

# CS1113

## Proof

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# Proof

Proof methods:  
direct proof  
proof by induction  
proof by contradiction  
proof by cases

Example proofs of statements from Algorithm Analysis

# What is a 'Proof'?

- A proof is a valid argument that shows that some statement is true
- Proofs can be formal
  - E.g. Proofs in propositional logic applying inference rules and logical equivalences
- Or informal - but even an informal proof must be convincing, and must cover all loopholes
  - no gaps, no handwaving, no wishful thinking
  - must be precise and unambiguous
  - use mathematical and logical notation
  - explain and justify every step

# Uses of proof in computing

- Showing that an algorithm (or program) does what it is supposed to do
- Showing that one algorithm has, in the worst case, a lower runtime than another algorithm
- Showing that an operating system is secure
- Showing that a protocol for computing across a network is safe and will not enter deadlock
- Showing that a system specification is consistent
- Checking that a decision is justified in an intelligent program

## We have already seen ...

- Direct proof
  - E.g. Proof of the Handshaking Lemma in Lecture 9
  - E.g. Proof that  $x^2+1$  is  $O(x^2)$  in Lecture 18
- Proof by contradiction
  - E.g. Proof that  $x^3+2x^2+2$  is not  $O(x^2)$  in Lecture 18
- Proof by induction
  - Prove a statement is true for a simple base case
  - Prove that **if** statement is true for an intermediate case (e.g. of size  $k$ ) **then** it must be true for the next case (e.g. of size  $k+1$ )
  - E.g. Proof that  $n^2+n$  is even in Lecture 20

$$\forall n \geq 4 \quad 2^n < n!$$

Proof

$n!$  is not  $O(2^n)$

Proof

# Proof by contrapositive

Revision: For a statement  $p \rightarrow q$ , its **contrapositive** is  $\neg q \rightarrow \neg p$   
A conditional is true if and only if its contrapositive is true

Sometimes, it is easier to prove the contrapositive.

Example: if  $n^2$  is even, then  $n$  is even

Direct proof attempt

Suppose  $n^2$  is even. Then  $n^2 = 2k$  for some  $k$ . ... *but now what?*

Proof (by contrapositive)

We will show that if  $n$  is not even, then  $n^2$  is not even

Suppose  $n$  is not even. Then  $n=2k+1$ , for some  $k$ .

Then  $n^2 = (2k+1)^2 = 4k^2 + 4k + 1 = 2(2k^2+2k) + 1$ , which must be odd.

Therefore, by the contrapositive, if  $n^2$  is even,  $n$  is even



# Proof by counter example

Sometimes, we will want to prove that a statement is false.

Example claim: for any integer  $x$ , we can find two integers  $y$  and  $z$  so that  $y^2 + z^2 = x$ .

We will prove this false by finding an integer  $x$  which does not obey this pattern.

Consider  $x = 3$ .  $y^2$  and  $z^2$  are both positive.

If  $|y| \geq 2$ , then  $y^2 \geq 4$ , and so  $y^2 + z^2 \geq 4$ .

So  $|y|$  must be either 0 or 1. If  $|y| = 0$ , then  $y^2 = 0$ , so  $z^2$  must be 3. But there is no integer  $z$  such that  $z^2 = 3$ . Therefore  $y$  cannot be 0.

Suppose  $y = 1$ . Then  $y^2 = 1$ , so  $z^2 = 2$ . But there is no integer  $z$  such that  $z^2 = 2$ . So  $y$  cannot be 1. But those were the only possible values for  $y$ .

Therefore, there are no integers  $y$  and  $z$  such that  $y^2 + z^2 = 3$ , and so the statement is false.

# Proof by cases

Sometimes, we will need to break a statement down into a number of different cases, and show each one is true.

Example: for two integers  $x$  and  $y$ , if  $x=y^2$ , then  $x$  is of the form  $4k$  or  $4k+1$ , for some other integer  $k$ .

## Proof

Case(i):  $y$  is even. So there is an integer  $p$  with  $y=2p$ .

Then  $x = y^2 = (2p)^2 = 4p^2 = 4k$ , if we set  $k=p^2$ .

Case(ii):  $y$  is odd. So there is an integer  $q$  with  $y=2q+1$ .

Then  $x = y^2 = (2q+1)^2 = 4q^2 + 4q + 1 = 4(q^2+q)+1$

and so  $x = 4k+1$ , if we set  $k=q^2+q$

These are all possible cases for  $y$ , so the statement is true.

# What can go wrong?

- showing something works for one or two examples, instead of for all possible values
- assuming the result you want to prove
- not covering all cases
- making jumps in the logic that are not true
- not presenting it as a convincing argument
- leaving large gaps in the argument and assuming it is clear what is happening

THE END

of the new material ...

Next lecture ...

Revision