



PART 01 / WORK ON THE SCENE

Scene summary:

"It was the last class before the final test, when Mr. Clark gave his students some final advice to prepare them mentally. The next day was the big day: the students took the exam, and both the teachers and the students were very stressed. When the bell rang, the students left the room, and Mr. Clark was waiting for them; apparently, the test had gone well for them. At the end of the scene, the students returned to the classroom, and Mr. Clark greeted them with the happy news that he would take them to Broadway. They were very excited and overwhelmed with joy."

Scene Discussion & Analysis:

- Q01: Mr. Clark addressed special issues of two students: Bhadria and Tayshawn ... What was the issue of the Bhadria?? What does she wanna be when she grows up?

→ It was hard for her to fit in. She wants to be a doctor.

- Q02: What was the problem with Tayshawn? Did he help him get away?
→ He had bad friends who kept him away from studying. Yes, he did.
- Q03: Do you believe that Mr. Clark was not nervous during his students' test?
→ No, I don't.
- Q04: What was Mr. Clark's surprise for his students after their hard work for the last 3 months?
→ He will take them to Broadway.
- Q05: What was the title of the play?
→ Broadway.
- Q06: Do your research to understand the following technical and cultural terms: "Broadway", "playbill".
 - A "Broadway Playbill" refers to the official theater program booklet that is given to audience members when they attend a Broadway show in New York City.

✚ Acquired Vocabulary (OPTIONAL):

- ▶ To know (something) backwards and forwards:
 - Example in a sentence:
" I know the city backwards and forwards."
- ▶ To fit in:
 - Example in a sentence:
" When we are in a knew situation or place it takes some time to fit in."
- ▶ Nervous [adj]
 - Example in a sentence:
" being stack in a traffic jam makes people nervous."

 **Irregular Verbs:**

Infinitive	Past simple	Past participle
To know	knew	known
To do	did	done
To be	was/were	been
To leave	left	left

PART 03 / TRANSCRIPTION: IMPROVE YOUR LISTENING (OPTIONAL)

Task: Transcribe sentences from the scene.

► **Transcribe Sentence 01**

⇒ tomorrow is the big day but don't worry you know the material backward and forward just get a god night sleep. And you know goodluck.

► **Transcribe Sentence 02**

⇒ You gays you have been working so hard for the last three months on this tests what ever the scores are I want you know I am proud to be tour teacher. I am so proud that I ask your parents to let me take you some where spacial and they sad yes

WRITTEN EXPRESSION (OPTIONAL)

 **Topic of discussion:** Have you ever been in a school event (example: a school trip, a theater, cinema ... etc)? Write a short essay in which you tell us a

little bit about that special event. You're also required to summarize your experience in elementary school as a kid.

(Students who chose to do the Written Expression activity must submit their work within 24 hours.)

(Written Expression shall be corrected in the upcoming session.)

*** You may use this space for your piece of writing **

In 1992, I entered primary school. It was close to our home, and I will never forget the first day. We were very numerous, so there were not enough desks for all of us; four students had to share the same desk. I was nervous but also excited. The first and second years were a little unstable because we had many substitute teachers teaching us. But starting from the third grade, a permanent teacher came to teach us. This part of my life was full of play, fun learning, and sometimes challenges with my classmates. They are truly unforgettable moments.