









CS1117 – Introduction to Programming

Dr. Jason Quinlan, School of Computer Science and Information Technology

A TRADITION OF INDEPENDENT THINKING



Continuous Assessment 1

Wednesday – 23rd October 3-4pm in room 107

Multiple Choice Questions

We will cover some sample questions over the next few lectures



CS1117 day off

I'm off campus next Monday, 21st October, so:

No morning class, no coding class, no office drop-in, no catch-up class and no evening class.

We will have labs on Tuesday/Wednesday and the Multiple Choice Quiz on Wednesday



CS1117 day off

Monday, 28th October, is a bank holiday, and as such:

No morning class, no coding class, no office drop-in, no catch-up class and no evening class.

We will have labs on Tuesday/Wednesday and class on Wednesday as per normal



Continuous Assessment 1

This Multiple Choice Quiz covers the first 5 weeks

This is a good chance for you to see if you understand what we have covered in the first 5 weeks



Continuous Assessment 1

Available only on Canvas

So you will need a laptop, tablet, etc, to take the quiz.

If you do not have one of these, please let me know by email and I will arrange alternative access for the quiz.

If you have not received an email from me allocating you a space with alternative access, you must be in this room to access the MCQ.



Continuous Assessment 1

Available only on Canvas

You will need access to Eduroam WiFi so make sure you have signed up

IP filtering will be used for access to the quiz



Continuous Assessment 1

Available only on Canvas

A code will be needed to access the quiz

This will be given out at the beginning of the class



Continuous Assessment 1

Mobile phones will be turned off and placed on the desk in front of you.

You should not access online website for answers during the quiz

If you are seen surfing these sites, you will get a zero grade for this quiz.



Continuous Assessment 1

This work must be your own, so no asking your neighbour for answers

Do not take answers from others machines

There is no guarantee they are correct:)

You can bring pen and paper for rough work

Rough work does not need to be handed up.



Sign-In

To practise new IP and access code filtering, you will sign-in to a quiz today ©

So, make sure you are on Eduroam

If you do not have access to Eduroam or can not sign-in, let me know now or after class.



Sign-In

Let's look at what sign-in looks now

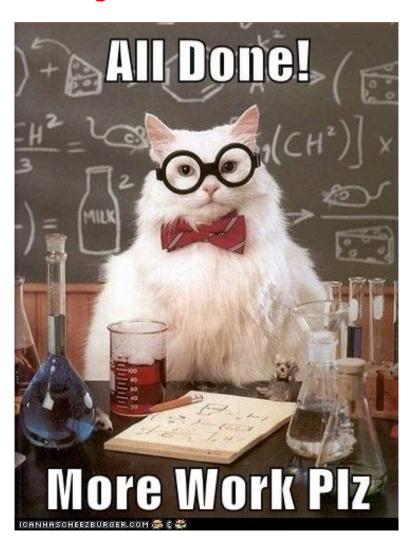
Canvas / Student view



Canvas Student App

Let's Sign into this lecture now

Access Code: 12349





Recap

We now have 2 ways of getting information from an indexable structure, e.g., list, string, tuple,...



Indexing example 1

We now have 2 ways of getting information from an indexable structure, e.g., list, string, tuple,...

```
item_to_check = [1, 2, 3, 4, 5]
for val in item_to_check:
    print(val, "is a value in", item_to_check)
else:
    print("looks like", val, "is the last value in", item_to_check)
```



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```

```
1 is a value in [1, 2, 3, 4, 5]
2 is a value in [1, 2, 3, 4, 5]
3 is a value in [1, 2, 3, 4, 5]
4 is a value in [1, 2, 3, 4, 5]
5 is a value in [1, 2, 3, 4, 5]
looks like 5 is the last value in [1, 2, 3, 4, 5]
```



Indexing example 1 (rewrite)

We now have 2 ways of getting information from an indexable structure, e.g., list, string, tuple,...





Indexing example 1 (rewrite)

We now have 2 ways of getting information from an indexable structure, e.g., list, string, tuple,...

```
1 is a value in [1, 2, 3, 4, 5] at index 0
2 is a value in [1, 2, 3, 4, 5] at index 1
3 is a value in [1, 2, 3, 4, 5] at index 2
4 is a value in [1, 2, 3, 4, 5] at index 3
5 is a value in [1, 2, 3, 4, 5] at index 4
looks like 5 is the last value in [1, 2, 3, 4, 5] at index 4
```



Indexing example 2

We now have 2 ways of getting information from an indexable structure, e.g., list, string, tuple,...



Indexing example 2

We now have 2 ways of getting information from an indexable structure, e.g., list, string, tuple,...

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1 is a value in [1, 2, 3, 4, 5]
2 is a value in [1, 2, 3, 4, 5]
3 is a value in [1, 2, 3, 4, 5]
4 is a value in [1, 2, 3, 4, 5]
5 is a value in [1, 2, 3, 4, 5]
looks like 5 is the last value in [1, 2, 3, 4, 5]
```



Indexing example 2 (rewrite)

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looks like 5 is the last value in [1, 2, 3, 4, 5] at index 4
```



Recap

Let's learn a third way:

enumerate – returns the index and value at each value from an indexable structure

Reduces the need to use <input>.index() or <input>[index] to get the index/value from <input>



Recap

Let's learn a third way:

```
1 is a value in [1, 2, 3, 4, 5] at index 0
2 is a value in [1, 2, 3, 4, 5] at index 1
3 is a value in [1, 2, 3, 4, 5] at index 2
4 is a value in [1, 2, 3, 4, 5] at index 3
5 is a value in [1, 2, 3, 4, 5] at index 4
looks like 5 is the last value in [1, 2, 3, 4, 5] at index 4
```



while from week 5

```
def reverse(a_list):
    reversed_list = []
    i = 0
    while i < len(a_list):</pre>
        i = 0
        while j < len(a_list[i]):</pre>
            reversed_list = [a_list[i][j]] + reversed_list
            i += 1
        i += 1
    return reversed_list
my_list = [[1, 2, 3, 4], [5, 6, 7, 8, 9]]
print(reverse(my_list))
```

We have seen nested while loops



To explain nested for loops
I'm going to use an exam question



```
print(Func([2, 8, 7, 2, 9], [2, 2, 9, 0, 9]))
```



```
def Func(s1, s2):
    # summer 2018 - Q2.a - 10% - 22.5 marks
    # write this using while loops
    r = []
    for e1 in s1:
        for e2 in s2:
            if e1 == e2:
                r += [e1]
                break
    return r
```

```
print(Func([2, 8, 7, 2, 9], [2, 2, 9, 0, 9]))
```







```
def Func(s1, s2):
   # summer 2018 - Q2.a - 10% - 22.5 marks
   r = []
   for e1 in s1:
        for e2 in s2:
            if e1 == e2: def Func_while(s1, s2):
                r += [e1]
                                # summer 2018 - Q2.a - 10% - 22.5 marks
                break
                                r = []
    return r
                                i = 0
                                while i < len(s1):
                                    i = 0
                                    while j < len(s2):
                                        if s1[i] == s2[j]:
                                            r += [s1[i]]
                                            break
                                        i += 1
                                    i += 1
```

return r

Coláiste na hOllscoile Corcaigh

Live Coding Time...





