

Profile

Personal information

Name de la Cruz, Jesu Lorenzo Asuncion
Share different name Yes, Jesse
Birthdate 12/13/2006

Contact details

Email, Phone jesselorenzo.dlc@gmail.com, +1.703-650-8869, Mobile, No other telephone
Permanent address 11292 Chinn House Dr Fairfax Station, VA, 22039-1533, USA

Demographics

Gender Identity Male
Sex Male
Pronouns He/Him
Military status None

Language

English First Language, Speak, Read, Write, Spoken at Home

Geography and nationality

Citizenship status U.S. citizen or U.S. national
Birthplace Silver Spring, Maryland, United States of America 17 years US

Common App fee waiver

Fee waiver requested No

Family

Household

Parents	Married
Home	Both Parents

Parent 1

Mother

Name	Anna Patricia A de la Cruz (Asuncion)
Email, Phone	rica.delacruz@gmail.com, +1.703-508-6394, Mobile
Occupation	Homemaker (full-time)
Education	Graduate school

Parent 2

Father

Name	Francis Paolo C de la Cruz
Email, Phone	fdelacruz@gmail.com, +1.703-508-6378, Mobile
Occupation	Computer programmer or analyst, Employed, Disney Streaming
Education	Graduated from college/university

Siblings

Emma Noelle de la Cruz, Age 19
Mara Therese de la Cruz, Age 14
Pio Francisco de la Cruz, Age 11
Mateo Jose de la Cruz, Age 8

Education

Current or most recent secondary school

Homeschool, 11292 Chinn House Dr., Fairfax Station, VA, United States of America,
Home school, CEEB: 970000 (09/2021 - 05/2025)

Progression	No change in progression
Graduation Date	05/2025

Colleges & universities

School	Northern Virginia Community College, 4001 Wakefield Chapel Road, Annandale, VA, USA, CEEB: 5515 Dual enrollment with high school (09/2023 - 05/2024)
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Grades

Rank	1 / 1, Weighted
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Current or most recent year courses

First semester

CALC - Calculus I - (REG)

COMPSCI - Introduction to Problem Solving and Programming
(CSC 221) - (DUAL)

CHEM - Chemistry - (REG)

HIST - Modern U.S. History - (REG)

LANG - Conversational Spanish I - (REG)

ENG - Vocabulary and Writing - (REG)

OTH/ELE - Music Composition - (REG)

OTH/ELE - Career Development - (REG)

PE/HLTH - Physical Education - (REG)

RELG - Vocation and Faith Formation - (REG)

Second semester

CALC - Calculus I (MTH 263) - (DUAL)

COMPSCI - Object-Oriented Programming (CSC
222) - (DUAL)

CHEM - Chemistry - (REG)

HIST - Modern U.S. History - (REG)

LANG - Conversational Spanish I - (REG)

ENG - Vocabulary and Writing - (REG)

OTH/ELE - Music Composition - (REG)

OTH/ELE - Career Development - (REG)

PE/HLTH - Physical Education - (REG)

RELG - Vocation and Faith Formation - (REG)

Honors

Dean's Lister

School

11

Future plans

Computer programmer or analyst, Bachelors

PREVIEW

Testing

SAT tests

Evidence-based Reading and Writing	750	10/07/2023
Math	750	10/07/2023
Taken	1	
Planned	0	
SAT Essay	No	

Activities

Work (Paid)

11 Break 8 hr/wk, 1 wk/yr	Math Tutor, Mathnasium I helped children to learn, practice, and understand math concepts and problems.
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Community Service (Volunteer)

9, 10 School 1.5 hr/wk, 4 wk/yr Continue	Organizer and Packager, Operation Christmas Child by Samaritan's Purse Collected donations, bought materials, constructed packages, and delivered packages to site. Packages are delivered to children around the world.
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Computer/Technology

9, 10, 11, 12 Year 5 hr/wk, 51 wk/yr Continue	Software Designer and Developer, Homeschool Coded algorithmic simulations and video games throughout high school. Designed and created a portfolio at: http://redwhale1234.github.io
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Athletics: Club

10, 11 Year 2 hr/wk, 40 wk/yr Continue	Rock climbing, Bouldering, Member, Vertical Rock Climbing and Fitness Center Took classes on different aspects of rock climbing, and utilized these skills during free climb sessions throughout the year.
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Computer/Technology

9, 10, 11 Year 1 hr/wk, 25 wk/yr Continue	Programming and Game Design Teacher, Homeschool Taught kids the basic elements of coding and computer game design using Scratch. Helped kids to make fully functional video games.
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Community Service (Volunteer)

9, 10, 11
Year
2.5 hr/wk, 4 wk/yr
Continue

Food Packager and Deliverer, Embry Rucker Food Shelter
Helped buy materials and package sandwiches, lunch bags, and other food for the homeless. Helped deliver food to the shelter.

Music: Instrumental

9, 10, 11, 12
Year
1 hr/wk, 51 wk/yr
Continue

Music Composer and Producer, Homeschool
Composed and produced both original songs and remixes of existing songs.

Other Club/Activity

11
School
2 hr/wk, 8 wk/yr

Craft Artist/Entrepreneur, Blinki Art Studios
Planned and constructed wooden crafts. They were later packaged and sold at a craft fair.

Debate/Speech

9, 10
Year
2 hr/wk, 30 wk/yr

Student, Salt And Light in Speech Club (SALIS)
Learned and practiced techniques to write and deliver effective speeches. Students presented these speeches at tournaments in front of judges.

Religious

9, 10, 11
Break
80 hr/wk, 2 wk/yr
Continue

Junior Camp Counselor Volunteer, People of God Summer Camp (POGSC)
Helped with preparation and setup of camp. During camp, I mainly assisted with supervising campers aged 9-12, along with services such as sanitation.

Writing

Personal essay

Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

After putting on the finishing touches, six-year-old me stepped back and admired my finished invention. To anyone else, my masterpiece would've looked like a haphazard and slipshod amalgamation of paper, tape, and a Frosted Flakes cereal box. But to my six-year-old eyes, those ingredients coalesced to form something else entirely: an ant exoskeleton costume. Sure, the mandibles looked like a frowning face, and it had nutrition facts printed on the side, but *I* had made it. Envisioned it. Invented it. My invention was one hundred percent unique among all the millions of cereal boxes in the world, and I was happy.

Inventiveness has always been a driving point for me; it is what fuels and connects all my interests. This snapshot of time from more than a decade ago is a great example of how far back it goes; it has been a part of me for as long as I can remember. Working with cardboard was one of the earliest manifestations. Over the next decade, I would continue to discover different ways to be inventive.

Ten-year-old me had a major landmark when my dad gave me a book about programming video games. I was instantly fascinated; I had suddenly entered a whole new world. In this world, any whimsical idea, any arbitrary suggestion, and any impossible daydream could be created, as long as I had the will to do so. And I *did* have the will. I made my first program in 2016, which inspired me to make more, and more, and *more*. Today, I stand upon a mountain of hundreds of video games, math visualizations, physics simulations, and countless other programs that I have invented over the years. This year, I developed something that I had been aspiring to create years ago: An online portfolio, showcasing my projects. When I am programming, my inventiveness shines brightest. Rather than writing reports based on existing physics simulations, I invent my own physics simulations. Rather than memorizing sets of rules for calculus, I program a visualization that cements it into my memory. For me, programming is a versatile door through which any idea can walk through my mind and into the world.

Twelve-year-old me had always enjoyed listening to music as a pastime, but during the next few years, I had grown a greater appreciation for it. One day, I decided to try composing music on Garageband. I haven't stopped since. What started as indiscriminately arranging notes on a blank canvas suddenly blossomed into an avid passion and an aspiration to learn and invent. I can often find myself tapping a syncopated drum beat on my desk or stumbling across a particularly euphonic chord progression on guitar. When a catchy melody discovers me during a lengthy car ride, you can hear me humming it all the way back so I remember it upon returning. One of my favorite projects was recording sounds I found interesting—such as the 'wobble' of a plastic sheet or the 'boing' of a metal bowl with water in it—and using them as instruments in a song. For me, composing music is a treasure hunt, and the 'that sounded cool' moments are the buried treasure. I keep these treasures until I find the perfect moment to insert them into a song. The sensation of hearing the final notes of a composition is made all the more sweeter when you are the one who made it.

Seventeen-year-old me is now preparing for college applications. I can't help but fondly look

back at those snapshots in time when I discovered different ways to express my inventiveness. From cardboard to programming to music, I am grateful for all the places it has taken me, and though I can no longer fit inside a Frosted Flakes box, I look forward to the places it will take me in college.

Please visit my portfolio to see my inventiveness for yourself: <http://redwhale1234.github.io>

Additional information

To see my creative accomplishments with your own eyes, visit my website:
<http://redwhale1234.github.io>

Education progression

Details

Education progression details No change in progression

PREVIEW

University of Virginia questions

General

Preferred start term	Fall 2025
Admission plan	Early Action
Previously Applied	No
UVA Specific Fee Waivers	No
Testing plan	Yes
Financial aid	Yes
Portfolio	Yes
Do you have a parent or guardian currently employed by the University of Virginia?	No
Enrolled in VA Tribe	No

Academics

School/Program	College of Arts and Sciences
First Academic Interest	Computer Science - Bachelor of Arts
Second Academic Interest	Music

What about your individual background, perspective, or experience will serve as a source of strength for you or those around you at UVA? Feel free to write about any past experience or part of your background that has shaped your perspective and will be a source of strength, including but not limited to those related to your community, upbringing, educational environment, race, gender, or other aspects of your background that are important to you.

I have been homeschooled my entire life, from preschool to twelfth grade. I believe homeschooling has enabled and prepared me to thrive in a university.

One of the greatest benefits of being homeschooled is the immense level of flexibility it offers. I am essentially free to choose my courses, my teachers, and my times. I am unobstructed to pursue whatever interest I could ever imagine, anytime. Since my schedule is adaptable, I spend considerable time getting creative and inventive, doing what I love. In a way, this prepared me for college life, where pursuing interests plays a massive part in campus life.

This level of fluidity means I can tailor my courses to my learning style, which helps me to excel academically. When my class size is one, I freely move at whatever pace I want. Instead of dwelling on topics that I had already mastered, I could focus instead on the challenging parts. This

sped up my learning so that I could excel in many college-level dual enrollment classes during high school.

Being a homeschooler also taught me the important lesson of helping others. Growing up as the second of five children means your family will ask for your help frequently; growing up as the second of five *homeschooled* children substantially augments this time. I spend a considerable amount of time offering help, whether it is teaching my brother programming, reviewing my *other* brother's math worksheet, helping my mom carry the laundry upstairs, or going over a physics concept with my sister. I am prepared to use these skills during college, whether studying with friends or sharing a room.

For these reasons, my homeschooling background will provide a launchpad into college and enable me to succeed as a full-time student during my stay.

Contacts

Mobile	I DO NOT consent to be contacted by University of Virginia using my mobile phone number.
Connect for scholarships if admitted	Yes

Residency

qualify for in-state	Yes
Do you believe you qualify for in-state privileges based upon the Virginia domicile of your parent, spouse or legal guardian?	Yes
VA Residency based on in loco parentis	Yes
Did you live with a parent or legal guardian during the past year? If none, indicate "other" and provide name, address and relationship of this individual.	Parent
Did you/will you graduate from high school in Virginia?	Yes

Month/Year of Graduation	06/2025
Name of High School	Homeschool
va status self	Yes
Do you have a driver's license or state identification card?	No
Are you employed?	No
Did you file a state tax return last year?	No
Will you file a state tax return this year?	No
Do you own a car?	No
Do you own real estate?	No
Are you registered to vote?	No

Parent/Legal Guardian/Person Acting In Loco Parentis Residency or Domicile

Parent Residency Type	Parent 1
Parent current address stay	04/2019
Parent armed service	No
Parent ID card	Yes
Parent ID card state	Virginia
Parent ID card date	10/2019
Parent employed or not	Yes
Parent office state	Virginia
Parent tax last year	Yes
Parent tax last year state	Virginia
Parent claimed applicant tax last year	Yes
Parent tax this year	Yes
Parent tax this year state	Virginia
Parent claimed applicant tax this year	Yes
Parent car	Yes

Parent car registration state	Virginia
Parent card date	06/2022
Parent real estate	Yes
Parent real estate state	Virginia
Parent voting registration	Yes
Parent voting state	Virginia
Active duty military assigned	No
Retired Military	No
Non-resident Virginia military	No
If your military member parent does not claim Virginia for income tax purposes, did he or she claim Virginia for income tax purposes for a ten year period in the past?	No
Non-resident Virginia income taxes	No

Honor Affirmation and Final Questions

Honor Statement	Yes
School discipline Y/N	No
I understand that the University may rescind admission for failing to provide accurate and complete information on this application and any pre-matriculation materials, including information regarding disciplinary and conviction history.	Yes

Affirmations

By submitting this application, I affirm my understanding of and agreement to the statements

found here: <http://www.commonapp.org/affirmations>.

PREVIEW