Is it classified as a public transport? (your judgment)
- Can we use it to travel domestically?
- Why? (pros +)
- Why not? (cons -)
- Is this plane landing or taking off? (New Vocabulary)



If you don't understand the question, ask the teacher to clarify it further!

➤ What is that place in Picture -C-?

➤ Do people go there to take a train? If not, why do they go there?

➤ Choose 1 wrong expression based on Picture -A-:

a) Passengers are **boarding** the plane.

b) Passengers are **getting in** the plane.

c) Passengers are **getting on** the plane.

➤ Choose 1 wrong expression based on Picture -B-:

a) Passengers are **leaving** the plane.

b) Passenger are **getting off** the plane.

c) Passenger are **getting out** of the plane.

-A-



-C-



-B-



If you don't understand the question, ask the teacher to clarify it further!

➤ Where are these people? Choose two correct answers from those:

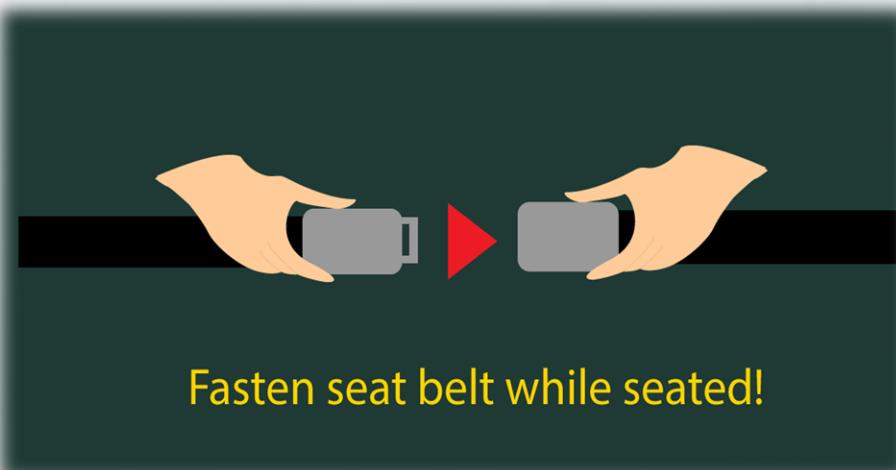
- a) They are on a plane. b) They are in a plane.
- c) They are on board the plane.

➤ Based on your knowledge, when do passengers fasten their seatbelts during the flight??? And why?

➤ Choose two correct expressions:

→ Those passengers are fastening their seatbelts. That means:

- a) The plane is **either** landing **or** taking off.
- b) The plane is **neither** landing **nor** taking off.



If you don't understand the question, ask the teacher to clarify it further!

POSSIBLE QUESTIONS:

- What is this place in Picture B?
- Do people go there to take a bus? If not, why do they go there?
- How do we call that area in Picture A where passengers wait for their train?
- Choose 1 wrong expression based on Picture -A-:
 - a) Passengers are **boarding** the train.
 - b) Passengers are **getting in** the train.
 - c) Passengers are **getting on** the train.



-A-



-B-

If you don't understand the question, ask the teacher to clarify it further!

POSSIBLE QUESTIONS:

Look at Picture B ...

- Where is this man?
- Why he is running?
- Did he miss the train? Is the train leaving based on the picture?
- Choose 2 wrong expressions based on Picture -A- and tell why?:

- a) Passengers **are boarding** the train.
- b) Passengers **are on board** the train.
- c) Passengers are **on** the train.
- d) Passengers are **in** the train.

If you don't understand the question, ask the teacher to clarify it further!



-A-



-B-

- Are these people travelling domestically or overseas?
- What means of transport they are using?
- If someone wants to use this means of transport, where does he go?
- Choose two correct answers based on -Picture A-:

- a) Passengers are on board the ship.
- b) Passengers are boarding the ship.
- c) Passengers are getting on the ship.

- Choose two correct answers based on -Picture A-:

- a) Passengers are on board the ship.
- b) Passengers are leaving the ship.
- c) Passengers are getting off the ship.



-A-



-B-

If you don't understand the question, ask the teacher to clarify it further!

PART 3: DIRECT CONVERSATION

- ❖ During your conversation with the teacher, you may expect some of the following questions:

Tell me, please, ...

1. When was the last time you traveled domestically for long distances?
2. Did you go by car?
3. If not, what means of transport did you use?
4. Did you like it? Why? (pros) / why not? (cons)

5. Have traveled overseas?
6. Did you go on an airplane?
7. If not, what means of transport did you use?
08. Did you enjoy it? If so why? Or if not, why not?
09. What means of transport do think is the most convenient for long-distance travel? And why?



It's time to SPEAK freely without fear or hesitation ... You are READY!



PART 4: HOMEWORK CORRECTION



Task of the week: Read the following question and answer based on your own opinion. (**short answers aren't accepted!!!!**)

OQ: Do you agree that "**the car**" is the most convenient means of transport? And do you think it is necessary for every citizen to **own a car** these days? If so? Why? And if not? Why not?

Explain and justify your answer!

This homework is to do your research and learn new vocabulary in the process



IMPORTANT NOTES

Any pronunciation error is corrected by the teacher instantly!

