

Reece Adams-Stone



Email: reeceadamsstone@gmail.com

Portfolio: reeceadamsstone.co.uk

I am self-taught developer ready to embrace new challenges. Utilising my insights as a former teacher and experiences from outside the tech industry, I offer a valuable combination of thoughtfulness and pragmatism, with exceptional interpersonal skills.

Experience

2020 - 2023

Secondary School
English Teacher
Bishops Stortford
St Mary's Catholic

Teaching students aged 11 to 18 from KS3 to A-Level developed my experience and aptitude in education provision.

Skilfully conducting periods of remote learning through lockdowns and strike conditions exemplifies my adaptability.

Providing for mixed ability classes at each key stage demonstrates my successful capacity for problem solving.

Key Skills

- Leadership
- Patience
- Teamwork

Shouldering responsibility for expanding whole school mental health and wellbeing strategies, as well as entire schemes of learning for complex linguistics material, displays proficient time management.

2019-2020

Teacher in Training
South Birmingham

Working in schools with varying socioeconomic backgrounds furthered my insight into the importance of education. The diversity of this training honed my expertise in customising strategies to suit individual preferences and strengths.

Navigating team dynamics and organisational structures enhanced my ability to recognise the value in seeking assistance and the advantages of collaboration.

Key Skills

- Public Speaking
- Critical Thinking
- Adaptability

This process cemented my hardworking and diligent nature by completing Master's level essays alongside a teaching timetable.

Education

2015 - 2019

University of Reading
BA English Literature

My degree equipped me with the ability to analyse complexities, interpret nuanced meanings and think critically about varied perspectives.

I improved my research skills by gathering data from diverse sources and synthesising it into coherent narratives.

Key Skills

- Perseverance
- Data Analysis
- Research

Engaging in independent reading and parsing literary criticism required self-motivation, discipline and objective thinking.

These skills have fostered personal and professional growth in my career endeavours, extending beyond literature and being applicable in daily life, informing my decision making and encouraging empathic understanding of viewpoints.