### Your Title Here

Your Name1\*

Your Name2<sup>†</sup>

2022-01-09

#### Abstract

This is our informative abstract of fewer than 200 words. It describes what we investigate, how we investigate it, and what we find.

#### 1 Introduction

In this section, we introduce the reader to the phenomenon we investigate. We describe the way in which our analysis contributes to an important intellectual debate, or how it answers a pressing political or social question. We introduce our hypotheses, data, and results. We signpost for the reader what's coming in the rest of the paper.

## 2 [Our Substance and Context Section Title Here]

Here we go deeper into the intellectual debate, the political and social context of our investigation. To give the reader a clear sense of why we are writing this paper, we describe the relevant scholarly, technical, or popular literature. We cite at least two published, peer-reviewed scholarly works. For example, we could cite Moore and Reeves (2020) or Moore and Ravishankar (2012), which we discussed in class. We only cite others' work in our paper when it enhances the reader's understanding of what we, the authors of this paper, are doing. We connect everything we cite to our investigation; this is our original research, not a book report or an annotated bibliography.

In order to integrate citations into the References section below, we add entries into our file main.bib. This is a plain-text file that we edit in RStudio. We store main.bib in the same folder as our paper's .Rmd and .pdf files. Its entries are formatted so that they can be knit to .pdf; see https://j.mp/2UzTXEZ for example entries for articles, books, and miscellaneous. We can get these entries automatically from Google Scholar by turning on BibTeX in the Google Scholar Settings - Bibliography Manager.

### 3 Data and Methods

This section describes the data we analyze. We describe the source of the data, and its primary features. We describe the methods we use to answer our question and to test our hypotheses.

If our data were cars, loaded in the chunk above, we could note that our data have 50 observations.

# 4 [Our Results Section Title Here]

Here, we explain and interpret our results. We try to learn as much as we can about our question as possible, given the data and analysis. We present our results clearly. We interpret them for the reader with precision

<sup>\*</sup>American University

<sup>&</sup>lt;sup>†</sup>American University

<sup>&</sup>lt;sup>1</sup>To cite a paper within parentheses, use, e.g., (Moore 2012).

and circumspection. We avoid making claims that are not substantiated by our data.

Note that this section may be integrated into Section 3, if joining the two improves the overall presentation. Our results for the cars data include estimating the linear model

Distance<sub>i</sub> = 
$$\beta_0 + \beta_1(\text{Speed}_i) + \epsilon_i$$
.

Below we show the model estimates. The first table uses xtable(), the second uses stargazer().

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	-17.58	6.76	-2.60	0.01
$_{\mathrm{speed}}$	3.93	0.42	9.46	0.00

Table 1: Our Informative Caption

Table 2: Our Informative Title

	Outcome	
	dist	
speed	3.93***	
-	(0.42)	
Constant	-17.58**	
	(6.76)	
Observations	50	
$\mathbb{R}^2$	0.65	
Adjusted $R^2$	0.64	
Residual Std. Error	15.38 (df = 48)	
F Statistic	$89.57^{***} (df = 1; 48)$	
Note:	*p<0.1; **p<0.05; ***p<0.01	

Using the cars data, we find that each unit of speed is associated with 3.9 more units of distance.

#### 5 Discussion

We remind the reader what this paper was about, why it was important, and what we found. We reflect on limitations of the data or methods. If we have specific advice for someone picking up where we leave off, we provide that guidance. We avoid making trite statements like "more research should be done."

### References

Moore, Ryan T. 2012. "Multivariate Continuous Blocking to Improve Political Science Experiments." *Political Analysis* 20 (4): 460–79.

Moore, Ryan T., and Nirmala Ravishankar. 2012. "Who Loses in Direct Democracy?" Social Science Research 41 (3): 646–56.

Moore, Ryan T., and Andrew Reeves. 2020. "Defining Racial and Ethnic Context with Geolocation Data." *Political Science Research and Methods* 8 (4): 780–94.