

# MAT8002 Week 1 Complete Study Guide

## Decimal Number System

### Course Information

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  - **Required Text:** Electronics and Computer Math 8th Ed. (Custom Edition)
  - **Calculator:** Non-graphing scientific calculator only
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## Week 1 Overview & Learning Objectives

### Class 1 Topics:

- Course administration and setup
- Sections 1-1 through 1-6 (Basic decimal concepts, fractions, percentages, rounding, significant digits)

### Class 2 Topics:

- Sections 1-7 through 1-10 (Signed number operations, mathematical expressions, order of operations)

### By the end of Week 1, you should be able to:

- Convert confidently between decimals, fractions, and percentages
  - Round numbers to any specified place value or number of significant digits
  - Perform all four operations with signed numbers
  - Apply order of operations to complex expressions
  - Identify and combine like terms
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## Mathematical Operators Reference

Understanding mathematical symbols is essential for effective communication:

Name	Symbol	Example
Decimal point	.	3.7
Addition	+	3+2
Positive sign	+	+3
Subtraction	-	3-2
Negative sign	-	-3
Multiplication	× or *	3×2 or 3*2
Division	÷ or /	3÷2 or 3/2
Equal	=	3*2=6
Absolute Value		-7  = +7,  +7  = +7
Power function	( ) <sup>2</sup>	(3) <sup>2</sup> = 3×3 = 9
Square root	√	√4=2

## Class 1 Preparation: Basic Decimal Concepts

### 1-1: Decimals and the Decimal Number System

The decimal number system (also called the place value system) is a base 10 number system where:

- 0 is the least value digit and 9 is the greatest value digit
- Each digit's position determines its value
- The decimal point separates whole numbers from fractional parts
- Counting above 9 produces a carry from the ones place to the tens place

#### Place Value Chart:

Millions | Hundred-Thousands | Ten-Thousands | Thousands | Hundreds | Tens | Ones . Tenths | Hundredths | Thousandths | Ten-Thousandths | Hundred-Thousandths | Millionths

#### Key Concepts:

- Understanding place value (ones, tens, hundreds, thousands, etc.)
- Reading and writing decimal numbers
- Converting between word form and numerical form

### 1-2: Decimal Fractions

In a decimal fraction, the denominator is 10 or a multiple of 10 (100, 1000...).

**Example:** 7/10 (seven tenths)

- The numerator is 7
- The denominator is 10
- Read as "seven tenths"

### **Converting Fractions to Decimals:**

- Determine the value of the denominator
- Place the rightmost digit of the numerator in that decimal position
- Place remaining digits before it

### **Examples:**

- $12/100 = 0.12$
- $23/10000 = 0.0023$

### **Converting Decimals to Fractions:**

- The position of the rightmost number determines the denominator
- $0.00495 = 495/100000$
- $0.0007 = 7/10000$

### **Practice Skills:**

- Converting common fractions:  $1/4 = 0.25$ ,  $1/3 = 0.333...$ ,  $3/8 = 0.375$
- Understanding terminating vs. repeating decimals
- Reducing fractions to lowest terms

## **1-3: Whole Numbers and Fractions**

**Mixed Numbers:** Mixed numbers combine whole numbers and fractions:

- $432\,658/1000 = \text{"Four hundred thirty-two and six hundred fifty-eight thousandths"}$
- $57.0425 = 57\,425/10000$

### **Key Points:**

- The word "and" bridges the whole number part and the fraction part
- Mixed numbers vs. improper fractions vs. proper fractions
- Converting between mixed numbers and improper fractions

### **Examples to Review:**

- $2\frac{1}{2} = \frac{5}{2} = 2.5$
- $\frac{7}{3} = 2\frac{1}{3} = 2.333...$

## Percent and Percentage

Percent (%) originated in ancient Rome and became standard in commerce. It represents division by powers of 100.

### Converting Between Forms:

- $23\% = 0.23$
- $134\% = 1.34$
- $\frac{46}{100} = 0.46 = 46\%$
- $\frac{276}{100} = 2.76 = 276\%$

### Essential Conversions:

- $50\% = 0.5 = \frac{1}{2}$
- $25\% = 0.25 = \frac{1}{4}$
- $75\% = 0.75 = \frac{3}{4}$

### Key Concepts:

- Converting between decimals, fractions, and percentages
- Calculating percentages of numbers
- Finding what percent one number is of another

## 1-4: Rounding Whole Numbers

Rounding simplifies numbers but accuracy is lost in the process.

### Rounding Algorithm:

1. Determine which place value to round to
2. Look at the number in the next place value (to the right)
3. If the number is 0-4, keep as is (round down)
4. If the number is 5-9, round up

### Practice Examples:

- 72348 rounded to nearest 10 = 72350
- 72348 rounded to nearest 100 = 72300
- 72348 rounded to nearest 1000 = 72000
- 72348 rounded to nearest 10000 = 70000
- 1,247 rounded to nearest 10 = 1,250
- 1,247 rounded to nearest 100 = 1,200

## 1-5: Rounding Non-whole Numbers

The same algorithm applies to decimal numbers.

### Practice Examples:

- 12.736 rounded to nearest hundredth = 12.74
- 3.456 rounded to nearest tenth = 3.5
- 3.456 rounded to nearest hundredth = 3.46

## 1-6: Significant Digits

Significant digits (significant figures) are digits in a number that are known to be accurate.

### Definitions:

- **Most Significant Digit (MSD):** The leftmost nonzero digit
- **Least Significant Digit (LSD):** The rightmost digit

### Rules for Determining Significance:

- All non-zero digits are significant (1-9)
- Zeros between non-zero digits are significant
  - Example: 2004 has 4 significant figures
- Leading zeros are never significant
  - Example: 00524 has 3 significant figures
- For decimal numbers, leading zeros indicate place value but are not significant
  - Example: 0.000763 has 3 significant figures
- For decimal numbers, trailing zeros are significant (they indicate accuracy)
  - Example: 53.000 has 5 significant figures

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## Class 2 Preparation: Operations with Signed Numbers

## Signed Numbers Introduction

Numbers can be positive or negative. Relations between numbers use "less than" (<) or "greater than" (>) symbols.

### Examples:

- $4 > -3$  (4 is greater than -3)
- $-3 < 4$  (-3 is less than 4)

### Number Line:

-10 -9 -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9 10

## 1-7: Addition and Subtraction of Signed Numbers

### Addition Rules:

- **Same signs:** Add the numbers, keep the sign
  - $(+7) + (+3) = +10$
  - $(-3) + (-4) = -7$
- **Different signs:** Subtract smaller from larger, use sign of larger number
  - $(-6) + (+2) = -4$
  - $(-2) + (+5) = +3$

### Subtraction:

- Subtraction = Adding the opposite
- Use the same rules as addition after converting to addition

### Key Terms:

- **Minuend:** The number being subtracted from
- **Subtrahend:** The number being subtracted
- **Difference:** The result

## 1-8: Multiplication and Division of Signed Numbers

### Sign Rules for Multiplication and Division:

- Positive  $\times$  Positive = Positive
- Negative  $\times$  Negative = Positive
- Positive  $\times$  Negative = Negative
- Negative  $\times$  Positive = Negative
- Same rules apply for division

### Key Terms:

- **Multiplication:**  $6 \times 7 = 42$ 
  - Multiplicand  $\times$  Multiplier = Product
- **Division:**  $15 \div 3 = 5$ 
  - Dividend  $\div$  Divisor = Quotient

## 1-9: Mathematical Expressions and Terms

### Vocabulary:

- **Terms:** Quantities separated by + and/or -
- **Factors:** Quantities separated by  $\times$  and/or  $\div$
- **Expressions:** Quantities denoted by one or more terms and/or factors
- **Coefficient:** The numerical part of a term
- **Like terms:** Terms with same variable parts

### Examples:

- In the expression  $3x + 2y - 5x$ :
  - Terms:  $3x$ ,  $2y$ ,  $-5x$
  - Like terms:  $3x$  and  $-5x$
  - Coefficients: 3, 2, -5

## 1-10: Order of Operations

### BEDMAS/PEMDAS Rules:

1. **B**rackets/Parentheses  $[\ ]$ ,  $\{ \}$ ,  $( )$ ,  $| |$  (highest priority)
2. **E**xponents, Roots and Radicals
3. **D**ivision and **M**ultiplication (left to right)
4. **A**ddition and **S**ubtraction (left to right - lowest priority)

**Worked Example:**  $-3 - [2 + 4 \times (-6+3)] = -3 - [2 + 4 \times (-3)]$  [Brackets first:  $-6+3 = -3$ ]  $= -3 - [2 + (-12)]$   
[Multiplication:  $4 \times (-3) = -12$ ]  $= -3 - [-10]$  [Addition inside brackets:  $2 + (-12) = -10$ ]  $= -3 + 10$  [Subtracting negative = adding positive]  $= 7$

**Important:** When confronted with nested terms, always start with the innermost brackets first and work outwards.

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## Practice Problems

### Review Questions Set 1

1. Round 8563.843 to the nearest hundred **Answer:** 8600
2. Round 0.0874756 to the nearest ten-thousandth **Answer:** 0.0875
3. How many significant figures in 052003.09? **Answer:** 7 significant figures (leading zeros don't count, but zeros between non-zero digits and trailing zeros in decimals do count)
4. How many significant figures in 0.004329? **Answer:** 4 significant figures (leading zeros don't count)
5. Simplify the following expression:

$$\frac{-3^3[8-1 \times \sqrt{4-(-18 \div 3)}]}{(-27 \div 3) \times -4 \times \sqrt{25-2^3}}$$

**Solution:** Numerator:  $-3^3[8-1 \times \sqrt{4-(-18 \div 3)}] = -27[8-1 \times 2-(-6)] = -27[8-2-(-6)] = -27[8-2+6] = -27[12] = -324$

Denominator:  $(-27 \div 3) \times -4 \times \sqrt{25-2^3}$

$$= (-9) \times (-4) \times 5-8$$

$$= 36 \times 5-8$$

$$= 180-8$$

$$= 172$$

Final answer:  $-324/172 = -1.88$  (approximately)

6. Compute  $4576 \times 13$  with correct significant figures **Answer:** 4576 has 4 sig figs, 13 has 2 sig figs, so answer should have 2 sig figs  $4576 \times 13 = 59,488 \approx 59,000$  (2 sig figs)
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## Study Tips for Success

### Before Class:



- ☐ Review basic arithmetic operations
- ☐ Practice converting between fractions, decimals, and percentages
- ☐ Refresh knowledge of place value
- ☐ Bring non-graphing scientific calculator
- ☐ Have textbook and note-taking materials ready

### **During Class:**

- ☐ Take detailed notes on examples worked in class
- ☐ Ask questions if concepts aren't clear
- ☐ Practice problems as they're presented
- ☐ Note any specific methods the professor emphasizes

### **After Class:**

- ☐ Review notes within 24 hours
- ☐ Work through textbook examples
- ☐ Practice additional problems from each section
- ☐ Identify areas needing more practice

### **Key Success Strategies:**

1. **Practice Daily:** Work a few problems from each section every day
2. **Show All Work:** Develop good problem-solving habits early
3. **Check Answers:** Use your calculator to verify manual calculations
4. **Ask Questions:** Don't let confusion build up - address it immediately

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## **Assessment Information**

- **HWK Quiz #1:** Due Week 3, worth 2.5% - covers this material
- **Assignment #1:** Due Week 4, worth 3.75% - covers this material
- **Test #1:** Week 4, worth 7.5% - covers this material plus Powers of Ten and Units/Prefixes

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## **Common Student Challenges & Solutions**

**Challenge:** Mixing up rounding rules **Solution:** Always remember - look to the right, 5 or higher rounds up

**Challenge:** Sign errors with negative numbers **Solution:** Practice the sign rules until they're automatic

**Challenge:** Forgetting order of operations **Solution:** Use BEDMAS acronym and work step-by-step

**Challenge:** Significant digits identification **Solution:** Memorize the rules and practice with various examples

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## Online Resources for Extra Practice

### Comprehensive Learning Platforms

- **Khan Academy (Free):** Arithmetic basics, decimals, fractions, negative numbers
- **Professor Leonard (YouTube):** Basic Math Review Playlist with step-by-step explanations

### Topic-Specific Resources

- **Math is Fun:** Decimal number system, rounding numbers, positive/negative numbers
- **Purplemath:** Place value, adding/subtracting integers
- **Calculator Soup:** Fraction calculators, rounding calculators, significant figures calculators

### Practice Tools

- **IXL Math:** Interactive practice problems
- **Math Papa:** Practice problems with solutions
- **Wolfram Alpha:** Step-by-step solutions (free basic version)

### Mobile Apps

- **Khan Academy** (iOS/Android)
  - **Photomath** (iOS/Android)
  - **Microsoft Math Solver** (iOS/Android)
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## Pro Tips for Using This Guide

1. **Work through examples:** Don't just read - practice each type of problem
2. **Use multiple methods:** Try different approaches to reinforce understanding
3. **Time yourself:** Practice problems under time pressure for tests
4. **Form study groups:** Discuss concepts with classmates
5. **Visit office hours:** Get help from Professor Borok when needed

Remember: This foundation material is crucial for success in the rest of the course, so invest the time to master these concepts thoroughly!